

Directory of Modules

**zu der Prüfungs- und Studienordnung
für den Iranian and Persianate Studies
(Master of Arts) (Amtliche Mitteilungen I
Nr. 9/2011 S. 578, zuletzt geändert durch
Amtliche Mitteilungen I Nr. 50/2022 S. 1122)**

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I. Master's degree program in "Iranian and Persianate Studies"

A minimum of 120 C must be earned.

1. Specialized Iranian and Persianate Studies comprising 78 C

Modules comprising a total of at least 78 C must be successfully completed in accordance with the following regulations.

a. Compulsory elective modules I

Three of the following modules totaling 36 C must be successfully completed:

M.Ira.101: Aspects of Iranian religious traditions (12 C, 4 SWS).....	18167
M.Ira.103: History and images of history in the Iranian cultural area (12 C, 4 SWS).....	18172
M.Ira.105: Methods and theories between Text- and Cultural Studies (12 C, 4 SWS).....	18177
M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies (12 C, 4 SWS).	18183

b. Compulsory elective modules II

Modules from the following range totaling at least 18 C must be successfully completed. Modules under a. that have not yet been taken can also be chosen. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are taught in German.

M.Ira.102-1: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	18170
M.Ira.102-2: Advanced Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	18171
M.Ira.104-1: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	18175
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c. Compulsory elective modules III

Modules totaling up to 24 C from the following range offered by neighboring disciplines must be successfully completed. Only one of the modules M.Ara.10 or M.Ara.510 can be taken.

Instead of the modules named, alternative modules may also be taken in the elective area in accordance with the following regulations. Requirements for recognition of an alternative module are:

- a. a written application from the student, which is to be submitted to the Dean of Studies of the Faculty of Humanities before taking the alternative module;
- b. the consent of the Dean of Studies of the Faculty or the department offering the alternative module.

The decision on approval of the application is made by the Dean of Studies of the Faculty of Humanities. The Dean will obtain a statement from the teachers of the program the student is enrolled in as to the purposefulness and usefulness of the alternative module before a decision is made. The application can be rejected without stating the reasons; the student does not have a legal right to object. It is not possible to have alternative modules considered for recognition after they have been completed.

M.Ara.10: Islamic Culture, Past and Present (8 C, 2 SWS).....	18146
M.Ara.510: Islamic Culture, Past and Present (8 C, 2 SWS).....	18147
M.DH.01: Advanced Topics in Digital Humanities (6 C, 4 SWS).....	18148
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M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS).....	18193

d. Area of professionalization

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

aa. Offers for foreign students with little knowledge of German

Notwithstanding point d. above, foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

e. Master's thesis

Successful completion of the Master's thesis is worth 30 C.

2. Specialized Iranian and Persianate Studies comprising 42 C

Modules comprising a total of at least 42 C must be successfully completed in accordance with the following regulations.

a. Compulsory elective modules I

Two of the following modules totaling 24 C must be successfully completed:

M.Ira.101: Aspects of Iranian religious traditions (12 C, 4 SWS).....	18167
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M.Ira.103: History and images of history in the Iranian cultural area (12 C, 4 SWS).....	18172
M.Ira.105: Methods and theories between Text- and Cultural Studies (12 C, 4 SWS).....	18177
M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies (12 C, 4 SWS).	18183

b. Compulsory elective modules II

Modules from the following range totaling at least 18 C must be successfully completed. Modules under a. that have not yet been taken can also be chosen. The modules SK.Ira.110, SK.Ira.120 and SK.Ira.121 are taught in German.

M.Ira.102-1: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	18170
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M.Ira.104-1: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	18175
M.Ira.104-2: Advanced Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	18176
M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS).....	18179
M.Ira.109: Kurdish media (6 C, 4 SWS).....	18180
M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS).....	18181
M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS).....	18182
M.Ira.113: Persian manuscripts and records (3 C, 2 SWS).....	18185
M.Ira.113a: Persian manuscripts and records (6 C, 4 SWS).....	18186
M.Ira.114: Introduction into a New Iranian Language (3 C, 2 SWS).....	18187
M.Ira.115: Advanced New Iranian Language (3 C, 2 SWS).....	18188
M.Ira.120: Colloquium (4 C, 2 SWS).....	18189
SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS).....	18194
SK.Ira.120: Technical Language I (6 C, 2 SWS).....	18195
SK.Ira.121: Technical Language II (6 C, 2 SWS).....	18196
SK.Ira.124: Placement in relation to Iranian Studies (6 C).....	18197
SK.Ira.125: Study Visit in an Iranophone Country (6 C).....	18198
SK.Ira.126: Term Abroad in an Iranophone Country (12 C).....	18199
SK.Ira.130: Summer School (3 C).....	18200
SK.Ira.131: Excursion (6 C, 2 SWS).....	18201
SK.Ira.132: Excursion, advanced stage (6 C, 2 SWS).....	18202
SK.Ira.133: Excursion (3 C, 1 SWS).....	18203
SK.Ira.140: Lecture Attendances (3 C).....	18204

c. External subject module packages

Students must complete one permissible external module package comprising 36 C or two permissible external module packages comprising 18 C each. Suitable module packages in English available for selection can be found in the Framework Examination Regulations for Master's Programs of the Faculty of Humanities.

d. Area of professionalization

Modules comprising 12 C from the permissible range of key competencies must be successfully completed.

aa. Offers for foreign students with little knowledge of German

Notwithstanding point d. above, foreign students who do not have German language skills at the level of at least DSH-1 must successfully complete modules comprising a total of at least 12 C from the module catalogue relating to the regulations for the German Language Test for the Admission of Foreign Study Applicants (DSH). Alternatively, English-language key competence modules totaling at least 12 C can be completed.

e. Master's thesis

Successful completion of the Master's thesis is worth 30 C.

II. Module package "Iranian and Persianate Studies" comprising 36 C

(can only be taken as part of another Master program)

1. Admission requirements

I. Admission requirements are achievements in Iranian Studies from at least two of the following areas: History, Law, Politics, Sociology, Anthropology/Ethnology, Archaeology and Art History, Literary Studies, Media Studies of Iran and the Islamic World respectively, Religious Studies (excluding Theology), Islamic Philosophy, Linguistics, Translation Studies (Persian-English, Persian-German, Sanskrit-Persian, Arabic-Persian) or Persian Didactics amounting to at least 30 credits.

II. Applicants whose native language is not Persian must have sufficient knowledge of Persian. Sufficient knowledge of the language is proven by achievements in the field of Persian language to the extent of 18 C; instead of proof by credits, the required language skills can be proven by successful participation in the language practical aptitude test of the Georg-August University.

2. Compulsory modules

The following two modules must be completed. The compulsory area does not apply for students who have already acquired knowledge of Persian worth 36 C in the Bachelor program, or who have demonstrated a corresponding level in the practical language test, or whose native language is Persian. The language of instruction of the modules is German and Persian.

B.Ira.106: Advanced Modern Persian I (9 C, 6 SWS)..... 18143

B.Ira.108: Advanced Modern Persian II (9 C, 6 SWS)..... 18144

3. Compulsory elective modules

Modules totaling at least 18 C must be successfully completed in accordance with the following regulations. Modules already completed in the Bachelor program cannot be taken into account. The respective admission requirements for the individual modules are to be observed. The modules SK.Ira.110, SK.Ira.120 und SK.Ira.121 are taught in German.

a. Compulsory elective modules A

Modules from the following totaling 12 C must be successfully completed:

M.Ira.101a: Aspects of Iranian religious traditions (6 C, 2 SWS).....	18169
M.Ira.103a: History and images of history in the Iranian cultural area (6 C, 2 SWS).....	18174
M.Ira.105a: Methods and theories between Text- and Cultural Studies (6 C, 2 SWS).....	18178
M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies (6 C, 2 SWS).	18184

b. Compulsory elective modules B

Modules from the following range totaling at least 6 C must be successfully completed. Modules under a. that have not yet been taken may also be brought in.

M.Ira.102-1: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	18170
M.Ira.102-2: Advanced Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS).....	18171
M.Ira.104-1: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	18175
M.Ira.104-2: Advanced Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS).....	18176
M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS).....	18179
M.Ira.109: Kurdish media (6 C, 4 SWS).....	18180
M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS).....	18181
M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS).....	18182
M.Ira.113: Persian manuscripts and records (3 C, 2 SWS).....	18185
M.Ira.113a: Persian manuscripts and records (6 C, 4 SWS).....	18186
M.Ira.114: Introduction into a New Iranian Language (3 C, 2 SWS).....	18187
M.Ira.115: Advanced New Iranian Language (3 C, 2 SWS).....	18188
SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS).....	18194
SK.Ira.120: Technical Language I (6 C, 2 SWS).....	18195
SK.Ira.121: Technical Language II (6 C, 2 SWS).....	18196
SK.Ira.131: Excursion (6 C, 2 SWS).....	18201
SK.Ira.133: Excursion (3 C, 1 SWS).....	18203

III. Module package "Iranian and Persianate Studies" comprising 18 C

(can only be taken as part of another Master program)

1. Module overview

Modules totaling 18 C must be successfully completed in accordance with the following regulations. Modules already completed in the Bachelor program cannot be taken into account. The respective admission requirements for the individual modules are to be observed. The modules SK.Ira.110, SK.Ira.120 und SK.Ira.121 are taught in German.

a. Compulsory modules

The following module must be completed. The compulsory area does not apply for students who have already completed this module in the Bachelor program.

