

Georg-August-Universität Göttingen		1 C
Module B.Psy.003: Participation in Experimental Studies		
Learning outcome, core skills: 30 hours of participation as a test person in empirical-psychological studies. The students gain a deeper insight into the structure and procedures of empirical-experimental psychological studies from the perspective of a test person.		Workload: Attendance time: 30 h Self-study time: 0 h
Course: The time expenditure of 30 hours when participating as a test person in empirical-psychological investigations must be proven by presenting the written confirmation of the scientific staff to the examination office.		
Examination requirements: 30 hours of participation as a test person in empirical-psychological studies. The students gain a deeper insight into the structure and procedures of empirical-experimental psychological studies from the perspective of a test person.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Dr. Thorsten Albrecht	
Course frequency: each semester	Duration:	
Number of repeat examinations permitted: none	Recommended semester:	
Maximum number of students: not limited		
Additional notes and regulations: The module must be completed by the time the Bachelor thesis is submitted.		

Georg-August-Universität Göttingen		6 C
Module B.Psy.005: Orientation Internship		
Learning outcome, core skills: Transfer of the content of the studies to practical application in psychological areas of activity. In social work contexts, the students learn strategies for conflict management, critical skills, teamwork and empathy and acquire practical experience in general areas of health, administration, economics and education. Academic achievement: Certificate from the instructor about the completed internship		Workload: Attendance time: 178 h Self-study time: 2 h
Course: Orientation Internship (Internship)		
Examination: Internship report (max. 3 pages), not graded B.Psy.005.Mp: Orientation Internship		6 C
Examination requirements: Experience report concerning the internship		
Admission requirements: B.Psy.1001, B.Psy.101, B.Psy.102, B.Psy.202, B.Psy.204, B.Psy.401, B.Psy.501, B.Psy.901 and participation in the modules of the 3rd semester.	Recommended previous knowledge: none	
Language: German	Person responsible for module: Dr. rer. nat. Nuria Brinkmann	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: none	Recommended semester: 3 - 6	
Additional notes and regulations: Frequency: During studies or during the lecture-free period. It is recommended to complete the lecture-free period between the 4th and 5th or 5th and 6th semester. Duration: The module must be completed with a minimum duration of 180 hours before submitting the Bachelor thesis. This module earns 6 Cs within the meaning of § 14 PsychThApprO if it was completed in an interdisciplinary health care facility or in another facility in which counseling, prevention or rehabilitation are carried out to maintain, promote and restore mental health. In particular, you will gain first practical experience and first insights into the professional ethical principles, into the institutional, legal and structural Conveying framework conditions for patient care.		

Georg-August-Universität Göttingen		8 C 4 WLH
Module B.Psy.005S: Industrial, Organizational and Economic Psychology I and II		
Learning outcome, core skills: Basic knowledge of industrial, organizational and economic psychology helps in professional fields of application. The two lectures Industrial, Organizational and Economic Psychology I and II provide basic knowledge about constructs, theories and methods of work and organizational psychology as well as market psychology. Central topics are: Work analysis and personnel selection, work motivation and job satisfaction, interaction in organizations (group work, moderation, leadership), organizational development, knowledge of psychological processes in the offering and consumption of goods and services (entrepreneurship, advertising, purchasing behavior).		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Industrial, Organizational and Economic Psychology I (Lecture)		2 WLH
Course: Industrial, Organizational and Economic Psychology II (Lecture)		2 WLH
Examination: Written examination (120 minutes) B.Psy.005S.Mp: Industrial, Organizational and Economic Psychology I and II		8 C
Examination requirements: Basic knowledge of industrial, organizational and economic psychology as well as market psychology constructs, basic knowledge of central theories, empirical findings and approaches as well as research methods in industrial, organizational and economic psychology		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Stefan Schulz-Hardt Prof. Dr. Margarete Boos	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Additional notes and regulations: Not limited		

Georg-August-Universität Göttingen		9 C
Module B.Psy.006: Qualifying Internship		
Learning outcome, core skills: Transfer of the content of the studies to practical application in psychological areas of activity. In social work contexts, the students learn strategies for conflict management, critical skills, teamwork and empathy and acquire practical experience in special areas of Healthcare, administration, business or education. Academic achievement: Certificate from the instructor about the completed internship		Workload: Attendance time: 268 h Self-study time: 2 h
Course: Qualifying Internship (Internship)		
Examination: Internship report (max. 3 pages), not graded B.Psy.006.Mp: Qualifying Internship		9 C
Examination requirements: Experience report concerning the internship		
Admission requirements: B.Psy.1001, B.Psy.101, B.Psy.102, B.Psy.202, B.Psy.204, B.Psy.401, B.Psy.501, B.Psy.901 and participation in the modules of the 3rd semester.	Recommended previous knowledge: none	
Language: German	Person responsible for module: Dr. rer. nat. Nuria Brinkmann	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: none	Recommended semester: 3 - 6	
Additional notes and regulations: Frequency: During studies or during the lecture-free period. It is recommended to complete the lecture-free period between the 4th and 5th or 5th and 6th semester. Duration: The module must be completed with a minimum duration of 270 hours before submitting the Bachelor thesis. This module earns 9 C within the meaning of § 15 PsychThApprO if it is completed in a curative, preventive or rehabilitative field of psychotherapeutic care in which (psychological) psychotherapists or child and adolescent psychotherapists work. The students have thus gained fundamental insights into the institutional, legal and structural framework conditions of psychotherapeutic institutions for health care.		

