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# Study Guide MSc Sustainable International Agriculture



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#### a) Specializations

At least 90 C must be succesfully completed within a spezialization

#### aa) International Agribusiness and Rural Development Economics

i) Compulsory modules
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ii) Mandatory modules
From the following modules five mandatory modules (of which at least one module is on learning work methods with code M) must be completed:
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c) Tropical Agriculture	
i) Compulsory modules	
The following bridging module (P07) and four compulsory modules must be completed (the bridging module can be replaced by a mandatory module on request in the case of a corresponding preparatory study):	
M.SIA.A11: Tropical animal husbandry systems (6 C, 4 SWS)	37
M.SIA.I10M: Applied statistical modelling (6 C, 4 SWS)	80
M.SIA.I12: Sustainable International Agriculture: basic principles and approaches (6 C, 4 SWS)	83

M.SIA.P07: Soil and plant science (6 C, 4 SWS)91
M.SIA.P12: Crops and production systems in the tropics (6 C, 4 SWS)
ii) Mandatory modules
From the following modules four mandatory modules (of which at least one module is on learning work methods with Code M) must be completed:
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M.SIA.P02: Energetic and technical use of agricultural crops (6 C, 4 SWS)	86
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M.WIWI-VWL.0008: Development Economics I: Macro Issues in Economic Development (6 4 SWS)	

#### b) Master's thesis

Completion of the Master's thesis is worth 24 Credits.

#### c) Colloquium for the Master's thesis

Successful completion of the colloquium for the Master's thesis is worth 6 Credits.

#### Georg-August-Universität Göttingen 6 C 4 WLH Module M.Agr.0053: Organisation von Wertschöpfungsketten Learning outcome, core skills: C/Weekly lecture **Organization of Food Supply Chains** hours in total: Attendance time: Students comprehend the theoretical foundations of the organizational design of food 56 h Self-study supply chains and agribusiness firms. They understand how farms and firms adapt time: their boundaries, structures and processes to technical and social influences from their 124 h internal and external environments. Students are able to identify and classify problems and develop solutions based on the theoretical knowledge acquired in this course. 4 WLH Course: Organisation von Wertschöpfungsketten (Lecture) Contents: **Organization of Food Supply Chains** Organization of food supply chains in the meat sector and other agribusiness subsectors: Transaction cost, theoretic, strategic and behavioral approaches and empirical evidence Transparency of food supply chains Stakeholder management for farms and agribusiness firms Organization structures and business process design in agribusiness firms: Decisionoriented background and practical implications Examination: Entweder Klausur (90 Minuten, Gewichtung: 33%) oder Hausarbeit (max. 5 Seiten, Gewichtung: 33%) und 2x Präsentation, Referat oder Korreferat (je ca. 30 Minuten, Gewichtung: 67%) Admission requirements: Recommended previous knowledge: none none Person responsible for module: Language: German Prof. Dr. Ludwig Theuvsen Course frequency: **Duration:** jedes Sommersemester 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 100 Additional notes and regulations:

Literature:

Lecture based materials

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.Agr.0056: Plant breeding methors sources	4 WLII	
Learning outcome, core skills: Students learn the integration of classical and molecular problems in plant breeding. Social aspects have to be Students learn, in own presentations, to draw critical papers and to communicate these to other students.	C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h	
Course: Plant breeding methodology and genetic Contents: Principles of breeding methodology: Response to seld line, hybrid and population cultivars.	4 WLH	
Marker assisted selection for monogenic and polygen Use of plant genetic resources: wild species, ex-situ a management.		
Breeding for marginal environments, demonstrated w tropical regions.		
Examination: Klausur (Gewicht: 80%, Dauer: 90 M Referat oder Korreferat (Gewicht: 20%, Dauer: ca. Examination prerequisites: Seminar (Vortrag über 20 Min.); das Seminar ist Vora jedoch nicht in die Note ein.		
Admission requirements:  none  Recommended previous knowledge Basic knowledge (B.Sc. level) in geneti breeding		_
Language: Person responsible for module: apl. Prof. Dr. Wolfgang Link		
Course frequency: jedes Sommersemester  Duration: 1 Semester[s]		
Number of repeat examinations permitted: Recommended semester: twice		
Maximum number of students: 25		
Additional notes and regulations:  Literature:  Lecture based material.		

#### Georg-August-Universität Göttingen 6 C 4 WLH Module M.Forst.1512: International forest policy and economics

#### Learning outcome, core skills:

#### Global environmental and forest policy:

The objective is that students get basic knowledge of both the key policies related to forests and the application of the policy analysis on such issues. Students acquire comprehension about global forest related policy processes and factual knowledge about forest actors affecting the policy on a global level. The seminar combines a lead-in 124 h to global policy theory and its translation in practical, empirical knowledge about actors and processes of high importance in forestry. The different instruments for international policy formulation and implementation are discussed using case studies.

#### International forest economics:

The lecture is split in two main areas: 'International Wood Markets' and 'International Environmental and Forest Conservation'. The first part deals with the international trade with wood and wood products. International markets and the consequences of protectionism are analysed. Furthermore, aspects of international wood marketing are shown. In the second part, international environmental problems are described and possibilities as well as constraints for international co-operation are discussed. Finally, relations between environmental conservation and economic development are analysed.

C/Weekly lecture hours in total: Attendance time: 56 h Self-study

time:

Course: Global environmental and forest policy (Seminar)	2 WLH
Examination: Written exam (60 Minuten)	3 C
Course: International forest economics (Lecture)	2 WLH
Examination: Written exam (60 Minuten)	3 C

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: Dr. Christiane Hubo
Course frequency: jedes Wintersemester	Duration: 1 Semester[s]
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:
Maximum number of students: not limited	

# Georg-August-Universität Göttingen Module M.Forst.1521: Ecopedology of the tropics and suptropics 6 C 4 WLH

# Learning outcome, core skills: General understanding of the most important aspects of tropical and subtropical soils, their occurrence, genesis, geography, properties and use. Understanding the principles of the international FAO soil profile description and classification. C/Weekly lecture hours in total: Attendance time: 56 h Self-study time:

### Course: Ecopedology of the tropics and subtropics (Lecture)

4 WLH

124 h

Contents:

Part I: General introduction in soils of the tropics and subtropics, their functions, genesis, geography and properties. Objective: general understanding of the most important aspects of tropical soils, their occurrence, genesis, properties and use. The following topics will be discussed: Introduction; Climate, water and vegetation; Weathering and weathering products, clay minerals; Soil organic matter, C and N dynamic; Soil chemical reactions, variable charge; Soil forming processes and development of soils; Water and nutrient cycling of land use systems; Tropical shield areas (example: Amazon basin); Arid shields and platforms (example: West Africa); Tropical mountain areas (example: Andes); Fluvial and coastal areas in the tropics (example: coastal areas in Asia). Part II: Introduction in the description and classification of soils, using in international system (FAO). Objective: understanding the principles of the FAO soil profile description and classification. The course consists of introductory lectures in which the principles of the FAO soil description and classification will be explained. This knowledge will be practiced using examples of soil profiles from different tropical countries. The second part consists of a practical week during which soil profile descriptions and evaluations will be exercised in the field. We will visit three contrasting sites around Göttingen where a site and soil description will be made. The work will be done in small groups. Students discuss their results in a report.

#### Examination: Term paper (10 pages) and written exam (2 hours)

Admission requirements:	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Edzo Veldkamp
Course frequency: jedes Sommersemester	Duration: 1 Semester[s]
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:
Maximum number of students: not limited	

# Georg-August-Universität Göttingen Module M.Forst.1604: Forest growth and disturbance in the tropics

6 C 4 WLH

#### Learning outcome, core skills:

Understanding of forest dynamics and growth research approaches in the tropics. Participants will become familiar with sampling, measurement, and analysis methods for age determination and increment measurement of trees and forest stands. The seminar will enable students to direct discussions on scientific topics.

C/Weekly lecture hours in total: Attendance time: 28 h Self-study time: 152 h

# **Course: Forest growth and disturbance in the tropics** (Exercise, Lecture) *Contents*:

The lecture include the following topics: geographical distribution of the tropics and their climatological characterization, dendrological and site characteristics of forests types, structure and dynamics of forests, status of tropical forests and situation of deforestation, climate growth relations of trees and stands, wood anatomical features of selected tree species, implications of growth studies on sustainable management systems and carbon flux estimations in tropical forests. Thes seminar focuses on the impact of natural and human perturbations on tropical forest ecosystems. Disturbances such as fire, harvesting, land-uses change and global warming to tropical forests will be evaluated. Through a series of student-led discussions founded on case studies from the lecture 'Tropical forest ecology and silviculture' and recent literature, we will address the effects of perturbations on ecological characteristics of forests such as net primary productivity, nutrient cycling and plant communities.

4 WLH

# Examination: 2 Subexams: Written exam (60 minutes) and term paper (15 pages max.)

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: PD Dr. Martin Worbes
Course frequency: jedes Wintersemester	Duration: 1 Semester[s]
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:
Maximum number of students: not limited	

#### Georg-August-Universität Göttingen

#### Universität Kassel/Witzenhausen

6 C 4 WLH

# Module M.SIA.A01: Organic livestock farming under temperate and tropical conditions

#### Learning outcome, core skills:

Animal Welfare I:

Students have a basic understanding of animal welfare, familiarize with different organic husbandry systems, practical problems and scientific concepts including how to assess animal welfare both at farm and system level.

Advances in animal nutrition and animal health:

Students get to know scientific tools for quantifying, assessing and evaluating problems within organic livestock production.

Sustainable forage production systems:

Students are able to assess the relationships between sward management and structural (yield, botanical composition) and functional (nutrient efficiency) sward characteristics.

Organic livestock farming in the (sub)tropics:

Students are able to decide under which conditions organic livestock farming can be introduced in (sub)tropical countries or regions.

## C/Weekly lecture hours in total:

Attendance time: 60 h Self-study time:

120 h

#### Courses:

#### 1. Tierschutz und artgemäße Tierhaltung (Lecture)

Contents:

#### **Animal Welfare I**

Principles of animal welfare in relation to organic farming; scientific methods of welfare assessment

2. Tierernährung und Tiergesundheit (Lecture)

Contents:

#### Advances in animal nutrition and animal health

Organic livestock production in Europe; possibilities and limitations within organic farming to ensure a high level of animal health; strategies within animal nutrition to increase the efficiency in the use of limited resources; system-oriented approach versus technical approaches.

3. Nachhaltiger Futterbau (Lecture)

Contents:

#### Sustainable forage production systems

Design and management of a sustainable forage production

Management of forage quality and biodiversity on grassland

Minimizing nutrient losses towards water and atmosphere

1 WLH

1 WLH

1 WLH

4. Ökologische Tierhaltung in den (Sub)Tropen (Lecture)	1 WLH
Contents:	
Organic livestock farming in the (sub)tropics	
Characterization and evaluation of organic livestock farming systems in different southern regions/countries;	
Pros and cons of organic livestock farming under different bio-physical and socio- economic conditions.	
Examination: Oral exam (ca. 30 Minuten)	

Admission requirements:	Recommended previous knowledge: Basic knowledge of animal sciences
Language: English	Person responsible for module: Prof. Dr. Albert Sundrum
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 27	

#### Additional notes and regulations:

#### Literature:

#### **Animal Welfare I:**

Appleby, M.C., Hughes, B.O. (eds) 1997: Animal welfare. CAB International, Wallingford; Vaarst, M. et al. (eds.) 2004: Animal health and welfare in organic Agriculture. CAB International, Wallingford

#### Advances in animal nutrition and animal health:

Vaarst, M., Roderick, S., Lund, V., Lockeretz, W. (eds.) 2004: Animal health and welfare in organic agriculture. CABI Publishing

#### Sustainable forage production systems:

Hopkins, A. 2000: Grass, its production and utilization. Blackwell Science, Oxford, UK; Cherney J.H. 1998: Grass for Dairy Cattle CABI Publishing, Exon, UK; Frame, J. 1992: Improved Grassland Management. Farming Press Books, Ipswich, UK.

