

Legende

Grau hinterlegte Felder: Diese Fragen werden in jeder Fragebogenversion angezeigt.
Blau hinterlegte Felder: Diese Fragen werden in der Fragebogenversion A ... *purely face-to-face without additional digital teaching and learning* angezeigt.
Gelb hinterlegte Felder: Diese Fragen werden in der Fragebogenversion B ... *face-to-face with additional digital teaching and learning* angezeigt.
Grün hinterlegte Felder: Diese Fragen werden in der Fragebogenversion C ... *as a hybrid, in a blended form of face-to-face sessions and purely digital sessions* angezeigt.
Orange hinterlegte Felder: Diese Fragen werden in der Fragebogenversion D ... *purely digitally without face-to-face elements* angezeigt.

Fields highlighted in gray: These questions are displayed in each questionnaire version.
Fields highlighted in blue: These questions are displayed in questionnaire version A ... *purely face-to-face without additional digital teaching and learning* .
Fields highlighted in yellow: These questions are displayed in questionnaire version B ... *face-to-face with additional digital teaching and learning*.
Fields highlighted in green: These questions are displayed in the questionnaire version C ... *as a hybrid, in a blended form of face-to-face sessions and purely digital sessions*.
Fields highlighted in orange: These questions are displayed in the questionnaire version D ... *purely digitally without face-to-face elements*.

Items	
Questions about course of studies and personal details	
The qualification I am studying for on this degree programme is a ...	
Bachelor's Bachelor (two subjects) Bachelor (two subjects/teacher training) Master's Master of Education Ecclesiastical Exam First State Examination Doctorate (guest student) other	
I am in subject semester ...	Single Choice
1-2 subject semester 3-4 subject semester 5-6 subject semester 7-10 subject semester 11-14 subject semester >14 subject semester	
This class is (for me) ...	Single Choice
compulsory compulsory elective optional	
I selected this course as a key competency offer	Single Choice
yes no still unclear	
The course primarily consists of	Multiple Choice
laboratory experiments activities on-site, in the field solving tasks, calculations grammar, translation, language practice reading and interpretation of texts other	
My first language is	Single Choice
German other prefer not to say	
My gender is ...	Single Choice
female male divers prefer not to say	
This class is offered by the following faculty (according to questionnaire head)	Single Choice
Faculty of Theology Faculty of Law Medical Center Faculty of Humanities Learning Unit Mathematics (Faculty of Mathematics and Computer Science) Learning Unit Computer Science (Faculty of Mathematics and Computer Science) Faculty of Physics Faculty of Chemistry Faculty of Geoscience and Geography Faculty of Biology and Psychology Faculty of Forest Sciences and Forest Ecology Faculty of Agricultural Sciences Faculty of Business and Economics Faculty of Social Sciences Centre for Languages and Key Competencies (ZESS)	
Questions about the class	
I learn a lot in this class. The learning objectives were clearly formulated. The practice exercises were formulated clearly and comprehensibly. I can follow the steps of the trainer's explanation. There were structured work sheets or written assignments for the work phases of the class. The teaching aids used (e.g. work sheets, StudIP services, literature, media) are useful to me. The performance requirements were made clear in one of the first sessions. The content of the class is coordinated with the other activities in the module. I rate the key competencies acquired in class as useful for my later professional life. The trainer handles the students fairly. I regularly do preparatory and follow-up work for the course.	On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer On a scale of 1-7: disagree completely to agree completely + unable to answer
Specific questions about the class	
The course takes place ...	
A ... purely face-to-face without additional digital teaching and learning. B ... face-to-face with additional digital teaching and learning. C ... as a hybrid, in a blended form of face-to-face sessions and purely digital sessions. D ... purely digitally without face-to-face elements.	
Je nach Auswahl erhält der*die Studierende den entsprechend zugeschnittenen Fragebogen. Depending on the selection, the student receives the appropriately tailored questionnaire.	

