

Coordination Erasmus and Study Abroad

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Incoming Biology Students

November 2019

Additional courses in English for Bachelor and Master students

The following courses are open for incoming exchange students of the Faculty of Biology. They are given in English, a language proof is not required.

You can select the courses as Bachelor or Master student if you meet subject specific requirements indicated under 'remarks'.

Information to the modules (content, workload, prerequisites etc.) can be found in the module catalogue below. Inform yourself carefully before choosing a module.

In addition, check the semester dates using UniVZ whilst choosing a module in order to avoid overlap of lectures and courses. Our "Guide for exchange students" contains information on using UniVZ. In case the semester dates are not available yet, simply contact us.

- UniVZ

- Guide for exchange students of biology

Courses available in winter term				
Number	Name	EC	TS Type	Remarks
Acronyms for cour	se type: L = lecture, S = seminar, T = tutorial			
SK.Bio.7002	Basic virology	3	L	
SK.Bio.7003	Isolation and characterization of fungal contaminations from food or other sources	3	Р	requires knowledge in microbiology and molecular genetics
SK.Bio.7004	Environmental microbiology	3	L, P	requires knowledge in microbiology
SK.Bio.7005	Methods for identification of protein-protein interactions	3	Ρ	in October, requires knowledge in molecular biology/genetics and biochemistry
SK.Bio.7007	Methods in molecular virology	3	S	requires basic knowledge in virology
SK.Bio.7008	Molecular basis of HIV replication and pathogenesis	2	L	

Courses available in summer term				
Number	Name	EC	TS Туре	Remarks
Acronyms for cours	e type: L = lecture, S = seminar, T = tutorial			
SK.Bio.7001	Neurobiology I	6	L, S	
SK.Bio-NF.7001	Neurobiology I	3	L	
SK.Bio.7002	Basic virology	3	L	
SK.Bio.7006	Microbiology of marine and terrestrial habitats	6	Р	excursion in April, requires SK.Bio.7004
SK.Bio.7007	Methods in molecular virology	3	S	requires basic knowledge in virology
SK.Bio.7008	Molecular basis of HIV replication and pathogenesis	2	L	
B.Phy.7601	Computational neurosciences: Basics	4	L	requires knowledge in neurobiology and mathematics

Georg-August-Universität Göttingen	4 C
Module B.Phy.7601(Bio): Computational Neuroscience: Basics	
Learning outcome, core skills:	Workload:
Goals: Introduction to the different fields of Computational Neuroscience:	Attendance time:
Models of single neurons,	28 h
Small networks,	Self-study time:
• Implementation of all simple as well as more complex numerical computations with few	92 h
neurons.	
 Aspects of sensory signal processing (neurons as ,filters'), 	
• Development of topographic maps of sensory modalities (e.g. visual, auditory) in the	
brain,	
First models of brain development,	
Basics of adaptivity and learning,	
Basic models of cognitive processing.	
Kompetenzen/Competences: On completion the students will have gained	
overview over the different sub-fields of Computational Neuroscience;	
•first insights and comprehension of the complexity of brain function ranging across	
all sub-fields;	
•knowledge of the interrelations between mathematical/modelling methods and the	
to-be-modelled substrate (synapse, neuron, network, etc.);	
•access to the different possible model level in Computational Neuroscience.	
Course: Vorlesung	
Examination: Written examination (45 minutes)	10

Examination: Written examination (45 minutes)	4 C
Examination requirements:	
Actual examination requirements:	
Having gained overview across the different sub-fields of Computational Neuroscience;	
Having acquired first insights into the complexity of across the whole bandwidth of brain	
function;	
Having learned the interrelations between mathematical/modelling methods and the to-	
be-modelled substrate (synapse, neuron, network, etc.)	
Being able to realize different level of modelling in Computational Neuroscience.	