#### Organic livestock farming in the (sub)tropics:

Diverse articles about case studies distributed via E-learning platform

#### Georg-August-Universität Göttingen

#### Universität Kassel/Witzenhausen

# Module M.SIA.A02M: Epidemiology of international and tropical animal infectious diseases

6 C 4 WLH

#### Learning outcome, core skills:

Based on a scientific and practical up-to-date level, students know to evaluate and develop modern and effective livestock hygiene and husbandry concepts and to integrate them into complex quality management programs. Graduates are trained to be competent in implementing and communicating their knowledge in a multidisciplinary occupational setting that establishes epizootic control programs.

#### C/Weekly lecture hours in total: Attendance time: 84 h Self-study time: 96 h

## Course: Epidemiology of international and tropical animal infectious diseases (Lecture, Internship)

#### Contents:

Infectious diseases play an enormous role in international animal health control. National health and veterinary authorities, as well as international organizations (WHO, FAO) are very much involved in the surveillance of epidemics and establishment of health and hygiene monitoring programs. These efforts will increase in future, because of a further globalization of international markets, and will require well-educated experts collaborating worldwide in this multidisciplinary field.

This module will give a generalized view of current epidemics together with a specialized understanding of infectious diseases and hygienic programs in subtropical and tropical countries. Characteristics of the biology of relevant infectious agents like parasites, fungi and bacteria together with their toxins, viruses, and prions will be presented in detail. Some of these germs included in this unit cause severe zoonotic diseases with a lethal danger for humans. Immunological host-defence mechanisms of wild and domestic farm animals against pathogens will be discussed together with modern strategies of active and passive immunizations. Diagnostic methods presently available and new biotechnological approaches in future assay and vaccine development will be demonstrated. The adaptation of practical health and standardized quality management processes to various animal production systems (ruminants, pigs, poultry) and the corresponding management measurements will be explained. The view will deeply focus on environmental impacts (water, soil, air hygiene), epizootiology and modern tools in epizootiological research. It will include biology and eradication of vectors (insects, ticks) transmitting pathogens of animal and zoonotic diseases, as well as biological and chemical methods for vector control.

In the laboratory course, this module will also communicate well-established techniques of microbiological and parasitological diagnostics. Students will be practically trained in classical methods and in modern biochemical, immunological, biotechnological and molecular biological techniques for the detection of infectious agents, toxins and noxious substances. Tissue culture procedures for vaccine or antibody development are also used. Modification of livestock-environment interactions through human management are discussed.

4 WLH

Examination: Oral exam (ca. 90 Minuten)					
Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil, plant and animal sciences					
Person responsible for module: Prof. Dr. Claus-Peter Czerny					
Duration: 1 Semester[s]					
Recommended semester:					

#### Additional notes and regulations:

Literature:

Lecture based materials.

#### Georg-August-Universität Göttingen

#### Universität Kassel/Witzenhausen

# Module M.SIA.A03M: International and tropical food microbiology and hygiene

6 C 4 WLH

#### Learning outcome, core skills:

Based on a scientific and practical up-to-date level, students know to evaluate and develop modern and effective food hygiene concepts and to integrate them into complex quality management programs. Graduates are competent to implement and to communicate their knowledge in a multidisciplinary occupational area establishing epizootic control programs in food microbiology and hygiene. They are able to understand international experts of public health authorities and collaborate in international and multidisciplinary platforms including control, monitoring, and research.

C/Weekly lecture hours in total: Attendance time: 84 h Self-study time: 96 h

# Course: International and tropical food microbiology and hygiene (Lecture, Internship)

Contents:

Infectious and toxic pathogens cause most of the food-borne impacts on human health all over the world. Global markets require an international surveillance system together with standardized food hygiene regulations. This module will give a generalized view of currently and internationally relevant food-borne zoonotic diseases, epidemics and food hygiene programs together with a specialized view on the conditions in subtropical and tropical countries. The biology of infectious agents (parasites, fungi, yeasts, bacteria, viruses, prions, together with their toxins) responsible for contaminations and intoxications of human food of animal origin will be discussed in detail. Some of these germs cause severe zoonotic diseases with a lethal potential for humans or certain age groups. Special characteristics of germ resistance in the food matrices meet, milk and eggs as well as in the corresponding products are elucidated along the complete manufacturing processes: from stable to table. Deterioration and spoilage of foodstuffs by microorganisms will be discussed as well. Diagnostic methods presently available for the detection of contaminated or spoiled nourishments and new biotechnological approaches in future assay designs will be analysed. The adaptation of practical hygiene and standardized quality management adjustment factors to various animal production systems (ruminants, pigs, poultry) as well as to the subsequent production processes will be explained together with the corresponding management measurements. This includes food conservation procedures, germ depletion and eradication techniques (cleaning, disinfection, autoclaving, sterilization). Beside negative microbial effects influencing food quality, positive effects especially of bacteria and fungi in food production will also be presented. Biotechnological aspects of genetic engineering of foodstuff supplements or directed genetic germ design will be discussed.

In a laboratory course on food microbiology, this module will also communicate wellestablished techniques of microbiological and parasitological diagnostics in food matrices. Students will be practically trained in classical methods and in modern biochemical, immunological, biotechnological and molecular biological techniques for the detection of food-borne infectious agents, toxins and noxious substances.

4 WLH

Lecture based materials.

Examination: Oral exam (ca. 90 Minuten)				
Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil, plant and animal sciences			
Language: English	Person responsible for module: Prof. Dr. Dr. Claus-Peter Czerny			
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]			
Number of repeat examinations permitted: twice	Recommended semester:			
Maximum number of students: 20				
Additional notes and regulations: Literature:				

# Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.A04: Livestock reproduction physiology

#### Learning outcome, core skills: C/Weekly lecture hours in total: Strong foundation in reproduction physiology as well as the development of creative potential and the fostering of independent thought are of focus; Other skills students Attendance time: develop include gathering and integrating information on how to solve problems; 56 h Self-study effective communication skills; self learners; as well as awareness of global issues time: driving changes in livestock sciences. 124 h Course: Livestock reproduction physiology (Lecture, Internship, Excursion) 4 WLH Contents: Functional anatomy of reproduction; physiology of reproduction in livestock (hormones, growth factors, ovigenesis and fertilization, spermatogenesis, reproductive cycles, mating behaviour, fertilization, gestation, prenatal physiology, parturition, postpartum recovery, lactation); assisted reproductive technologies (artificial insemination,

**Examination: Written exam (90 Minuten)** 

sexing, cloning, transgenics); stem cells; ethics.

Admission requirements:	Recommended previous knowledge: Basic knowledge of animal sciences
Language: English	Person responsible for module: Prof. Dr. sc. agr. Christoph Knorr
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 10	

#### Additional notes and regulations:

#### Literature:

Hafez B., Hafez, E.S.E. 2000: Reproduction in Farm Animals 7th ed. Lippincott Williams & Wilkins Publishing; Bearden, H.J., Fuquay, J.W., Willard, S.T. 2004: Applied Animal Reproduction, 6th ed. Pearson Prentice Hall Publishing; Squires, E.J. 2003: Applied Animal Endocrinology 1st ed. CABI Publishing; Pineda, M.H., Dooley, M.P. 2003: Mc Donald's Veterinary Endocrinology and Reproduction 5th ed. Blackwell Publishing.

pregnancy diagnosis, preservation of embryos, embryo transfer, in vitro fertilization,

#### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.A05: Aquaculture in the tropics and subtropics C/Weekly lecture Learning outcome, core skills: Students get to know basic principles of aquaculture and the ecological and sociohours in total: economic aspects of this resource utilization. They see the functions of aquaculture Attendance time: in system relationships and know the distinct utilisation variants. They are capable of 56 h Self-study analysing the advantages and disadvantages of the different aquaculture systems and time: are able to evaluate the possibilities of a sustainable intensification of such systems in a 124 h multidisciplinary approach. 4 WLH Course: Aquaculture in the tropics and subtropics (Lecture, Internship, Excursion) This module provides an introduction to aquaculture in the tropics and subtropics with a focus on fresh-water fish farming. This resource can be managed independently or integrated with other ecological and socioeconomic aspects. The module covers: biological and ecological principles; aquaculture and aqua-agriculture systems; tropical fish candidates and their performance in relation to production systems; specific breeding and raising methods; functions and products of aquaculture. Examination: Oral exam (ca. 20 Minuten) Admission requirements: Recommended previous knowledge: Basic knowledge of animal sciences none Language: Person responsible for module: English Prof. Dr. Gabriele Hörstgen-Schwark Course frequency: **Duration:** jedes Sommersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 30

Literature:

Lecture based notes.

Additional notes and regulations:

#### 6 C Georg-August-Universität Göttingen 4 WI H Universität Kassel/Witzenhausen Module M.SIA.A06: Global aquaculture production, markets and challenges Learning outcome, core skills: C/Weekly lecture hours in total: Students get to know the most important aquaculture organisms worldwide as well as their prevalent production systems. They learn which national and international Attendance time: regulatory mechanisms influence trade of aquatic products. 56 h Self-study time: Through the work on case studies and their presentations, students obtain the 124 h capability to evaluate problems, chances and socioeconomic impacts of a globalized and sustainable aquaculture; they are enabled to independently get acquainted with scientific subjects and to apply the acquired knowledge for the consideration of complex conflicts of interest. Course: Global aquaculture production, markets and challenges (Lecture, Seminar) | 4 WLH Contents: The production of the world wide most important aquaculture species and ornamentals (i.e. kelp, water hyacinths, water salad, oysters, clams, carp, tilapia, salmon, trout, Litopenaeus vannamei, Penaeus monodon), their distribution channels; national and international markets and trade with aquatic products; international trading agreements, law and their compliance; national and international legislation for the protection of the aquatic environment; aquatic animal health, trade and transboundary issues. Through case studies: Trends and developments of sector management (influence of national authorities, NGOs, societies, communities); socioeconomic impact of aquaculture; contribution to national food self-sufficiency; energy and resource efficiency in aquaculture; environmental management of aquaculture. Examination: Mündliche Prüfung (ca. 20 Minuten, Gewichtung: 67%) und Projektpräsentation (ca. 20 Minuten, Gewichtung: 33%) Admission requirements: Recommended previous knowledge: none Basic knowledge of animal sciences and agricultural markets Language: Person responsible for module: **English** Prof. Dr. Gabriele Hörstgen-Schwark Course frequency: **Duration:** jedes Wintersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 30

Additional notes and regulations:

Literature:

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Lecture based notes.

#### Georg-August-Universität Göttingen

#### Universität Kassel/Witzenhausen

Module M.SIA.A07: Unconventional livestock and wildlife-management, utilization and conservation

6 C 4 WLH

#### Learning outcome, core skills:

Based on the development of agriculture, particularly the domestication of animals, students know the differences between livestock and wildlife and the importance and potential of unconventional livestock and wildlife for rural development and human livelihoods in different regions of the world. Students obtain an overview over the wide variety of unconventional livestock, their adaptive features, biology and ecology and the various production systems under which they are kept. Students familiarize with the variety of wildlife species, their biology, ecology and population dynamics and the potential of their exploitation. They know the major international conventions pertaining to wildlife conservation and are familiar with the nature and magnitude of human/wildlife conflicts. They know about costs and benefits associated with human-wildlife-coexistence and understand the dilemma between (inter)national conservation objectives and local household livelihood objectives. Students obtain an overview over different terminal and non-terminal options of wildlife utilisation and management and their respective potential contribution to the above conflicting objectives.