B.Ira.103: Introduction to the Cultural History of Iran (12 C, 6 SWS)..... 18140

b. Compulsory elective modules

Modules from the following range totaling at least 6 C must be successfully completed.

M.Ira.101a: Aspects of Iranian religious traditions (6 C, 2 SWS)..... 18169

M.Ira.102-1: Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS)..... 18170

M.Ira.102-2: Advanced Pre-Islamic language in the Iranian cultural area 1 (3 C, 2 SWS)..... 18171

M.Ira.103a: History and images of history in the Iranian cultural area (6 C, 2 SWS)..... 18174

M.Ira.104-1: Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS)..... 18175

M.Ira.104-2: Advanced Pre-Islamic language in the Iranian cultural area 2 (3 C, 2 SWS)..... 18176

M.Ira.105a: Methods and theories between Text- and Cultural Studies (6 C, 2 SWS)..... 18178

M.Ira.108: Kurdish Language Exercise 2 (6 C, 4 SWS)..... 18179

M.Ira.109: Kurdish media (6 C, 4 SWS)..... 18180

M.Ira.110: Reading and analysis of Persian literature (6 C, 4 SWS)..... 18181

M.Ira.111: Iranian Archaeology and Art (3 C, 2 SWS)..... 18182

M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies (6 C, 2 SWS). 18184

M.Ira.114: Introduction into a New Iranian Language (3 C, 2 SWS)..... 18187

M.Ira.115: Advanced New Iranian Language (3 C, 2 SWS)..... 18188

B.Ira.101a: Introduction to Modern Persian I (6 C, 4 SWS)..... 18138

B.Ira.102a: Introduction to Modern Persian II (6 C, 4 SWS)..... 18139

B.Ira.104: Kurdish I (6 C, 4 SWS)..... 18142

B.Ira.111: Regional and Social Studies of Iran and Persianate World (6 C, 2 SWS)..... 18145

SK.Ira.110: Didactics of Persian as a Foreign Language (3 C, 2 SWS)..... 18194

SK.Ira.120: Technical Language I (6 C, 2 SWS).....	18195
SK.Ira.121: Technical Language II (6 C, 2 SWS).....	18196
SK.Ira.131: Excursion (6 C, 2 SWS).....	18201
SK.Ira.133: Excursion (3 C, 1 SWS).....	18203

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module B.Ira.101a: Introduction to Modern Persian I		6 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Ability to read and write Arabic-Persian script • Basic vocabulary • Basic knowledge of written Persian grammar • Ability to read simple texts • Application of the acquired knowledge in independently prepared exercises and translations • Knowledge of the history, culture and civilization of the region 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Language course (Language course)		4 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Regular participation; homework assignments (max. 46 pages) Examination requirements: <ul style="list-style-type: none"> • Mastery of Arabic-Persian script • Knowledge of the main fundamentals of Persian grammar • Basic Persian vocabulary • Practical application in exercises and translations • Proof of ability to translate simple texts from German into Persian/Persian into German 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 1	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.102a: Introduction to Modern Persian II		6 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Basic knowledge of Persian grammar (continued) • Expanded vocabulary • Knowing the basic features of the Persian vernacular and the main differences in grammar between the written and spoken language • Translating texts from German into Persian/Persian into German • Knowledge of the region 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Language course (Language course)		4 WLH
Examination: Written and oral exam (60 minutes) Examination prerequisites: Regular participation; homework assignments (max. 46 pages) Examination requirements: <ul style="list-style-type: none"> • Knowledge of the fundamentals of Persian grammar • Expanded basic vocabulary • Proof of ability to translate simple texts from German into Persian/Persian into German 		6 C
Admission requirements: B.Ira.101a		Recommended previous knowledge: Mastery of the Persian alphabet and basic knowledge of Persian grammar
Language: German, Persisch		Person responsible for module: Language instructor
Course frequency: each summer semester		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester: from 2
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.103: Introduction to the Cultural History of Iran		12 C 6 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the major research topics in Iranian and Persianate Studies • Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times • Basic knowledge of academic work • Familiarity with the relevant resources • Familiarity with the most important research techniques • Academic writing and presentation skills 		Workload: Attendance time: 84 h Self-study time: 276 h
Course: Introduction to the culture and history of Iran (Lecture)		2 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Portfolio (max. 15 pages)		6 C
Course: Introduction to the religions of Iranian peoples and the history of religion in pre-Islamic and Islamic times (Lecture)		2 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Portfolio (max. 15 pages)		6 C
Course: Exercise on lecture 1 <i>Contents:</i> Introduction to academic work: compiling a bibliography, citing specialist literature, summarizing articles, etc.		1 WLH
Course: Exercise on lecture 2 <i>Contents:</i> Introduction to academic work: avoiding plagiarism, preparing presentations, researching literature, using scientific resources, etc.		1 WLH
Examination requirements: Knowledge of the major research topics in Iranian and Persianate Studies <ul style="list-style-type: none"> • Overview of the Iranophone regions and significant periods of Iranian history in pre-Islamic and Islamic times • General knowledge of the most important aspects of the history of religions of Iranian peoples (Zoroastrianism, pre-Zoroastrian notions, Sufism, Shi'a, Yezidism, Ahl-e Haqq, etc.) 		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency:	Duration:	

once a year	2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: from 1
Maximum number of students: 30	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module B.Ira.104: Kurdish I		6 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Erwerb von Überblickskenntnissen der Grammatik einer kurdischen Sprache (Kurmanci oder Sorani) • Kenntnis der relevanten Hilfsmittel • Befähigung zur Lektüre und Übersetzung einfacher Texte • Befähigung zur einfachen Konversation • Anwendung des Erlernten durch selbständige Übungen 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Einführung in die kurdische Grammatik (Exercise)		2 WLH
Course: Kurdische Sprachübung I (Exercise)		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regelmäßige Teilnahme Examination requirements: <ul style="list-style-type: none"> • Nachweis von Grundkenntnissen der kurdischen Grammatik • Fähigkeit zur Übersetzung einfacher Texte 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module B.Ira.106: Advanced Modern Persian I		9 C 6 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> Enhanced knowledge of Modern Persian Developing oral and listening comprehension skills through language practice exercises Written communication skills Expanded vocabulary Enhanced and consolidated grammar skills, knowledge of Persian grammatical expressions Increased German-Persian/Persian-German translation skills Ability to converse about specific topics Introduction to modern Persian literature 		Workload: Attendance time: 84 h Self-study time: 186 h
Course: Language course		4 WLH
Course: Language practice and exercises		2 WLH
Examination: Language proficiency exam Examination prerequisites: Regular active participation, completion of written and oral homework assignments Examination requirements: <ul style="list-style-type: none"> Writing simple texts in Persian Expanded vocabulary Ability to translate moderately difficult texts from German into Persian/Persian into German Good ability to speak about specific topics in Persian Proof of listening comprehension of longer texts in Persian 		9 C
Examination requirements:		
Admission requirements: B.Ira.101, B.Ira.102	Recommended previous knowledge: none	
Language: German, Persisch	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 5	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.108: Advanced Modern Persian II		9 C 6 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Ability to write complex texts in Persian • Expanded vocabulary • Ability to translate moderately difficult texts from German into Persian/Persian into German • Translation of pre-modern texts • Advanced grammar skills, also with respect to differences between Modern and pre-Modern Persian • Advanced ability to speak about specific topics in Persian • Introduction to pre-modern Persian literature 		Workload: Attendance time: 84 h Self-study time: 186 h
Course: Language course		4 WLH
Course: Language practice and exercises		2 WLH
Examination: Language proficiency exam (90 minutes) Examination prerequisites: Regular participation, completion of written and oral homework assignments Examination requirements: <ul style="list-style-type: none"> • Advanced grammar skills • Knowledge of pre-Modern Persian • Advanced listening comprehension • Advanced speaking skills 		9 C
Admission requirements: B.Ira.101, B.Ira.102, B.Ira.106		Recommended previous knowledge: none
Language: German, Persisch		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each summer semester		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester: 4 - 6
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Ira.111: Regional and Social Studies of Iran and Persianate World		6 C 2 WLH
Learning outcome, core skills: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, die grundlegenden geographischen, klimatischen und naturräumlichen Charakteristika Irans und der vom Persischen geprägten Länder (Afghanistan, Tadjikistan, Uzbekistan) zu erläutern. Sie sind außerdem in der Lage, wichtige demographische, wirtschaftliche und soziale Besonderheiten dieser Staaten darzulegen. Ferner verfügen sie über Kenntnisse der politischen Systeme der behandelten Staaten und können anhand von Beispielen zentrale Ereignisse ihrer Zeitgeschichte umreißen. Sie sind in der Lage, Probleme aus den genannten Bereichen angemessen in den Kontext der Lebenswirklichkeit der behandelten Länder einzuordnen und Sekundärliteratur kritisch zu beurteilen.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Landeskunde Iran und persischsprachige Regionen (Seminar)		2 WLH
Examination: Term PaperHausarbeit (max. 12 Seiten) (max. 12 pages) Examination prerequisites: regelmäßige Teilnahme; Referat (ca. 15 Minuten) Examination requirements: Grundlegende Kenntnisse hinsichtlich Geographie, Klima, naturräumlicher Gegebenheiten, politisches System, historische Entwicklungen der persischsprachigen Regionen. Kenntnis der wichtigsten Sekundärliteratur zu diesem Bereich.		6 C
Admission requirements: B. Ira 103 für Studierende der Iranistik Keine Zugangsvoraussetzungen Studierende anderer Fächer		Recommended previous knowledge: B. Ira 101, B. Ira 102, B. Ira 103
Language: German		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each winter semester		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester: 3 - 6
Maximum number of students: 20		

