

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-01: Theories of Religion		
<p>Learning outcome, core skills:</p> <p>In this module, students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the history and problems of the concept of religion, • well-established and current conceptualisations of religion, • the academic terminology and categorisations (e.g. "religion", "faith", "piety") in the disciplines related to the study of religion, and • the general methods and methodology of approaching the phenomenon "religion". <p>They will be basically capable of:</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an identification of implicit and explicit theoretical conceptions and argumentation in the field of "religion" and • a reasoned classification into a theoretical structure, • an analytical, responsible and critical approach to the phenomena and forms of religious reality, • an interpretation of religious symbols and imagery from different methodical perspectives, • a differentiation and critical assessment of academic perspectives of religion, • a general overview of the specifics of different academic approaches – religious philosophy, phenomenology, sociology, psychology, etc., <p>and in general of</p> <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to religious phenomena. 		<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 152 h</p>
Course: Theories of Religion (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins)</p> <p>Examination prerequisites: Regular attendance at the seminar.</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated elucidation and discussion of the term "religion". • Analysis and interpretation of specific examples of the application of the concept of religion. • Definition, analysis and critical evaluation of relevant religious theories and methodical approaches to religious phenomena. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-02: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Paganism, Judaism, Christianity)		
<p>Learning outcome, core skills: Students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the academic and life-world approach to differentiation and the connection of "healing", "salvation" and "redemption", • standard terminology and developing concepts and theories, and • general structures, specific forms and central concepts of the topic area with regard to the diversity of ancient religious history. <p>They will be basically capable of:</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an critical interpretation and assessment of current manifestations &ndash; implicit and explicit &ndash; of perceptions of healing and salvation and their correlates against the background of the classification in their historical genesis, • exemplary assessment of similarities and differences of historical and current conceptions of the topic area, <p>and in general of</p> <ul style="list-style-type: none"> • systematic and complex information and communication skills with regard to the topic area. 		<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
Course: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the block seminar Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated elucidation and discussion of historical perceptions and conceptions of "healing", "salvation" and "redemption". • Discussion of current life-world perceptions of these phenomena and their classification in the cultural context, their connections and historical development. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Feldmeier	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate		
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the historical situation of the early church in the context of ancient religious plurality, • essential academic terminology and theory development, • the methods of academic development of phenomena of religious forms and structures in their interdependence, • the formation of religious identity in the encounter and differentiation of "religious own" and "religious other", and • the significance of the connection between "religion" and "culture". They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and assessment of current problems in the formation and differentiation of identity, • a critical evaluation of current theory formation in theological and religious studies, • an analysis of religious co-existence and conflict from historical and theological perspectives, and in general of <ul style="list-style-type: none"> • systematic and complex information and communication skills with regard to the topic area. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the block seminar Examination requirements: <ul style="list-style-type: none"> • Differentiated elucidation and discussion of topic area. • Analysis of the formation of religious identity and differentiation of religious "other" using historical examples. • Interpretation of current religious theological statements against the background of historical knowledge and systematic yield. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. theol. Peter Gemeinhardt	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion	6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge, for example, of: <ul style="list-style-type: none"> • historically and currently relevant ethical theories, • important ethical issues and conceptions, • specific ethical reasoning and terminology, • aspects of values education, • normative manifestations of religious understanding of the world (e.g. "revelation" as justification, "tradition" as argument), and • the importance and manifestation of ethical theory in the context of (world) religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and evaluation of the ethical dimension of current social action and their positioning in an overall theoretical structure, • a technically-correct preparation of an ethical report on a selected topic, • a discursive presentation and argumentation of a developed ethical position, and in general of <ul style="list-style-type: none"> • ethical discernment in the context of academic methodology and further systematic and complex information and communication skills with regard to the topic area. 	Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ethical Expertise in the Horizon of Religion (Seminar)	2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: Application of the methods involved in the "ethical report" on an exemplary ethical issue in the context of interreligious /intercultural encounter; critical explanation and discussion of the report.	6 C
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Fritz Heinrich
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 4
Maximum number of students: 20	