# C/Weekly lecture hours in total: Attendance time:

60 h Self-study

120 h

4 WLH

# Course: Unconventtional livestock and wildlife-management, utilization and conservation (Lecture, Internship, Seminar, Excursion)

Contents:

History of domestication of livestock. Unconventional livestock in Asia/Oceania, Africa and Latin America: Biology, management and, production systems. Commercial and subsistence products from little known domesticated animal species – such as insects, snails, reptiles, rodents up to little used ungulates. Local and national economic potential and contribution to local livelihoods.

Wildlife in Asia, Africa and Latin America: Biology, wildlife demography and modelling of population dynamics, human/wildlife conflicts, international conventions on (agro)-biodiversity and conservation, strategies for wildlife conservation through utilisation, different wildlife utilisation concepts, wildlife based tourism, terminal wildlife utilisation of different intensity ("Hunting/Trophy hunting", "Game-Ranching", "Game Farming", "Feedlot" with beginning domestication), community-based utilisation cum conservation approaches. Contribution of wildlife utilisation to the livelihood of rural communities. Regulations, possibilities and constraints for wildlife conservation.

Examination: Klausur (90 Minuten, Gewicht: 70%) und Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewicht: 30%)

Admission requirements:	Recommended previous knowledge:
none	Basic knowledge (B.Sc. level) of soil, plant and
	animal sciences
Language:	Person responsible for module:
English	Prof. Dr. Eva Schlecht

Course frequency:	Duration:
SoSe, jedes 2 jahr, alternieernd mit dem Modul M.SIA.A08; Wiitzenhausen	1 Semester[s]
Number of repeat examinations permitted:	Recommended semester:
twice	
Maximum number of students:	
not limited	

#### Additional notes and regulations:

#### Literature:

Diamond, J. 1999: Guns, Germs, and Steel: The Fates of Human Societies. W.W.Norton and Company, New York, 480 p.; Board on Science and Technology for International Development 1991: Microlivestock Little-Known Small Animals with a Promising Economic Future. National Academy Press, Washington D.C., 449; Bonner, R.. 1993: At the Hand of Man - Peril and Hope for Africa's Wildlife. Alfred A. Knopf Inc., New York, 322 p.; Convention on International Trade in Endangered Species of Wild Fauna and Flora 1973/1979 at http://www.cites.org/ (incl. appendices)

### Georg-August-Universität Göttingen

#### Universität Kassel/Witzenhausen

Module M.SIA.A08: Socio-ecology in livestock production systems

6 C 4 WLH

4 WLH

#### Learning outcome, core skills:

Students understand livestock systems as socio-ecological systems in which livestock farmers through their actions establish, maintain and develop the respective production system. Consequently, these so-called human activity systems are assessed using an actor oriented approach. Emphasis of this module is on methods that are used to analyse and improve livestock farmers' management. This serves to understand "why livestock farmers do what they do" and "how livestock farmers produce". Students learn how they can make use of the knowledge of livestock farmers to better understand how low external input systems work. Collaborative learning is introduced as methodology to develop human activity systems in a transdisciplinary research approach. They deal with the guestion of how mutual understanding between livestock farmers and scientists can be achieved despite the different knowledge systems. Students obtain a profound insight into methods for farmer experimentations in which livestock farmers and scientists collaborate, and into using computer models as learning tools for ex-ante assessment of improvement measures in community based approaches. In "what - if" analyses, the change of action rules on the performance of socio-ecological systems is assessed.

C/Weekly lecture hours in total: Attendance time: 60 h Self-study time: 120 h

Course: Socio-ecology in livestock production systems (Lecture, Internship,

Seminar)

Contents:

Theoretical background of the socio-ecological system view: System theory, 1st and 2nd order cybernetics, complex adaptive systems, human activity systems.

Actor oriented approach to understand and influence low external input systems:

Local knowledge and situated practices

Methodology for understanding local knowledge: Second order observation and knowledge analysis

Collaborative learning: Exchange between knowledge systems, dialogue, action research, livestock farmer experimentation, participatory monitoring and evaluation

Modelling of livestock systems as tool for collaborative learning: Bio-economic modelling, multi-agent modelling, role plays.

Examination: Klausur (90 Minuten, Gewicht: 70%) und Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewicht: 30%)

Admission requirements:	Recommended previous knowledge:
none	Basic knowledge (B.Sc. level) of soil, plant and
	animal sciences
Language:	Person responsible for module:
English	Prof. Dr. Eva Schlecht

Course frequency: SoSe, jedes 2 jahr, alternieernd mit dem Modul M.SIA.A07; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

#### Additional notes and regulations:

#### Literature:

Kaufmann, B.A. 2007: Cybernetic analysis of socio-biological systems: The case of livestock management in resource poor systems. In: Kommunikation und Beratung, Volume 81, Margraf Publishing; McCown, R.L. 2002: Changing systems for supporting farmers' decisions: problems, paradigms and prospects. Agricultural Systems 74: 179-220; Wiener, N. 1948: Cybernetics or control and communication in the animal and the machine. John Wiley, New York.

2 WLH

#### 6 C Georg-August-Universität Göttingen 4 WLH Universität Kassel/Witzenhausen Module M.SIA.A09: Sustainability in organic livestock production under temperate conditions Learning outcome, core skills: C/Weekly lecture Animal welfare II hours in total: Attendance time: Students have an advanced understanding of the ethical and biological basis of animal 60 h Self-study welfare and of scientific animal welfare concepts and methods in relation to organic time: husbandry principles. 120 h System approach in livestock production Reflection on the differences between different approaches in livestock production from a scientific and from a practical perspective and their implications on the implementation of production goals in dependence on different farm types. Courses: 1. System-orientierter Ansatz in der Nutztierhaltung (Seminar) 2 WLH Contents: Basics of system theory; how to define an open system; how to assess the performance of a system; emergent properties of farm systems; differences between technical and systematic approaches in livestock production with respect to different production goals; possibilities and limitations of a systematic approach to improve animal health and the efficiency in the use of limited resources.

Admission requirements:	Recommended previous knowledge: Basic knowledge (B.Sc. level) of animal sciences
Language: English	Person responsible for module: Prof. Dr. Ute Knierim
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 30	

Ethics, scientific concepts in animal welfare research, reflection on the different

Examination: Hausarbeit (max. 30 Seiten) oder Referat (ca. 20 Minuten)

dimensions of welfare on the basis of current scientific papers and taking into account

(Gewichtung: 50%) und mündliche Prüfung (ca. 15 Minuten, Gewichtung: 50%)

#### Additional notes and regulations:

2. Animal Welfare II (Seminar)

Contents:

organic principles

#### Literature:

#### Animal welfare II

Appleby, M.C., Hughes, B.O. (eds) 1997: Animal welfare. CAB International, Wallingford; Vaarst, M. et al. (eds.) 2004: Animal health and welfare in organic Agriculture. CAB International, Wallingford UK.

#### System approach in livestock production

Appleby, M.C., Hughes, B.O. (eds) 1997: Animal welfare. CAB International, Wallingford; Vaarst, M. et al. (eds.) 2004: Animal health and welfare in organic Agriculture. CAB International, Wallingford UK

#### 6 C Georg-August-Universität Göttingen 4 WLH Universität Kassel/Witzenhausen Module M.SIA.A10: Livestock nutrition and breeding under (sub)tropical conditions Learning outcome, core skills: C/Weekly lecture Students are able: hours in total: Attendance time: · to describe the effects of abiotic and biotic environmental influences on behaviour 60 h Self-study and physiology of different livestock species and to discuss respective adaptation time: strategies of animals; 120 h · to analyse the opportunities and limitations of feeding, management and breeding strategies for an optimization of livestock production under specific agro-ecological settings; · to individually explain and discuss such topics for a selected livestock species or breed in an oral seminar presentation or written essay. Course: Livestock nutrition and breeding under (sub)tropical conditions (Lecture, 4 WLH Seminar) Contents: This module analyses the physiological basis of livestock husbandry in the Tropics and Subtropics. The adaptation of the most widely used livestock species (cattle, small ruminants, camelids, buffalo, poultry, pigs) to the climatic conditions and to qualitatively and quantitatively variable fodder supply is studied. Possibilities to reduce the negative impact of environmental factors on animal production through adapted management strategies are analyzed. Opportunities and limitations of breeding strategies for the improvement of animal production under the given ecological and economic conditions are discussed and evaluated. Allocation of lecturing time: 50% animal nutrition, 50% animal breeding Examination: Mündlich (ca. 20 Minuten, Gewichtung: 75%) und Hausarbeit (max. 5 Seiten, Gewichtung 25%)

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil, plant and animal sciences
Language: English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

#### Additional notes and regulations:

#### Literature:

Payne; W.J.A., Wilson, R.T. 1999: An Introduction to Animal Husbandry in the Tropics. Blackwell Science Ltd., Oxford, UK; Van Soest, P.J. 1994: Nutritional Ecology of the Ruminant. Cornell University Press, Ithaca, US; Wiener, G. 1994: Animal Breeding (Tropical Agriculturist). Macmillan Education, Edinburgh, UK [ISBN-13: 978-0333572986].

	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.A11: Tropical animal husbandry systems	

### Learning outcome, core skills: C/Weekly lecture hours in total: Students are able to: Attendance time: understand the impact of the natural and economic environment on the evolution of 60 h Self-study different types of husbandry systems as well as on their orientation and intensity of time: production; 120 h gain understanding for parameters that have to be considered when aiming at the improvement of livestock husbandry systems within a given framework; individually analyse and present a specific tropical livestock production system. 4 WLH Course: Tropical animal husbandry systems (Lecture, Seminar) Contents: This module provides an extensive overview on the different forms of animal husbandry systems in developing and transformation countries of Africa, Asia and Latin America, ranging from camel nomadism in deserts to beef ranching and intensive dairying in tropical highlands. The system-specific strategies of livestock management are analysed in view of their ecological and economic sustainability. The (potential) interactions of livestock with other components of the farming system are explored, thereby differentiating between market and subsistence oriented systems. The role of additional factors influencing livestock production systems such as cultural, social, economical and political frame conditions are discussed.