Georg-August-Universität Göttingen		8 C
Module B.Psy.1001: Scientific skills for psychology		4 WLH
<p>Learning outcome, core skills:</p> <p>In this course, students learn about critical aspects of psychological research, with particular regard to scientific work and research practice in the field. This includes and introduction to and practice with scientific skills required to conduct and evaluate psychological research. Students will be given an introduction to and obtain practical experience with conducting a literature search, critically assessing literature in English as well as assessing the quality of empirical research. They will also be given more experience with the guidelines underlying good scientific practice and communication and publication of scientific findings.</p> <p>Academic achievement: Students need to obtain a passing grade in at least 3 out of 4 homework assignments and a five-minute scientific presentation on a topic of their choice.</p>		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
Course: Scientific skills for psychology 1 (Lecture)		1 WLH
Course: Scientific skills for psychology 2 (Seminar)		3 WLH
Examination: Term Paper (max. 3000 words) B.Psy.1001.Mp: Scientific skills for psychology		8 C
<p>Examination requirements:</p> <p>Students are assessed on their knowledge of the standards of scientific work and the corresponding techniques and strategies. These include conducting a literature search, reading and understanding primary English language literature, assessing the quality of empirical studies, rules to ensure good scientific practice, communication and publication of scientific findings.</p>		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Nivedita Mani	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	

Georg-August-Universität Göttingen Module B.Psy.1002: Psychology of Emotion and Motivation	8 C 4 WLH
<p>Learning outcome, core skills: Die Studierenden erwerben Kenntnisse zu wichtigen Theorien, Methoden und Forschungsergebnissen der Emotions- und Motivationspsychologie und der Affektiven Neurowissenschaft in den folgenden Bereichen: Auslösung, Funktion und psychophysiologische Korrelate von Emotionen, Emotions-/Motivations-Kognitions-Interaktion, Neurobiologie von Motivation, Annäherungs-/Vermeidungsverhalten, Effekte von Belohnung & Bestrafung, Psychoneuroendokrinologie, soziogene Motive, Emotionsregulation. Die Studierenden lernen, begründet mit Bezug auf wissenschaftliche Theorien und empirische Befunde zu argumentieren.</p> <p>Studienleistung: In einer dokumentierten Einzel- oder Gruppenarbeit mit mündlichem Vortrag erwerben die Studierenden die Kompetenz, wissenschaftliche Inhalte reflektiert und systematisch zu präsentieren.</p>	<p>Workload: Attendance time: 56 h Self-study time: 184 h</p>
Course: Psychology of Emotion and Motivation (Lecture)	
Course: Neuropsychology of Emotion and Motivation (Seminar)	
<p>Examination: Written examination (60 minutes) B.Psy.1002.Mp: Psychology of Emotion and Motivation</p>	8 C
<p>Examination requirements: Students acquire knowledge of important theories, methods and research results of emotion and motivation psychology and affective neuroscience in the following areas: Triggering, function and psychophysiological correlates of emotions, emotion/motivation-cognition interaction, neurobiology of motivation, approach/avoidance behavior, effects of reward & punishment, psychoneuroendocrinology, sociogenic Motives, emotion regulation. Students learn to argue well-founded arguments with reference to scientific theories and empirical findings.</p> <p>Academic achievement: In a documented individual or group work with oral presentation, students acquire the competence to present scientific content in a reflected and systematic way.</p>	
<p>Admission requirements: B.Psy.101, B.Psy.102</p>	<p>Recommended previous knowledge: none</p>
<p>Language: German</p>	<p>Person responsible for module: Prof. Dr. Annekathrin Schacht</p>
<p>Course frequency: each summer semester</p>	<p>Duration: 1 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 6</p>
<p>Maximum number of students: not limited</p>	

Additional notes and regulations:

Max. number of participants:

Lecture: not limited

Seminar: 30 participants

Georg-August-Universität Göttingen		6 C 3 WLH
Module B.Psy.101: Quantitative Methods and Statistics 1		
<p>Learning outcome, core skills: Students learn about measurement and measurements scales, descriptive data analysis, data visualization, basics of classical statistics (probability distributions and random samples, estimation of parameters), statistical significance testing and power calculation. They learn to calculate correlations for different types of variables and test them for significance. They also learn to use chi-squared tests, Wilcoxon rank tests, t-tests to evaluate hypotheses statistically. They learn how to calculate different effect sizes (and their confidence intervals) and how to calculate a sample size a-priori.</p> <p>Students learn how to do things using Excel.</p> <p>The acquired competencies enable students to understand and evaluate the statistical analyses in publications and to run their own analyses on data.</p>		<p>Workload: Attendance time: 56 h Self-study time: 124 h</p>
Course: Quantitative Methods and Statistics I (Lecture)		2 WLH
Course: Quantitative Methods and Statistics I (Seminar)		1 WLH
Examination: Written examination (100 minutes) B.Psy.101.Mp: Quantitative Methods and Statistics I		6 C
<p>Examination requirements: The students prove that they have acquired the competencies described above. In the exam, they have to analyze data sets (descriptive and inferential statistics), calculate effect sizes and statistical power. They have to visualize the results of their analyses with graphs. They also have to evaluate the analyses of a published empirical study and to give an interpretation to the results.</p>		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: apl. Prof. Dr. York Hagmayer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: not limited		
<p>Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants</p>		