Admission requirements:	Recommended previous knowledge:
none	none
Language: English	Person responsible for module: Prof. Dr. Florentin Andreas Wörgötter
Course frequency:	Duration:
each summer semester	1 semester[s]
Number of repeat examinations permitted:	Recommended semester:
twice	Bachelor: 2 - 6; Master: 1 - 4

Georg-August-Universität Göttingen		3 C
Module SK.Bio-NF.7001: Neurobiology	2 WLH	
Learning outcome, core skills: The students should acquire comprehension in form and function of neurons and their anatomical and physiological features (genetics, subcellular organization, resting membrane potential, action potential generation, stimulus conduction, transmitter release, ion channels, receptors, second messenger cascades, axonal transport). The students acquire knowledge of the physiological basics of sensory systems (olfactory, gustatory, acoustic, mechanosensory and visual perception) as well as motor control. Based on this the students educe understanding for the relation between neuronal circuits and simple modes of behavior (central pattern generators, reflexes, and taxis movements). The students should conceptually learn how neuronal connections are modified by experience (cellular mechanisms of learning and memory) and should learn different types of modification of behavior based on experience and neuronal substrates. The students should acquire fundamental insight into the organization and function of brains and autonomous nervous systems of mammals and invertebrates. The neurobiological basis of behavioral control (orientation, communication, circadian rhythm and sleep as well as motivation and metabolism) is explained. The students will learn physiological and cellular mechanisms of aging and of neurodegenerative diseases.		Workload: Attendance time: 30 h Self-study time: 60 h
Course: Neurobiology (Lecture)		2 WLH
Examination: Written examination (90 minutes)		3 C
Examination requirements: The students should have the ability to assess coherence and facts of statements from the field of neurobiology; they should be able to answer questions on the structure and function of neurons and neuronal circuits. Furthermore they should be able to describe and compare neuronal basics of behavioral control, their experience-dependent modification and conceptual mechanisms of complex behavior; they should be able to describe and compare physiological mechanisms of sensory perception and different sensory modalities; they should be able to describe physiological and cellular mechanisms of aging and of neurodegenerative diseases.		
Admission requirements: Recommended previous knowle		dge:
none Basic knowledge in Biology Language: Person responsible for module: English Prof. Dr. Andre Fiala		

Course frequency:	Duration:	
each summer semester	1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	
twice	4 - 6	
Maximum number of students:		
30		

Additional notes and regulations:

The combination of this module with module SK.Bio.7001 is not possible.

Georg-August-Universität Göttingen	6 C
Medule SK Die 7004. Neurobiele <i>n</i> y	4 WLH
Module SK.BIO.7001: Neurobiology	
Learning outcome, core skills: The students should acquire comprehension in form and function of neurons and their anatomical and physiological features (genetics, subcellular organization, resting membrane potential, action potential generation, stimulus conduction, transmitter release, ion channels, receptors, second messenger cascades, axonal transport). The students acquire knowledge of the physiological basics of sensory systems (olfactory, gustatory, acoustic, mechanosensory and visual perception) as well as motor control. Based on this the students educe understanding for the relation between neuronal circuits and simple modes of behavior (central pattern generators, reflexes, and taxis movements). The students should conceptually learn how neuronal connections are modified by experience (cellular mechanisms of learning and memory) and should learn different types of modification of behavior based on experience and neuronal substrates. The students should acquire fundamental insight into the organization and	Workload: Attendance time: 30 h Self-study time: 150 h
function of brains and autonomous nervous systems of mammals and invertebrates. The neurobiological basis of behavioral control (orientation, communication, circadian rhythm and sleep as well as motivation and metabolism) is explained. The students will learn physiological and cellular mechanisms of aging and of neurodegenerative diseases.	2 WLH
Course: Neurobiology (Seminar)	2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: regular seminar participation and oral presentation (not graded)	6 C
Examination requirements: The students should have the ability to assess coherence and facts of statements from the field of neurobiology; they should be able to answer questions on the structure and function of neurons and neuronal circuits. Furthermore they should be able to describe and compare neuronal basics of behavioral control, their experience-dependent modification and conceptual mechanisms of complex behavior; they should be able to describe and compare physiological mechanisms of sensory perception and different sensory modalities; they should be able to describe physiological and cellular mechanisms of aging and of neurodegenerative diseases.	