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of plant and animal sciences or agricultural economics
Language: English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

Korreferat (ca. 15 Minuten, Gewicht: 25%)

### Literature:

Delgado, C., Rosegrant, M., Steinfeld, H., Ehui, S., Courbois, C. 1999: Livestock to

Examination: Klausur (90 Minuten, Gewicht: 75%) und Präsentation, Referat oder

2020. The next food revolution. FAO Discussion Paper 28, FAO Rome, Italy; Devendra, C., Thomas, D., Jabbar, M.A. and Zerbini, E., 2000: Improvement of Livestock Production in Crop-Animal Systems in Agro-ecological Zones of South Asia. ILRI, Nairobi, Kenya; Falvey, L., Chantalakhana, C. (eds) 1999: Smallholder Dairying in the Tropics. ILRI, Nairobi, Kenya

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.A12M: Multidisciplinary research in tropical production systems

C/Weekly lecture
hours in total:
Attendance time:
60 h Self-study
time:
120 h

Course: Multidisciplinary research in tropical production systems (Exercise,	4 WLH
Lecture)	
Contents:	
This module prepares the student for international agricultural research in the framework	
of their M.Sc. and Ph.D. theses, the prerequisites of which include the ability to work in	
a multicultural and interdisciplinary environment as well as the ability to communicate	
scientific results effectively and efficiently. The module emphasises the practice of	
research and presentation skills. Participatory tools for field research are introduced	
and tested, group exercises on how to design experiments and analyse experimental	
data are carried out. Hereby, the livestock, crop and farm household data is taken from	
finalized or ongoing research projects of the instructors. The communication of the	
results in the form of scientific posters is trained.	
Examination: Klausur (90 Minuten, Gewicht: 50%) und Postererstellung und -	
präsentation (ca. 20 Minuten, Gewichtung: 50%)	

Admission requirements: M.SIA.I10M	Recommended previous knowledge: Basic computer skills
Language: English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Delgado, C., Rosegrant, M., Steinfeld, H., Ehui, S., Courbois, C. 1999: Livestock to 2020. The next food revolution. FAO Discussion Paper 28, FAO Rome, Italy; Devendra, C., Thomas, D., Jabbar, M.A. and Zerbini, E., 2000: Improvement of Livestock

Production in Crop-Animal Systems in Agro-ecological Zones of South Asia. ILRI, Nairobi, Kenya; Falvey, L., Chantalakhana, C. (eds) 1999: Smallholder Dairying in the Tropics. ILRI, Nairobi, Kenya

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.A13M: Livestock-based sustainable land use

### C/Weekly lecture Learning outcome, core skills: To understand the interactions of livestock with the natural resource base and their sitehours in total: and management specific positive or negative environmental impacts: Attendance time: 60 h Self-study To get acquainted with and test methodological approaches used in field research on time: livestock-environment interactions; 120 h To learn about simple modelling approaches and the significance of their results. Course: Livestock-based sustainable land use (Lecture, Internship) 4 WLH Contents: This module highlights the general positive and negative impacts of livestock and

This module highlights the general positive and negative impacts of livestock and livestock management on the natural resources (air, water, soil vegetation) and specifically under (sub)tropical conditions, at the plot to the watershed scale. It discusses options for sustainable livestock-based land use, thereby building upon the beneficial impacts of animals on soils and plants. Management options for reducing negative environmental effects of livestock (gaseous emissions, nutrient excretion) are highlighted, and possibilities for consolidating the interests of livestock keepers with international conventions are discussed. The students are introduced, in lectures, own reading and practical field tests to up-to date quantitative and qualitative methods that are used in studies on animal-environment interactions.

Simple modelling approaches that depict animal-environment interactions at the plot level up to the watershed scale are presented and tested by the participants.

**Examination: Written exam (90 Minuten)** 

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil, plant and animal sciences
Language: English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Steinfeld, H., Gerber, P., Wassenaar, T., Castel, V., Rosales, M., de Haan, C. 2006: Livestock's long shadow. Fao, Rome, Italy; Specific scientific articles, distributed in the

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course.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E01: World agricultural markets and trade

### Learning outcome, core skills: C/Weekly lecture Theoretical foundations of international trade: Ricardo, Heckscher-Ohlin-Viner; Empirical hours in total: tests for different trade theories; imperfect competition in international trade; gravity Attendance time: theory; institutions and organisations on world agricultural markets; agricultural trade 84 h Self-study liberalisation at the multilateral (WTO) and bilateral level; specific policy measures in time: 96 h agricultural trade. 6 WLH Course: World agricultural markets and trade (Lecture) Contents: This module deals with the situation in the world agricultural markets and with the intervention of agricultural and trade policy in these markets based on an introduction into basics of the international trade theory. The students are able to discern populistic arguments against free-trade. They can estimate if there are reasons to deviate from the from the postulate of free-trade in matters of agricultural products, e.g. in order to reward the positive external effects of the agriculture, to ensure the food supply, to fend

off dumping or to correct distorted world prices for agricultural products.

Admission requirements:	Recommended previous knowledge: Basic knowledge of agricultural economics
Language: English	Person responsible for module: Prof. Dr. Bernhard Brümmer
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 50	

### Additional notes and regulations:

Examination: Oral exam (ca. 30 Minuten)

Literature:

Feenstra, R.C. 2004: Advanced international trade: Theory and evidence. Princeton University Press

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E02: Agricultural price theory

# Learning outcome, core skills: Significance of prices from individual and societal viewpoint, agricultural price structure, role of technical change, vertical and spatial price formation, price formation in quota markets, futures and forward contracts. C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h

# Course: Agricultural price theory (Lecture) Contents: This module is designed to provide students with an introduction to the theory and measurement of price formation on agricultural markets. Students will learn about price formation and price linkages over space and time, and how prices on markets in different locations and/or for products of different levels of processing are linked with one another. They will also learn about special examples of price determination that are unique (land markets) or especially common (markets influenced by quota schemes) in agriculture. A final focus will be placed on future markets and their possible use as a risk management tool in agriculture and agribusiness. Examination: Written exam (90 Minuten)

Admission requirements: none	Recommended previous knowledge: Background in agricultural markets and policy recommended
Language: English	Person responsible for module: Prof. Dr. Bernhard Brümmer
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 60	

### Additional notes and regulations:

### Literature:

A script and a variety of supplemental reading will be provided.

Goorg August Universität Göttingen		6 C
Georg-August-Universität Göttingen		5 WLH
Universität Kassel/Witzenhausen		
Module M.SIA.E03: Ecological economi	cs	
Learning outcome, core skills: Students are able to assess, evaluate and present the environmental im plications of econom,ic activities, the rationales behind them and possible ways to resolve perceived problems.		C/Weekly lecture hours in total: Attendance time: 60 h Self-study time: 120 h
Course: Ecological economics (Lecture, Seminar)  Contents:  • theoretical background  • societal and philosophical backgrounds  • environmental implications of economic growth  • discussions of current problems with focus on agriculture		5 WLH
Examination: Klausur (120 Minuten, Gewichtung: 50%) und Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung: 50%)		
Admission requirements:	Recommended previous knowledge:  Background in agricultural economics and policy	
Language: English	Person responsible for module: Prof. Dr. Beatrice Knerr	
Course frequency: jedes Sommersemester; WItzenhausen	Duration: 1 Semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: not limited		
Additional notes and regulations: Literature:		

Faber M. 1999: Ecological Economics, Springer

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.E04: Changing societies, intercultural management C/Weekly lecture Learning outcome, core skills: Students should become acquainted with the history of agricultural systems and hours in total: nutritional habits, in order to adequately evaluate and influence the role of (organic) Attendance time: 60 h Self-study agriculture in the process of accelerated change, characteristic of contemporary western societies. time: 120 h Students are able to successfully perform in contexts where intercultural communication, co-operation and management are in demand. Based on their knowledge about the history of agricultural systems and nutritional habits they are able to adequately evaluate and influence the role of (organic) agriculture in the process of accelerated change, characteristic of contemporary western societies. Course: Changing societies, intercultural management (Seminar) 4 WLH Contents: 1. Intercultural management: Culture and cultural patterns; Processes of cross-cultural adaptation; Intercultural communication and dialogue; Leadership and personality in intercultural contexts; Management of change; Working with conflict and resistance. 2. Changing societies: Patterns of change in western history; The Agricultural Revolution; Intertwining reforms of the nineteenth century: social and agrarian; History of the Organic Movement; Food supply and changing nutrition habits in history. A systematic survey of agents and patterns of change in history is to be combined with a detailed view on the development of European agriculture and food supply, beginning with the history of the early Agricultural Revolution in England. Examination: Präsentation, Referat oder Korreferat (ca. 10-15 Minuten) (Gewichtung: 30%) und Präsentation, Referat oder Korreferat (ca. 10-15 Minuten) mit schriftlicher Ausarbeitung (max. 10 Seiten) (Gewichtung: 70%)

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: apl. Prof. Dr. Werner Troßbach
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

Additional notes and regulations:
Literature:

Augsburger, I.D.W. 1992: Conflict Mediation Across Cultures. Louisville; Bennett, M. J. (ed.) 1998: Basic Concepts of Intercultural Communication. London; Hodgetts R. M., Luthans F. 2000: International Management. Culture, Strategy and Behavior. Boston; Huntington S. 1996: The Clash of Civilizations. New York; Harris P.R., Moran R. T. 1991: Managing Cultural Differences. Houston; Hall E. T. 1976: Beyond Culture. New York; Overton M. 1996: Agricultural Revolution in England. The Transformation of the Agrarian Economy 1500 – 1850. Cambridge; Conford P. 2001: The Origins of the Organic Movement. Edinburgh; Thirsk J. 1978: Economic Policy and Projects. The Development of a Consumer Society in Early Modern England, Oxford

Learning outcome, core skills:

Georg-August-Universität Göttingen Universität Kassel/Witzenhausen	6 C 4 WLH
Module M.SIA.E05M: Marketing research	

C/Weekly lecture

Examination: Präsentation (ca. 24 Minuten) mit schriftlicher Ausarbeitung (max. 5 Seiten) (Gewichtung: 50%) und mündliche Prüfung (ca. 30 Minuten, Gewichtung:	
Tasks and management of marketing research; methods of data collection; methods of data analysis, methods of prognoses.	
Course: Marketing researches (Lecture, Seminar) Contents:	4 WLH
collection, analyses and prognoses with their specific advantages and problems; (iv) acquire personal skills for teamwork, oral and written presentations.	60 h Self-study time: 120 h
able to develop a marketing research design; (iii) know all relevant methods for data	Attendance time:

Admission requirements:	Recommended previous knowledge: Basic knowledge on marketing
Language: English	Person responsible for module: Prof. Dr. Ulrich Hamm
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

### Additional notes and regulations:

### Literature:

50%)

Aaker, D.A., Kumar, V., Day, G.S. 2004: Marketing research, 8th ed., John Wiley, New York;

Bryman, A. 2004: Social research methods, 2nd ed. Oxford University Press; Shao, A.T.

2002: Marketing research 2nd ed., South-Western Thomson Learning, Cincinatti.

## Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E06: International markets and marketing for organic products

### Learning outcome, core skills:

Students are able (i) to analyse international market statistics; (ii) to describe the modes of functioning of EU import regulations for organic products; (iii) to define the necessary steps to collect and analyse market data of export markets; (iv) to develop a marketing concepts for the export of organic products; (v) to elaborate written and oral presentations in teamwork.

### C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h

Course: International markets and marketing for organic products (Lecture,	4 WLH
Seminar)	
Contents:	
Analysis of international markets and trade for organic products; import regulations of	
the EU; marketing strategies and instruments for the export of organic products; case	
studies for the export of organic products from developing countries to the EU; design of	
a business plan.	
Examination: Präsentation (ca. 20 Minuten) mit schriftlicher Ausarbeitung (max. 5	
Seiten) (Gewichtung: 50%) und mündliche Prüfung (ca. 30 Minuten, Gewichtung:	
50%)	

Admission requirements:	Recommended previous knowledge: Basic knowledge on marketing
Language: English	Person responsible for module: Prof. Dr. Ulrich Hamm
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

### Additional notes and regulations:

### Literature:

Jain, S.C. 2001: International marketing, 6th ed., South Western Thomson Learning, Cincinatti; Kotler, P., Keller, K.L. 2006: Marketing management, 12th ed., Pearson Prentice Hall, Upper Saddle River; Schmid, O., Hamm, U., Richter, T., Dahlke, A. 2004: A guide to successful organic marketing initiatives. Research Institute of Organic Agriculture, Frick/Switzerland; Wilson, R.M.S., Gilligan, C. 2003: Strategic marketing management, 2nd ed., Elsevier Amsterdam.

