

STUDENT LIFE IN GÖTTINGEN

Founded in 1737, University of Göttingen is a university of international renown with a strong focus on research-led teaching. The university is distinguished by the rich diversity of subjects it offers, particularly in the humanities, and its excellent facilities for the pursuit of scientific research. There are more than 26,000 students enrolled at the university. Around eleven per cent of them are from abroad – a clear demonstration of the outstanding international reputation of University of Göttingen.

LEARNING ENVIRONMENT

Boasting excellent staff to student ratios, students at CeMIS learn in a positive and stimulating atmosphere. These ratios also allow a good working relationship with professors and close, personal supervision.

SHORT DISTANCES

The campus, the city centre and the railway station are all close by in this city of 130,000 inhabitants. The Social Sciences and Humanities departments are situated on the centrally located campus. The State and University Library of Lower Saxony (SUB), one of the five largest academic libraries in Germany, is located on the campus.

LEISURE FACILITIES

Being a city shaped by its university, Göttingen boasts of a host of leisure and recreational facilities. A broad spectrum of musical and cultural events, cinemas and theatres, a wide range of sporting activities offered by the University Sports Centre, as well as countless cafés and pubs provide ample opportunities to meet fellow students outside the classroom.

SEMESTER FEES

There are no tuition fees at the University of Göttingen, only an administrative fee/student body contribution per semester. The contribution has a number of benefits. These include subsidised meals at the university canteens, free bus travel in Göttingen, free train travel in the state of Lower Saxony and beyond, as well as free entry to a broad range of cultural events in Göttingen.

CeMIS | centre for modern indian studies

CeMIS is one of only a few centres in Europe and South Asia taking an interdisciplinary approach to the study of modern India. Lecturers in the programme come from a wide range of academic backgrounds. Courses are taught by the researchers and the six professors on the CeMIS staff, as well as researchers and professors from the University of Göttingen's Social Science, Economics and Humanities departments, and international guest lecturers.

The interdisciplinary focus of CeMIS is also supported by close cooperation with other institutes on the Göttingen Campus, including:

- the Max Planck Institute for the Study of Religious and Ethnic Diversity
- the Research Centre on Poverty, Equity and Growth in Developing and Transition Countries
- the Institute for Indology and Tibetology
- the Department of Human Geography

APPLICATION & ADMISSION

For detailed information concerning the admission requirements, application and admission procedure, please visit: www.uni-goettingen.de/en/109046.html
www.uni-goettingen.de/en/135016.html

Please direct your application, as well as enquiries related to admission and applications, to the office of the Dean of Studies of the Faculty of Social Sciences:

Annegret Schallmann annegret.schallmann@sowi.uni-goettingen.de	Martin Ertelt martin.ertelt@sowi.uni-goettingen.de
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APPLICATION DEADLINE May 15
START OF STUDIES Mid-October (Winter Semester)

CENTRE FOR MODERN INDIAN STUDIES (CeMIS) STUDY PROGRAMME COORDINATION

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Masters Programme

MODERN INDIAN STUDIES IN GÖTTINGEN



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M.A. IN MODERN INDIAN STUDIES

The Master in Modern Indian Studies is an interdisciplinary M.A. programme focusing on economic, social and cultural developments in modern India. This study programme addresses a number of key questions about modern India. How does India’s cultural and religious diversity affect societal developments? How does the democratic system address issues of social inequality? How can the dynamics of economic development in a pluralistic society be understood? Looking for answers to profound questions such as these requires an interdisciplinary approach. As such, researchers teaching at CeMIS come from a wide range of academic backgrounds including development economics, anthropology, history, indology, political science, religious studies and sociology.

The teaching programme and research at CeMIS is organised into five broad, interdisciplinary categories:

METAMORPHOSES OF THE POLITICAL

These courses focus on developments in the political arena in modern India, such as changes in political structures, practices and concepts. There are a number of key questions: How is the Indian political system built? How are democracy and development, nationalism and ethnic conflicts entwined? What is the role of political parties and social movements in modern India?