Georg-August-Universität Göttingen		6 C
Module B.Psy.102: Quantitative Methods and Statistics 2		3 WLH
<p>Learning outcome, core skills:</p> <p>Students learn how to test hypotheses in multivariate studies with simple and mixed designs. They learn about the General linear model and the analyses based on this model including multiple regression, analysis of variance, and analysis of covariance. They learn about their statistical power and the respective effect sizes. They learn to calculate the sample size for these analyses a-priori. Students also learn about the basics of generalized linear models and multi-level models.</p> <p>The students learn about R and how to run analyses using R. They also learn how to visualize data and the results of analyses with R.</p> <p>The acquired competencies enable students to understand and evaluate the statistical analyses in publications and to run their own analyses in R.</p>		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 124 h</p>
Course: Quantitative Methods and Statistics II (Lecture)		2 WLH
Course: Quantitative Methods and Statistics II (Seminar)		1 WLH
Examination: Written examination (100 minutes) B.Psy.102.Mp: Quantitative Methods and Statistics II		6 C
<p>Examination requirements:</p> <p>The students prove that they have acquired the competencies described above. In the exam, they have to analyze data sets in R. They have to visualize the results of their analyses with graphs. They also have to plan the analysis of empirical studies and to evaluate the analyses of published empirical studies.</p>		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: apl. Prof. Dr. York Hagmayer	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: not limited		
<p>Additional notes and regulations:</p> <p>Max. number of participants:</p> <p>Lecture: not limited</p> <p>Seminar: 30 participants</p>		

Georg-August-Universität Göttingen		8 C 4 WLH
Module B.Psy.104: Learning, Memory and Cognition		
Learning outcome, core skills: The students learn about the central psychological theories and empirical research in the areas: Learning, memory, categorization, knowledge representation, thinking, problem solving, expertise and creativity, judgment and decision making. One of these topics will be treated in greater detail in the seminars. Academic achievement: The students (either individually or in a group) document their knowledge in a written and oral presentation (preparation of a seminar).		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Learning, Memory and Cognition (Lecture)		2 WLH
Course: Learning, Memory and Cognition (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.104.Mp: Learning, Memory and Cognition		8 C
Examination requirements: The students demonstrate that they know the central theories and research findings in the areas of learning, memory, categorization, knowledge representation, thinking, problem solving, expertise and creativity, judgment and decision making.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Michael Waldmann	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Additional notes and regulations: Maximum number of participants: Lecture: no limits Seminar: 30 students		

Georg-August-Universität Göttingen		8 C
Module B.Psy.105: Judgment and Decision Making		4 WLH
Learning outcome, core skills: The students learn about the central psychological theories in the areas: Judgment and decision-making, heuristics and biases, interindividual differences in judgment and decision-making, optimal decision-making, and decision support. Additionally, the students will acquire particularly detailed knowledge in one of these areas. Academic achievement: The students (either individually or in a group) demonstrate their knowledge in a documented oral presentation.		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Judgment and Decision Making (Lecture)		2 WLH
Course: Judgment and Decision Making (Seminar)		2 WLH
Examination: Oral examination (approx. 20 minutes) B.Psy.105.Mp: Judgment and Decision Making		8 C
Examination requirements: The students demonstrate that they know the central psychological theories in the areas: Judgment and decision-making, heuristics and biases, interindividual differences in judgment and decision-making, optimal decision-making, and decision support.		
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Michael Waldmann	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 6	
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants		

Georg-August-Universität Göttingen Module B.Psy.202: Introduction to Psychology and Research Methods	8 C 4 WLH
Learning outcome, core skills: The students acquire knowledge of the history of science and epistemology related to psychology and psychotherapy including their mainstreams and research methods. This includes the following basic methodological approaches: planning of experiments, treatment of the subjects, experimental, quasi-experimental and non-experimental methods, group test plans, repeated measurement designs, individual case studies, interviews, and specialized test plans. The students learn the competence to think analytically and methodically reflect as well as to argue with reference to scientific theories based on empirical findings.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Introduction to the Fields of Psychology (Lecture)	2 WLH
Course: Introduction to the Research Methods of Psychology (Lecture)	2 WLH
Examination: Written examination (60 minutes) B.Psy.202.Mp: Introduction to Psychology and Research Methods	
Examination requirements: The students provide evidence that they are able to do the following overview of topics in psychology: general, differential, developmental, social, biological, clinical, educational, industrial and economic psychology. This includes an introduction to theorizing in each area. In addition they provide evidence that they are able to do the following to overview of basic methodological approaches: experimental and quasi-experimental methods, observation and survey studies, evaluation studies, qualitative procedures, and individual case studies.	
Admission requirements: none	Recommended previous knowledge: none
Language: German	Person responsible for module: Dr. Thorsten Albrecht Prof. Dr. Uwe Mattler
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1
Maximum number of students: not limited	

Georg-August-Universität Göttingen		8 C
Module B.Psy.204: Perception, Emotion and Cognition		4 WLH
Learning outcome, core skills: Students learn to understand central psychological theories and research findings in the fields of sensory perception and psychophysics, data- and knowledge-based perception, attention, language, visual and spatial cognition, consciousness, motivation, and emotion. Students learn to understand psychological issues from a neuroscientific perspective and to argue with reference to scientific theories based on empirical findings. Academic achievement: Students deepen their knowledge in a selected topic through documented group work, regular literature studies, and regular active participation in the seminar.		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Perception, Emotion and Cognition (Lecture)		2 WLH
Course: Perception, Emotion and Cognition (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.204.Mp: Perception, Emotion and Cognition		8 C
Examination requirements: Students demonstrate their ability to understand central psychological theories and research findings in the fields of sensory perception and psychophysics, data- and knowledge-based perception, attention, language, visual and spatial cognition, consciousness, motivation and emotion.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Uwe Mattler Dr. Thorsten Albrecht	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants		

