

Collaboration in teaching with Flinga

Collaboration plays a crucial role in teaching, as it enables students to interact with each other, learn from each other, compare their understanding of what they have learned, and generate knowledge together. This also trains teamwork skills and benefits students both in academic collaboration and in their later professional lives.

How can Flinga be used collaboratively in a course?

Flinga not only serves to visualize content, but also supports active collaboration and enables the presentation of connections. Three central functions of Flinga can be used for this purpose.

Online whiteboard for collaborative work

Flinga's online whiteboard allows groups to collaborate in real time. Content can be visually structured using different shapes and colors, and can be enriched with images. Visualization brings clarity to complex issues and promotes the recognition of connections.

Digital pinboard with rating and sorting options

Flinga's pinboard function allows ideas or opinions to be collected on virtual cards, sorted, and rated with likes. This makes it easier to prioritize topics or tasks.

Structuring and organizing content

Flinga offers various options for structuring content on whiteboards and pinboards. Contributions can be displayed in the form of cards, texts, or shapes, linked together, and sorted. This allows you to visualize relationships and processes.

This overview was created as part of the joint project Co³Learn of the TU Braunschweig, Georg-August-Universität Göttingen, and Gottfried Wilhelm Leibniz University Hannover (duration 01.08.2021 - 31.12.2025). The contents correspond to the current version of the Flinga software and do not claim to be complete (as of July 2024). You may use this material under the terms of the CC BY-NC-SA 4.0 license.

Online whiteboard for collaborative work

Brainstorming in seminars

Students can gather ideas on a topic together and illustrate their associations by inserting appropriate images. This provides a quick overview.

enables creative brainstorming and structured thinking

Meme wall

Students are given the task of illustrating a literary text or similar with memes they have created themselves and insert these as images on the whiteboard. In order to be able to summarize the content for the memes, students are motivated to gain a deep understanding of the reading material.

increases creative engagement and has a motivating effect

Task planning in teams

Students can record specific tasks and deadlines for group work in a clear whiteboard structure and assign them to individuals. All participants can now track the progress of the tasks they are working on together in real time.

facilitates planning and coordination within the team

Digital pinboard with rating and sorting options

Prioritizing topics in workshops

Participants can enter their topic suggestions on cards simultaneously. The Like-function highlights the most important topics for the group.

enables transparent and efficient topic selection

Feedback in courses

Students can provide anonymous feedback to help instructors adapt the course or clarify open questions.

promotes an open feedback culture for customized teaching

Exam preparation

Students asynchronously enter topics on the pinboard that they would like to review or study in more depth before an exam. Voting is used to identify the topics that require the most attention.

enables exam preparation to be closely tailored to students' needs

Structuring and organizing content

Creating topic collections and mind maps

Learners can collect terms or concepts together, link them into a logical structure, and thus create mind maps or organizational charts, for example.

systematically captures complex topics

Playful exploration of content

Similar to a memory game, students can assign concrete examples to abstract terms provided by the teacher and, if necessary, rearrange and link them during a plenary discussion. This helps to bring abstract concepts to life and distinguish between similar terms.

enables concepts to be illustrated through visual references

Visualizing processes and procedures

Teachers and learners can create diagrams, processes, or procedures together to make complex relationships understandable.

enables abstract concepts to be made tangible through visualization