D ... The course takes place purely digitally without face-to-face elements.	
What additional digital teaching format(s) were used on this course? [Query for sets of questions]	
Synchronous teaching: Online lectures, seminars, etc., with specific times/dates (e.g. only via BBB or Zoom) Asynchronous teaching: Learning material for independent study (i.e. each student can use the teaching content at any time, e.g. PowerPoint with speech notes) Online cooperation (i.e. students can work on content online together. This may be synchronous or asynchronous: e.g. writing or critiquing a text together.)	
What forms of digital communication were used?	Multiple answers possible
Discussion forum (asynchronous) for questions and discussions on teaching content (e.g. Stud.IP Forum) Chat (asynchronous) for questions and discussions on teaching content (e.g. Rocket Chat) Online consultation (e.g. via BBB or Zoom) e-mail Miscellaneous	
How satisfied are you with the options for communication with regard to ...	
... interaction with teacher?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... interaction with fellow students?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... response times?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
What forms of digital learning materials were used?	Multiple answers possible
Lecture notes PowerPoint slides Digital exercise sheet for independent study (e.g. in Stud.IP) Digital literature / reading lists Recordings (e.g. recordings of classes, PowerPoint presentations with audio) Teaching films or animations (e.g. specially-produced video clips on specific subjects) Online self-study courses Interactive simulations Learning apps Tests or quizzes for independent review of progress Digital contributions from students (e.g. presentations, written compositions, videos, blogs) Miscellaneous	
How satisfied are you with the digital learning materials with regard to ...	
... presentation and comprehensibility of content?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... suitability for achieving educational objectives?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... technical functioning (e.g. page loading, stability of video conferencing tools, etc.)?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
What forms of online co-working were used?	Multiple answers possible
Shared reading and critiquing literature (PDF) Collaborative work on documents (e.g. OwnCloud) Collaborative work on online platforms (e.g. CodiMD, StudiPad, Miro, Flinga, etc.) Miscellaneous	
How satisfied are you with the tools selected for online co-working with regard to ...	
... the familiarization required?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... user-friendliness?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... suitability for achieving the desired goals?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... technical functioning?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
What forms of synchronous teaching were used?	Multiple answers possible
Online presentation with occasional questions via chat (e.g. lectures) Online presentation with occasional questions via audio/video (e.g. lectures with active participation of students) Online class with discussions via audio/video (e.g. seminars with group discussions and presentations) Online classes with group work via audio/video (e.g. seminars with breakout rooms, collective annotation, etc.) Online exercises (e.g. exercises with assignments and presentation of solutions by students) Other platforms were used in parallel during conference (CodiMD, StudiPad, etc.) Other	
How satisfied are you with the options for synchronous teaching with regard to	
... the familiarization required?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... technical functioning (e.g. reliability of loading, stability of video conferencing tools)?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... suitability for achieving educational objectives?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... interaction with teacher?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... interaction with fellow students?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
Teaching	
The teacher is capable of structuring and presenting the teaching and learning formats.	On a scale of 1-7: disagree completely to agree completely + unable to answer
Using the materials and assignments that are supplied digitally (project activities, screencasts, self-study materials, quiz, etc.) is beneficial to learning.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The results of assignments carried out digitally are discussed appropriately during attended class.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teaching and learning materials offered and the reading lists enabled me to prepare for the course and follow-up properly.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The digital teaching and learning materials offered were provided in good time.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The synchronous lesson phases were appropriately linked with asynchronous elements and used effectively.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher's digital teaching and learning concept motivated me and encouraged my interest in the subject.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The digital teaching and learning materials offered suit the content of this course.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The course information and the teaching/learning materials were designed to be barrier-free.	On a scale of 1-7: disagree completely to agree completely + unable to answer
Interaction and communication	
The teacher introduced the digitally-supported teaching clearly in the lessons.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I receive helpful feedback and notes from the teacher.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher encourages individual contributions, questions and active involvement.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher is easily accessible to me.	On a scale of 1-7: disagree completely to agree completely + unable to answer
There are plenty of opportunities for productive exchange of ideas with other participants.	On a scale of 1-7: disagree completely to agree completely + unable to answer
(Digital) communication with the teacher and fellow students was barrier-free.	On a scale of 1-7: disagree completely to agree completely + unable to answer
Workload / learning outcome / organization of work / demands	
The time demanded by this purely digital class was reasonable in comparison to face-to-face teaching.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher clearly showed interest in their students' success.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The workload I invested in the digital teaching/learning on offer is reasonable in relation to the outcome of my learning.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I feel the time spent on independent study is reasonable.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I make use of the independent study phases productively.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I feel well prepared to take the module examination by this course.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I find it harder to motivate myself to learn on the digital phases of this course.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The purely digital format makes it harder for me to motivate myself to learn.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I gladly used the presence classes during the Corona pandemic.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The credit requirements were notified in good time to enable me to make up for any poor grades.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I was able to combine the necessary workload with child care and/or care for a dependant.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I was able to combine the necessary workload with demands in relation to financing my studies.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The level of difficulty of the material is	On a scale of 1-7: far too hard slightly too hard just right, slightly too easy, far too easy + unable to answer
The amount of the material is	On a scale of 1-7: far too much, slightly too much, just right, slightly too little, far too little + unable to answer
Premises	
Regarding digital elements: Having to work from home has a ... effect on the learning outcome.	had positive, had a negative, hadn't any