Georg-August-Universität Göttingen		6 C
Module B.Psy.205: Research Project		3 WLH
<p>Learning outcome, core skills: The students are able to plan, carry out, objectively evaluate, prepare and present an empirical study for the systematic and controlled recording of human behavior and experience in a scientifically manner in small groups. They also develop the competence to gain in-depth knowledge from the scientific literature. By working in small groups, they also learn strategies for conflict management, the ability to respond positively to criticism, and teamwork skills.</p> <p>Academic achievement: Regular and active participation during the planning, implementation and analysis of a scientific investigation, participation as a test person in experiments carried out as part of the module, preparation of homework and presentation of the results at the congress at the end of the semester.</p>		<p>Workload: Attendance time: 42 h Self-study time: 138 h</p>
Course: Research Project		3 WLH
Examination: Individual research report (max. 1800 words) B.Psy.205.Mp: Research Project		6 C
<p>Examination requirements: The students prove that they are able to plan, conduct, evaluate and present an empirical study in small groups.</p>		
<p>Admission requirements: B.Psy.101, B.Psy.102</p>	<p>Recommended previous knowledge: none</p>	
<p>Language: German</p>	<p>Person responsible for module: Dr. Thorsten Albrecht</p>	
<p>Course frequency: each winter semester</p>	<p>Duration: 1 semester[s]</p>	
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 3</p>	
<p>Maximum number of students: 15</p>		
<p>Additional notes and regulations: Maximum number of students: 6 groups of 15 participants each</p>		

Georg-August-Universität Göttingen		8 C
Module B.Psy.301: Personality and Individual Differences		4 WLH
<p>Learning outcome, core skills:</p> <p>The students will acquire an overview of central concepts and research methods in differential psychology, theories of personality, behavioural consistency and variability, anxiety, determinants of individual differences (genetic and environmental influences), individual differences in cognitive abilities and competencies, and gender differences.</p> <p>The students learn to argue justified with reference to scientific theories and empirical findings.</p> <p>Academic achievement: In a documented individual or group task with oral presentation the students will acquire the competence to reflect scientific contents and to present it systematically.</p>		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
Course: Personality and Individual Differences 1 (Lecture)		2 WLH
Course: Personality and Individual Differences 2 (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.301.Mp: Personality and Individual Differences		8 C
<p>Examination requirements:</p> <p>The students will provide proof that they are able to comprehend central concepts and research methods in differential psychology, theories of personality, behavioural consistency and variability, anxiety, determinants of individual differences (genetic and environmental influences), individual differences in cognitive abilities and competencies, and gender differences.</p>		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Lars Penke	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: not limited		
<p>Additional notes and regulations:</p> <p>Max. number of participants: Lecture: not limited Seminar: 30 participants</p>		

Georg-August-Universität Göttingen Module B.Psy.302: Introduction to Psychological Assessment	8 C 4 WLH
Learning outcome, core skills: The students acquire knowledge in the basics of psychological measurement and the diagnostic process: definition and assessment of psychological attributes, choice of appropriate assessment strategies, design of test situations, classical and probabilistic test theory, test construction, objectivity, reliability and validity, scales, transformations and norms, test application and scoring, clinical classification systems, classification of assessment instruments, interview and observational methods, diagnostic evaluation and reporting. Academic achievement: In a documented individual or group task with oral presentation the students will acquire the competence to reflect scientific contents and to present it systematically.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Introduction to Psychological Assessment 1 (Lecture)	2 WLH
Course: Introduction to Psychological Assessment 2 (Seminar)	2 WLH
Examination: Written examination (90 minutes) B.Psy.302.Mp: Introduction to Psychological Assessment	8 C
Examination requirements: The students will provide proof of skills and knowledge in the basics of psychological measurement and the diagnostic process: definition and assessment of psychological attributes, choice of appropriate assessment strategies, design of test situations, classical and probabilistic test theory, test construction, objectivity, reliability and validity, scales, transformations and norms, test application and scoring, clinical classification systems, classification of assessment instruments, interview and observational methods, diagnostic evaluation and reporting.	
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Lars Penke
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3
Maximum number of students: not limited	
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants	

Georg-August-Universität Göttingen		6 C 4 WLH
Module B.Psy.303: Methods of Psychological Assessment		
Learning outcome, core skills: The students will acquire skills in theoretical foundations and professional practical application of methods for behavioural observation, diagnostic interviews, ability tests and questionnaire-based personality assessment. They will learn the possibilities and boundaries of applying these methods in reference to the DIN 33430. Academic achievement: The students consolidate their skills via documented individual or group tasks with oral presentation.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Methods of Psychological Assessment 1 (Seminar)		2 WLH
Course: Methods of Psychological Assessment 2 (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.303.Mp: Methods of Psychological Assessment		6 C
Examination requirements: The students will provide proof of theoretical foundations and professional practical application of methods for behavioural observation, diagnostic interviews, ability tests and questionnaire-based personality assessment.		
Admission requirements: B.Psy.302	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Lars Penke	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: not limited		
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants		

Georg-August-Universität Göttingen		8 C
Module B.Psy.304: Research in Personality Psychology		4 WLH
Learning outcome, core skills: Consolidation of a research topic from personality psychology based on original studies (e.g. personality assessment, person perception, personality and social relationships), overview of research methods in personality psychology, advanced knowledge of correlative research designs and questionnaire studies. Planning, material design and analysis of empirical personality studies (datasets will be provided or collected online), critical discussion of empirical results, professional presentation of a study according to APA standards. Academic achievement: Documented group task (max. 5 pages) with oral presentation (ca. 20 min.).		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Research in Personality Psychology 1 (Seminar)		2 WLH
Course: Research in Personality Psychology 2 (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.304.Mp: Research in Personality Psychology		8 C
Examination requirements: The students provide proof of advanced knowledge in selected topics in personality psychology, including the research paradigms and methods applied in the original studies, as well as proof of general knowledge of correlative research methods and questionnaire studies.		
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Dr. rer. nat. Tanja Gerlach	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 5	
Maximum number of students: 30		

