

eLearning-Tool

“Good Academic Practice during Doctoral Studies”

- **Information on the use of the online course for teaching purposes**

The program of the Graduate Academy (GRADE) of Goethe University Frankfurt is intended as a general introduction to the topic of "Good Research Practice (GRP)" for doctoral students. With six modules, it forms a mixed form of concisely prepared information, optional links to deepen the understanding of individual terms, and test questions. Depending on the context, the program can also be used to teach master's students.

For interested users at the University of Göttingen, this tool is available with a version that has been adapted in its content as much as possible to the environment of our university - in German as well as in English.

- **Access and issuance of license keys**

The eLearning tool (German version) can be accessed by clicking on the following link: www.uni-frankfurt.de/53366494. The English version can be found following: www.uni-frankfurt.de/54293778.

A **license key** is required to access the tool, which can be obtained free of charge from the Ombuds Office for Good Research Practice.

Contact: Dr. Katharina Beier, ombudsstelle@uni-goettingen.de, Phone: 39-24649

Please note: With the license key you have to register once for the program and then you will receive an access code. You must keep the code to be able to access the eLearning tool in the future. It is possible to complete the course in smaller sections. The modules previously taken will be saved in the system.

Please refer to the **information sheet regarding the use of the e-learning tool**, which you will receive together with the license key(s). When you issue license keys to students, they should always be provided with the sheet containing the technical instructions for using the e-learning tool.

- **Recommendations for the use of the program in teaching**

For the use of the program, the following recommendations were developed by the "Network of Good Research Practice" of the University of Göttingen in 2016 and were again updated in 2022:

The eLearning tool should not be used on its own, but only in conjunction with other teaching formats that focus on GRP in greater depth. In particular, the eLearning tool should not be used unaccompanied or uncommented, because:

- not all references to the Graduate School of the University of Frankfurt could be adapted (e.g. in Module 5 the information on the doctoral committee, examination board, doctoral

relationship or circulation period partly does not apply to the Göttingen institutions);

- some of the content is debatable or needs correction (e.g., some of the multiple-choice tests are too easy, such as the test on authorship in Module 5);
- in some instances, there is a need for discipline-specific commentary, particularly with respect to conventions in the humanities;
- links to further information partly refer to questionable sources and documents that are important for the context are not listed (e.g. in module 2 the recommendation of the HRK is mentioned as the basis of our "Rules for the Safeguarding Good Research Practice", however, it is in particular also the Code of the DFG that the Rules are based on in terms of content);
- some topics are not sufficiently covered or are only presented in an incomplete manner (e.g., there is a lack of information on the topic of data management);
- in the glossary, some explanations refer specifically to the University of Frankfurt, others could be improved in terms of content;
- in module 4 the topic "citation errors" can be skipped, since it is rather at Bachelor's level;
- with the last module, a separate "certificate" can be acquired, which is only awarded if the preceding questions are answered correctly, and which is a prerequisite for doctoral registration in Frankfurt. Such a procedure is not recommended for Göttingen. If certifications are introduced for qualification in GRP, then within the framework of regular compulsory courses, in which the tool should only be a supplement.