

Items	
Questions about course of studies and personal details	
The qualification I am studying for on this degree programme is a ...	
Bachelor's	
Bachelor (two subjects)	
Bachelor (two subjects/teacher training)	
Master's	
Master of Education	
Ecclesiastical Exam	
First State Examination	
Doctorate	
(guest student)	
other	
I am in subject semester ...	Single Choice
1-2 subject semester	
3-4 subject semester	
5-6 subject semester	
7-10 subject semester	
11-14 subject semester	
>14 subject semester	
This class is (for me) ...	Single Choice
compulsory	
compulsory elective	
optional	
I selected this course as a key competency offer	Single Choice
yes	
no	
still unclear	
The course primarily consists of	Multiple Choice
laboratory experiments	
activities on-site, in the field	
solving tasks, calculations	
grammar, translation, language practice	
reading and interpretation of texts	
other	
My first language is	Single Choice
German	
other	
prefer not to say	
My gender is ...	Single Choice
female	
male	
divers	
prefer not to say	
This class is offered by the following faculty (according to questionnaire head)	Single Choice
Faculty of Theology	
Faculty of Law	
Medical Center	
Faculty of Humanities	
Learning Unit Mathematics (Faculty of Mathematics and Computer Science)	
Learning Unit Computer Science (Faculty of Mathematics and Computer Science)	
Faculty of Physics	
Faculty of Chemistry	
Faculty of Geoscience and Geography	
Faculty of Biology and Psychology	
Faculty of Forest Sciences and Forest Ecology	
Faculty of Agricultural Sciences	
Faculty of Business and Economics	
Faculty of Social Sciences	
Centre for Languages and Key Competencies (ZESS)	
Questions about the class	
I learn a lot in this class.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The learning objectives were clearly formulated.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The practice exercises were formulated clearly and comprehensibly.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I can follow the steps of the trainer's explanation.	On a scale of 1-7: disagree completely to agree completely + unable to answer
There were structured work sheets or written assignments for the work phases of the class.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teaching aids used (e.g. work sheets, StudIP services, literature, media) are useful to me.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The performance requirements were made clear in one of the first sessions.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The content of the class is coordinated with the other activities in the module.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I rate the key competencies acquired in class as useful for my later professional life.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The trainer handles the students fairly.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I regularly do preparatory and follow-up work for the course.	On a scale of 1-7: disagree completely to agree completely + unable to answer

Specific questions about the class	
<p>The course takes place ...</p> <p>A ... purely face-to-face without additional digital teaching and learning.</p> <p>B ... face-to-face with additional digital teaching and learning.</p> <p>C ... as a hybrid, in a blended form of face-to-face sessions and purely digital sessions.</p> <p>D ... purely digitally without face-to-face elements.</p>	
Je nach Auswahl erhält der*die Studierende den entsprechend zugeschnittenen Fragebogen. Depending on the selection, the student receives the appropriately tailored questionnaire.	
