

**Legende**

Grau hinterlegte Felder: Diese Fragen werden in jeder Fragebogenversion angezeigt.

Blau hinterlegte Felder: Diese Fragen werden in der Fragebogenversion A ... *purely face-to-face without additional digital teaching and learning* angezeigt.Gelb hinterlegte Felder: Diese Fragen werden in der Fragebogenversion B ... *face-to-face with additional digital teaching and learning* angezeigt.Grün hinterlegte Felder: Diese Fragen werden in der Fragebogenversion C ... *as a hybrid, in a blended form of face-to-face sessions and purely digital sessions* angezeigt.Orange hinterlegte Felder: Diese Fragen werden in der Fragebogenversion D ... *purely digitally without face-to-face elements* angezeigt.

Fields highlighted in gray: These questions are displayed in each questionnaire version.

Fields highlighted in blue: These questions are displayed in questionnaire version A ... *purely face-to-face without additional digital teaching and learning* .Fields highlighted in yellow: These questions are displayed in questionnaire version B ... *face-to-face with additional digital teaching and learning* .Fields highlighted in green: These questions are displayed in the questionnaire version C ... *as a hybrid, in a blended form of face-to-face sessions and purely digital sessions* .Fields highlighted in orange: These questions are displayed in the questionnaire version D ... *purely digitally without face-to-face elements* .**Items****Questions about course of studies and personal details****The qualification I am studying for on this degree programme is a ...**

Bachelor's

Bachelor (two subjects)

Bachelor (two subjects/teacher training)

Master's

Master of Education

Ecclesiastical Exam

First State Examination

Doctorate

(guest student)

other

**I am in subject semester ...**

1-2 subject semester

3-4 subject semester

5-6 subject semester

7-10 subject semester

11-14 subject semester

&gt;14 subject semester

**Single Choice****This class is (for me) ...**

compulsory

compulsory elective

optional

**Single Choice****I selected this course as a key competency offer****Single Choice**

yes

no

still unclear

**The course primarily consists of****Multiple Choice**

laboratory experiments

activities on-site, in the field

solving tasks, calculations

grammar, translation, language practice

reading and interpretation of texts

other

**My first language is****Single Choice**

German

other

prefer not to say

**My gender is ...****Single Choice**

female

male

divers

prefer not to say

**This class is offered by the following faculty (according to questionnaire head)****Single Choice**

Faculty of Theology

Faculty of Law

Medical Center

Faculty of Humanities

Learning Unit Mathematics (Faculty of Mathematics and Computer Science)

Learning Unit Computer Science (Faculty of Mathematics and Computer Science)

Faculty of Physics

Faculty of Chemistry

Faculty of Geoscience and Geography

Faculty of Biology and Psychology

Faculty of Forest Sciences and Forest Ecology

Faculty of Agricultural Sciences

Faculty of Business and Economics

Faculty of Social Sciences

Centre for Languages and Key Competencies (ZESS)

**Questions about the class**

I learn a lot in this class.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The learning objectives were clearly formulated.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The practice exercises were formulated clearly and comprehensibly.

On a scale of 1-7: disagree completely to agree completely + unable to answer

I can follow the steps of the trainer's explanation.

On a scale of 1-7: disagree completely to agree completely + unable to answer

There were structured work sheets or written assignments for the work phases of the class.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The teaching aids used (e.g. work sheets, StudIP services, literature, media) are useful to me.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The performance requirements were made clear in one of the first sessions.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The content of the class is coordinated with the other activities in the module.

On a scale of 1-7: disagree completely to agree completely + unable to answer

I rate the key competencies acquired in class as useful for my later professional life.

On a scale of 1-7: disagree completely to agree completely + unable to answer

The trainer handles the students fairly.

On a scale of 1-7: disagree completely to agree completely + unable to answer

I regularly do preparatory and follow-up work for the course.

