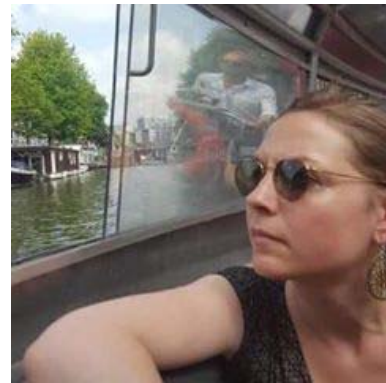


## Scarlett

### Englisch / Werte und Normen, Bachelor of Arts

I was enrolled in the degree programme for Bachelor of Education with English and Ethics as subjects between 2010 and 2012, then went to the UK to study psycholinguistics. I have now finalized my PhD in Psychology/ Psycholinguistics and I am working as a Research Assistant at the University of Sussex.



1. Bitte beschreiben Sie kurz Ihren derzeitigen Arbeitgeber bzw. Arbeitsplatz und Ihre jetzige Tätigkeit.

*Please outline briefly your current employment situation: What do you do for a living? If you wish, who is your employer, and what do they specialize in?*

I am working for different universities as either a research (in psycholinguistics) or teaching (statistics and cognitive psychology) assistant. I have just finished my PhD at the University of Sussex and I am now applying for new academic research opportunities (specifically for post-docs) in view of a career in academia.

2. Wie sind Sie zu dieser Tätigkeit gekommen?

*How did you find your current employment? What was your main reason for choosing this job or this employer?*

In the last year, I was employed for further research projects within the department. Initially, I came to Sussex because of my wish to pursue academic research during a PhD. At the end of my Master's course I contacted researchers in my area and coincidentally, my to-be supervisor was about to advertise a PhD post that matched my interests.

3. Wie haben Sie den Berufseinstieg erlebt?

*What was the start of your professional life like? How did you experience the transition between your life at Göttingen University and your professional life?*

The English programme at Göttingen offered a variety of seminars focusing on the different fields of language studies. The knowledge I gained during the linguistic seminars/classes turned out to be a great foundation during my Master's course. My Master's course only focused on psycholinguistics with some for me quite unfamiliar contents such as statistics and experimental methods, but thanks to the seminars I had in Göttingen I had a great head-start and the essential knowledge I needed for the new Master's course.

4. Welche Rolle spielen die Kenntnisse und Fähigkeiten, die Sie im Studium erworben haben, in Ihrer jetzigen Tätigkeit?

*In how far can you draw / do you draw on the skills and knowledge you gained during your studies?*

Based on the nature of my work (in research), the knowledge I gained during all of my studies (beginning with linguistic classes during my Bachelor's) was very essential. Each degree also served as an 'entry ticket' to the next.

5. Was war für Sie im Studium besonders wichtig? Was hat für Sie das Studium in Göttingen besonders gemacht?

*Did you focus on any particular aspects during your degree programme? Would you say your time at Göttingen University was special, and if so, for what reason or in what way?*

I enjoyed my time at Göttingen very much. First, I loved the town as a place to live and study and second, I felt very comfortable within the English department. Indeed, I would be very happy to work at the university again. My degree was first focused on English as a teaching degree, but I realized during the linguistic seminars at Göttingen, that I also had a major interest in research and an academic path. Based on the great experiences I had during my English/ linguistic studies at Göttingen (and very much thanks to Dr. Farke) I then changed my focus on linguistics including teaching and research at university level.

6. Welche Tipps würden Sie unseren Absolventinnen und Absolventen zur Berufswahl oder zum Berufseinstieg geben?

*Do you have any particular advice to give to our graduates concerning their choice of profession or starting their professional lives?*

Be strategic – whatever path they chose, they should be aware of what skills are expected for this particular career (and what skills could put them into a more desirable position), and then work to develop these skills as soon as possible.