Georg-August-Universität Göttingen		8 C
Module B.Psy.401: Developmental Psychology		4 WLH
Learning outcome, core skills: Students acquire basic knowledge about theories, methods and results from research in developmental psychology. They learn about social, cognitive, emotional, biological, neural and motivational development across the human lifespan. Academic achievement: Active participation; continuous reading; preparation and moderation of one or several sessions		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Introduction to Developmental Psychology (Lecture)		2 WLH
Course: Selected Topics in Cognitive Development (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.401.Mp: Developmental Psychology		8 C
Examination requirements: Students reveal that they have acquired an overview of theories, methods and results of developmental psychology across the human lifespan. They can make use of this knowledge in interpreting developmental data from cross-sectional and longitudinal studies and in proposing new empirical approaches to old questions.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Hannes Rakoczy	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: not limited		
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants		

Georg-August-Universität Göttingen Module B.Psy.501: Social Psychology	8 C 4 WLH
Learning outcome, core skills: Students acquire knowledge about the basics of social psychological research methodology as well as knowledge regarding central theories and empirical findings from the following social psychological areas: social cognition, interpersonal processes, processes within and between social groups, influence of cultural characteristics on social psychological processes. Students develop the competence to think analytically, to reflect on research methods, and to argue in a well-founded manner with reference to scientific theories and empirical findings.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Social Psychology I with accompanying tutorial (Lecture)	2 WLH
Course: Social Psychology II with accompanying tutorial (Lecture)	2 WLH
Examination: Written examination (120 minutes) B.Psy.501.Mp: Social Psychology	8 C
Examination requirements: Students provide evidence of knowledge about the basics of social psychological research methodology as well as knowledge regarding central theories and empirical findings from the following social psychological areas: social cognition, interpersonal processes, processes within and between social groups, influence of cultural characteristics on social psychological processes.	
Admission requirements: none	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Stefan Schulz-Hardt
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module B.Psy.502: Industrial, Organizational, and Economic Psychology I	8 C 4 WLH
Learning outcome, core skills: In the lecture, students acquire knowledge about the basics of industrial psychological research methods and practice methods: job analysis, job evaluation and job design; work safety; work motivation and job satisfaction; personnel selection; personnel development; unemployment. In the seminar, students deepen this basic knowledge with regard to a selected topic in the field of industrial psychology. In addition, students learn to apply the acquired knowledge in a practical context. Academic achievement: Practical application and practice of acquired knowledge in an industrial psychology project work, including written documentation.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Industrial, Organizational, and Economic Psychology I (Lecture)	2 WLH
Course: Industrial, Organizational, and Economic Psychology I (Seminar)	
Examination: Written examination (90 minutes) B.Psy.502.Mp: Industrial, Organizational, and Economic Psychology I	8 C
Examination requirements: Students provide proof of their knowledge of the basics of industrial psychological research and practice methods, work analysis, job evaluation and job design, work safety, work motivation and job satisfaction, personnel selection, personnel development and unemployment. In addition, students demonstrate that they can apply the acquired knowledge to an industrial psychology case study.	
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Stefan Schulz-Hardt
Course frequency: once a year	Duration: 2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants	

Georg-August-Universität Göttingen		6 C 2 WLH
Module B.Psy.503S: Advanced course 'Social Psychology'		
Learning outcome, core skills: In the seminar, methods, constructs and theories of selected areas of social psychology are deepened. Working techniques for researching and evaluating scientific literature, presentation techniques, group moderation and knowledge exchange in a small group are being trained. Academic achievement: Written documentation of individual or group work		Workload: Attendance time: 21 h Self-study time: 159 h
Course: Seminar (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.503S.Mp: Advanced course 'Social Psychology'		
Examination requirements: In-depth knowledge of methods, constructs and theories of selected fields of social psychology		
Admission requirements: B.Psy.501	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Stefan Schulz-Hardt	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module B.Psy.504S: Advanced course 'Industrial, Organizational and Economic Psychology'	6 C 2 WLH
Learning outcome, core skills: In the seminar, diagnostic methods, constructs and theories of selected areas of industrial, organizational and economic psychology are deepened in an application-oriented manner, and interventions are critically analysed and discussed. Working techniques for researching and evaluating scientific literature, techniques for presentation, group moderation and knowledge exchange in a small group are being trained. Academic achievement: Written documentation of individual or group work	Workload: Attendance time: 21 h Self-study time: 159 h
Course: Advanced course 'Industrial, Organizational and Economic Psychology' (Seminar)	2 WLH
Examination: Written examination (60 minutes) B.Psy.504S.Mp: Advanced course 'Industrial, Organizational and Economic Psychology'	
Examination requirements: In-depth knowledge of methods, constructs and theories of selected areas of business psychology. Presentation techniques, group moderation.	
Admission requirements: B.Psy.005S	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Stefan Schulz-Hardt
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 30	