### Georg-August-Universität Göttingen 6 C 2 WLH Universität Kassel/Witzenhausen Module M.SIA.E10: Economics of biological diversity in the tropics and subtropics Learning outcome, core skills: C/Weekly lecture hours in total: Students acquire basic concepts of biological and economic biodiversity research. The focus is on the socio-economic importance of biological diversity. Students will Attendance time: be able to identify and analyse issues of the utilisation and protection of biological 28 h Self-study diversity at the level of genes, species and ecosystems. They acquire knowledge on the time: most important methods of the welfare economic valuation of biodiversity, its elements 152 h and the ecosystem services depending on it, and learn how to use this knowledge for analytical purposes. Furthermore, students deepen thier capcacity to (i) identify scientific literature for a given socio-economic biodiversity problem, (ii) analyse the literature in environmental and resource economics terms, and (iii) use the information gained for presentation in a written term paper. 2 WLH Course: Economics of biological diversity in the tropics and subtropics (Lecture, Seminar) Contents: Socio-economic importance of biodiversity, threats to it and its protection at the genetic, species and ecosystem level; design of analytic procedures for an economic quantification of the importance of biodiversity and its application to a chosen real-world case. Examination: Hausarbeit (max. 15 Seiten, Gewichtung: 50%) und aufbauende Hausarbeit (max. 20 Seiten, Gewichtung: 50%) **Admission requirements:** Recommended previous knowledge: none Language: Person responsible for module: **English** Prof. Dr. Rainer Marggraf Course frequency: **Duration:** jedes Sommersemester; Göttingen 1 Semester[s] Recommended semester: Number of repeat examinations permitted: twice Maximum number of students: 20 Additional notes and regulations:

Literature:

no a priori prescribed literature

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.E11: Socioeconomics of Rural Development and Food Security Learning outcome, core skills: C/Weekly lecture hours in total: Students learn concepts of development and problem-oriented thinking in a development policy context. The identification of interdisciplinary linkages is trained. Attendance time: Building on problem analyses within concrete examples, course participants can pinpoint 56 h Self-study appropriate economic and social policies and assess their impacts. These qualifications time: can also be transferred to unfamiliar situations. 124 h Course: Socioeconomics of rural development and food security (Lecture) 4 WLH Contents: This module provides students with an overview of socioeconomic aspects of hunger and poverty in developing countries. Apart from more conceptual issues and development theories, policy strategies for rural development and poverty alleviation are discussed and analyzed. Special emphasis is put on problems in the small farm sector. Numerous empirical examples are used to illustrate the main topics. Examination: Oral exam (ca. 30 Minuten) Admission requirements: Recommended previous knowledge: Prior knowledge of microeconomics at the BSc level none is useful Language: Person responsible for module: English Prof. Dr. Matin Qaim Course frequency: **Duration:** jedes Wintersemester; Göttingen 1 Semester[s] Recommended semester: Number of repeat examinations permitted: twice Maximum number of students:

Additional notes and regulations:

Text books, research articles and lecture notes.

Literature:

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.E12M: Quantitative Research Methods in Rural Deve-**Iopment Economics** Learning outcome, core skills: C/Weekly lecture hours in total: Students are familiar with empirical, quantitative methods in development economics. Thus, they are able to develop and implement their own research projects. Attendance time: 56 h Self-study time: 124 h Course: Quantitative research methods in rural development economics (Lecture) 4 WLH Contents: This module teaches and trains methodological skills for the analysis of micro data in development economics. In particular, farm and household level data are used. Apart from statistical and econometric techniques, approaches of primary data collection are covered (questionnaire development, survey sampling design). These methods are used for concrete examples in the computer lab. Moreover, students develop their own short research proposal. Examination: Klausur (60 Minuten, Gewichtung: 50%) und Projektarbeit (ca. 5-7 Seiten, Gewichtung: 50%) Recommended previous knowledge: Admission requirements: Contents of the lecture: Socioeconomics of Rural none **Development and Food Security** Language: Person responsible for module: Prof. Dr. Matin Qaim **English** Course frequency: **Duration:** jedes Sommersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 40 Additional notes and regulations:

Literature:

Text books, research articles and lecture notes.

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Universität Kassel/Witzenhausen	4
Module M.SIA.E13M: Microeconomic Theory and Quantitative Methods of Agricultural Production	

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Learning outcome, core skills: Microeconomic Theory of Agricultural Production	C/Weekly lecture hours in total:
Students are familiar with microeconomic approaches and can apply them to analyze issues related to agriculture and rural development.  Quantitative Methods in Agricultural Business Economics	Attendance time: 56 h Self-study time:
Students are familiar with quantitative methods used for the analysis and planning of farms and enterprises in the agricultural sector.	124 h
Courses:  1. Microeconomic Theory of Agricultural Production (Lecture)  Contents:	2 WLH
Consumer theory, producer theory, markets, monopoly situations, risk and uncertainty, economics of technical change, farm household models, sharecropping contracts.	
2. Quantitative Methods in Agricultural Business Economics (Lecture)  Contents:  Budgeting, accounting, annual balance sheets, linear programming, finance, investment analysis	2 WLH
Examination: Written exam (120 Minuten)	

Admission requirements:	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Matin Qaim
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

### Additional notes and regulations:

Literature:

Text books, research articles and lecture notes.

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.E14: Evaluation of rural development projects and policies Learning outcome, core skills: C/Weekly lecture hours in total: Students know the major methods for the evaluation of rural development projects and policies. They apply these methods for concrete project examples and thus are able to Attendance time: design and carry out evaluations independently. 56 h Self-study time: 124 h Course: Evaluation of rural development projects and policies (Lecture) 4 WLH Contents: This module teaches and trains the standard methods for the evaluation of rural development projects and policies. In particular, this includes impact assessment as well as cost-benefit analysis. These methods are used for concrete project and policy examples. Examination: Klausur (90 Minuten, Gewichtuntg: 50%) und Präsentation, Referat oder Korreferat (ca. 25 Minuten, Gewichtung: 50%) Admission requirements: Recommended previous knowledge: none Knowledge of the content of the module "Socioeconomics of Rural Development and Food Security" is required. Language: Person responsible for module: English Prof. Dr. Matin Qaim Course frequency: **Duration:** jedes Sommersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 40 Additional notes and regulations: Literature:

Text books, research articles and lecture notes.

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.E15: Strategic management and operations	

Module M.SIA.E15: Strategic management and operations	
Learning outcome, core skills: Students are able to:  Describe the strategic management process Distinguish different concepts of strategic management Apply related concepts to practical examples Describe major decisions in operations strategy Know several concepts from operations strategy Apply related concepts to practical examples	C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Course: Strategic management and operations (Lecture)  Contents:  Strategic Management Process  Market-based view  Resource-based view  Integration and diversification  Strategic Decision in Operations Management  Performance Objectives  Product-process-matrix  Decoupling point and postponement  Sourcing	4 WLH

Decoupling point and postponement
 Sourcing
 Logistics management
 Production planning
 Distribution

Examination: Written exam (120 Minuten)

Examination prerequisites:
Referat, Präsentation oder Korreferat (ca. 20 Minuten)

Admission requirements: none	Recommended previous knowledge: Preferable at least one module on Management related topics, e.g. Management and Management Accounting
Language: English	Person responsible for module:  MSc Philip Beske
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 35	

### Additional notes and regulations:

### Literature:

Barney, J.B., Hesterley, W. 2008: Strategic Management and Competitive Advantage – Concepts and Cases, 2nd edition, Pearson Prentice Hall, Upper Saddle River.

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	<del>+</del>
Module M.SIA.E16: Supply chain management	

### Learning outcome, core skills: C/Weekly lecture hours in total: Students are able to: Attendance time: understand the importance of supply chainsdescribe the processes and related 56 h Self-study material and information flows in a supply chain know basic concepts of supply time: chain management 124 h · understand the relevance of sustainability initiatives in supply chain management distinguish alternative approaches to sustainable supply chain management apply related concepts to practical examples Courses: 1. Strategisches Produktionsmanagement (Lecture, Seminar) 2 WLH Contents: · Basics of sustainable development and sustainability management Strategies for sustainable supply chain management · Environmental and social standards · Green processes in the supply chain · Greening products 2. Strategisches Management (Lecture, Seminar) 2 WLH Contents: · Introduction to terminology · Supply chain and operations strategy · Supply chain processes · Supplier selection and evaluation · Logistics and distribution management · Supply chain performance Examination: Mündliche Prüfung (ca. 30 Minuten) oder Klausur (120 Minuten) (Gewichtung 60%) und Hausarbeit (max. 15 Seiten) oder Präsentation, Referat oder Korreferat (ca. 20 Minuten) (Gewichtung 40%)

Admission requirements: M.SIA.E15, M.SIA.E17M	Recommended previous knowledge: none
Language: English	Person responsible for module:  MSc Philip Beske
Course frequency: jedes Wintersemester; Witzenhausen/ Kassel	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

### Additional notes and regulations:

Literature:

### **Sustainable Supply Chain Management**

Seuring, S. 2007: Sustainability & Supply Chain Management, University of Lüneburg, Germany

### **Supply Chain Management**

Wisner, J.D., Leong, G.K., Tan, K.-C. 2005: Principles of Supply Chain Management – A Balanced Approach, Thompson, Mason; Fawcett, S.E., Ellram, L.M., Ogden, J.A. 2007: Supply Chain Management – From Vision to Implementation, Pearson Prentice Hall, Upper Saddle River

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Universität Kassel/Witzenhausen	4 VVLII
Module M.SIA.E17M: Management and management accounting	

Module M.SIA.E17M: Management and management accounting	
Learning outcome, core skills: Students are able to  understand the role of management in organisations, know basic terminology and concepts in management and know about their interrelation understand the role of management accounting in organisations know basic terms and concept of management accounting and control understand concepts of management accounting and performance management describe challenges of international management	C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Course: Management and management accounting (Lecture)  Contents: Key concepts and terminology in management  Planning; Organising; Leading; Controlling; Key concepts and terminology in management accounting; Instruments in management accounting; Traditional cost assignment; Activity based costing; Performance management; Management control systems; Management accounting in an international context; Basics of international management	4 WLH
Examination: Written exam (120 Minuten) Examination prerequisites:	

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: MSc Philip Beske
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 35	

### Additional notes and regulations:

Präsentation, Referat oder Korreferat (ca. 20 Minuten)

### Literature:

Lussier, R.N. 2006: Management fundamentals – Concepts, Applications, Skill Development, Thomson, London, UK; Robbins, S.P., Coulter, M. 2007: Management, 9th edition, Pearson, Upper Saddle River; Drury, C. 2005: Management Accounting for Business, Thomson, London, UK; Atkinson, A.A., Kaplan, R.S., Young, S.M. 2004:

Management Accounting, 4th Edition, Upper Saddle River.

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Universität Kassel/Witzenhausen	4 ***
Module M.SIA.E19: Market integration and price transmission I	

Learning outcome, core skills:	C/Weekly lecture
Students gain insight into the functioning of the price mechanisms on agricultural	hours in total:
markets and into the determinants of market integration. They learn to apply	Attendance time:
econometric analysis methods to the study of horizontal and vertical price transmission	56 h Self-study
processes (time series methods, cointegration, including non-linear cointegration and	time:
non-linear error correction models).	124 h
Course: Market integration and price transmission I (Lecture)	4 WLH
Contents:	
Theory and empirical analysis of agricultural market integration	
Examination: Written exam (60 Minuten)	

Admission requirements:	Recommended previous knowledge: Basic knowledge of econometrics
Language: English	Person responsible for module: Prof. Dr. Stephan von Cramon-Taubadel
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 30	

### Additional notes and regulations:

### Literature:

A list of seminar papers (Garnder, Ravallion, Goodwin, Fackler, Barrett) will be circulated to students, together with a list of recent applications.

