

## 6. Göttinger Workshop zum Sprachenlehren, -lernen und -testen an Hochschulen 10. bis 12. Oktober 2019

Planung, Stand 30. September 2019, Änderungen vorbehalten

### Timetable Day 1

<b>Thursday, October 10<sup>th</sup>, 2019</b>		
9:15-10:00	Registration	
10:00-11:30	<i>Universo.ele o cómo abordar el reto de la enseñanza de ELE en el contexto universitario (Hueber Verlag)</i>	SL 4
11:00-13:30	Arbeitstreffen UNlcert® China	UE 4
11:30-13:00	Task-based teaching with textbooks (Pearson PLC)	SL 2
13:00-14:00	Lunch (not included)	
14:00-15:00	<i>Keynote: The CEFR and Language Learning in Plurilingual Settings and the Digital Era: Challenges, Affordances</i>	AP 26
15:00-15:30	Coffee break	UE 2
15:30-17:30	<i>Workshops on the impact of the CEFR Companion Volume on our work</i>	SL 1, SL 9

#### **The CEFR and Language Learning in Plurilingual Settings and the Digital Era: Challenges, Affordances** Bernd Rüschoff (University of Duisburg-Essen, Germany)

The dimensions of teaching and learning English, in fact of all foreign languages, in plurilingual settings and the digital era need to be reflected and expanded. Plurilingual and pluricultural contexts together with online interactions and transactions have become normalized reality in social and professional practices. This suggests the need to rethink curricula, methodologies, as well as the aims, and outcomes of classroom practices and learning arrangements. In view of such developments and challenges, the Council of Europe has updated, extended and added to the descriptors of the Common European Framework in a large-scale international project resulting in the publication of the **CEFR Companion Volume with New Descriptors** in 2018. These descriptors now specifically include skills and competencies needed for online practices as well as revised and added descriptors concerning plurilingual practices and mediation. This session will present an overview of the revised CEFR as well as a discussion of how the revised descriptors might impact the language teaching and learning in today's plurilingual and digital landscape.

## Timetable Days 2 & 3 (2-day Workshop)

<b>Friday, October 11<sup>th</sup>, 2019</b>		
9:15-10:00	Registration	
10:00-12:00	<p><i>Project work and textbooks in language teaching, learning and testing:</i></p> <ul style="list-style-type: none"> <li>- Summarising the results of our pre-workshop survey</li> <li>- Integrating textbooks into a task-based teaching, learning and testing approach - is this more than just replacing unsuitable textbook activities with "project work"?</li> </ul>	AP 26
12:00-12:45	<i>Lunch (not included)</i>	
12:45-13:30	<p><i>Publishing houses displaying educational books</i></p> <p>In SL 3 you will find an exhibition of the latest resources, services and textbooks for university language teaching from selected publishing houses.</p>	SL 3
13:30-17:00	<p><i>Language-specific workshops</i></p> <p>How can we combine project work and textbooks:</p> <ul style="list-style-type: none"> <li>- Analysing existing models</li> <li>- Developing model scenarios, tasks (and exams)</li> <li>- Integrating project work and textbooks into specific course settings</li> </ul>	
15:00-15:30	<i>Coffee break</i>	UE 2
15:30-17:00	<i>Language-specific workshops continued</i>	
17:00-17:45	<p><i>Plenary</i></p> <ul style="list-style-type: none"> <li>- What have we learned so far? What needs to be done next?</li> <li>- Could we develop models for specific language levels/course contexts?</li> </ul>	AP 26
19:00	<p><i>Dinner</i></p> <p>We would like to offer you the possibility to join an informal dinner at the Indian Restaurant <a href="#">Maharadscha</a> – on a self-financing basis – to meet and socialise with fellow workshop attendees.</p>	



<b>Saturday, October 12<sup>th</sup>, 2019</b>		
9:30-10:30	<b>Project work and textbooks in language teaching, learning and testing:</b> <ul style="list-style-type: none"><li>- Analysing, evaluating, and selecting teaching and testing material oriented towards real-life tasks and copyright issues</li><li>- Task-based teaching and testing with textbooks in the context of the CEFR</li></ul>	AP 26
10:30-10:45	<b>Coffee break</b>	UE 2
10:45-12:00	<b>Language-specific workshops</b> How to adapt and integrate textbooks in project work: <ul style="list-style-type: none"><li>- (Re)Phrasing tasks, situational embedding, and assessment criteria</li><li>- Adapting and developing scenarios and tasks for teaching and testing in my own teaching context</li></ul>	
12:00-13:00	<b>Lunch (included)</b>	UE 2
13:00-15:00	<b>Language-specific workshops (continued)</b> <ul style="list-style-type: none"><li>- Presenting and discussing scenarios and tasks</li><li>- Sources, materials, challenges and synergy effects</li></ul>	
15:00-16:00	<b>Closing session</b> <ul style="list-style-type: none"><li>- What have we learned?</li><li>- Where do we go from here?</li></ul>	AP 26
16:00-16:30	<b>Networking coffee</b>	UE 2

*Language-specific workshops*

**SL 5**

**“Integrating textbooks into a task-based approach”**

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**SL 2**

**« Comment intégrer une méthode dans un cours de langue basé  
sur la perspective actionnelle ? »**

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**UE 5**

**“La integración de los libros de texto en las clases de lengua  
orientadas a la acción”**

**“L’integrazione di un libro di testo secondo  
l’approccio orientato all’azione”**

Bitte beachten Sie: Schwerpunkt Italienisch am Samstag und Schwerpunkt Spanisch am Freitag

Please note: Main emphasis on Italian on Saturday and on Spanish on Friday

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**SL 9**

**„Handlungsorientiertes Arbeiten in Lehre und Prüfung  
mit bzw. trotz Lehrwerk“**

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We are committed to hosting an environmentally responsible event. We will, wherever possible, incorporate greening considerations into the planning and implementation of the event.