<p>B ... The course takes place face-to-face with additional digital teaching and learning.</p> <p>What additional digital teaching format(s) were used on this course? <i>[Query for sets of questions]</i></p> <p>Asynchronous teaching: Learning material for independent study (i.e. each student can use the teaching content at any time, e.g. PowerPoint with speech notes)</p> <p>Online cooperation (i.e. students can work on content online together. This may be synchronous or asynchronous: e.g. writing or critiquing a text together.)</p>	
<p>What forms of digital communication were used?</p> <p>Discussion forum (asynchronous) for questions and discussions on teaching content (e.g. Stud.IP Forum)</p> <p>Chat (asynchronous) for questions and discussions on teaching content (e.g. Rocket Chat)</p> <p>Online consultation (e.g. via BBB or Zoom)</p> <p>e-mail</p> <p>Miscellaneous</p>	<p>Multiple answers possible</p>
<p>How satisfied are you with the options for communication with regard to ...</p> <p>... interaction with teacher?</p> <p>... interaction with fellow students?</p> <p>... response times?</p> <p>... accessibility?</p>	
<p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p>	
<p>What forms of digital learning materials were used?</p> <p>Lecture notes</p> <p>PowerPoint slides</p> <p>Digital exercise sheet for independent study (e.g. in Stud.IP)</p> <p>Digital literature / reading lists</p> <p>Recordings (e.g. recordings of classes, PowerPoint presentations with audio)</p> <p>Teaching films or animations (e.g. specially-produced video clips on specific subjects)</p> <p>Online self-study courses</p> <p>Interactive simulations</p> <p>Learning apps</p> <p>Tests or quizzes for independent review of progress</p> <p>Digital contributions from students (e.g. presentations, written compositions, videos, blogs)</p> <p>Miscellaneous</p>	<p>Multiple answers possible</p>
<p>How satisfied are you with the digital learning materials with regard to ...</p> <p>... presentation and comprehensibility of content?</p> <p>... suitability for achieving educational objectives?</p> <p>... technical functioning (e.g. page loading, stability of video conferencing tools, etc.)?</p> <p>... accessibility?</p>	
<p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p>	
<p>What forms of online co-working were used? (multiple answers possible)</p> <p>Shared reading and critiquing literature (PDF)</p> <p>Collaborative work on documents (e.g. OwnCloud)</p> <p>Collaborative work on online platforms (e.g. CodiMD, StudiPad, Miro, Flinga, etc.)</p> <p>Miscellaneous</p>	<p>Multiple answers possible</p>
<p>How satisfied are you with the tools selected for online co-working with regard to ...</p> <p>... the familiarization required?</p> <p>... user-friendliness?</p> <p>... suitability for achieving the desired goals?</p> <p>... technical functioning?</p> <p>... accessibility?</p>	
<p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p> <p>On a scale of 1-7: very dissatisfied to very satisfied + unable to answer</p>	
<p>Teaching</p> <p>The teacher is capable of structuring and presenting the teaching and learning formats.</p> <p>Using the materials and assignments that are supplied digitally (project activities, screencasts, self-study materials, quiz, etc.) is beneficial to learning.</p> <p>The results of assignments carried out digitally are discussed appropriately during attended class.</p> <p>The teaching and learning materials offered and the reading lists enabled me to prepare for the course and follow-up properly.</p> <p>The digital teaching and learning materials offered were provided in good time.</p> <p>The synchronous lesson phases were appropriately linked with asynchronous elements and used effectively.</p> <p>The teacher's digital teaching and learning concept motivated me and encouraged my interest in the subject.</p> <p>The digital teaching and learning materials offered suit the content of this course.</p> <p>The course information and the teaching/learning materials were designed to be barrier-free.</p>	
<p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p>	
<p>Interaction and communication</p> <p>The teacher introduced the digitally-supported teaching clearly in the lessons.</p> <p>I receive helpful feedback and notes from the teacher.</p> <p>The teacher encourages individual contributions, questions and active involvement.</p> <p>The teacher is easily accessible to me.</p> <p>There are plenty of opportunities for productive exchange of ideas with other participants.</p> <p>(Digital) communication with the teacher and fellow students was barrier-free.</p>	
<p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p>	
<p>During (digital) teaching did you witness or directly experience either fellow students or the teacher discriminating or crossing a line?</p> <p>I witnessed it.</p> <p>I experienced it myself.</p>	
<p>yes, no, prefer not to say</p> <p>yes, no, prefer not to say</p>	
<p>Workload / learning outcome / organization of work / demands</p> <p>The teacher clearly showed interest in their students' success.</p> <p>The workload I invested in the digital teaching/learning on offer is reasonable in relation to the outcome of my learning.</p> <p>I feel the time spent on independent study is reasonable.</p> <p>I make use of the independent study phases productively.</p> <p>I feel well prepared to take the module examination by this course.</p> <p>I gladly used the presence classes during the Corona pandemic.</p> <p>The credit requirements were notified in good time to enable me to make up for any poor grades.</p> <p>I was able to combine the necessary workload with child care and/or care for a dependant.</p> <p>I was able to combine the necessary workload with demands in relation to financing my studies.</p> <p>The level of difficulty of the material is</p> <p>The amount of the material is</p>	