Georg-August-Universität Göttingen		8 C
Module M.Ara.10: Islamic Culture, Past and Present		2 WLH
Learning outcome, core skills: Participation in the module enables students to analyze topics from the realm of Islamic Culture independently and in detail. To this aim, they will learn to conduct research on, understand and interpret a given set of Arabic primary sources. They will be introduced to methods of historical, legal, critical and/or philological analysis, which they are to apply to a given set of research questions. The scope of the module encompassed Arabic texts from all historical periods of Islamic culture and all geographic regions of the Islamicate world. These texts will be studied in the context of current scholarly discussions and previous research results. The course will be taught in English.		Workload: Attendance time: 28 h Self-study time: 212 h
Course: Islamic Culture in Past and Present (Seminar)		2 WLH
Examination: Term Paper (max. 20 pages) Examination prerequisites: Regular participation		5 C
Course: Independent Studies (source work)		
Examination: Oral Presentation (approx. 20 minutes)		3 C
Examination requirements: Individual work and knowledge on a given topic from the fields of Islamic culture, based on Arabic sources and secondary literature.		
Admission requirements: 20 C Arabic or equivalent Arabic language proficiency	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Riem Spielhaus	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The module can be credited in the area of key competences, especially by students of the Master programmes "Arabic Studies/Islamic Studies" and "Iranian and Persianate Studies".		

Georg-August-Universität Göttingen		8 C
Module M.Ara.510: Islamic Culture, Past and Present		2 WLH
Learning outcome, core skills: Participation in the module enables students to analyze topics from the realm of Islamic Culture independently and in detail. To this aim, they will learn to conduct research on, understand and interpret a given set of Arabic primary sources. They will be introduced to methods of historical, legal, critical and/or philological analysis, which they are to apply to a given set of research questions. The scope of the module encompassed Arabic texts from all historical periods of Islamic culture and all geographic regions of the Islamicate world. These texts will be studied in the context of current scholarly discussions and previous research results. The course will be taught in English.		Workload: Attendance time: 28 h Self-study time: 212 h
Course: Islamic Culture in Past and Present (Seminar)		2 WLH
Examination: Term Paper (max. 20 pages) Examination prerequisites: regular participation		5 C
Course: Independent Studies		
Examination: Oral Presentation (approx. 20 minutes)		3 C
Examination requirements: Individual work and knowledge on a given topic from the fields of Islamic culture, based on Arabic sources and secondary literature.		
Admission requirements: 20 C Arabic or equivalent Arabic language proficiency	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jens Scheiner	
Course frequency: Infrequently	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The module can be credited in the area of key competences, especially by students of the Master programmes "Arabic Studies/Islamic Studies" and "Iranian and Persianate Studies".		

