Team Teaching – lived scientific practice

By offering the Team Teaching-program, the division of teaching and learning in higher education of the University of Göttingen and the GGG provide a qualification program that aims to make it easier for PhD-students to get started in the field of teaching. Furthermore, the program gives experienced teachers the opportunity to pass on their knowledge to young colleagues and to become again aware of their own teaching competences.

Apart from the teaching teams, which consist of PhD-students and experienced teachers, of course, the students of social sciences benefit from this program. A lecture, which is held by a teaching team, offers an additional variety of perspectives that enrich the access to the respective scientific discussion. Critical thinking is promoted, lively discussions are initiated and scientific practice can literally be experienced.

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GÖTTINGEN

in Social Sciences

A program for PhD-students and experienced teachers

GEORG-AUGUST-UNIVERSITÄT



Hochschuldidaktik Göttingen

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Bundesministerium für Bildung und Forschung

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Team Teaching-Program

In the course of the Team Teaching-Program, one PhD-student and one experienced teacher plan and hold a lecture together. This form of **cooperative learning** is supposed to make it easier for young academic teachers to get started.

The Team Teaching-Program of the GGG consists of **two key elements**: teaching practice and didactic training.

The **didactic training** includes the participation of the **PhD-students** in a qualification program with 60 units of work (à 45 min.). This program comprises several workshops, one peer learning experience in a lecture of an experienced colleague and two practical talks with an experienced colleague for the reflexion of some of the latest teaching situations. For the participating **experienced teachers**, it is possible to discuss central aspects of the Team Teaching as well as experiences of challenging teaching situations with their colleagues in a structured exchange based on the didactic guidance.



The advantages

...for PhD-students:

- Young academic teachers have the opportunity to first gain **teaching experience** and learn about **tips and tricks** on how to deal with groups of students, lead discussions and prepare lectures with their experienced team partners. In addition, the program is a back-up and support for the young teachers in challenging teaching situations.
- At the same time, young academic teachers receive a free, complementary **qualification in higher education didactic** by gaining practical experiences and insights in theoretic and scientific fundamentals of teaching and learning.
- For the successful participation in the Team Teaching-Program, young teachers receive a **certificate** for their CV (that can be also used to receive credit points for many PhD-programs)
- Furthermore, the program is designed to reward the PhD-students for their teaching activities by paying them 50% of the normal remuneration of a **lectureship**.

...for experienced academic teachers:

- The experienced Teaching Team-participants have the opportunity to reflect and reinforce their teaching competencies by cooperating with the young teachers as well as by exchanging views with other participating experienced teachers.
- The joint lecture is a fully accepted part of the lectureship.
- Subsequently, experienced teachers receive a Team Teaching-certificate attesting their commitment in the field of academic teaching and the promotion of young teachers.

Prerequisites (for participation)

- All teams composed of a PhD-student who is member of the GGG and an experienced teacher can apply for the Team Teaching-Program. "Experienced" refers to every person, who has actively worked in the field of academic teaching for at least 5 semesters.
- The joint lectureship is supposed to be held in the form of a **seminar** and should be based on a scientific topic that is relevant for the PhD-project of the participating PhD-student.
- A brief statement about the topic (10 lines approx.) is appreciated on the part of the PhD-student.

The application process

Please share your Team Teaching idea with us and apply online by using the application form on our website ww.ggg-teamteaching.uni-goettingen.de

Closing date for applications for the participation for

- the summer term 2013 is **January 15**, 2013,
- the winter term 2013 is **June 30**, 2013.

Each semester, up to **10 Teaching Teams** are selected in a competitive process and admitted to the program.