<p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer</p> <p>On a scale of 1-7: far too hard slightly too hard just right, slightly too easy, far too easy + unable to answer</p> <p>On a scale of 1-7: far too much, slightly too much, just right, slightly too little, far too little + unable to answer</p>	
<p>Premises</p> <p>The distancing and hygiene standards were observed in relation to the class.</p> <p>Observing the applicable distancing and hygiene standards had a ... effect on the learning outcome.</p> <p>The premises were accessible barrier-free.</p>	
<p>yes, no, prefer not to say, prefer not to say</p> <p>had positive, had a negative, hadn't any</p> <p>On a scale of 1-7: disagree completely to agree completely + unable to answer +</p>	

Questions about the class	
In relation to the credits awarded my workload is ...	On a scale of 1-7: far too low to far too high + prefer not to say +
I think the content level of the class is...	On a scale of 1-7: far too low to far too high + prefer not to say +
As a whole I rate this class as ...	On a scale of 1-7: very poor to very good + prefer not to say +
Faculty specific questions about the class	
Faculty of Geoscience and Geography	
The optional tutorial in relation to this class is helpful.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Without this tutorial I would have had great difficulty understanding the content of the class.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
This class urgently needs a tutorial to be provided.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The course was fun.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Course contents were presented in a stimulating and lively manner.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Physics	
Usually in the exercises ...	Multiple Choice
	<input type="checkbox"/> the solutions were presented. <input type="checkbox"/> the solutions were discussed. <input type="checkbox"/> comprehension class works were done. <input type="checkbox"/> computation class works were done. <input type="checkbox"/> questions were answered. <input type="checkbox"/> other
In the exercises there should have been more ...	Multiple Choice
	<input type="checkbox"/> presentation of the solutions. <input type="checkbox"/> discussion of the solutions. <input type="checkbox"/> work on comprehension class work. <input type="checkbox"/> work on computation class work. <input type="checkbox"/> answering of questions. <input type="checkbox"/> other
Questions were answered helpfully.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Work on and discussion of the tasks contributed significantly to my understanding.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The exercise in this form was ...	On a scale of 1-7: not at all worthwhile to very worthwhile + unable to answer +
Learning Unit Mathematics (Faculty of Mathematics and Computer Science)	
The practice exercises are a worthwhile addition to the lecture.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
My notes of the lecture are helpful for resolving the practice exercises.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The practice group leader is well prepared.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The practice group leader encourages questions and goes into them in detail.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
After the exercises I understood the solutions to the tasks.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Humanities	
The class is well structured.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The atmosphere in the class encourages me to participate actively.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The member of teaching staff uses suitable didactic methods for the class.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The class takes place regularly and punctually.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I feel I receive sufficient supervision through tutorials/telephone calls/e-mails.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Faculty of Social Sciences	
The member of teaching staff can explain complex issues well.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
The member of teaching staff is always well-prepared.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
(Please only answer if you have attended an accompanying tutorial). The tutorial contributed a lot to the success of this class for me.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
When I make contributions I feel at liberty and capable of expressing myself (linguistically and intellectually able to meet expectations). Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I value my own activity (presentations, contributions, discussion) in class highly. Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I value the activities (cooperation in class) of my fellow students highly. Please give reasons in the box.	On a scale of 1-7: disagree completely to agree completely + unable to answer +
I would like to recommend this course for the teaching award of the Faculty of Social Sciences.	yes, no, prefer not to say, prefer not to say
Faculty of Business and Economics	
Should this course be nominated for the teaching award of the Faculty of Business and Economic Sciences?	yes, no, prefer not to say, prefer not to say
Option for member of teaching staff to formulate questions	
Member of teaching staff's question 1	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Member of teaching staff's question 2	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Member of teaching staff's question 3	On a scale of 1-7: disagree completely to agree completely + unable to answer +
Space for further comments	
Notes on the class (strengths, weaknesses, suggestions for improvement).	Free text