

## Wirtschaftswissenschaftliche Fakultät Professur für Wirtschaftspolitik und Mittelstandsforschung

Prof. Bizer, Harm Alhusen, Thore Bischoff, Dr. Feser, Elaine Horstmann, Eike Matthies

# Master's seminar in summer term 2020 (6 ECTS): M.WIWI-VWL.0026, M.WIWI-VWL.0036 & M.WIWI-VWL.0164

# **Interdisciplinary Topics in Innovation Economics**

**Application:** until April 20<sup>th</sup> via email (see below)

Submission deadline: June 19th 2020 until midnight via email to your supervisor

**Presentations:** Monday, June 29<sup>th</sup>, 9am – 2.30pm and Tuesday, June 30<sup>th</sup>, 9am – 2.30pm at Volkswirtschaftliches Institut für Mittelstand und Handwerk (ifh), Heinrich-Düker-Weg 6, room

0.101

No. of participants: Max. 12 participants

The Chair of Economic Policy and SME Research offers a master's seminar in the summer term 2020 with the topic: Interdisciplinary Topics in Innovation Economics.

To understand the multidimensionality of innovation processes, an interdisciplinary approach in innovation economics is indispensable. Just looking at advances in technology, market shares, patents, or R&D expenditures falls short of the mark. Economists as well as policymakers need to take a closer look at the firm-level of innovation and understand the managerial, organizational, and (social) psychological processes behind this endeavor. Therefore, the seminar's overall question is: "What are the advantages of an interdisciplinary approach in innovation economics?".

## **Application and Topic Assignments:**

Places will be awarded following the "first-come-first-serve" principle. To apply for the seminar, please write an email to Elaine Horstmann (elaine.horstmann@wiwi.uni-goettingen.de) until April 20<sup>th</sup> and state your three preferred topics.

#### **Exam requirements:**

- Seminar paper: 15 pages, +/-10%, English or German
- Presentation: 15 minutes; English or German
- Opponent (Co-Referat): 5 Minutes, English or German
- Participation in the seminar and discussion

#### **Organization:**

The kick-off meeting has been cancelled due to the COVID-19 crisis. Therefore, we ask you to contact you supervisor directly after you have been accepted for the seminar and have been assigned to a topic. The application procedure as described above, is mandatory to participate in the seminar. Before contacting you supervisor, please make sure you read the mentioned literature regarding your topic and have prepared a first idea for your research question and your structure.

Please reserve the presentations dates. In case we will not be able to hold presentations as planned, we will inform you about alternatives in time.

#### **Dates:**

Registration:	until April 20 <sup>th</sup> via email to <u>elaine.horstmann@wiwi.uni-goettin-</u>
	gen.de
If you have been accepted:	
Kick-Off Meeting:	Due to the COVID-19 crisis, the kick-off meeting has been
	cancelled. See section "Organization" above.
Enrollment and dropping	Until <b>May 5</b> <sup>th</sup> via Flexnow. This is mandatory! We are not able to
of exams:	enroll you after the deadline expires.
Submission deadline:	June 19 <sup>th</sup> until midnight via email at your supervisor. Please add
	Elaine.horstmann@wiwi.uni-goettingen.de to cc.
Planned presentations:	Monday, June 29 <sup>th</sup> , 9am – 2.30pm
	Tuesday, June $30^{th}$ , $9am - 2.30pm$
	at Volkswirtschaftliches Institut für Mittelstand und Handwerk (ifh),
	Heinrich-Düker-Weg 6, room 0.101

<u>Warm-up:</u> Argote, L., & Greve, H. R. (2007). A behavioral theory of the firm—40 years and counting: Introduction and impact. *Organization Science*, *18*(3), 337-349.

#### **Topics:**

### 1. Recent changes in the role of R&D for Innovation (supervisor: Harm Alhusen)

- Caraça, J., Lundvall, B. Å., & Mendonça, S. (2009). The changing role of science in the innovation process: From Queen to Cinderella?. Technological Forecasting and Social Change, 76(6), 861-867.
- Bronwyn H. Hall und Adam B. Jae (2018). "Measuring Science, Technology, and Innovation: A Review". In: Annals of Science and Technology Policy 2.1, S. 1–74
- Paula E. Stephan (2010). "The Economics of Science". In: Handbook of the economics of innovation. Hrsg. von Bronwyn H. Hall und Nathan Rosenberg. Bd. 1. Handbook in economics. Amsterdam und Boston: North Holland, S. 217–273
- Heij, C. V., Volberda, H. W., Van den Bosch, F. A., & Hollen, R. M. (2019). How to leverage the impact of R&D on product innovation? The moderating effect of management innovation. R&D Management.