Georg-August-Universität Göttingen Module M.DH.01: Advanced Topics in Digital Humanities		6 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • have an overview of central methods and theories from one or more subject areas of the Digital Humanities; • are able to comprehend and discuss the scientific discussions about it; • are familiar with the complexity, heterogeneity or fuzziness of data in the humanities and the specific characteristics of the Digital Humanities; • know typical examples for the scientific categorisation of texts, persons, images and objects, ideas and processes and can relate them to each other; • can discuss, test and, if necessary, modify these approaches with regard to their applicability. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Lecture		2 WLH
Course: Seminar		2 WLH
Examination: Presentation (approx. 20 min.) with written elaboration (max. 10 pages) Examination prerequisites: Regular participation in the seminar Examination requirements: The students discuss research results of the Digital Humanities and have the ability to evaluate methods and theories and to modify them in approaches.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Langner	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.02: Digital Culture and Society		6 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • know the current forms of dealing with digital content in their historical tradition and functional (e.g. museum) conditionality; • are able to critically discuss traditional, established and current research positions on digital cultural and media history; • can practically apply the research approaches discussed; • expand their basic didactic skills, e.g. through the development of e-learning components or AR or VR elements; • learn how to convey knowledge at the level of public-oriented digital forms of publication and presentation. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Presentation (approx. 20 min.) with written elaboration (max. 10 pages) Examination prerequisites: Regular participation in the seminar as well as successful digital implementation of the given exercises. Examination requirements: Students discuss current forms of dealing with digital content and have the ability to evaluate methods and theories and to modify them in approaches. The examination is to be taken in the seminar.		6 C
Course: Exercise		2 WLH
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Langner	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.10: Theories and Research Questions in Digital Language Analysis		9 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • know the possibilities of comprehensive digital language development and analysis; • can analyse grammatical structures of a lexical, morphological, phonetic-phonological, syntactic, semantic and discursive nature of written or spoken language using digital means and are familiar with their use in linguistic and extralinguistic contexts (pragmatics and discourse); • possess the ability to answer humanities questions from the core areas of linguistics using computer-assisted methods; • are able to digitally model the specific characteristics of language and relate these to each other as well as to the extralinguistic context. 		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Examination: Presentation (approx. 30 min.) with written elaboration (max. 15 pages) Examination prerequisites: Regular participation in the seminar and digital implementation of the exercises. Examination requirements: Students reflect on the results of specific linguistic research and have the ability to evaluate methods and theories and to modify them in approaches. The examination is to be taken in the seminar.		9 C
Course: Exercise		2 WLH
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.11: Theories and Research Questions in Digital Text Analysis		9 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • know the possibilities of comprehensive digital text indexing, analysis and presentation; • have an overview of computer-assisted research questions from the whole spectrum of philological and cultural-historical disciplines, starting with the digitisation of data and the construction of suitable corpora for specific questions, through their manual and automatic preparation, to the selecting and applying appropriate methods of text analysis and the textminings as well as for the evaluation and presentation of the results; • are able to digitally acquire, analyse and model the specific characteristics of texts and text collections; • are able to evaluate the approaches used and to reflexively apply the analytical knowledge to themselves and their actions. 		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Examination: Presentation (approx. 30 min.) with written elaboration (max. 15 pages) Examination prerequisites: Regular participation in the seminar as well as successful digital implementation of the given exercises. Examination requirements: Students reflect on the results of specific research in textual studies and have the ability to evaluate and modify methods and theories. The examination is to be taken in the seminar.		9 C
Course: Exercise		2 WLH
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.12: Theories and Research Questions in Digital Literature Analysis		9 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • have an overview of methods and research questions in digital literary studies; • know computer-assisted procedures for indexing, processing, analysing and presenting literary works; • are also familiar with different forms of digital literature (such as fan fiction, collaborative fiction, computer-generated literary works or lay and expert reviews); • know possibilities of digital mediation between the texts and the historical or contemporary circumstances as well as the analysis of their meanings and have the ability to discuss these in a fundamental reflection on methods; • are able to evaluate the approaches used and to reflexively apply the analytical knowledge to themselves and their actions; • are able to digitally model the scientific categorisations of persons, texts, spaces, ideas or processes and relate them visually to each other. 		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Examination: Presentation (approx. 30 min.) with written elaboration (max. 15 pages) Examination prerequisites: Regular participation in the seminar as well as successful digital implementation of the given exercises. Examination requirements: Students reflect on the results of specific research in literary studies and have the ability to evaluate and modify methods and theories. The examination is to be taken in the seminar.		9 C
Course: Exercise		2 WLH
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.16: Digital Analysis of Historical Contexts		9 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • can integrate pictorial works and objects into their contexts of use, the historical discourse or the modern research situation; • know possibilities of digital mediation between the "silent" artefacts and the historical or contemporary circumstances; • possess the ability to analyse the significance of historical contexts with digital methods and to discuss them in a fundamental reflection on methods; • are able to digitally model the scientific categorisations of people, images and objects, spaces, ideas or processes and relate them visually to each other; • are able to evaluate the approaches used and to reflexively apply the analytical knowledge to themselves and their actions. 		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Examination: Presentation (approx. 30 min.) with written elaboration (max. 15 pages) Examination prerequisites: Regular participation in the seminar as well as successful digital implementation of the given exercises. Examination requirements: The students reflect on the results of specific research in image and object science on the contextuality of things and have the ability to evaluate methods and theories and to modify them in approaches. The examination is to be taken in the seminar.		9 C
Course: Exercise		2 WLH
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Langner	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.20b: Project Digital Language Analysis		9 C 2 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • are able to work on a research question from the field of linguistics with the help of digital technologies, e.g. to analyse language documents or to visualise historical references of reception; • have the ability to reflect on the possibilities and limitations of the methods used in the development of a digital solution; • are able to utilise digital technologies to enhance the critical discussion on language, text and literature asking new kinds of questions about traditional research topics; • have the ability to subdivide complex tasks into subtasks and to find multifaceted solutions (in a team). 		Workload: Attendance time: 28 h Self-study time: 242 h
Course: Project		1 WLH
Examination: small project work (max. 5 pages of project documentation) Examination requirements: Students create digital content that prepares, evaluates and presents the results of linguistic research. In doing so, they demonstrate that they can evaluate relevant methods and theories and modify them to some extent. The project work comprises 180 hours of self-study and concludes with a project documentation (max. 5 pages).		6 C
Course: Colloquium		1 WLH
Examination: Oral Presentation (approx. 20 minutes) Examination requirements: Students demonstrate that they are capable of presenting a completed project in an appropriate manner to a broader audience and explain the research question and the relevance of the topic. They are also able to discuss and defend the theses that have been put forward.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.21b: Project Digital Text Analysis		9 C 2 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • are able to work on a research question from the field of textual studies with the help of digital technologies, e.g. to analyse a text corpus or to visualise historical references of reception; • have the ability to reflect on the possibilities and limitations of the methods used in the development of a digital solution; • are able to utilise digital technologies to enhance the critical discussion on language, text and literature asking new kinds of questions about traditional research topics; • have the ability to subdivide complex tasks into subtasks and to find multifaceted solutions (in a team). 		Workload: Attendance time: 28 h Self-study time: 242 h
Course: Project		1 WLH
Examination: small project work (max. 5 pages of project documentation) Examination requirements: Students create digital content that prepares, evaluates and presents the results of textual research. In doing so, they demonstrate that they can evaluate relevant methods and theories and modify them to some extent. The project work comprises 180 hours of self-study and concludes with a project documentation (max. 5 pages).		6 C
Course: Colloquium		1 WLH
Examination: Oral Presentation (approx. 20 minutes) Examination requirements: Students demonstrate that they are capable of presenting a completed project in an appropriate manner to a broader audience and explain the research question and the relevance of the topic. They are also able to discuss and defend the theses that have been put forward.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.DH.22b: Project Digital Literature Analysis		9 C 2 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • are able to work on a research question from the field of literary studies with the help of digital technologies, e.g. to analyse a literary corpus or to visualise historical references of reception; • have the ability to reflect on the possibilities and limitations of the methods used in the development of a digital solution; • are able to utilise digital technologies to enhance the critical discussion on language, text and literature asking new kinds of questions about traditional research topics; • have the ability to subdivide complex tasks into subtasks and to find multifaceted solutions (in a team). 		Workload: Attendance time: 28 h Self-study time: 242 h
Course: Project		1 WLH
Examination: small project work (max. 5 pages of project documentation) Examination requirements: Students create digital content that prepares, evaluates and presents the results of research in literary studies. In doing so, they demonstrate that they can evaluate and modify the relevant methods and theories. The project work comprises 180 hours of self-study and concludes with a project documentation (max. 5 pages).		6 C
Course: Colloquium (Colloquium)		1 WLH
Examination: Oral Presentation (approx. 20 minutes) Examination requirements: Students demonstrate that they are capable of presenting a completed project in an appropriate manner to a broader audience and explain the research question and the relevance of the topic. They are also able to discuss and defend the theses that have been put forward.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Caroline Sporleder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.EuCu.23: Research Seminar: Europe in a Global Context		10 C 4 WLH
Learning outcome, core skills: The students learn to reflect critically on recent debates in European Studies from a transnational perspective. they acquire the competence to discuss relevant historical and political issues critically and identify core controversies. The course scrutinizes Europe's role in the world from different theoretical and methodical perspectives. The students analyse and evaluate it in various historical contexts (such as transregional relations with a special focus on transatlantic relations, postcolonial constellations, globalisation). Methods of the participating disciplines are used in order to discuss, analyse and evaluate Europe's role and position in a research oriented and scientific context.		Workload: Attendance time: 56 h Self-study time: 244 h
Course: "Europe in a Global Context I" (Seminar) <i>Course frequency:</i> each summer semester		2 WLH
Course: "Europe in a Global Context II" (Seminar) <i>Course frequency:</i> each summer semester		2 WLH
Examination: Term Paper (max. 20 pages)		10 C
Examination requirements: <ul style="list-style-type: none"> • Understanding of and reflection upon Europe's role in a transregional or global context • Ability to discuss and apply the respective disciplines' methods and means. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Simon Fink	
Course frequency: every 4th semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East		8 C 4 WLH
Learning outcome, core skills: In this module, students acquire basic knowledge of: <ul style="list-style-type: none"> • structures of the history of religions and Christianity in Asia and the Near East, • selected religious communities in Asia (Islam, Hinduism, Buddhism etc.), and • significant stages in the history of research in theology and religious studies in and about Asia and the Near East. Students also acquire the ability to: <ul style="list-style-type: none"> • analyse texts and situations from church history and religious history, • discuss and apply concepts and methods of theology in Asia vis-à-vis concrete examples, and • reflect on the history of Asian religions and Christianity with international guest lecturers and in various perspectives. 		Workload: Attendance time: 56 h Self-study time: 184 h
Course: History of Religions and Church History in Asia and the Middle East (Lecture)		2 WLH
Course: Religion, Politics and Society in Asia and the Middle East (Seminar)		2 WLH
Examination: Term Paper (max. 15 pages) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • Sound knowledge of the structures of religious and church history, also regarding the contexts of Islam, Hinduism etc. in Asia. • Ability to analyse systematically the relationship between religions and society in Asia. • Sound knowledge of significant stages in the history of research in theology and religious studies about and in Asia and the Near East, esp. regarding colonial and mission history. • In-depth knowledge and essential skills in central theological methods and concepts of Christian theology in Asia and the Near East and in the analysis of sources and situations pertaining to religious and church history. 		8 C
Admission requirements: M.IntTheol.01, M.IntTheol.02	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Dr. h. c. mult. Martin Tamcke	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-01: Theories of Religion		6 C 2 WLH
Learning outcome, core skills: In this module, students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the history and problems of the concept of religion, • well-established and current conceptualisations of religion, • the academic terminology and categorisations (e.g. "religion", "faith", "piety") in the disciplines related to the study of religion, and • the general methods and methodology of approaching the phenomenon "religion". They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an identification of implicit and explicit theoretical conceptions and argumentation in the field of "religion" and • a reasoned classification into a theoretical structure, • an analytical, responsible and critical approach to the phenomena and forms of religious reality, • an interpretation of religious symbols and imagery from different methodical perspectives, • a differentiation and critical assessment of academic perspectives of religion, • a general overview of the specifics of different academic approaches – religious philosophy, phenomenology, sociology, psychology, etc., and in general of <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to religious phenomena. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Theories of Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the seminar. Examination requirements: <ul style="list-style-type: none"> • Differentiated elucidation and discussion of the term "religion". • Analysis and interpretation of specific examples of the application of the concept of religion. • Definition, analysis and critical evaluation of relevant religious theories and methodical approaches to religious phenomena. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the historical situation of the early church in the context of ancient religious plurality, • essential academic terminology and theory development, • the methods of academic development of phenomena of religious forms and structures in their interdependence, • the formation of religious identity in the encounter and differentiation of "religious own" and "religious other", and • the significance of the connection between "religion" and "culture". They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and assessment of current problems in the formation and differentiation of identity, • a critical evaluation of current theory formation in theological and religious studies, • an analysis of religious co-existence and conflict from historical and theological perspectives, and in general of <ul style="list-style-type: none"> • systematic and complex information and communication skills with regard to the topic area. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the block seminar Examination requirements: <ul style="list-style-type: none"> • Differentiated elucidation and discussion of topic area. • Analysis of the formation of religious identity and differentiation of religious "other" using historical examples. • Interpretation of current religious theological statements against the background of historical knowledge and systematic yield. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Peter Gemeinhardt	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge, for example, of: <ul style="list-style-type: none"> • historically and currently relevant ethical theories, • important ethical issues and conceptions, • specific ethical reasoning and terminology, • aspects of values education, • normative manifestations of religious understanding of the world (e.g. "revelation" as justification, "tradition" as argument), and • the importance and manifestation of ethical theory in the context of (world) religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and evaluation of the ethical dimension of current social action and their positioning in an overall theoretical structure, • a technically-correct preparation of an ethical report on a selected topic, • a discursive presentation and argumentation of a developed ethical position, and in general of <ul style="list-style-type: none"> • ethical discernment in the context of academic methodology and further systematic and complex information and communication skills with regard to the topic area. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ethical Expertise in the Horizon of Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: Application of the methods involved in the "ethical report" on an exemplary ethical issue in the context of interreligious /intercultural encounter; critical explanation and discussion of the report.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-06: Literacy and Education in Religion		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • relevant educational and (developmental) psychological concepts and theories, • the relevance of education in the field of religions and their importance for Protestant theology, and • basic methods in religious educational research. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an interpretation, argumentation and application of religious educational and developmental psychological findings in the context of an interreligious discourse, and in general of <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to religious education and development. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Literacy and Education in Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the relevance of education and upbringing with respect to religious development. • Exemplary interpretation of current theories in this area. • Application of relevant concepts to concrete issues in interreligious / intercultural practice. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-08: Importance of Law and Legislation in Religions		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the systematic analysis of the correlation and joint development of religion and law, • the comparative theory formation in relation to religion and law (theology of law, canon law, ethics, etc.), and <ul style="list-style-type: none"> • the appropriate terminology, • the problems of mixing these two areas, • exemplary positions and situations (e.g. parallel development of canon and state law (Habermas) or the interdependencies of theological Dogmatics and constitutional constructions (Anselm) etc.). They will basically be capable of <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic, • identifying common structures and concrete positions and • classification by argumentative reasoning into a theoretical structure and assignment of life-world relevance, • analytical, responsible and critical interpretation of theological and juristic normative argumentation, and in general of <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to "Religion" and "Law". 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Importance of Law and Legislation in Religions (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the connections and differentiations of "Religion" and "Law" using examples from world religions. • Presentation of exemplary positions and concepts in the connection of "religion" and "law" and critical interpretation with respect to a concrete issue. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	