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-06: Literacy and Education in Religion		
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • relevant educational and (developmental) psychological concepts and theories, • the relevance of education in the field of religions and their importance for Protestant theology, and • basic methods in religious educational research. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an interpretation, argumentation and application of religious educational and developmental psychological findings in the context of an interreligious discourse, and in general of • in-depth and systematic information and communication skills with regard to religious education and development. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Literacy and Education in Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the relevance of education and upbringing with respect to religious development. • Exemplary interpretation of current theories in this area. • Application of relevant concepts to concrete issues in interreligious / intercultural practice. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-07: Concepts and Theories of Religious Counselling		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the specific attitudes, communication forms and objectives in counselling situations, • special conditions, features and issues of counselling situations in the religious field, • relevant concepts in counselling science in their importance for religious counselling, and • Christian counselling theory and its correlates in selected world religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic, • critical analysis of counselling contexts and advice, • systematic conception and operational development of advice which has been subjected to academic reflection, • an interpretation and solution-oriented assessment of critical counselling situations from a theological perspective, • positioning in an overall theoretical structure, • identification of typical dangers in counselling situations in the religious field, and in general of <ul style="list-style-type: none"> • systematic and differentiated information and communication skills with regard to the topic. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Concepts and Theories of Religious Counselling (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the topic. • Complex presentation of connections, conditions, issues and problems in counselling contexts. • Interpretation and solution-oriented development of perspectives in exemplary counselling situations. • Identification of typical dangers and conflicts. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jan Hermelink	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	

Maximum number of students:	
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Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-08: Importance of Law and Legislation in Religions		
<p>Learning outcome, core skills: Students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the systematic analysis of the correlation and joint development of religion and law, • the comparative theory formation in relation to religion and law (theology of law, canon law, ethics, etc.), <p>and</p> <ul style="list-style-type: none"> • the appropriate terminology, • the problems of mixing these two areas, • exemplary positions and situations (e.g. parallel development of canon and state law (Habermas) or the interdependencies of theological Dogmatics and constitutional constructions (Anselm) etc.). <p>They will basically be capable of</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic, • identifying common structures and concrete positions and • classification by argumentative reasoning into a theoretical structure and assignment of life-world relevance, • analytical, responsible and critical interpretation of theological and juristic normative argumentation, <p>and in general of</p> <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to "Religion" and "Law". 		<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
Course: Importance of Law and Legislation in Religions (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated presentation and discussion of the connections and differentiations of "Religion" and "Law" using examples from world religions. • Presentation of exemplary positions and concepts in the connection of "religion" and "law" and critical interpretation with respect to a concrete issue. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	

Maximum number of students:	
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Georg-August-Universität Göttingen Module SK.Theo-EIRENE.01: Intercultural Hermeneutics		5 C 3 WLH
Learning outcome, core skills: Students acquire the ability to: - describe the theoretical and methodological bases of cultural studies and their relevance for theological reflection on intercultural, ecumenical and interreligious matters, - characterize cultures by means of established theoretical models, - discuss basic concepts of generalisation und stereotyping, - develop an awareness of the processes of intercultural exchange in dialogue with their peers, - employ communicative strategies in intercultural encounters, - develop strategies for solving conflicts and crises.		Workload: Attendance time: 42 h Self-study time: 108 h
Courses: 1. Intercultural Hermeneutics (Lecture) 2. Intercultural Training (Exercise) In cooperation with the Department for Intercultural German Studies.		2 WLH 1 WLH
Examination: Learning journal (max. 20 pages), not graded Examination requirements: By reflecting on the individual learning progress, students provide evidence of: - having acquired fundamental knowledge of the rudiments, topics, concepts and relevance of cultural studies, - the ability to critically engage with essential questions of intercultural hermeneutics and to relate them to ecumenical and interreligious perspectives.		5 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Theo-EIRENE.02: Christianity in Intercultural Perspectives I	6 C 4 WLH
Learning outcome, core skills: Students acquire the ability to: - reflect on the history of religions and churches in Africa, the Near East, Asia or America, particularly regarding colonial and mission history, - describe selected religious communities in these parts of the world, - engage critically with concepts and methods of extra-European theology, - recognize and interpret interdependencies between church-historical, societal, cultural, ethnological and interreligious questions.	Workload: Attendance time: 56 h Self-study time: 124 h
Courses: 1. History of Religions and Churches (Lecture) Students focus either on Africa or the Near East or Asia or America. (The priority area can be identical to that in SK.Theo-EIRENE.03.) 2. Interdisciplinary Studies In accordance with their priority area (Africa, the Near East, Asia or America), students choose a course in History, African Studies, Arabistics, Oriental Studies, Indology, American Studies, Comparative Religion or Cultural Anthropology.	2 WLH 2 WLH
Examination: Oral examination (approx. 20 minutes) Examination requirements: Sound knowledge of the history of religions and churches in Africa, the Near East, Asia or America, particularly regarding colonial and mission history. Ability to: - discuss concepts and methods of extra-European theology, - analyse interdependencies between church-historical, societal, cultural, ethnological and interreligious questions.	6 C
Admission requirements: none	Recommended previous knowledge: SK.Theo-EIRENE.01
Language: English, German	Person responsible for module: PD Dr. Fritz Heinrich
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