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 VVLII
Module M.SIA.E20: Agricultural policy seminar	

Module M.SIA.E20: Agricultural policy seminar	
Learning outcome, core skills:	C/Weekly lecture
Students apply economic concepts and methods to selected issues in the field of agricultural policy and agricultural market analysis. By writing and orally presenting a seminar paper, the students practise how to carry out literature searches, properly and independently write a scientific paper and improve presentation skills.	hours in total: Attendance time: 60 h Self-study time: 120 h
Course: Agricultural policy seminar (Seminar)  Contents:  Seminar focus changes every year according to key issues and developments in international agriculture. Agricultural measures in the EU and other countries of interest; national and international agricultural markets (trends, changes etc.).	4 WLH
Examination: Präsentation, Referat oder Korreferat (ca. 45 Minuten, Gewichtung: 50%) und Hausarbeit (max. 15 Seiten bzw. 3600 Wörter, Gewichtung: 50%)	

Admission requirements: none	Recommended previous knowledge: Introductory economics at the Bachelors level recommended.
Language: English	Person responsible for module: Prof. Dr. Stephan von Cramon-Taubadel
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students:	

### Additional notes and regulations:

### Literature:

Appropriate sources and an effective literature search strategy are discussed with each student individually, depending on the topic that he/she will be writing on. Chapters from textbooks provide background material and are supplemented by journal articles and other more detailed studies.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E21: Rural Sociology

### Learning outcome, core skills:

One of the primary objectives of this course is to introduce students to the principles of sociology in general and key concepts of environmental and rural sociology in particular. In addition, we want to provide the analytical tools for understanding the processes inherent to these concepts. Beyond that, the course aims at enhancing students' ability to identify different research perspectives and to critically discuss and analyze research strategies and methods.

# C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h

4 WLH

### Course: Rural Sociology (Lecture, Seminar)

Contents:

As an introduction to environmental and rural sociology, this course is designed to give an overview of the sociological concepts on "nature-society relations", "social structural developments and social problems in rural areas", "social networks and social capital in communities", "social dilemmas and sustainability", "social movements and the environment", and "environmental justice".

Lectures outline each of these issues and position them within the context of sociology.

We will use seminars to debate key questions raised during lectures and to discuss selected issues based on academic publications.

**Examination: Paper (max. 20 Seiten)** 

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: JunProf. Dr. Ulf Liebe
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

### Additional notes and regulations:

### Literature:

Adequate literature is presented in the lecture; text book chapters supply basic knowledge and are complemented by scientific publications.

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.E23: Global agricultural value chains and developing countries Learning outcome, core skills: C/Weekly lecture The students will become familiar with the application of these models through empirical hours in total: examples and the discussion of journal articles. Attendance time: 56 h Self-study time: 124 h Course: Global Agricultural Value Chains and Developing Countries (Lecture) 4 WLH Contents: This lecture deals with the impacts of restructured and globalized agricultural markets on small-scale farmers and traders in developing countries. Current developments and changes on agricultural markets are analyzed and the implications for developing countries discussed. Approaches of the value chain analysis and the promotion of propoor value chains are explained. Emphasis will be laid on the roles of institutions for the performance of markets in developing countries, especially against the background of recent developments. Models of contract theory, institutional and transaction costs economics are conveyed and used to analyze the situation in developing countries. Examination: Präsentation, Referat oder Korreferat und Klausur (ca. 30 Minuten, Gewichtung: 50%) und Klausur (60 Minuten, Gewichtung: 50%) Admission requirements: Recommended previous knowledge: none none Language: Person responsible for module: English Jun.-Prof. Dr. Meike Wollni Course frequency: **Duration:** jedes Wintersemester; Göttingen 1 Semester[s] Recommended semester: Number of repeat examinations permitted: twice Maximum number of students: not limited Additional notes and regulations:

Literature:

Selected articles from academic journals and book chapters

4 WLH

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E24: Topics in Rural Development Economics I

# Learning outcome, core skills: The objective of this course is to acquaint Master students with the reading and understanding of scientific journal articles on relevant topics of rural development economics. Student should learn how to develop a scientific research question, choose appropriate research methods and strucutre a scientific article. C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h

# Contents: This course will provide Master Students with an overview of relevant topics in rural development economics, which will also enable them to develop own research questions and study approaches in this field. The module is structured as a reading course, building on selected articles from relevant international journals. Students are required to read announced articles before the classroom sessions, in order to enable a critical debate in class. The articles selected for the course are clustered around key topics relevant to rural development economics, such as listed below.

### **Tentative Topics**

1. The food system transformation and smallholder farmers

**Course: Topics in Rural Development Economics I** (Lecture)

- 2. Rural livelihood strategies and income diversification
- 3. Adoption and impact of modern agricultural technology
- 4. Economics of nutrition and health
- 5. Gender and intra-household resource allocation

Examination: Präsentation, Referat oder Korreferat (ca. 10 Minuten, Gewichtung: 50%) und Hausarbeit (max. 4 Seiten, Gewichtung: 50%)

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: JunProf. Dr. Meike Wollni
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

Additional notes and regulations:	
Literature:	

Selected articles from academic journals and book chapters

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E27: Labour Mobility, Migration, and Rural Development

Lear	ning outcome, core skills:	C/Weekly lecture
1.	The global context of rural out-migration – facts and figures	hours in total:
2.	Causes and rural-urban and rural-international co-development- theoretical	Attendance time:
	background	70 h Self-study
3.	Consequences of rural out-migration: Loss of labor force and inflow of remittances	time:
4.	Role of migration in poverty reduction	110 h
5.	Role of migration in economic growth	
Course: Labour Mobility, Migration, and Rural Development (Lecture, Seminar)		5 WLH

Contents:

The course presents theoretical and empirical knowledge about the causes and consequences of labour mobility, with a special view on the context of rural regions. It covers internal mobility (including, e.g., multi-functionality and off-farm work) as well as different forms and dimension of migration, from rural-to-urban up to international, as well as remittances (financial, human capital, social). Causes and consequences are analyzed at the international, national, regional, community and household level.

Examination: Klausur (120 Minuten, Gewichtung: 50%) und Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung: 50%)

Admission requirements:	Recommended previous knowledge: Basic knowledge in economics
Language: English	Person responsible for module: Prof. Dr. Beatrice Knerr
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Weil, D.N. 2005: Economic Growth. Addison- Wesley; Todaro, M.P. 2007: Economic Development. FT Prentice Hall; selected journal articles.

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.E28: Regional Modelling	

Module M.SIA.E28: Regional Modelling	
Learning outcome, core skills:	C/Weekly lecture
This module will teach the students the basic and advance knowledge of secondary data	hours in total:
bases.	Attendance time:
Students will gain knowledge and experience in static as well as in system dynamic	56 h Self-study
regional modelling	time:
	124 h
Course: Regional Modelling (Exercise, Lecture)	4 WLH
Contents:	
This lecture will teach basic and advanced knowledge on how to analyse regional effects of development instruments and investments.	
In the exercises accompanying the lectures, students will practice the basics of modelling with a number of examples.	
Examination: Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung:	

Admission requirements: none	Recommended previous knowledge: Basic knowledge of regional economics and regional statistical data bases
Language: German, English	Person responsible for module: Dr. sc. agr. Holger Bergmann
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

50%) und schriftlicher Ausarbeitung (max. 20 Seiten, Gewichtung: 50%)

### Additional notes and regulations:

### Literature:

Bryden, J.M. et al., 2010. Towards Sustainable Rural Regions in Europe Exploring Interrelationships between Rural Policies, Farming, Environment, Demographics, Regional Economies and Quality of Life using System Dynamics, London: Routledge

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.E29: Selected Topics on International Development Economics and Rural Development

Leonomics and Rural Development	
Learning outcome, core skills:	C/Weekly lecture
The aim of this module is to acquaint students with scientific work and research activities	hours in total:
in the field of international development economics, with a focus on rural development	Attendance time:
related to multifunctionality, agrarian production, natural resources, rural-urban linkages	56 h Self-study
and labour mobility. Based on that, they will be in a position to assess the quality and	time:
scope of publications on different topics, to write their own proposals, and to compose	124 h
well-founded research papers.	
Course: Selected Topics on International Development Economics and Rural	4 WLH
Development (Seminar)	
Contents:	
The seminar consists of two parts: first, the students will be introduced into various	
research projects of which they receive an abstract of five to 10 pages for critical review	
and a presentation 20 to 30 minutes which they are expected to comment. In the second	
part of the seminar they write their own research paper on a selected topic, which will	
be closely monitored by the supervisor. Ideally at the end of the seminar we will have a	
draft of a research paper created a team work of the participants.	
Examination: Korreferat (ca. 50 Minuten, Gewichtung: 40%) und Research Paper	
(max. 6 Seiten, Gewichtung: 60%)	

Admission requirements:	Recommended previous knowledge:
none	none
Language:	Person responsible for module:
English	Prof. Dr. Beatrice Knerr
Course frequency:	Duration:
jedes Wintersemester; Witzenhausen	1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students:	
not limited	

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.I01M: Ecological modelling and GIS

### Learning outcome, core skills:

Ecological modeling:

Basic understanding of the mathematics used in ecological modelling (e.g. ordinary and partial differential equations, state and time events, including numerical aspects); basic experiences in modelling and simulation; knowledge about the possibilities and limits of modelling and simulation in ecology.

GIS:

The course gives an introduction to Geographical Information Systems (GIS). Starting from geodetical background information, a wide range of different GIS- methods and functions are presented using agricultural examples (e.g. data import, georeferencing, aggregation, (re)classification, interpolation, overlays and image analysis). The students have the opportunity to carry out exercises on the computer themselves for some important GIS-procedures. A special focus is given on data capturing using maps, field data survey with GPS and remote sensing images as well as the spatial analysis of site conditions. Finally a particular view on GIS in organic farm management and Precision Farming is given.

### C/Weekly lecture hours in total:

Attendance time: 56 h Self-study time:

124 h

2 WLH

2 WLH

### Courses:

### 1. GIS (Geographische InformationsSysteme) (Lecture)

Contents:

Principles of geodetics; georeferencing; data types, -import and -management; methods of data manipulation and analysis (aggregation, (re)classification, interpolation, buffers, overlays, network analysis, image analysis; remote sensing techniques; practical exercises with GIS and GPS, explained under consideration of applications in (organic) farm management and precision farming.

### 2. Modellierung in der Ökologie (Lecture)

Contents:

Introduction to common mathematical concepts used in ecology; basic steps of modelling (conceptual modelling, translation of ecological knowledge into mathematical concepts, implementation, verification; concepts of simulation, specific methods (nonlinear parameter estimation, sensitivity analysis); introduction to modelling and simulation packages; modelling of important ecological processes: Transport, nutrient cycles, dynamics of soilwater, growth, population dynamics.

Examination: Mündliche Prüfung (2x ca. 15 Minuten) oder Präsentation, Referat oder Korreferat (ca. 30 Minuten)

Admission requirements:	Recommended previous knowledge:
none	Basic knowledge in ecology, mathematics and
	computer science
Language:	Person responsible for module:

English	Dr. Thomas Fricke
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 15	
Additional notes and regulations: Literature:	
Lecture notes, online tutorials.	

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.I02: Management of (sub-)tropical landuse systems

# Learning outcome, core skills: Enable students to understand the functioning and bio-physical limitations of (subtropical agro-pastoral land use systems, to argue for the need of interdisciplinary approaches to overcome these and to apply current research methods in land use systems analysis. C/Weekly lecture hours in total: Attendance time: 28 h Self-study time: 152 h

Contents:

Kassel: Plant-animal interactions, diet selection and nutritional wisdom, impact of grazing on pastures; statistical approaches to measure and cope with short-distance variability in crop growth; measurement techniques for nutrient fluxes in different agroecosystems.