Maximum number of students:	
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20	
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NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.Ira.101: Aspects of Iranian religious traditions		12 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the respective religious traditions (such as Zoroastrianism, Sufism, Yezidism, Ahl-e Haqq) of Iranian peoples and ethnic groups in pre-Islamic and Islamic times • Knowledge of the cultural and historical context of these traditions, in particular their origins und forms of transmission, and their importance for understanding contemporary phenomena • Identifying connections between past and present religious traditions and conceptions with particular regard to self-perception and cultural identity • Familiarity with current research methods in the field of Iranian religions • Knowledge of theories and methods of transmission 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Seminar on one of the following topics (Seminar) e.g. "The idea of God and man in Iranian Sufism", "Shiite Islam", "Special characteristics of the Kurds' religious traditions"		2 WLH
Course: Seminar on one of the following topics (Seminar) e.g. "Religious minorities in Iran", "Religious traditions in Middle Iranian texts", "Sufism in literary sources"		2 WLH
Course: Independent Studies Further reading on the topics of seminar 1 and 2 including analytical study of sample texts and translations from Persian comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
Examination: Term paper (max. 18 pages) in seminar 1 or 2		6 C
Examination: Oral presentation (approx. 30 minutes) in seminar 1 or 2 Examination prerequisites: Regular participation in seminar 1 and 2; preparation of one portfolio on each topic of seminar 1 and 2 (max. 5 pages each)		6 C
Examination requirements: <ul style="list-style-type: none"> • Knowledge of the respective religious tradition, its sources, the history of its development and the forms of its transmission • Discussion of different theoretical approaches and research methods in the field of Iranian religions 		
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1-2 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	
Additional notes and regulations: The term paper and oral presentation may not be completed in the same course.	

NICHT-AMTLICHE FASSUNG

Georg-August-Universität Göttingen Module M.Ira.101a: Aspects of Iranian religious traditions		6 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Knowledge of the respective religious traditions (such as Zoroastrianism, Sufism, Yezidism, Ahl-e Haqq) of Iranian peoples and ethnic groups in pre-Islamic and Islamic times • Knowledge of the cultural and historical context of these traditions, in particular their origins und forms of transmission, and their importance for understanding contemporary phenomena • Identifying connections between past and present religious traditions and conceptions with particular regard to self-perception and cultural identity • Familiarity with current research methods in the field of Iranian religions • Knowledge of theories and methods of transmission 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar on one of the following topics (Seminar) e.g. "The idea of God and man in Iranian Sufism", "Shiite Islam", "Special characteristics of the Kurds' religious traditions"		2 WLH
Examination: Term paper (max. 12 pages) Examination prerequisites: Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic Examination requirements: <ul style="list-style-type: none"> • Knowledge of the respective religious tradition, its sources, the history of its development and the forms of its transmission • Discussion of different theoretical approaches and research methods in the field of Iranian religions 		6 C
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		3 C
Module M.Ira.102-1: Pre-Islamic language in the Iranian cultural area		2 WLH
1		
Learning outcome, core skills: <ul style="list-style-type: none">• Knowledge of the main features of the script and grammar of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Middle Persian, Aramaic etc.• Acquaintance with the most important aids (dictionaries, grammars) and basic literature• Knowledge of the religious, cultural and historical background of the language sources• Ability to read texts in the respective language independently		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Pre-Islamic, Old or Middle Iranian language (Exercise) e.g. Middle Persian, Avestan, Old Persian, Aramaic		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation		3 C
Examination requirements: Students should be able to translate a simple text independently by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen		3 C 2 WLH
Module M.Ira.102-2: Advanced Pre-Islamic language in the Iranian cultural area 1		
Learning outcome, core skills: <ul style="list-style-type: none">Enhanced knowledge of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sourcesKnowledge of the cultural and historical and/or religious context of the sourcesKnowledge of the special linguistic and textual features		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Advanced pre-Islamic, Old or Middle Iranian language (Exercise) e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation		3 C
Examination requirements: Students should be able to translate a simple (or moderately difficult) text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen Module M.Ira.103: History and images of history in the Iranian cultural area		12 C 4 WLH
Learning outcome, core skills: In the Iranian cultural area there are numerous sources from the Islamic and pre-Islamic periods that perceive and present history in very different ways. This differs markedly from the European understanding of history. The course enables students: <ul style="list-style-type: none"> • to examine an epoch or a specific phenomenon of Iranian history • to become acquainted with various theories and methods of Iranian historiography in pre-Islamic, Islamic, modern Iranian and Indo-Persian sources • to give an analytical description of images of history from different historical or religious contexts and sources • to make a comparative analysis of different methods and images of history 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Seminar on one of the following topics (Seminar) e.g. "Pre-Islamic history as interpreted by Ferdousi", "The Sassanid construction of history", "Images of history in the Iranian cultural area", "Notions of sovereignty"		2 WLH
Course: Seminar on one of the following topics (Seminar) e.g.: "Persian-language historiography and conceptions of history", "Baihaqi's image of history", "Islamic rule in India"		2 WLH
Course: Independent Studies Further reading of relevant texts on the historical context and the theoretical- methodical aspect as well as translations from Persian from seminar 1 and 2 comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
Examination: Term paper (max. 18 pages) in seminar 1 or 2		6 C
Examination: Oral presentation (approx. 30 minutes) in seminar 1 or 2 Examination prerequisites: Regular participation in seminar 1 and 2; preparation of one portfolio on each topic of seminar 1 and 2 (max. 5 pages each)		6 C
Examination requirements: Students should be able to analyze and critically interpret different representations of history, taking the specific nature of the literature considered into account. They should examine relevant scientific methods and be able to apply them to the texts.		
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency:	Duration:	

each summer semester	1-2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	
Additional notes and regulations: The term paper and oral presentation may not be completed in the same course.	