Georg-August-Universität Göttingen Module SK.Theo-EIRENE.03: Christianity in Intercultural Perspectives II		6 C 4 WLH
Learning outcome, core skills: Students acquire the ability to: - analyse extra-European models of the relationship between church, state and society, - reflect on the relationship between religion, politics and society in Africa, the Near East, Asia or America, - recognize and interpret interdependencies between church-political, societal, cultural, ethnological and interreligious questions.		Workload: Attendance time: 56 h Self-study time: 124 h
Courses: 1. Religion, Politics and Society (Seminar) Students focus either on Africa or the Near East or Asia or America. (The priority area can be identical to that in SK.Theo-EIRENE.02.) 2. Interdisciplinary Studies In accordance with their priority area (Africa, the Near East, Asia or America), students choose a course in Politics, Social Sciences, Gender Studies, Ethnology, African Studies, Arabistics, Oriental Studies, Indology, American Studies, Comparative Religion or Cultural Anthropology.		2 WLH 2 WLH
Examination: Oral report (approx. 20 minutes) with written elaboration (max. 15 pages) Examination requirements: Ability to: - describe and discuss specifics of extra-European models of the relationship between church, state and society, - depict and assess interdependencies between church-political, societal, cultural, ethnological and interreligious questions.		6 C
Admission requirements: none	Recommended previous knowledge: SK.Theo-EIRENE.01	
Language: English, German	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module SK.Theo-EIRENE.04: Ecumenical Internship and Reflection on Practical Work		7 C 2 WLH
Learning outcome, core skills: Students acquire the ability to: - discuss the connection of theory and practice of intercultural theology, - describe the empirical aspects and the embeddedness of theological thinking and theological speech in particular contexts, - reflect on particular topics relating to cultural, societal, religious, and daily-life contexts, - select appropriate ways of presenting the links between theory and practice that arise from the internship experience.		Workload: Attendance time: 148 h Self-study time: 62 h
Courses: 1. Self-organised Internship Usually, the internship (at least 120 hours) takes place in a church community or a school that is characterized by a high proportion of international members; alternative internship locations have to be approved by the person responsible for the module. During the internship, students must autonomously organize an intercultural meeting with members of the relevant institution. 2. Evaluation Seminar <i>Course frequency: each semester</i>		2 WLH
Examination: Poster presentation on the internship, not graded Examination prerequisites: Internship report (max. 20 pages); for the details, see below ("Additional notes and regulations") Examination requirements: Ability to visualize the characteristic features of the internship by means of text blocks, pictures and graphics		7 C
Admission requirements: Within the certificate programme: SK.Theo-EIRENE.01 and 02 and 03. As a key competency: SK.Theo-EIRENE.01 or 02 or 03.	Recommended previous knowledge: none	
Language: English, German	Person responsible for module: Dean of Studies	
Course frequency: see above	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Additional notes and regulations:

In the internship report, students describe the relevant institution as well as the basic conditions of the internship and reflect on their individual learning progress and on possible problems. Furthermore, they interrelate the experiences gained during the internship with the other parts of the certificate programme or, if SK.Theo-EIRENE.04 is completed as a key competency, with the relevant Bachelor or Master programme.