Questions about the class	
In relation to the credits awarded my workload is ...	On a scale of 1-7: far too low to far too high + prefer not to say +
I think the content level of the class is...	On a scale of 1-7: far too low to far too high + prefer not to say +
As a whole I rate this class as ...	On a scale of 1-7: very poor to very good + prefer not to say +
Faculty specific questions about the class	
Faculty of Geoscience and Geography	
The optional tutorial in relation to this class is helpful.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Without this tutorial I would have had great difficulty understanding the content of the class.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
This class urgently needs a tutorial to be provided.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The course was fun.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Course contents were presented in a stimulating and lively manner.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Physics	
Usually in the exercises ...	Multiple Choice
	the solutions were presented. the solutions were discussed. comprehension class works were done. computation class works were done. questions were answered. other
In the exercises there should have been more ...	Multiple Choice
	presentation of the solutions. discussion of the solutions. work on comprehension class work. work on computation class work. answering of questions. other
Questions were answered helpfully.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Work on and discussion of the tasks contributed significantly to my understanding.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The exercise in this form was ...	On a scale of 1-7: not at all worthwhile to very worthwhile + unable to answer +
Learning Unit Mathematics (Faculty of Mathematics and Computer Science)	
The practice exercises are a worthwhile addition to the lecture.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
My notes of the lecture are helpful for resolving the practice exercises.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The practice group leader is well prepared.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The practice group leader encourages questions and goes into them in detail.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
After the exercises I understood the solutions to the tasks.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Humanities	
The class is well structured.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The atmosphere in the class encourages me to participate actively.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The member of teaching staff uses suitable didactic methods for the class.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The class takes place regularly and punctually.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I feel I receive sufficient supervision through tutorials/telephone calls/e-mails.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Social Sciences	
The member of teaching staff can explain complex issues well.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The member of teaching staff is always well-prepared.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
(Please only answer if you have attended an accompanying tutorial). The tutorial contributed a lot to the success of this class for me.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
When I make contributions I feel at liberty and capable of expressing myself (linguistically and intellectually able to meet expectations). Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I value my own activity (presentations, contributions, discussion) in class highly. Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I value the activities (cooperation in class) of my fellow students highly. Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I would like to recommend this course for the teaching award of the Faculty of Social Sciences.	yes, no, prefer not to say, prefer not to say
Faculty of Business and Economics	
Should this course be nominated for the teaching award of the Faculty of Business and Economic Sciences?	yes, no, prefer not to say, prefer not to say
Option for member of teaching staff to formulate questions	
Member of teaching staff's question 1	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Member of teaching staff's question 2	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Member of teaching staff's question 3	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Space for further comments	
Notes on the class (strengths, weaknesses, suggestions for improvement).	Free text