Georg-August-Universität Göttingen Module M.Ira.103a: History and images of history in the Iranian cultural area		6 C 2 WLH
Learning outcome, core skills: In the Iranian cultural area there are numerous sources from the Islamic and pre-Islamic periods that perceive and present history in very different ways. This differs markedly from the European understanding of history. The course enables students: <ul style="list-style-type: none"> • to examine an epoch or a specific phenomenon of Iranian history • to become acquainted with various theories and methods of Iranian historiography in pre-Islamic, Islamic, and modern Iranian sources • to give an analytical description of images of history from different historical or religious contexts and sources • to make a comparative analysis of different methods and images of history 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar on one of the following topics (Seminar) e.g. "Pre-Islamic history as interpreted by Ferdousi", "The Sassanid construction of history", "Images of history in the Iranian cultural area", "Notions of sovereignty"		2 WLH
Examination: Term paper (max. 12 pages) Examination prerequisites: Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic Examination requirements: Students should be able to analyze and critically interpret different representations of history, taking the specific nature of the literature considered into account. They should examine relevant scientific methods and be able to apply them to the texts.		6 C
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		3 C 2 WLH
Module M.Ira.104-1: Pre-Islamic language in the Iranian cultural area 2		
Learning outcome, core skills: <ul style="list-style-type: none">Enhanced knowledge of a pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sourcesKnowledge of the cultural and historical and/or religious context of the sourcesKnowledge of the special linguistic and textual features <p>Or</p> <ul style="list-style-type: none">Learning the fundamentals of a further pre-Islamic, Old or Middle Persian language as well as acquaintance with the most important aids (dictionaries, grammars) and basic literatureKnowledge of the cultural and historical and/or religious background of the language sourcesAbility to read texts in the respective language independently <p>Note: If an advanced module M.Ira.102a has already been taken in one of the languages offered, a different further language must be chosen in this module.</p>		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Pre-Islamic, Old or Middle Iranian language II (Exercise) e.g. Avestan I or II, Old Persian I or II, Middle Persian I or II, Aramaic I or II		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation		3 C
Examination requirements: Students should be able to translate a simple (or moderately difficult) text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen		3 C 2 WLH
Module M.Ira.104-2: Advanced Pre-Islamic language in the Iranian cultural area 2		
Learning outcome, core skills: <ul style="list-style-type: none">Advanced knowledge of a second pre-Islamic, Old or Middle Iranian language, such as Avestan, Old Persian, Aramaic, Middle Persian etc., by reading specific sourcesKnowledge of the cultural and historical and/or religious context of the sourcesKnowledge of the special linguistic and textual features		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Advanced pre-Islamic, Old or Middle Iranian language II (Exercise) e.g. Avestan II, Old Persian II, Middle Persian II, Aramaic II		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation		3 C
Examination requirements: Students should be able to translate a moderately difficult text by using aids and to analyze it grammatically. On the basis of knowledge of the cultural and religious context, they should be capable of describing the significance of the text regarding language and content within Iranian cultural history and/or religious tradition.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen Module M.Ira.105: Methods and theories between Text- and Cultural Studies		12 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Discussing methods and theories in relation to oral and written texts and visual material regarding their applicability in the Iranian context • Applying scientific data collection methods such as interviews, field research etc. • Proper data handling • Applying analytical methods such as content analysis, qualitative text analysis • Diachronic discourse analysis by means of specific examples, with particular regard to oral and written expression • Expanding knowledge of theories and methods through independent reading 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Seminar on one of the following topics (Seminar) e.g. "Texts on the role of women in Iranian society", "Cultural discourses in literary texts", "Representation of gender in Iranian films"		2 WLH
Course: Seminar on one of the following topics (Seminar) e.g. "Forms of transmission of Kurdish texts", "Aspects of oral literature", "Translation and adaptation in Indo-Persian texts" (seminars on methods and theories completed in other disciplines will also be recognized)		2 WLH
Course: Independent Studies Further reading on the topic of seminar 1 or 2 including analytical study of sample texts and translations from Persian comprising a total of 160 hours. The independent studies will be supervised by the lecturer of the seminar chosen.		
Examination: Term paper (max. 18 pages) in seminar 1 or 2 Examination prerequisites: Regular participation in seminar 1 and 2; oral presentation (approx. 20 minutes) in seminar 1 and 2 and portfolio on each topic of seminar 1 and 2 (max. 5 pages each) Examination requirements: Ability to discuss theories and methods by means of sample analysis of oral or written texts or visual material.		12 C
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each summer semester	Duration: 1-2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.105a: Methods and theories between Text- and Cultural Studies		6 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Discussing methods and theories in relation to oral and written texts and visual material regarding their applicability in the Iranian context • Applying scientific data collection methods such as interviews, field research etc. • Proper data handling • Applying analytical methods such as content analysis, qualitative text analysis • Diachronic discourse analysis by means of specific examples, with particular regard to oral and written expression • Expanding knowledge of theories and methods through independent reading 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar on one of the following topics (Seminar) e.g. "Texts on the role of women in Iranian society", "Cultural discourses in literary texts", "Representation of gender in Iranian films"		2 WLH
Examination: Term paper (max. 12 pages) Examination prerequisites: Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic Examination requirements: Ability to discuss theories and methods by means of sample analysis of oral or written texts or visual material.		6 C
Admission requirements: B.Ira.108 or equivalent Persian language skills		Recommended previous knowledge: none
Language: English		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each summer semester		Duration: 1-2 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.108: Kurdish Language Exercise 2		6 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> Enhanced Kurdish language and grammar skills through continuing exercises in the spoken and written language Ability to hold a conversation in specific everyday situations Expanded vocabulary Improved listening comprehension Ability to read and translate moderately difficult Kurdish texts (prose and poetry) 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Kurdish conversation (Exercise)		2 WLH
Course: Reading and translating Kurdish texts (Exercise)		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation in course 1 and 2; oral exam on course 1 "Kurdish conversation" (approx. 20 minutes) Examination requirements: <ul style="list-style-type: none"> Advanced oral communication and listening comprehension skills Ability to translate moderately difficult Kurdish texts 		6 C
Admission requirements: none		Recommended previous knowledge: none
Language: English, German		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: each winter semester		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen		6 C
Module M.Ira.109: Kurdish media		4 WLH
Learning outcome, core skills: <ul style="list-style-type: none">• Further developing Kurdish language skills (Kurmanji or Sorani) and expanding vocabulary• Familiarity with Kurdish media (literature, press, film, Internet)• Knowledge of various forms of communications media (Internet, film, literature etc.), their contextual and institutional framework and their socio-cultural significance• Reading Kurdish media texts and being able to examine them critically		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Exercise on one of the following topics (Exercise) e.g.: "Kurdish films", "The Kurds' media presence"		2 WLH
Course: Exercise on one of the following topics (Exercise) e.g.: "Kurdish-language press", "Kurdish Internet platforms"		2 WLH
Examination: Written exam (90 minutes) or term paper (max. 10 pages) Examination prerequisites: Regular participation in course 1 and 2; oral presentation (approx. 10 minutes) on exercise 1 and 2		6 C
Examination requirements: Knowledge of various Kurdish communication platforms, critical assessment of sources and the ability to read moderately difficult Kurdish texts. The examination prerequisites apply equally for both courses. The exam can be taken in either course.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: once a year	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen Module M.Ira.110: Reading and analysis of Persian literature		6 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Reading moderately difficult to difficult contemporary and/or classical literary texts, newspaper articles or Internet texts • Enhanced grammar skills and expanded vocabulary • Application and discussion of methods of textual analysis • Knowledge of rhetorical and stylistic elements of the texts • Examining specific questions of the genre and theories of texts 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Modern Persian literature (poetry, prose) (Seminar)		2 WLH
Course: Seminar on one of the following topics (Seminar) e.g.: "Persian press releases", "Persian texts on the Internet"		2 WLH
Examination: Term Paper (max. 15 pages) Examination prerequisites: Regular participation in course 1 and 2; oral presentation (approx. 10 minutes) on seminar 1 and 2		6 C
Examination requirements: Advanced Persian language and translation skills. Application and discussion of methods of textual analysis.		
Admission requirements: Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: every 3rd semester	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.111: Iranian Archaeology and Art		3 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • General knowledge of the history of art in the Iranian cultural area in pre-Islamic and Islamic times • Specific knowledge of the archaeology and art of at least one historical period • Knowledge of aspects of the history of science in Iranian archaeology and art, particularly with regard to the development of theoretical foundations and application of methods • Application or discussion of theories and methods in archaeology and art 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Seminar on one of the following topics (Seminar) e.g.: "Art of the Sassanids", "Introduction to Iranian archaeology", "Islamic art and architecture"		2 WLH
Examination: Oral presentation (approx. 20 minutes) with written elaboration (max. 15 pages) or term paper (max. 15 pages) Examination prerequisites: Regular participation		3 C
Examination requirements: Knowledge of the respective historical period and its particular artefacts. Knowledge of the history of science in this field. Ability to apply or discuss specific theories and methods by means of examples.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module M.Ira.112: Cultural Traditions, Media and Communication in Iranian Societies		12 C 4 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Gaining knowledge of the older or more recent cultural or religious traditions of Iranian peoples or ethnic groups • the background context of the traditions, their current frame of reference and their role and significance in the present • Knowledge of specific strategies and methods of transmission and general theories of tradition • Knowledge of relevant aspects of public communication and specific media genres and forms of expression • Knowledge of current research methods for analyzing media content and independent reading • Familiarization with a particular topic, ability to do independent research and analysis in connection with current issues 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Seminar on one of the following topics (Seminar) e.g. "Gender representation in Iranian media", "Iranian press", "Analysis of Iranian films"		2 WLH
Course: Seminar on one of the following topics (Seminar) e.g. "Oral traditions in Kurdish culture", "Genre in Iranian literatures"		2 WLH
Examination: Term paper (max. 18 pages) in seminar 1 or 2 Examination prerequisites: Regular participation in seminar 1 and 2; oral presentation (approx. 20 minutes) in seminar 1 and 2 and portfolio on each topic of seminar 1 and 2 (max. 5 pages each) Examination requirements: <ul style="list-style-type: none"> • Overview of various forms of tradition in Iranian cultures, their past and present conceptions, knowledge of relevant theoretical approaches • Confidence in dealing with the respective media in an Iranian language, knowledge of media history as well as relevant theories and research approaches, independent application of analytical methods 		12 C
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: once a year	Duration: 1-2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.112a: Cultural Traditions, Media and Communication in Iranian Societies		6 C 2 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Gaining knowledge of the older or more recent cultural or religious traditions of Iranian peoples or ethnic groups • the background context of the traditions, their current frame of reference and their role and significance in the present • Knowledge of specific strategies and methods of transmission and general theories of tradition • Knowledge of relevant aspects of public communication and specific media genres and forms of expression • Knowledge of current research methods for analyzing media content and independent reading • Familiarization with a particular topic, ability to do independent research and analysis in connection with current issues 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar on one of the following topics (Seminar) e.g. "Gender representation in Iranian media", "Iranian press", "Analysis of Iranian films"		2 WLH
Examination: Term paper (max. 12 pages) Examination prerequisites: Regular participation; oral presentation (approx. 20 minutes) and portfolio (max. 5 pages) on the seminar topic Examination requirements: <ul style="list-style-type: none"> • Overview of various forms of tradition in Iranian cultures, their past and present conceptions, knowledge of relevant theoretical approaches • Confidence in dealing with the respective media in an Iranian language, knowledge of media history as well as relevant theories and research approaches, independent application of analytical methods 		6 C
Admission requirements: B.Ira.108 or equivalent Persian language skills	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: once a year	Duration: 1-2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.Ira.113: Persian manuscripts and records		3 C 2 WLH
Learning outcome, core skills: On successfully completing the module the students are able to deal with manuscript materials in Persian. They acquire fundamental knowledge of different styles of writing like Nastaliq und Shekaste and learn how to decipher and transcribe handwritten documents. They are introduced to handling documents and to the typical terminology of certain categories of documents. They learn how to examine characteristic elements such as colophon, seal, tughra etc. and include them in their analysis.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Exercise (Webinar)		2 WLH
Examination: Learning journal (max. 12 pages) Examination prerequisites: Regular participation; written homework assignments comprising max. 25 pages of transcription Examination requirements: Knowledge of different styles of writing, ability to transcribe and translate manuscript materials and to analyze typical elements of manuscripts and records.		3 C
Admission requirements: Persian language skills at the level of B.Ira.108	Recommended previous knowledge: B.Ira.103	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 12		