RELIGION

These courses focus on religion and empire, transregional religious networks, interreligious relations, religious minorities and practices of marginalization, secularism, inequality and forms of democratic practice, as well as inter-religious conflicts and the resulting popular discourses and public interventions. Students learn how to analyse the religious in South Asia through contemporary empirical works on lived religion in everyday life and through historical studies on the transformation of religious practice and related ideological formations since the late 18th century.

INEQUALITY AND DIVERSITY

Students learn to analyse the social and state mechanisms which maintain and regulate India’s inequitable political economies and its culturally and socially diverse population. Courses focus on issues such as inequalities of income, wealth and health, as well as their relations to other forms of social difference such as gender, caste, and religion.

LABOUR AND CAPITAL IN MODERN INDIA

Students deal with processes of socio-economic transformation in modern India from an interdisciplinary perspective. How has work historically been organized in India, and how is it changing today? What has led to these changes? Which financial, manufacturing and agricultural structures etc. operate in modern India? How is globalization affecting the Indian economy?

MEDIA AND PUBLIC SPHERES

Mediascapes are developing in relation to social, political, religious and economic transformations in modern India. Students investigate the influence of and changes in the media and public spheres, looking not only at political and societal discourses, but also at religion, advertising and entertainment. Studying these spheres also allows a close look at global developments in modern Indian.

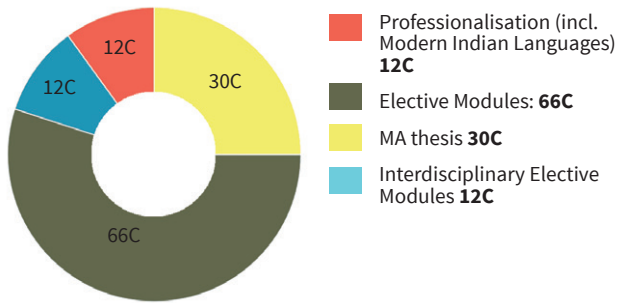
The master’s programme is designed to offer students a great deal of flexibility, allowing them to develop and pursue their own interests within these five categories. Aside from the two-semester introductory course, Interdisciplinary Studies of Modern India (18 ECTS), students are free to elect which courses they take, as well as the theoretical and analytical focus of their thesis. Students also learn a modern Indian language.

CAREER OPPORTUNITIES AND PERSPECTIVES

Those who have successfully completed a M.A. in Modern Indian Studies are qualified to work in Indian or transnational enterprises, in development cooperation, in associations, in administration and in government agencies, in NGOs, the tourism sector, as well as in media and communications. They may also choose to pursue an academic career in research and teaching. The Masters Programme serves as a qualification to enter a doctoral programme.

STRUCTURE OF THE MASTERS PROGRAMME

The Master in Modern Indian Studies is a single major, four-semester programme. As this is an international study programme attracting students from around the world, all courses are conducted in English. To obtain a masters degree, students must complete 120 credits, including a masters thesis (30 credits).



Students have the option of studying one semester at one of our partner universities in India or at another university of their own choice. Our partner universities are:

- School of Social Sciences at Jawaharlal Nehru University (JNU), New Delhi
- Centre for Studies in Social Sciences Calcutta (CSSSC), Kolkata
- University of Delhi
- Savitribai Phule Pune University

CeMIS works together closely with the German Academic Exchange Service (DAAD) and other funding institutions in order to assist students in securing financial support for a semester abroad.

German language skills are not required for this study programme. However, international students interested in learning or improving their German can attend courses provided by the university. Credits from these courses can go towards the Master within the professionalisation part of the study programme.

For more details on the study programme go to www.uni-goettingen.de/cemis > Study.

PROGRAMME ENTRY REQUIREMENTS

Proof of proficiency in English is required. Applicants who are not native English speakers will need to prove sufficient knowledge of English by submitting a certificate stating that they have passed an internationally recognised test (e. g. TOEFL, Cambridge Certificate, IELTS, UNICert level »III«, CEF level C1), unless they can claim an exemption. Knowledge of a modern Indian language is preferred but not strictly necessary.

OUR EXPECTATIONS

- Motivation and willingness to engage academically with different social, cultural, economic and political contexts
- Interest in modern India
- Interest in interdisciplinary methods and theories
- Good knowledge of English
- Interest in engaging with the academic life at CeMIS

