Georg-August-Universität Göttingen 6 C 2 WLH Module M.WIWI-VWL.0078: Selected Problems in Economics IV: Latin American Economies Learning outcome, core skills: Workload: Students should acquire a deep understanding of the economic features of Latin Attendance time: American economies and the historical events that led to how Latin America is today. 28 h Self-study time: 152 h Course: Latin American Economies (Lecture) 2 WLH Contents: In this course we will study several topics related to Latin America, mostly covering different aspects of the economy like sovereign debt crisis, Latin American structuralism, international trade, economic integration agreements, to poverty and inequality. We will analyze questions such as: · What were the sources of the economic crisis in Latin America? What is Latin American structuralism? · What explains the Latin American development path? How does Latin America do in terms of poverty and inequality? Main contents*: 1) Poverty and inequality in Latin America 2) Latin American Structuralism 3) Latin American long-run development 4) State-Led Development Strategies in Latin America 5) Export-Led Growth in Latin America 6) International trade and economic integration agreements *Other related topics may be added and included in the announced syllabus Examination: Oral examination (ca. 20 minutes) or written examination (90 minutes) ! Oral examination (ca. 20 minutes) or written examination (90 minutes) **Examination requirements:** Demonstrate

a profound understanding of the economy and related issues of Latin American

• the ability to solve problems in a verbal, graphical and analytical manner.

economies;

Admission requirements: none	Recommended previous knowledge: International Trade, Macroeconomics, Development Economics, Econometrics as taught in the Bachelor courses
Language: English	Person responsible for module: Dr. Ana Lucía Abeliansky
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4