Course: Management of (sub-)tropical landuse systems (Lecture, Block course)

Prague: Land-use management: farm and family income in different farming systems, soil conservation technologies for smallholder farming systems, conservation tillage systems, potential use of waste-stream products to enhance soil productivity in tropical peri-urban and rural areas, crop diversity in tropical agricultural systems.

**Examination: Written exam (90 Minuten)** 

Admission requirements:	Recommended previous knowledge: Knowledge in plant, soil and animal sciences
Language: English	Person responsible for module: Prof. Dr. Andreas Bürkert
Course frequency: WiSe 13/14, einmal in 2 jahren, alternierend mit Modul I07; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

### Additional notes and regulations:

### Literature:

Altieri, M. 1995: Agroecology, Westview Press, USA; Martius, C. 2002: Managing Organic Matter in Tropical Soils: Scope and Limitations. Kluwer Academic Publishers; Van Soest, P. 1994: Nutritional ecology of the ruminant. Cornell University Press, London, UK; Provenza, F.D. 1995: Post-ingestive feedback as an elementary determinant of food preference and intake in ruminants. Journal of Range Management, 48: 2-17.

Coord / tagaet conversitat Cottangen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.l03: Food quality and organic food processing	

module mioralios. I ood quality and organio rood processing	
Learning outcome, core skills: Students will be able to	C/Weekly lecture hours in total:
define food quality and quality systems in agriculture and food industry	Attendance time: 56 h Self-study
discuss principles of organic food production (agriculture, processing) according to EEC 2092/91)	time:
discuss and evaluate food processing techniques and quality assessment methods	
Course: Food quality and organic food processing (Lecture)  Contents:  European and international legislation for organically produced agricultural commodities (focussing: Annex II, Annex VI EEC 2092/91; contracting, quality standards, product handling)	4 WLH
Quality standard setting and the Organic Guarantee System	
Certification systems for organic and conventional products (overview, principles, concept, certification)	
Accreditation and accreditation agencies	
Process and product orientated food quality concepts and assessments; "holistic" quality definitions	
Processing techniques for organic food processing (different product groups)	
Quality assessment methods for small and medium-size enterprises	

Admission requirements:	Recommended previous knowledge: Basic knowlegde in chemistry
Language: English	Person responsible for module: PD Dr. rer. nat. Johannes KAHL
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

### Literature:

Florkowski et al. 2000: Integrated View of Fruit and Vegetable Quality, Technomic;

Examination: Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung:

50%) und Projektarbeit (max. 20 Seiten, Gewichtung: 50%)

Welti-Chanes et al. 2001: International Congress on Engineering and Food, Volume I and II, Technomic; Luning et al. 2002: Food quality management, Wageningen Pers; Lawless et al. 1999: Sensory evaluation of Food, Kluwer; Kent et al.1994: Technology of cereals, Pergamon; Bidlack et al. 2000: Phytochemicals as bioactive agents, Technomic; Linden et al. 1994: New ingredients in food processing, CRC; Souci et al. 2000: Nutrition Tables, Medpharm

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.106M: Exercise on the quality of tropical and subtropical products Learning outcome, core skills: C/Weekly lecture hours in total: Students are able (i) to analyze and discuss experimental data considering economics and consumer expectations, (ii) to work with scientific primary literature, (iii) to elaborate Attendance time: written presentations in teamwork, (iv) to exchange their opinions about sensorial 40 h Self-study evaluation. time: 140 h Course: Exercise on the quality of tropical and subtropical products (Internship) 4 WLH Contents: Exercises on quality properties of wheat, rice, potatoes, fruits and vegetables: Starch and protein quality of baking wheat; dough and baking properties of wheat, sensors of baking goods, rheological properties of rice flour and other starch containing products, cooking and frying properties of potatoes; consumer acceptance of potatoes; Marketing properties of fruits and vegetables; texture, ripeness, inner quality properties of fruit and vegetable (e.g. sugar/acid ratio, nitrate in leaf vegetable), sensors of fruit and vegetable juices. Examination: Projektarbeit (max. 20 Seiten) Admission requirements: Recommended previous knowledge: none Basic knowledge on agriculture production and chemistry Language: Person responsible for module: English Prof. Dr. Elke Pawelzik **Duration:** Course frequency: jedes Wintersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 24 Additional notes and regulations:

Belitz, Grosch, Schieberle 2004: Food Chemistry, 3rd rev. ed., Springer Berlin.

Literature:

### Georg-August-Universität Göttingen

### Universität Kassel/Witzenhausen

Module M.SIA.I07: International land use systems research - an interdisciplinary study tour

6 C 8,5 WLH

### Learning outcome, core skills:

To gain multi- and interdisciplinary insight into (international) approaches towards opportunities and challenges of agro-silvo-pastoral production systems, sustainable resource use and agricultural development interventions

To familiarize participants with theoretical and practical questions of field research in an international context

### C/Weekly lecture hours in total: Attendance time:

119 h Self-study time:

61 h

8.5 WLH

### Course: International land use systems research - an interdisciplinary study tour (Lecture, Seminar, Excursion)

Contents:

Through the combination of one semester of preparatory impulse lectures and student seminars and the 12-14 day excursion to a (sub)tropical country, this module provides participants with interdisciplinary insights into the bio-physical and socio-economic components of agro-silvo-pastoral systems in the global context. The small- to large-size farm enterprises, processing plants and marketing organisations to be visited during the excursion exemplify the opportunities and challenges of agricultural activities in their specific context, whereby particular attention is paid to aspects of sustainability and environmental safety.

The excursion targets regions where the two universities conduct research programmes, and also includes visits to partner universities and (inter)national research institutions. This will allow the MSc students to gain a first impression of how field research is organized and carried out in (sub)tropical countries. Up-to-date research approaches are presented to the participants and questions targeting the sustainable use of natural resources as well as questions of development cooperation are discussed in an international and interdisciplinary context.

Examination: Mündliche Prüfung (ca. 20 Minuten, Gewichtung: 50%) und Präsentation, Referat oder Korreferat (ca. 20 Minuten) mit schriftlicher Ausarbeitung (max. 4 Seiten) (Gewichtung: 50%)

**Examination prerequisites:** 

Protokoll (Tagesbericht) max. 2 Seiten

Admission requirements: none	Recommended previous knowledge: Study focus on international agriculture and development policy
Language: English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: WiSe, einmal in 2 jahren, alternierend mit Modul I02; Witzenhausen	Duration: 1 Semester[s]

Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		
Additional notes and regulations: Literature:		
Specific general and scientific articles dealing with the excursion country, distributed in the course.		

### 6 C Georg-August-Universität Göttingen 4 WLH Universität Kassel/Witzenhausen Module M.SIA.108: Organic farming under European conditions Learning outcome, core skills: C/Weekly lecture hours in total: Students understand and are able to evaluate farming systems and their underlying multifunctional objectives. Students are able to discuss and judge standards of organic Attendance time: 56 h Self-study agriculture. time: 124 h Course: Organic farming under European conditions (Lecture, Seminar) 4 WLH Contents: · Presentation and discussion of selected literature Definition of farming systems, multifunctional objectives · Methods for testing and improving the set of objectives Comparison of standards of organic agriculture (IFOAM, EU, AGOEL) Examination: Mündliche Prüfung (ca. 20 Minuten, Gewichtung: 50%) und Präsentation, Referat oder Korreferat (ca. 15-20 Minuten, Gewichtung: 50%) Admission requirements: Recommended previous knowledge: none Basic knowledge in soil and plant sciences Language: Person responsible for module: **English** apl. Prof. Dr. Peter von Fragstein Course frequency: **Duration:** jedes Sommersemester; Witzenhausen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: not limited Additional notes and regulations:

Literature:

Lecture based materials.

Georg-August-Universität Göttingen Universität Kassel/Witzenhausen	6 C 6 WLH
Module M.SIA.I09: Sustainable nutrition	

Module M.SIA.I09: Sustainable nutrition	
Learning outcome, core skills: Students are able to describe the role of nutrition in human health use databases for RDA describe the influence of nutrition (from farm to fork) on environmental parameters (soil, water, atmosphere, biodiversity) understand tools to measure "sustainability" in nutrition systems.	C/Weekly lecture hours in total: Attendance time: 60 h Self-study time: 120 h
Course: Sustainabe nutrition (Lecture, Excursion)  Contents:  Culture and cultural patterns of nutrition Interactions of food quality and lifestyle on human health Recommended Dietary Allowances (RDA), tools to evaluate nutritional and health status Product flow in the food supply chain (world wide and from farm to fork) Databases and tools to describe nutrition systems (e.g. Life cycle assessment) Greenwashing or real green? Logos, guidelines, legal aspects	6 WLH
Examination: Präsentation, Referat oder Korreferat (ca. 15 Minuten, Gewichtung: 50%) mit schriftlicher Ausarbeitung (max. 15 Seiten, Gewichtung: 50%)	

Admission requirements: none	Recommended previous knowledge: Basic knowledge on biochemistry, statistics and environmental issues
Language: English	Person responsible for module: Prof. Dr. agr. Angelika Ploeger
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 40	

Literature:

Will be provides via the system2teach platform.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.I10M: Applied statistical modelling

### Learning outcome, core skills:

The aim of the course is to make students familiar with the basic concepts of 'linear models', the 'Generalized linear models' and 'non-parametric estimation procedures', which now belong to the standard methods in applied statistics. Furthermore, the practical application of the methods are taught using the statistical software package R.

### C/Weekly lecture hours in total: Attendance time: 84 h Self-study time:

96 h

4 WLH

### Course: Applied statistical modelling (Lecture, Internship)

Contents:

Statistical analysis in the agricultural sciences are based primarily on the use of linear models rer. They cover a wide range of applications concerning the distribution of the data and model assumptions, and ultimately allow the simultaneous estimation of fixed and random effects in mixed-th models.

The understanding and application of mixed linear model implies detailed knowledge of matrix algebra, which will begin the course. The students are at the beginning of the course put in a position to formulate statistical models. Furthermore, the who-teaches the basics of programming in R, which is used for homework exercises used.

Different types of linear models are built up gradually and learn how regression models, classification models, and finally mixed models with fixed and random effects. Other questions focus on multicollinearity, model selection criteria and the same model experiments, the corrected estimate mean values and the testing of hypotheses. Linear models are developed for generalized linear mixed models with link function for categorical distributed data or data that follow a Poisson distribution (count variable). Similarly, knowledge about non-parametric test procedures are taught.

A variety of examples and exercises to deepen the theory learned permanently. Students are motivated on the basis of sample data sets to work on problems independently. This module generates a substantial understanding and basic knowledge about statistical Datenanalyse, which can be used for future scientific work in the context of master's or doctoral theses.

Examination: Klausur (90 Minuten, Gewichtuntg: 50%) und Hausarbeit (max. 5 Seiten, Gewichtung: 50%)

Admission requirements:	Recommended previous knowledge:
none	Mathematics (linear algebra), Statistics
Language: English	Person responsible for module: Prof. Dr. Sven König
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:

Maximum number of students:	
25	

### Literature:

Lecture notes

Searle S. R. (1982) Matrix Algebra Useful for Statistics, Wiley Series in Probability and Statistics.

Mrode R. A. (2005) Linear Models for the Prediction of Animal Breeding Values, CABI Publishing.

Dobson A. & Barnett A. (2008) An Introduction to Generalized Linear Models, Chapman & Hall.

Wood S. (2006) http://www.amazon.co.uk/Generalized-Additive-Models-Introduction-R/dp/1584884746/ ref=sr\_1\_6?ie=UTF8&s=books&qid=1228725710&sr=1-6Generalized Additive Models: An Introduction with R , Chapman & Hall..