### 2. Innovation systems and regionality (supervisor: Thore Bischoff)

- Innovationssysteme und Regionalität Bjørn Asheim u. a. (2016). "Regional Innovation Systems: Past-Presence-Future". In: Handbook on the Geographies of Innovation. Hrsg. von Christophe Carrincazeaux u. a. Cheltenham: Edward Elgar Publishing, S. 45–62
- Ron Boschma (2005). "Proximity and Innovation: A Critical Assessment". In: Regional Studies 39.1, S. 61–74
- David C. Mowery und Bhaven N. Sampat (2005). "Universities in national innovation systems". In: The Oxford Handbook of Innovation. Hrsg. von J. Fagerberg u. a. Oxford: Oxford University Press, S. 209–239
- Michael E. Porter (2000). "Location, Competition, and Economic Development: Local Clusters in a Global Economy". In: Economic Development Quarterly 14.1, S. 15–34

# 3. Innovation as a multifaceted phenomenon: modes of innovation (supervisor: Eike Matthies)

- Jensen, M. B., Johnson, B., Lorenz, E., Lundvall, B. Å., & Lundvall, B. A. (2007). Forms of knowledge and modes of innovation. The learning economy and the econo-mics of hope, 155.
- Apanasovich, N. (2016). Modes of innovation: a grounded meta-analysis. Journal of the Knowledge Economy, 7(3), 720-737.
- Fitjar, R. D., & Rodríguez-Pose, A. (2013). Firm collaboration and modes of innovation in Norway. Research policy, 42(1), 128-138.
- Isaksen, A., & Nilsson, M. (2013). Combined innovation policy: Linking scientific and practical knowledge in innovation systems. European Planning Studies, 21(12), 1919-1936.
- Thomä, J. (2017). DUI mode learning and barriers to innovation—A case from Germany. Research Policy, 46(7), 1327-1339.

#### 4. Absorptive Capacities and Innovation (supervisor: Elaine Horstmann)

- Cohen, W. M., & Levinthal, D. A. (1990). Absorptive capacity: A new perspective on learning and innovation. *Administrative science quarterly*, 35(1), 128-152.
- Cohen, W. M., & Levinthal, D. A. (1989). Innovation and learning: the two faces of R & D. *The Economic Journal*, *99*(397), 569-596.
- Zahra, S. A., & George, G. (2002). Absorptive capacity: A review, reconceptualization, and extension. *Academy of management review*, 27(2), 185-203.
- Fabrizio, K. R. (2009). Absorptive capacity and the search for innovation. *Research policy*, 38(2), 255-267.

#### 5. Employee-Driven Innovation (supervisor: Prof. Bizer)

- Kesting, P., & Parm Ulhøi, J. (2010). Employee-driven innovation: extending the license to foster innovation. *Management decision*, 48(1), 65-84.
- Brown, J. S., & Duguid, P. (1991). Organizational learning and communities-of-practice: Toward a unified view of working, learning, and innovation. *Organization science*, 2(1), 40-57.
- Ellström, P. E. (2010). Practice-based innovation: a learning perspective. *Journal of Workplace learning*, 22(1/2), 27-40.
- Pruett, M., & Thomas, H. (2008). Experience-based learning in innovation and production. *R&D Management*, *38*(2), 141-153.

#### 6. Innovation and sustainable development (supervisor: Dr. Feser)

- Geels, Frank W. (2002). Technological transitions as evolutionary reconfiguration processes: A multi-level perspective and a case-study. *Research Policy*, 31(8-9), 1257–1274.
- Schlaile, Michael; Urmetzer, Sophie; Blok, Vincent; Andersen, Allan; Timmermans, Job; Mueller, Matthias et al. (2017): Innovation Systems for Transformations towards Sustainability? Taking the Normative Dimension Seriously. *Sustainability* 9 (12).

- Nill, Jan; Kemp, René (2009): Evolutionary approaches for sustainable innovation policies: From niche to paradigm? *Research Policy*, 38 (4), 668–680.
- Smith, Adrian; Voß, Jan-Peter; Grin, John (2010): Innovation studies and sustainability transitions: The allure of the multi-level perspective and its challenges. *Research Policy* 39 (4), 435–448.