Georg-August-Universität Göttingen		8 C
Module B.Psy.505: Social Psychology Research		4 WLH
<p>Learning outcome, core skills:</p> <p>Seminar 1: Advanced discussion of a social psychological research topic based on original studies (e.g., social influence, group judgments or social dilemmas), with a particular emphasis on Open Science aspects, overview of reactive and non-reactive social psychological research methods, in-depth knowledge of experimental research methodology and questionnaire studies.</p> <p>Seminar 2: Planning, material conception and analysis of an empirical social psychological study (exemplary data sets will be provided, or students may conduct their own small study), critical discussion of empirical results, professional presentation of a study according to APA standards.</p> <p>Academic achievement: Documented individual or group work with oral presentation.</p>		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
Course: Reading Course Social Psychology (Seminar)		2 WLH
Course: Social Psychological Research Skills (Seminar)		2 WLH
Examination: Oral examination (approx. 30 minutes) B.Psy.505.Mp: Social Psychology Research		8 C
<p>Examination requirements:</p> <p>Students provide evidence of in-depth knowledge of a selected social psychological topic, including research paradigms and methods used in original research, as well as evidence of general knowledge regarding reactive and non-reactive social psychological research methods, experimental research methodology, and questionnaire studies.</p>		
<p>Admission requirements:</p> <p>B.Psy.101, B.Psy.102</p>	<p>Recommended previous knowledge:</p> <p>none</p>	
<p>Language:</p> <p>German</p>	<p>Person responsible for module:</p> <p>Prof. Dr. Stefan Schulz-Hardt</p>	
<p>Course frequency:</p> <p>each winter semester</p>	<p>Duration:</p> <p>1 semester[s]</p>	
<p>Number of repeat examinations permitted:</p> <p>twice</p>	<p>Recommended semester:</p> <p>5</p>	
<p>Maximum number of students:</p> <p>30</p>		

Georg-August-Universität Göttingen		8 C 4 WLH
Module B.Psy.601: Industrial, Organizational, and Economic Psychology II		
Learning outcome, core skills: The students acquire knowledge of the basics of organizational and market psychological research: interaction in organizations (leadership, communication, group processes), organizational diagnosis and organizational development, and psychological processes when buying/selling and consuming goods and services (entrepreneurship, advertising, consumption behavior). The students acquire in-depth knowledge in a self-selected topic. Academic achievement: Presentation of a theory and a project acquisition lecture		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Industrial, Organizational, and Economic Psychology I (Lecture)		2 WLH
Examination: Written examination (60 minutes) B.Psy.601.1: Industrial, Organizational, and Economic Psychology I: Written exam		4 C
Course: Industrial, Organizational, and Economic Psychology II (Seminar)		2 WLH
Examination: Oral Presentation (approx. 30 minutes) B.Psy.601.2: Industrial, Organizational, and Economic Psychology II: Presentation		4 C
Examination requirements: Written exam: The students provide evidence of knowledge of basic organizational and market psychological research: interaction in organizations (leadership, communication, group processes), organizational diagnosis and organizational development, psychological processes in the purchase/sale and consumption of goods and services (entrepreneurship, advertising, buying behavior). Presentation: The students show that they can analyze a case/problem by applying economic psychological theories and methods, and that they can develop suitable and scientifically based interventions with regard to a goal and develop evaluation designs to check their effectiveness. They work on the case in a group, reflect on their own group work using group psychological concepts, and present their results in front of the course.		
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Margarete Boos	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 5	
Additional notes and regulations: Max. number of participants:		

Lecture: not limited

Seminar: 30 participants

Georg-August-Universität Göttingen Module B.Psy.703: Clinical Psychology and Psychotherapy I - Nosology	8 C 4 WLH
<p>Learning outcome, core skills:</p> <p><i>Exemplary contents:</i> The contents presented include the general and special pathology of mental and mentally related illnesses in child, youth and adult age. The focus lies on the fields of epidemiology and comorbidity, clinical-psychological diagnostics and classification. They learn about the characteristics of classification systems and their possible pitfalls, and are taught how to assess psychological and psychopathological findings, taking differential diagnostics into account. Basic characteristics of interaction and communication with patients are also taught. Also models of the emergence, maintenance and course of mental and mentally related illnesses in childhood, youth and adulthood will be covered. In this context, the different illness models of scientifically tested and approved psychotherapeutic procedures and methods are considered.</p> <p><i>Learning objective:</i> In relation to the above-mentioned contents the students should learn to explain the appearance, classification, characterizing features and development and course of mental disorders and mental aspects of physical diseases. Furthermore, the students should be enabled to understand the different theories and models (including the model assumptions of the different scientifically tested and approved psychotherapeutic procedures and methods), and the empirical findings assigned to them to explain the origin and maintenance of mental illnesses as well as psychological aspects in physical diseases. They should also learn to diagnose and classify mental illnesses with the appropriate use of selected standardized diagnostic observation, measurement and assessment instruments. In doing so, they should also assess clinical and anamnestic relevant data and, using scientifically evaluated, standardized and structured patient interviews, compile psychological reports considering the criteria of categorical diagnostics of mental disorders as well as the characteristics of classification systems. They should also learn to use psychodiagnostic methods of personality, performance and neuropsychological diagnostics adequately for the situation and the patient and to evaluate their results. In addition, they should learn to apply dimensional diagnostics using psychometric procedures to assess the severity and expression of symptoms as well as the course of therapy and to react appropriately to changes in diagnostic reports (considering the methodological requirements).</p> <p>Academic achievement: Regular participation in the seminar.</p>	<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
<p>Course: Fundamentals of Clinical Psychology (Lecture) <i>Course frequency:</i> each winter semester</p>	2 WLH
<p>Course: Techniques of Problem-Analysis and Target-Planning (Seminar) <i>Course frequency:</i> each summer semester</p>	2 WLH
<p>Examination: Written examination (60 minutes) B.Psy.703.Mp: Clinical Psychology and Psychotherapy I - Nosology</p>	8 C
<p>Examination requirements:</p>	