Admission requirements:	Recommended previous knowledge:
none	Basic knowledge in Biology
Language:	Person responsible for module:
English	Prof. Dr. Andre Fiala
Course frequency:	Duration:
each summer semester	1 semester[s]
Number of repeat examinations permitted:	Recommended semester:
twice	4 - 6

Maximum number of students:	
30	

Georg-August-Universität Göttingen Module SK.Bio.7002: Basic virology		3 C 2 WLH
Learning outcome, core skills: The students will become familiar with the architecture of viruses and will learn how these agents replicate and evade the immune response of the host. Moreover, it will be discussed how viruses cause disease and how this process can be prevented by antivirals and vaccines. The lectures will focus on important human pathogens, including HIV, influenza and herpesviruses. Upon successful completion of the module, the students will be able to classify viruses and will have an understanding of central mechanisms underlying virus replication and pathogenesis and their inhibition by therapy and vaccination.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Basic Virology (Lecture)		2 WLH
Examination: Written examination (45 minutes)		3 C
Examination requirements: The students must assess whether statements regarding basic aspects of virology, including virus classification, viral replication, virus-host interactions, pathogenesis, immune evasion and antiviral therapy and vacciantion, are correct.		
Admission requirements:Recommended previous knownoneBasic knowledge in Biology		edge:

Maximum number of students: 100	
Number of repeat examinations permitted:	Recommended semester:
twice	3 - 6
Course frequency:	Duration:
each semester	1 semester[s]
Language:	Person responsible for module:
English	Prof. Dr. Stefan Pöhlmann
none	Basic knowledge in Biology

Georg-August-Universität Göttingen		3 C
Module SK.Bio.7003: Isolation and characterization of fungal conta- minations from food or other sources		2 WLH
Learning outcome, core skills: The students deepen their present laboratory praxis by analyzing mold contaminations on food or other sources using recent methods of genetics and molecular cell biology. After passing the module the students can independently plan and perform experiments, document primary data, investigate the literature, and know how unknown mold fungi can be indentified.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Isolation and characterization of fungal contaminations from food or other sources (Internship)		2 WLH
Examination: Minutes / Lab report (max. 20 pages) Examination prerequisites: Regular participation in the practical course		3 C
Examination requirements: In the report the students should describe from which food or source they have isolated and characterized which mold fungus and which methods were used for characterization. They should describe reproducibly the experiments performed by means of performance, description of the results with illustrations and conclusion. With the help of literature research they should discuss their results. The report should be written in English.		
Admission requirements: B.Bio.129	Recommended previous knowle B.Bio.118	dge:
Language: English	Person responsible for module: Dr. rer. nat. Daniela Nordzieke	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5 - 6	
Maximum number of students: 10		

Georg-August-Universität Göttingen		3 C
Module SK.Bio.7004: Environmental microbiology		2 WLH
Learning outcome, core skills: The students will acquire a comprehensive understanding of basic microbial processes in the environment. Students will learn how microorganisms are effective in biogeochemical cycles and how these cycles evolved in Earth's history and shaped our biosphere. They will gain knowledge about important microbial habitats (terrestrial/ aquatic/extreme), and their microbial diversity. They will be introduced in the application of microorganisms in bioremediation and environmental biotechnology.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Environmental microbiology (Lecture)		2 WLH
Examination: Oral Presentation (approx. 5 minutes)		3 C
Examination requirements: Revising a specific topic in environmental microbiology, compilation of data and preparation/short presentation of a scientific poster.		
Admission requirements: B.Bio.118	Recommended previous knowle	edge:
Language: English	Person responsible for module: Prof. Dr. Rolf Daniel PD Dr. Michael Hoppert	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5 - 6	
Maximum number of students: 25		

Georg-August-Universität Göttingen		3 C
Module SK.Bio.7005: Methods for the identification of protein-prote- in interactions		2 WLH
Learning outcome, core skills: The students obtain basic knowledge of the identification of protein-protein interactions. In small groups and in different departments of the Institute of Microbiology and Genetics, they learn the application of selected methods that they present to their fellow students in a concluding seminar at the end of the course. Through the successful participation in the course the students get an overview on different methods for the identification of protein-protein interactions and improve their English communication skills in the lab and in seminars.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Practical course in the participating groups of the Institute of Microbiology and Genetics		2 WLH
Examination: Oral Presentation (approx. 15 minutes), not graded Examination prerequisites: Regular participation in the practical course		3 C
Examination requirements: The students should present and discuss the applied method for the identification of protein-protein interactions (e.g. immunoprecipitation, affinity chromatography, bimolecular fluorescence complementation, immunoelectron microscopy) in English.		
Admission requirements: Successful participation in <u>one</u> of the following biological basic modules: B.Bio.129 Genetics and microbial cell biology B.Bio.118 Microbiology B.Bio.112 Biochemistry	Recommended previous knowle none	dge:
Language: English	Person responsible for module: Dr. rer. nat. Oliver Valerius	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5 - 6	
Maximum number of students: 12		