On a scale of 1-7: disagree completely to agree completely + unable to answer

<b>Specific questions about the class</b>	
The course takes place ...	
A ... purely face-to-face without additional digital teaching and learning. B ... face-to-face with additional digital teaching and learning. C ... as a hybrid, in a blended form of face-to-face sessions and purely digital sessions. D ... purely digitally without face-to-face elements.	Je nach Auswahl erhält der*die Studierende den entsprechend zugeschnittenen Fragebogen. Depending on the selection, the student receives the appropriately tailored questionnaire.
<b>B ... The course takes place face-to-face with additional digital teaching and learning.</b>	
<b>What additional digital teaching format(s) were used on this course? (Query for sets of questions)</b>	
Asynchronous teaching: Learning material for independent study (i.e. each student can use the teaching content at any time, e.g. PowerPoint with speech notes)	
Online cooperation (i.e. students can work on content online together. This may be synchronous or asynchronous: e.g. writing or critiquing a text together.)	
<b>What forms of digital communication were used?</b>	
Discussion forum (asynchronous) for questions and discussions on teaching content (e.g. Stud.IP Forum)	<b>Multiple answers possible</b>
Chat (asynchronous) for questions and discussions on teaching content (e.g. Rocket Chat)	
Online consultation (e.g. via BBB or Zoom)	
e-mail	
Miscellaneous	
<b>How satisfied are you with the options for communication with regard to ...</b>	
... interaction with teacher?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... interaction with fellow students?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... response times?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
<b>What forms of digital learning materials were used?</b>	
Lecture notes	<b>Multiple answers possible</b>
PowerPoint slides	
Digital exercise sheet for independent study (e.g. in Stud.IP)	
Digital literature / reading lists	
Recordings (e.g. recordings of classes, PowerPoint presentations with audio)	
Teaching films or animations (e.g. specially-produced video clips on specific subjects)	
Online self-study courses	
Interactive simulations	
Learning apps	
Tests or quizzes for independent review of progress	
Digital contributions from students (e.g. presentations, written compositions, videos, blogs)	
Miscellaneous	
<b>How satisfied are you with the digital learning materials with regard to ...</b>	
... presentation and comprehensibility of content?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... suitability for achieving educational objectives?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... technical functioning (e.g. page loading, stability of video conferencing tools, etc.)?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
<b>What forms of online co-working were used? (multiple answers possible)</b>	
Shared reading and critiquing literature (PDF)	<b>Multiple answers possible</b>
Collaborative work on documents (e.g. OwnCloud)	
Collaborative work on online platforms (e.g. CodilMD, StudiPad, Miro, Flinga, etc.)	
Miscellaneous	
<b>How satisfied are you with the tools selected for online co-working with regard to ...</b>	
... the familiarization required?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... user-friendliness?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... suitability for achieving the desired goals?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... technical functioning?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
... accessibility?	On a scale of 1-7: very dissatisfied to very satisfied + unable to answer
<b>Teaching</b>	
The teacher is capable of structuring and presenting the teaching and learning formats.	On a scale of 1-7: disagree completely to agree completely + unable to answer
Using the materials and assignments that are supplied digitally (project activities, screencasts, self-study materials, quiz, etc.) is beneficial to learning.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The results of assignments carried out digitally are discussed appropriately during attended class.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teaching and learning materials offered and the reading lists enabled me to prepare for the course and follow-up properly.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The digital teaching and learning materials offered were provided in good time.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The synchronous lesson phases were appropriately linked with asynchronous elements and used effectively.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher's digital teaching and learning concept motivated me and encouraged my interest in the subject.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The digital teaching and learning materials offered suited the content of this course.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The course information and the teaching/learning materials were designed to be barrier-free.	On a scale of 1-7: disagree completely to agree completely + unable to answer
<b>Interaction and communication</b>	
The teacher introduced the digitally-supported teaching clearly in the lessons.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I receive helpful feedback and notes from the teacher.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher encourages individual contributions, questions and active involvement.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The teacher is easily accessible to me.	On a scale of 1-7: disagree completely to agree completely + unable to answer
There are plenty of opportunities for productive exchange of ideas with other participants.	On a scale of 1-7: disagree completely to agree completely + unable to answer
(Digital) communication with the teacher and fellow students was barrier-free.	On a scale of 1-7: disagree completely to agree completely + unable to answer
<b>During (digital) teaching did you witness or directly experience either fellow students or the teacher discriminating or crossing a line?</b>	
I witnessed it.	yes, no, prefer not to say
I experienced it myself.	yes, no, prefer not to say
<b>Workload / learning outcome / organization of work / demands</b>	
The teacher clearly showed interest in their students' success.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The workload I invested in the digital teaching/learning on offer is reasonable in relation to the outcome of my learning.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I feel the time spent on independent study is reasonable.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I make use of the independent study phases productively.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I feel well prepared to take the module examination by this course.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I gladly used the presence classes during the Corona pandemic.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The credit requirements were notified in good time to enable me to make up for any poor grades.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I was able to combine the necessary workload with child care and/or care for a dependant.	On a scale of 1-7: disagree completely to agree completely + unable to answer
I was able to combine the necessary workload with demands in relation to financing my studies.	On a scale of 1-7: disagree completely to agree completely + unable to answer
The level of difficulty of the material is	On a scale of 1-7: far too hard slightly too hard just right, slightly too easy, far too easy + unable to answer
The amount of the material is	On a scale of 1-7: far too much, slightly too much, just right, slightly too little, far too little + unable to answer
<b>Premises</b>	
The distancing and hygiene standards were observed in relation to the class.	yes, no, prefer not to say, prefer not to say
Observing the applicable distancing and hygiene standards had a ... effect on the learning outcome.	had positive, had a negative, hadn't any
The premises were accessible barrier-free.	On a scale of 1-7: disagree completely to agree completely + unable to answer +