Georg-August-Universität Göttingen Module M.Ira.113a: Persian manuscripts and records		6 C 4 WLH
Learning outcome, core skills: On successfully completing the module the students are able to deal with manuscript materials in Persian. They acquire fundamental knowledge of different styles of writing like Nastaliq und Shekaste and learn how to decipher and transcribe handwritten documents. They are introduced to handling documents and to the typical terminology of certain categories of documents. They learn how to examine characteristic elements such as colophon, seal, tughra etc. and include them in their analysis.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Exercise (Webinar)		2 WLH
Course: Exercise (Webinar)		2 WLH
Examination: Term Paper (max. 12 pages) Examination prerequisites: Regular participation; written homework assignments comprising max. 50 pages of transcription Examination requirements: Knowledge of different styles of writing, ability to transcribe and translate manuscript materials and to analyze typical elements of manuscripts and records. Confidence in dealing with relevant research approaches, independent application of analytical methods.		6 C
Admission requirements: Persian language skills at the level of B.Ira.108		Recommended previous knowledge: B.Ira.103
Language: English		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregular		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 12		

Georg-August-Universität Göttingen		3 C
Module M.Ira.114: Introduction into a New Iranian Language		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none">• Knowledge of the main features of the script and grammar of a New Iranian language, such as Pashtoo, Gilaki, Balutschi, etc.• Acquaintance with the most important aids (dictionaries, grammars) and basic literature• Knowledge of the regional, cultural and historical background of the language sources• Ability to read texts in the respective language independently• Application of the acquired knowledge in independently prepared exercises• Oral expressive faculties		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Introduction to a New Iranian language I (Exercise) <i>Contents:</i> e.g. Pashtoo, Gilaki, Balutschi, etc.		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation Examination requirements: <ul style="list-style-type: none">• Basic knowledge of the specific features of the respective Iranian language, its grammar and script• Independent translation of simple texts from and to that language		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 1	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen		3 C
Module M.Ira.115: Advanced New Iranian Language		2 WLH
Learning outcome, core skills: <ul style="list-style-type: none">Enhanced knowledge of a New Iranian language, such as Pashtoo, Gilaki, Balutschi, etc.Enhanced grammar skillsExpanded vocabulary and communication skillsReading of moderately difficult textsKnowledge of specific linguistic and textual features		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Introduction to a New Iranian language II (Exercise) <i>Contents:</i> e.g. Pashtoo, Gilaki, Balutschi, etc.		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Regular participation Examination requirements: The students are enabled to translate simple and moderately difficult texts and to analyze their grammar. They should be able to understand a simple dialogue and to compose simple texts on their own. They have an expanded knowledge of the vocabulary and know the grammar of the language.		3 C
Admission requirements: M.Ira.114 Introduction to a New Iranian language I	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 1	
Maximum number of students: 20		
Additional notes and regulations: The language of instruction of the module is English or German, depending on the available teacher.		

Georg-August-Universität Göttingen		4 C
Module M.Ira.120: Colloquium		2 WLH
Learning outcome, core skills: Students learn how to prepare a Master thesis. They acquire an overview of current research fields and learn to reflect and discuss academic projects. Students present and discuss the topic of their Master thesis. Here, both the advice of the instructor and the feedback from the other participants enable them to plan their academic project adequately in term of form, method and content.		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Colloquium without own presentation		1 WLH
Examination: Portfolio (max. 5 pages), not graded		1 C
Examination prerequisites: regular participation, preparation of two minutes (in total max. 6 pages)		
Examination requirements: Contribution to the discussion of papers presented during the course.		
Course: Colloquium with own presentation		1 WLH
Examination: Oral Presentation (approx. 30 minutes), not graded		3 C
Examination prerequisites: regular participation		
Examination requirements: Preparation, presentation and discussion of a concept for the final thesis.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: each semester	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		
Additional notes and regulations: The module will be offered starting in the summer semester of 2023.		