Georg-August-Universität Göttingen		6 C
Module SK.Bio.7006: Microbiology of marine and terrestrial habitats		ю VVLH
Learning outcome, core skills: The students will experience microbial life in extreme environments. Destinations for this excursion will be deep biosphere habitants, hydrothermal springs and marine environments, influenced by rapidly changing salinity (Northern Apennines, Tuscany, Giglio Island). Environmental parameters will be recorded on site, microbial diversity will be estimated and samples for analysis of environmental DNA will be taken and prepared in the field. The aim is the evaluation of microbial diversity and correlation with environmental parameters in a specific site. Students will learn methods for field studies and basic techniques in environmental microbiology. They will gain knowledge in microbial diversity in a specific habitat and in adaptations of microbes in extreme environments.		Workload: Attendance time: 84 h Self-study time: 96 h
Course: Preparatory seminar		1 WLH
Course: Microbiology of marine and terrestrial habitats (Excursion) Course frequency: block (2 weeks) each summer semester		5 WLH
Examination: written report (max. 20 pages) Examination prerequisites: seminar talk, reviewing a focused topic in environmental microbiology related to the excursion, 20 minutes		6 C
 Examination requirements: Knowledge on field work and data processing related to environmental microbiology (sampling, assessment of environmental parameters, sample preparation for diversity analysis) biotic and abiotic factors shaping a specific habitat key microbial communities in various environments 		
Admission requirements: B.Bio.118, SK.Bio.7004 no requirements needed for students of the MSc MB programme	Recommended previous knowle none	dge:
Language: English	Person responsible for module: Prof. Dr. Rolf Daniel PD. Dr. Michael Hoppert	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students:		

6	

Georg-August-Universität Göttingen		3 C
Module SK.Bio.7007: Methods in molecular virology		2 WLH
Learning outcome, core skills:		Workload:
The students are introduced to the repertoire of methods used in virological research and diagnostics. The course focuses on current developments and seminal experiments from the past. The students will train their ability to extract scientific methods from the literature by themselves and to devise their own strategies to tackle a scientific problem. Students are encouraged to develop their own strategies to solve a specific problem and to discuss their strategies with their fellow students. The students are encouraged to come up with alternative approaches. The students' solutions are compared to published techniques, which are presented in the form of a short talk by a student or the teacher.		Attendance time: 28 h Self-study time: 62 h
Course: Methods in molecular virology (Seminar)		2 WLH
Examination: Lecture (approx. 30 minutes), not graded Examination prerequisites: Regular participation in the seminar		3 C
Examination requirements: Understanding and scientific presentation of methods in molecular virology in a seminar talk (approx. 20 minutes) with subsequent discussion (approx. 10 minutes).		
Admission requirements: none	Recommended previous knowle basic knowledge in virology (e.g. S knowledge in molecular biology	dge: ;K.Bio.7002), basic
Language: English	Person responsible for module: Dr. Alexander Hahn	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 6	
Maximum number of students: 15		

Georg-August-Universität Göttingen		2 C
Module SK.Bio.7008: Molecular biology of HIV replication and patho- genesis		1 WLH
Learning outcome, core skills: The students will learn the molecular mechanisms underlying the different steps of HIV replication, including entry, reverse transcription, genome integration, gene expression, assembly, release and maturation. Moreover, innate antiviral defenses and viral countermeasures will be discussed. In addition, insights into humoral immune responses against HIV and challenges associated with the generation of an effective vaccine will be provided. Finally, concepts and components of antiretroviral therapy will be introduced and the zoonotic origin of HIV will be discussed. Students attending the lectures will acquire an understanding of central mechanisms underlying HIV replication and pathogenesis and their blockade by immune responses and antiviral therapy.		Workload: Attendance time: 14 h Self-study time: 46 h
Course: Molecular biology of HIV replication and pathogenesis (Lecture)		1 WLH
Examination: Written examination (45 minutes)		2 C
Examination requirements: The students should be able to respond to questions concerning basic aspects of HIV replication, pathogenesis, immune responses and antiviral therapy.		
Admission requirements: none	Recommended previous knowledge: SK.Bio.7002	
Language:	Person responsible for module:	

English	Prof. Dr. Stefan Pöhlmann
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 30	