<b>Questions about the class</b>	
In relation to the credits awarded my workload is ... I think the content level of the class is... As a whole I rate this class as ...	On a scale of 1-7: far too low to far too high + prefer not to say + On a scale of 1-7: far too low to far too high + prefer not to say + On a scale of 1-7: very poor to very good + prefer not to say +
<b>Faculty specific questions about the class</b>	
<b>Faculty of Geoscience and Geography</b> The optional tutorial in relation to this class is helpful. Without this tutorial I would have had great difficulty understanding the content of the class. This class urgently needs a tutorial to be provided. The course was fun. Course contents were presented in a stimulating and lively manner.	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer +
<b>Faculty of Physics</b>	
Usually in the exercises ...	Multiple Choice the solutions were presented. the solutions were discussed. comprehension class works were done. computation class works were done. questions were answered. other
In the exercises there should have been more ...	Multiple Choice presentation of the solutions. discussion of the solutions. work on comprehension class work. work on computation class work. answering of questions. other
Questions were answered helpfully. Work on and discussion of the tasks contributed significantly to my understanding. The exercise in this form was ...	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: not at all worthwhile to very worthwhile + unable to answer +
<b>Learning Unit Mathematics (Faculty of Mathematics and Computer Science)</b>	
The practice exercises are a worthwhile addition to the lecture. My notes of the lecture are helpful for resolving the practice exercises. The practice group leader is well prepared. The practice group leader encourages questions and goes into them in detail. After the exercises I understood the solutions to the tasks.	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer +
<b>Faculty of Humanities</b>	
The class is well structured. The atmosphere in the class encourages me to participate actively. The member of teaching staff uses suitable didactic methods for the class. The class takes place regularly and punctually. I feel I receive sufficient supervision through tutorials/telephone calls/e-mails.	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer +
<b>Faculty of Social Sciences</b>	
The member of teaching staff can explain complex issues well. The member of teaching staff is always well-prepared. (Please only answer if you have attended an accompanying tutorial). The tutorial contributed a lot to the success of this class for me.	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer +
When I make contributions I feel at liberty and capable of expressing myself (linguistically and intellectually able to meet expectations). Please give reasons in the box. I value my own activity (presentations, contributions, discussion) in class highly. Please give reasons in the box. I value the activities (cooperation in class) of my fellow students highly. Please give reasons in the box. I would like to recommend this course for the teaching award of the Faculty of Social Sciences.	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + yes, no, prefer not to say, prefer not to say
<b>Faculty of Business and Economics</b>	
Should this course be nominated for the teaching award of the Faculty of Business and Economic Sciences?	yes, no, prefer not to say, prefer not to say
<b>Option for member of teaching staff to formulate questions</b>	
Member of teaching staff's question 1 Member of teaching staff's question 2 Member of teaching staff's question 3	On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer + On a scale of 1-7: disagree completely to agree completely + unable to answer +
<b>Space for further comments</b>	
Notes on the class (strengths, weaknesses, suggestions for improvement).	Free text