Georg-August-Universität Göttingen Module M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions		9 C 4 WLH
Learning outcome, core skills: The students have in-depth knowledge of specific aspects and questions of modern Indian studies related to ideologies and worldviews from an interdisciplinary perspective and are able to apply these critically to the academic literature as well as to examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Examination: Presentation (15 min.) with essay (15 p. max.)		9 C
Course: Übung		2 WLH
Examination requirements: The students know the relevant academic literature of select topics of Modern Indian Studies related to ideologies and worldviews, are able to apply these to different aspects and problems in different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of modern Indian Studies.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography		6 C 4 WLH
Learning outcome, core skills: This module introduces students to the empirical backbone of social and cultural anthropology: the practice of ethnographic fieldwork. What unique reality does fieldwork claim to discover, and on the basis of what evidence? How does ethnographic fieldwork differ from mere "qualitative research"? What are the ethical obligations of the researcher to his or her subjects? And, most importantly, how does one prepare for ethnographic research and what methods does one use? Students who successfully complete this module will receive the basic training needed to begin ethnographic research. They will also acquire some of the tools needed to critically evaluate the use of ethnographic evidence in published research.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Learning journal (max. 10 pages)		6 C
Course: Übung		2 WLH
Examination requirements: Students gain knowledge of theoretical, methodological and epistemological aspects of ethnographic fieldwork from an anthropological perspective and practical skills important to design, undertake and reflect ethnographic fieldwork. These skills will be acquired by completing a series of collaborative or individual exercises.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Nathaniel Roberts	
Course frequency: every 4th semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts)		6 C 4 WLH
Learning outcome, core skills: The students acquire the abilities to analyze and outline a set of interrelated and theories of history and society and to assess critically their relevance and heuristic potential for the development of specific qualitative research projects in history and social sciences. They learn to distinguish the argumentative architecture of complex theoretical texts and extract key arguments. They also acquire the ability to examine the internal coherence and logical consistency of the argumentative architecture and the key arguments of these texts.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: term paper (task: conspectus of readings (max. 15 pp.))		6 C
Course: Übung		2 WLH
Examination requirements: The students are familiar with the central theoretical debates in a particular field of qualitative historical and social science research. They have acquired the ability to organize and present the argumentative architecture and key arguments of a complex theoretical text in the form of a conspectus that facilitates future use and application to their own specific research interests.		
Admission requirements: M.MIS.100 and M.MIS.200	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History		6 C 4 WLH
Learning outcome, core skills: Students gain in-depth knowledge of specific aspects and questions of modern Indian studies related to culture, society, state and history from an interdisciplinary perspective, and are able to apply these critically to the academic literature as well as examine them on the basis of primary sources in the methodological framework of different disciplines. They are familiar with the current state of research on the subject presented to them, and are able to discuss subject-specific topics and defend their arguments independently.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)		6 C
Course: Übung		2 WLH
Examination requirements: The students know the relevant academic literature of select topics of Modern Indian Studies related to culture, society, state and history and are able to apply these to different aspects and problems of different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of modern Indian Studies.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: PD Dr. Michael Dickhardt	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module SK.Ira.110: Didactics of Persian as a Foreign Language		3 C 2 WLH
Learning outcome, core skills: In this course students learn the basics of didactics of Persian as a foreign language and its application in teaching Persian at German schools and universities. On completing the module they are able to reflect on the theories and methods of foreign language didactics and apply them to the subject Persian as a foreign language. They know theoretical approaches to matters of grammar, rating language level, pronunciation and listening comprehension, developing vocabulary and learning another script, and can apply them to the subject Persian as a foreign language. They are also familiar with current issues and controversies surrounding the subject and are able to formulate academic questions on this matter and outline analytical approaches to it.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Didactics of Persian as a Foreign Language (Seminar)		2 WLH
Examination: Practical exam with written elaboration (max. 4,000 words) Examination prerequisites: Regular participation Examination requirements: Knowledge of the areas of didactic competence in the teaching of Persian with their concepts and educational objectives and the ability to relate these to the pupils; knowledge of different teaching methods and of institutions outside school and university; knowledge of fields of practice and key concepts of lifelong learning and cultural adult education; the ability to show the connection between subject science, subject didactics and teaching practice, also relating their own specialized learning process to the question of classroom teaching. Demonstration lesson: Planning a teaching unit to be conducted during the seminar, with written elaboration.		3 C
Admission requirements: Persian language skills at the level of at least B.Ira.106 or equivalent proficiency	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Language instructor	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5 - 6	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.120: Technical Language I		6 C 2 WLH
Learning outcome, core skills: Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Language course		2 WLH
Course: Independent studies (source studies)		
Examination: Written examination (60 minutes) Examination prerequisites: Regular participation in course 1 Examination requirements: Knowledge of the technical language of a particular area, translation skills.		6 C
Admission requirements: Persian language skills at the level of B.Ira.108 or equivalent proficiency		Recommended previous knowledge: none
Language: German, English		Person responsible for module: Language instructor
Course frequency: irregular		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester: 5 - 6
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.121: Technical Language II		6 C 2 WLH
Learning outcome, core skills: Students acquire skills in one area of technical Persian, e.g. legal language, business language or certain types of documents. They learn the technical terminology and are capable of translating these terms into German correctly.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Language course		2 WLH
Course: Independent studies (source studies)		
Examination: Written examination (60 minutes) Examination prerequisites: Regular participation in course 1 Examination requirements: Knowledge of the technical language of a particular area, translation skills.		6 C
Admission requirements: Persian language skills at the level of B.Ira.108 or equivalent proficiency		Recommended previous knowledge: none
Language: German, English		Person responsible for module: Language instructor
Course frequency: once a year		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester: 5 - 6
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.124: Placement in relation to Iranian Studies		6 C
Learning outcome, core skills: Acquiring practice in a contemporary Iranian language as well as knowledge of the region through a stay abroad of minimum 4 to maximum 8 weeks, e.g. in a work placement, a language course or an internship with an organization (purely tourist trips will not be recognized).		Workload: Attendance time: 0 h Self-study time: 180 h
Course: Placement or study visit (Internship) at least 4-week		
Examination: Placement report (max. 5 pages), not graded Examination prerequisites: Nachweis über einen mindestens 4-wöchigen Praktikums Examination requirements: Language practice and knowledge of the region acquired through a stay abroad of several weeks.		6 C
Admission requirements: none	Recommended previous knowledge: Persian language skills	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: as required	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module SK.Ira.125: Study Visit in an Iranophone Country		6 C
Learning outcome, core skills: Acquiring practice in a contemporary Iranian language as well as knowledge of the region through a stay abroad of minimum 4 to maximum 8 weeks, e.g. in a work placement, a language course or an internship with an organization (purely tourist trips will not be recognized).		Workload: Attendance time: 0 h Self-study time: 180 h
Course: Placement or study visit at least 4-week		
Examination: Placement report (max. 5 pages), not graded Examination prerequisites: nachweis über der Besuch eines Sprachkurses von mindestens 4 Wochen Examination requirements: Language practice and knowledge of the region acquired through a stay abroad of several weeks.		6 C
Admission requirements: none	Recommended previous knowledge: Persian language skills	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: as required	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module SK.Ira.126: Term Abroad in an Iranophone Country		12 C
Learning outcome, core skills: Studying in an Iranophone country (Iran, Tadjikistan, Afghanistan and adjacent regions with an Iranian-speaking majority population) for at least 9 weeks, gaining insights into the country's teaching system, attending courses and seminars at local institutions, improving language skills and knowledge of the country.		Workload: Attendance time: 0 h Self-study time: 360 h
Course: Auslandsaufenthalt		
Examination: Field report (max. 10 pages), not graded Examination prerequisites: Proof of participation in courses and seminars totalling at least 84 hours at the host institution Examination requirements: Participation in the teaching program of a local educational institution for at least 9 weeks.		12 C
Admission requirements: none	Recommended previous knowledge: Persian language skills	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: as required	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 4	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module SK.Ira.130: Summer School		3 C
Learning outcome, core skills: Students gain deeper knowledge of a special field of Iranian and Persianate Studies in an intensive course (summer or winter school).		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Intensive course (max. 2 weeks)		
Examination: Report (max. 5 pages) Examination requirements: Knowledge about a specific topic relating to Iran acquired in an intensive course at Göttingen or another university.		3 C
Admission requirements: according to the respective course	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module SK.Ira.131: Excursion		6 C 2 WLH
Learning outcome, core skills: On completing the module the students will have broader knowledge of the culture, geography and history of Iran or a region influenced by Persian language and culture. In addition, they will gain intercultural skills by visiting institutions and educational establishments of the host country during the excursion.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Preparatory excursion meetings		2 WLH
Course: Excursion (minimum 7 days, maximum 18 days)		
Examination: Oral presentation (approx. 25 minutes) with written elaboration (max. 5 pages) Examination prerequisites: Regular participation in course 1 and 2; short talk in 2 (approx. 15 minutes) Examination requirements: Discussion of a topic with reference to the history, culture or geography of a region visited during the excursion.		6 C
Admission requirements: none		Recommended previous knowledge: none
Language: German, English		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregular		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.132: Excursion, advanced stage		6 C 2 WLH
Learning outcome, core skills: On completing the module the students will have deeper knowledge of the culture, geography and history of Iran or a region influenced by Persian language and culture. In addition, they will increase their intercultural skills by visiting institutions and educational establishments of the host country during the excursion.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Preparatory excursion meetings		2 WLH
Course: Excursion (minimum 7 days, maximum 18 days)		
Examination: Oral presentation (approx. 25 minutes) with written elaboration (max. 5 pages) Examination prerequisites: Regular participation in course 1 and 2; short talk in 2 (approx. 15 minutes) Examination requirements: Discussion of a topic with reference to the history, culture or geography of a region visited during the excursion.		6 C
Admission requirements: none		Recommended previous knowledge: none
Language: German, English		Person responsible for module: Prof. Dr. Eva Orthmann
Course frequency: irregular		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.133: Excursion		3 C 1 WLH
Learning outcome, core skills: On completing the module the students will have broader knowledge about institutions in or outside of Europe that are relevant for research in Iranian and Persianate Studies. They know the manuscript collections, libraries, museums and institutions of their destination. They are in a position to give talks and have the necessary presentation skills.		Workload: Attendance time: 14 h Self-study time: 76 h
Course: Preparatory excursion meetings		1 WLH
Course: Excursion (3-6 days)		
Examination: Oral Report (approx. 30 minutes) Examination prerequisites: Regular participation in course 1 and 2; short talk in 2 (approx. 10 minutes) Examination requirements: Discussion of a topic with reference to institutions and cultural monuments in the city or region visited during the excursion that are relevant to Iranian Studies.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Ira.140: Lecture Attendances		3 C
Learning outcome, core skills: <ul style="list-style-type: none"> • Wider knowledge of different aspects of Iranian and Persianate Studies and neighboring disciplines • Critical reflection on lectures • Analysis of presentation techniques and argumentation 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Lecture attendances <i>Contents:</i> Attendance at altogether 12 lectures in the field of Iranian and Persianate Studies or neighboring disciplines held at the University of Göttingen or other academic institutions. Attendance at lectures on the Careers Information Day of the Institute of Iranian Studies also counts.		
Examination: Learning journal (max. 35 pages) Examination requirements: Reports on the lectures attended, bibliography on the topics of three lectures, independent discussion of one of the topics dealt with in the form of a term paper of max. 8 pages.		3 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: 25		