<p>The students provide evidence that they explain the manifestations, classification, characterizing features as well as the development and course of mental illnesses and psychological aspects of physical diseases. They understand the different theories and models as well the empirical findings assigned to them to explain the development and maintenance of mental illnesses as well as mental aspects in physical illnesses, and that they can detect, diagnose and classify mental illnesses with appropriate use of selected standardized diagnostic observation, measurement and assessment instruments.</p>	
---	--

Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Timo Brockmeyer
Course frequency: once a year	Duration: 2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: not limited	

<p>Additional notes and regulations: Maximum number of students: Lecture: not limited Seminar: 30 participants</p>
--

Georg-August-Universität Göttingen Module B.Psy.704: Clinical Psychology and Psychotherapy II – Interventions and methods	8 C 4 WLH
<p>Learning outcome, core skills: <i>Exemplary contents:</i> The contents presented include the scientifically tested and recognized psychotherapeutic procedures and methods and their historical development. Recognized characteristics for the evaluation of the scientific evidence of scientifically tested and recognized psychotherapeutic procedures and methods as well as evidence-based new developments are also taught.</p> <p><i>Learning objective:</i> With regard to the above-mentioned contents, students should learn to describe the historical development of psychotherapy, to assess the mode of action and applicability of scientifically tested and recognized psychotherapeutic procedures and methods as well as evidence-based new developments (considering the respective historical development, indication areas and efficacy, etiology and disorder models and the psychotherapeutic techniques associated with the procedures and methods). In addition, students should be enabled to apply accepted treatment guidelines appropriate to the age and patient population (considering standard practice, quality assurance, and strengths and weaknesses in guideline development) when determining indications and planning treatment. They should also learn to provide patients and other persons involved or to be involved with appropriate information about recognized treatment guidelines.</p> <p>Academic achievements: Regular participation in the seminar.</p>	<p>Workload: Attendance time: 56 h Self-study time: 184 h</p>
Course: Fundamentals of clinical psychological interventions (Lecture)	2 WLH
Course: Techniques of conversation and relationship building (Seminar)	2 WLH
Examination: Oral examination (approx. 30 minutes) B.Psy.704.Mp: Clinical Psychology and Psychotherapy II – Interventions and methods	8 C
<p>Examination requirements: Students provide evidence that they can assess the mode of action and applicability of scientifically tested and recognized psychotherapeutic procedures and methods as well as evidence-based new developments (taking into account the respective historical development, indication areas and efficacy, the etiological and disorder models and the psychotherapeutic techniques associated with the procedures and methods), that they can apply the recognized treatment guidelines appropriate to the age and patient group when determining the indication and planning treatment, and that they can adequately inform patients and other persons involved or to be involved about recognized treatment guidelines.</p>	
<p>Admission requirements: B.Psy.101, B.Psy.102</p>	<p>Recommended previous knowledge: none</p>
<p>Language: German</p>	<p>Person responsible for module: Prof. Dr. Timo Brockmeyer</p>

Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 5
Maximum number of students: not limited	
Additional notes and regulations: Maximum number of students: Lecture: unlimited Seminar: 30 students	

Georg-August-Universität Göttingen Module B.Psy.705: Clinical Psychology and Psychotherapy III – Prevention, Rehabilitation, professional laws and ethics	8 C 4 WLH
<p>Learning outcome, core skills: <i>Exemplary contents:</i> The content presented in this module covers the characteristics and function of prevention and rehabilitation. The concerns of different age and patient groups are considered. In addition, concrete prevention programs and rehabilitation approaches are presented (also considering different age and patient groups). In addition, the knowledge areas of ethics in research and practice as well as the professional legal guidelines of psychotherapeutic action and the socio-legal guidelines of psychotherapeutic care are presented.</p> <p><i>Learning objective:</i> With regard to the above-mentioned contents, students should learn to assess the effectiveness of behavioral and behaviorally oriented prevention, intervention and rehabilitation features and concepts on the basis of their benefits for maintaining or restoring health or reducing health impairments. In addition, students should be enabled to recognize health-relevant aspects of various living environments, including existing resources and resilience factors. They should also learn to use the interfaces and cooperation possibilities of life, care or organizational areas and to expand further interfaces and cooperation possibilities. In addition, students should learn to name and assess ethical principles for scientific and practical action and to apply them. They should also be enabled to recognize violations of ethical principles in scientific and practical activities and to take measures to counteract these violations in an appropriate manner. In addition, they should gain basic knowledge of social law, civil law and other relevant regulations on child protection as well as related areas of law.</p> <p>Academic achievements: Regular participation in the seminar.</p>	<p>Workload: Attendance time: 56 h Self-study time: 184 h</p>
Course: Clinical-psychological prevention and rehabilitation (Lecture)	
Course: Professional laws and ethics (Seminar)	
<p>Examination: Written examination (60 minutes) B.Psy.705.Mp: Clinical Psychology and Psychotherapy III – Prevention, Rehabilitation, professional laws and ethics</p>	8 C
<p>Examination requirements: Students provide evidence that they can assess the effectiveness of behavioral and behaviorally oriented prevention, intervention and rehabilitation features and concepts on the basis of their benefits for maintaining or restoring health or reducing health impairments, that they can recognize health-relevant aspects of different living environments including existing resources and resilience factors, and that they can use the interfaces and cooperation opportunities of living, care or organizational areas. In addition, they provide evidence that they can name and assess and apply ethical principles for scientific and practical action, that they can recognize violations of ethical principles in scientific and practical action and that they can take measures to counteract these violations in an appropriate manner.</p>	

Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Timo Brockmeyer
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 5
Maximum number of students: not limited	
Additional notes and regulations: Maximum number of students: Lecture: unlimited Seminar: 30 students	

Georg-August-Universität Göttingen		8 C 4 WLH
Module B.Psy.801: Educational Psychology I		
<p>Learning outcome, core skills: Students understand human learning process using different theoretical frameworks and empirical results. They are able to explain the importance of interindividual differences for learning processes and outcomes. They know current developments in educational psychology and are able to evaluate them using empirical findings. Within this model, students will learn about educational contexts and the relevance of social and cultural factors. They develop knowledge about educational interventions and their legal basis. They will learn to take into account the conditions, processes and consequences of socialization and learning in non-institutional and institutional educational and upbringing contexts in people throughout their lifespan when making psychotherapeutic decisions.</p> <p>The following areas of knowledge are covered in the module: a) upbringing and education, b) The importance of social and cultural factors for educational processes, c) educational interventions and intervention settings, d) legal, family and social policy regulations.</p> <p>Academic achievement: Students demonstrate their knowledge with a documented learning outcome on an individual or group basis.</p>		<p>Workload: Attendance time: 56 h Self-study time: 184 h</p>
Course: Learning and Teaching (Lecture)		2 WLH
Course: Learning difficulties: Diagnostic and intervention (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.801.Mp: Educational Psychology I		8 C
<p>Examination requirements: Students demonstrate their knowledge about different topics, theories, and methods in educational psychology (educational processes and determinants, legal and institutional prerequisites, instructional settings across the life span). They show that they are familiar with the theoretical basis, diagnostics, and interventions for different learning difficulties (intellectual disability, ADHD, dyslexia, dyscalculia).</p>		
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Sascha Schroeder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: not limited		
Additional notes and regulations:		

Max. number of participants:

Lecture: not limited

Seminar: 30 participants

Georg-August-Universität Göttingen		8 C 4 WLH
Module B.Psy.802: Educational Psychology II		
Learning outcome, core skills: Students understand that learning outcomes result from an complex interaction of learning prerequisites, instructional process, and contextual variables. They know current theories and methods for data collection and analysis within educational settings. They are familiar with different methods to design instructional situations effectively. Academic achievement: Students demonstrate their knowledge with a documented learning outcome on an individual or group basis.		Workload: Attendance time: 56 h Self-study time: 184 h
Course: Learning Analytics (Lecture)		2 WLH
Course: Instructional Design (Seminar)		2 WLH
Examination: Written examination (60 minutes) B.Psy.802.Mp: Educational Psychology II		8 C
Examination requirements: Students demonstrate their knowledge about specific theories and methods to analyze learning processes and are able to use them to design instructional settings. They are familiar with current in theories in educational psychology and are able to use them to use them to design instructional settings and media.		
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Sascha Schroeder	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5	
Maximum number of students: not limited		
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants		

Georg-August-Universität Göttingen Module B.Psy.901: Biological Psychology	8 C 4 WLH
Learning outcome, core skills: Students will acquire an overview of central concepts and methods in Biological Psychology, with a focus on the topics Neuro-, Sensory- and Motor-Physiology, Learning & Memory, Attention, Hormones, Stress, Chronobiology, Sleep, Homoeostasis and Sexuality. Beyond acquiring relevant knowledge, the students will learn to think analytically, to reflect on the methods used, and evaluate scientific theories and concepts on the basis of the underlying empirical data.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Biological Psychology 1 (Lecture)	2 WLH
Course: Biological Psychology 2 (Lecture)	2 WLH
Examination: Written examination (60 minutes) B.Psy.901.Mp: Biological Psychology	8 C
Examination requirements: Students will document their overview of central concepts and methods in Biological Psychology (Neuro-, Sensory- and Motor-Physiology, Learning & Memory, Attention, Hormones, Stress, Chronobiology, Sleep, Homoeostasis and Sexuality).	
Admission requirements: none	Recommended previous knowledge: none
Language: German	Person responsible for module: Prof. Dr. Stefan Treue
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module B.Psy.902: Biological Psychology: Neurosciences	8 C 4 WLH
Learning outcome, core skills: Students acquire extended basic knowledge and concepts of neuroscientific biopsychology in the fields of neuroscience methods, evolution of the nervous system, individual development, somatosensation, neuroplasticity, pain, multisensory integration, sensorimotor neuroscience, decision making, executive functions, attention, psychopathology, and psychopharmacology. Students acquire in-depth knowledge in a selected subject area. Academic achievements: Students deepen their knowledge through documented individual or group work (seminar hour) with their own oral presentation and active participation in discussions on other presentations.	Workload: Attendance time: 56 h Self-study time: 184 h
Course: Biological Psychology: Neurosciences 1 (Lecture)	2 WLH
Course: Biological Psychology: Neurosciences 2 (Seminar)	2 WLH
Examination: Written examination (60 minutes) B.Psy.902.Mp: Biological Psychology: Neurosciences	8 C
Examination requirements: Students provide proof of knowledge about the foundations and concepts in neuroscientific biopsychology in the fields of neuroscience methods, evolution of the nervous system, individual development, somatosensation, neuroplasticity, pain, multisensory integration, sensorimotor neuroscience, decision making, executive functions, attention, psychopathology, and psychopharmacology.	
Admission requirements: B.Psy.101, B.Psy.102	Recommended previous knowledge: B.Psy.204, B.Psy.901
Language: German	Person responsible for module: Prof. Dr. Alexander Gail
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: from 5
Maximum number of students: not limited	
Additional notes and regulations: Max. number of participants: Lecture: not limited Seminar: 30 participants	