Study semester	mean value 9,9	median 10	scale
Mativation			
Motivation How much were you satisfied with the duration of the IP? How much did the dates of the IP meet your study plan?	4,3 4,3	4 5	1 = not at all / 5 = very much 1 = not at all / 5 = very much
Which were the factors that motivated you to participate? - Academic	4,7	5	1 = not at all / 5 = very much
- Cultural	3,4	4	1 = not at all / 5 = very much
- Practise of foreign language	2,5	2	1 = not at all / 5 = very much
- Friends living abroad	1,7 3,6	1 4	1 = not at all / 5 = very much 1 = not at all / 5 = very much
- Career plans - European experience	3,0	3	1 = not at all / 5 = very much
Information and support Where did you hear about the IP			
- Home institution	83%		percentage
- Host institution	22%		percentage
- Other students - Former participants	34% 12%		percentage percentage
- Internet	50%		percentage
How would you evaluate the support for your preparation before the IP	2.0	2	1 / 5
- Support of home institution - Support of host institution	2,9 3,6	3 4	1 = poor / 5 = excellent 1 = poor / 5 = excellent
How would you evaluate the support for your preparation during the IP	•		·
- Support of home institution during the IP - Support of host institution durinh the IP	2,7 4,2	3 4	1 = poor / 5 = excellent 1 = poor / 5 = excellent
Mean value	3,3	4,0	1 = poor / 5 = excellent
			•
Accomodation and infrastructure Type of your accomodation			
- University accomodation	0%		percentage
- Hotel/hostel	40%		percentage
- Shared flat - Private housing	40% 20%		percentage percentage
How would you evaluate your accomodation	4,1	4	1 = poor / 5 = excellent
Workload How would you evaluate your workload			
- concerning preparation of the IP	2,5	3	1 = low / 6 = high
- during the IP	3,6	4	1 = low / 6 = high
- for the wrap-up of the IP - overall workload	3,5 3,2	4 3	1 = low / 6 = high 1 = low / 6 = high
Mean value	3,2	3,0	1 = low / 6 = high
What were your paragraph expectations before the IDS To what extend did you expect			
What were your personal expectations before the IP? To what extend did you expect - clear academic objectives	3,7	4	0 = not at all / 5 = very much
- the objectives to be accomplished	3,7	4	0 = not at all / 5 = very much
- innovative aspects	3,7 2,9	4 3	0 = not at all / 5 = very much
- interdisciplinary elements - your pre-knowledge as sufficient	3,2	3	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- having any influence on project aims and wirk tasks	3,0	3	0 = not at all / 5 = very much
supervision by home teacher(s)supervision by teacher(s) from partner universities	2,0 3,1	1 3	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- intercultural exchange	3,8	4	0 = not at all / 5 = very much
- improvement of language skills	2,9	3	0 = not at all / 5 = very much
 improvement of personal skills social contacts to students from the other partner universities outside the IP-classroom 	2,9 4,0	3 4	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- social contacts to teachers from the other partner universities outside the IP-classroom	3,4	4	0 = not at all / 5 = very much
Mean value	3,3	3,0	0 = not at all / 5 = very much
And now – after the IP – were your expectations met? How do you evaluate			
- the claritiy of the academic objectives defined for the IP	3,6	4	1 = poor / 5 = excellent
 how these objectives accomplished the innovative aspects covered by the programme 	3,7 3,8	4 4	1 = poor / 5 = excellent 1 = poor / 5 = excellent
- the interdisciplinary elements covered by the programme	3,2	3	1 = poor / 5 = excellent
- your knowledge about project aims and work tasks	3,2	3	1 = poor / 5 = excellent
- your influence on project aims and work tasks - the supervision by home teachers	2,8 2,3	3 2	1 = poor / 5 = excellent 1 = poor / 5 = excellent
- the supervision by teachers from partner universities	3,6	4	1 = poor / 5 = excellent
- the chance to profit from an intercultural exchange during the IP	4,2	4	1 = poor / 5 = excellent
the improvement of your language skills the improvement of your personal skills	2,9 3,0	3 3	1 = poor / 5 = excellent 1 = poor / 5 = excellent
- your social contacts to students from the other partner universities outside the IP-classroom	3,9	4	1 = poor / 5 = excellent
 your social contact to teachers from the other partner universities outside the IP-classroom Mean value 	3,3 3,4	3 4,0	1 = poor / 5 = excellent 1 = poor / 5 = excellent
weari value	3,4	4,0	1 - poor / 3 - excellent
How satisfied are you with the academic activities and the pedagogical aspects of the IP in terms of		_	
 pre-knowledge expected by the participants numbers of hours taught 	3,3 3,9	3 4	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- equipment used	3,9	4	0 = not at all / 5 = very much
- capabilities and expertise of the professors	4,7	5	0 = not at all / 5 = very much
- contribution of external experts - variety of teaching methods	4,0 3,6	4 4	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- size of my work group(s)	3,8	4	0 = not at all / 5 = very much
- overall quality of teaching	4,4	5 4	0 = not at all / 5 = very much
 professional support for the students during the IP expected learning outcomes 	4,1 3,8	4	0 = not at all / 5 = very much 0 = not at all / 5 = very much
- activities beside the4 general course	4,0	4	0 = not at all / 5 = very much
Did you encounter any serious problem during the IP Mean value	0,0 4.0	0 4.0	0 = not at all / 5 = very much
MCAII VAINC	4,0	4,0	0 = not at all / 5 = very much
Perspectives		_	
- Did the IP open new perspectives concerning future areas of study?- Did the IP open new perspectives concerning future areas of work?	0,7 0,4	1 0	0 = no / 1 = yes 0 = no / 1 = yes
- Do you think participating in the IP will help you in further studies?	0,4	1	0 = no / 1 = yes
- Do you think participating in the IP will help in future career?	0,8	1	0 = no / 1 = yes
- Do you think participating in the IP will help you to find a job? Mean value	0,3 0,6	0 1,0	0 = no / 1 = yes 0 = no / 1 = yes
		•	•
Overall Evaluation	4,4	4	1 = poor / 5 = excellent