Georg-August-Universität Göttingen	6 C
Universität Kassel/Witzenhausen	
Module M.SIA.I11M: Free Project	

Learning outcome, core skills:	C/Weekly lecture
Students are able to plan and carry out a scientific project. This includes critical	hours in total:
evaluation of publications and the ability to apply gained knowledge on problems in	Attendance time:
the field or in economic or scial sciences. Students are also able to present results and	0 h Self-study
discuss them on the basis of their knowledge.	time:
	180 h

	<u> </u>
Course: Free project	
Contents:	
A topic for a project is chosen in agreement with the instructor. The aim of the project is	
to gain profound scientific knowledge on the chosen topic. This can include experimental	
work.	
The result of the project can be a written thesis, an oral presentation and/ or an	
electronically secured result.	
Examination: Üblicher Weise Projektarbeit (ca. 15 Seiten bzw. 4000 Wörter)	
	<u> </u>

Admission requirements: Written agreement with instructor on topic, form and time frame for the project.	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Stephan von Cramon-Taubadel
Course frequency: jedes Semester; Göttingen oder Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

Literature:

Scientific publications on the topic agreed upon with the instructor.

## Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.I12: Sustainable International Agriculture: basic principles and approaches

# Learning outcome, core skills: Students • are able to describe the main bio-physical and socio-economic drivers shaping agricultural production systems and land and resource use strategies; • have knowledge of relevant ecological, economic and social indicators • can describe and apply integrated approaches of indicator use for the evaluation of a system's sustainability C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h

### 4 WLH Course: Sustainable International Agriculture: basic principles and approaches (Lecture, Seminar) Contents: In view of global change spanning from population growth, migration, and urbanization to climate change, land degradation and water scarcity, the sustainable use of human and natural resources for the continued provision of quantitatively and qualitatively adequate food poses a major challenge to all stakeholders involved in agricultural production worldwide. This module therefore addresses the basic concepts and principles of sustainability and sustainable agriculture, in its ecological, economic and social dimensions. Approaches to determine the bio-physical and socio-economic sustainability of a land use systems and of agricultural value chains are evaluated, and possibilities to implement sustainable management strategies along the continuum of water, soils, plants, animals, producers and consumers are discussed, thereby also accounting for relevant temporal and spatial scales. **Examination: Written exam (90 Minuten)**

Admission requirements:	Recommended previous knowledge:
none	none
<b>Language:</b> English	Person responsible for module: Prof. Dr. Eva Schlecht
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Lecture notes and reading materials distributed during the module;

Bell, S. & Morse, S., 2003. Measuring sustainability: learning by doing; Earthscan, London, UK. Bell, S. & Morse, S., 2008. Sustainability indicators: measuring the immeasurable? Earthscan, London, UK.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P01: Ecology and agroecosystems

Module M.SIA.P01: Ecology and agroecosystems	
Learning outcome, core skills: Students are able to define site-specific conditions of sustainability, identify key constraints to the productivity and sustainable use of agro-ecosystems, assess the scope of human (management) interventions, determine the causes of productivity decline and chose approaches to strengthen sustainability	C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Course: Ecology and agroecosystems (Lecture, Seminar)  Contents:  Case-study based analysis and discussion of ecological framework conditions (limitations) in different arid and sub-humid agro-ecosystems of tropical and temperate zones with a particular focus on marginal soils and/or difficult infrastructural conditions where effective nutrient cycling, integration of cropping and animal husbandry systems as well as the use of biodiversity for income generation at the farm level is of particular importance. The potential/role of organic agriculture will be discussed and a more general discussion of the potential of organic agriculture to strengthen the resilience of agro-ecosystems will be presented.	4 WLH
Examination: Mündliche Prüfung (ca. 15 Minuten, Gewichtung: 60%) und	

Admission requirements: none	Recommended previous knowledge: Basic knowledge in plant, soil and animal science, willingness to analyse agro-ecosystems quantitatively
Language: English	Person responsible for module: Prof. Dr. Andreas Bürkert
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung: 40%)

### Additional notes and regulations:

### Literature:

Altieri, M. 1987: Agroecology: the scientific basis of alternative agriculture. Westview Press, Boulder, Colorado, USA; Gliessman, S.R. 1998: Agroecology: ecological processes in sustainable agriculture. Ann Arbor Press, Michigan, USA.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P02: Energetic and technical use of agricultural crops

C/Weekly lecture hours in total:
Attendance time: 56 h Self-study time: 124 h
4 WLH

Admission requirements: none	Recommended previous knowledge: Basic knowlege in soi land plant sciences, physics and chemistry
Language: English	Person responsible for module: Prof. Dr. Michael Wachendorf
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

### Additional notes and regulations:

### Literature:

Klass, D. 1998: Biomass for Renewable Energy, Fuels, and Chemicals, Academic Press; Sims, R. 2002: The Brilliance of Bioenergy. James & James, London, UK; Rosillo-Calle, F. 2007: The Biomass Assessment Handbook. Earthscan; London, UK

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.P03: Ecological soil microbiology	

Learning outcome, core skills: Students learn to use microbiological methods and to interpret the obtained data. Students develop a consciousness for the complexity of soil fertility and soil quality and see the difficulties in diagnosing it.	C/Weekly lecture hours in total: Attendance time: 60 h Self-study time: 120 h
Course: Ecological soil microbiology (Lecture, Seminar, Excursion)  Contents: Introduction to, and application of important up-to-date methods in soil-microbiology to determine the activity, biomass and community structure of soil- microorganisms. The complete operational sequence of a research project is simulated: (1) sampling, (2) sample preparation, (3) measurements and data collection (application of methods), (4) data processing, (5) statistics and (6) drafting a manuscript.  Up-to-date literature is presented and discussed by the students.	4 WLH
Examination: Projektarbeit (max. 12 Seiten)  Examination prerequisites:  Zwei Präsentationen, Referate oder Korreferate je ca. 20 Minuten	

Admission requirements: none	Recommended previous knowledge: Basic knowledge in biology, chemistry, and soil sciences. To do an experimental Master's thesis in soil sciences or plant nutrition this module is compulsory.
Language: English	Person responsible for module: Prof. Dr. R.G. Jörgensen
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 12	

### Literature:

Coyne, M.S. 1999: Soil microbiology: an exploratory approach. Thomson Press; Paul, E.A., Clark, F.E. 1996: Soil microbiology and biochemistry. 2nd ed. New York Academic Press; papers to be presented in the course are provided.

Georg-August-Universität Göttingen		6 C
Universität Kassel/Witzenhausen		4 WLH
Module M.SIA.P04: Plant nutrition in the tropics and subtropics		
Learning outcome, core skills: Students are able to find solutions for specific problems of tropical plant nutrition. They learn to prepare and present a scientific oral presentation.		C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Course: Plant nutrition in the tropics and subtropics (Lecture, )  Contents:  Aspects of plant nutrition in humid, subhumid and arid tropics; cropping systems and their influence on soil fertility; fertilization of lowland rice.  Examination: Oral exam (ca. 20 Minuten)		4 WLH
Admission requirements:  none  Recommended previous knowledge in soil and plant		•
Language: English	Person responsible for module: Dr. Bernd Steingrobe	
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		
Additional notes and regulations: Literature:		
Will be given during the lecture.		

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P05: Organic cropping systems under temperate and (sub)tropical conditions

### (sub)tropical conditions Learning outcome, core skills: C/Weekly lecture Students are able to describe the principles and functions of agro-ecosystems, hours in total: understand nutrient cycles and options for their improvement as an important basis Attendance time: of organic farming, evaluate systems of land use with a particular focus on organic 56 h Self-study modes of production and their role in agro-ecosystems, assess the role of livestock for time: nutrient cycling and with respect to the conservation of plant and animal biodiversity in 124 h (sub-)tropical settings. 4 WLH Course: Organic cropping systems under temperate and (sub)tropical conditions (Lecture, Seminar, Excursion) Contents: Visits of organic farms; case studies of livestock-oriented organic farming under different environmental conditions and constraints; development, evaluation and comparison of land use management systems under diverse natural, economic and socio-cultural conditions; nutrient cycling in plant-animal systems; site-specific contributions of legumes to N supply; P availability, P recycling and use of rock phosphates; modes of P

organic farming – problems and opportunities.

Examination: Mündliche Prüfung (ca. 20 Minuten, Gewichtung: 60%) und

Präsentation, Referat oder Korreferat (ca. 15-20 Minuten, Gewichtung: 40%)

supply in farming systems; EC, Australian, Japanese and North American regulations for

Admission requirements:	Recommended previous knowledge: Basic knowledge in plant, soil and animal sciences
Language: English	Person responsible for module: apl. Prof. Dr. Peter von Fragstein
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Altieri, M. 1987: Agroecology: the scientific basis of alternative agriculture. Westview Press, Boulder, Colorado, USA; Willer, H. et al. 2008: The World of Organic Agriculture - Statistics and Emerging Trends 2008, IFOAM, Bonn, Germany.

Georg-August-Universität Göttingen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 ***
Module M.SIA.P06: Soil and water	

Learning outcome, core skills:	C/Weekly lecture
Students are able to critically evaluate soil and water problems and the limits of natural	hours in total:
resources.	Attendance time:
	56 h Self-study
	time:
	124 h
Course: Soil and water (Lecture, Internship)	4 WLH
Contents:	
Soil quality, processes and functions (Org. matter turnover, interactions between soil organisms, soil fertility)	
Soil degradation and conservation (erosion, acidification, compaction, contamination), soil and water salinity	
Water management (basics of water ecology and landscape water household, evaluation and development of waters) in national and international context	
Water lifting and conveyance, surface irrigation, sprinklers, micro-irrigation	
Examination: Oral exam (ca. 20 Minuten)	

Admission requirements: none	Recommended previous knowledge:  Module Soil and plant science or equivalent, Fundamentals on water ecology and management
Language: English	Person responsible for module: N. N.
Course frequency: jedes Sommersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Literature:

Wild, A. 1993: Soils and the Environment. Cambridge University Press; Achtnich, W. 1998: Bewässerungslandbau. Ulmer Verlag, Germany; Coyne, M.S. 1999: Soil microbiology: an exploratory approach. Thomson Press; Paul, E.A., Clark, F.E. 1996: Soil microbiology and biochemistry. 2nd ed. New York Academic Press; Lampert, W. 1997: Limnoecology. Oxford University Press; Naiman, R.J. (ed.) 1998: River Ecology and Management. Springer; Wetzel, R.G. 1983: Limnology. Saunders College Publishing.

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Universität Kassel/Witzenhausen	4 ***
Module M.SIA.P07: Soil and plant science	

Module M.SIA.P07: Soil and plant science	
Learning outcome, core skills: Bridging module for students lacking basic knowledge in some agronomy disciplines. With the help of lectures and reading materials students will be enabled to fill in gaps and get updated on state-of-the art knowledge with a special focus on questions pertinent to organic agriculture. Students, having taken this module, will be able to follow advanced courses in the above fields.	C/Weekly lecture hours in total: Attendance time: 60 h Self-study time: 120 h
Course: Soil and plant science (Lecture, Seminar)  Contents: Fundamentals of soil science: Physical properties (texture, soil water, pore space), chemical properties (buffering, exchange capacity, nutrients), biological properties (organic matter, edaphon), soil formation and classification	4 WLH
Plant nutrition: Role of major and minor elements in plants, nutrient availability and nutrient mobilisation, plant nutrients and food quality	
Plant breeding and genetics: plant morphology, genetics and breeding: principles of plant domestication and use, characterization and evaluation, use of genetic resources in plant breeding, genetic basis for plant breeding	
Plant protection: principles of plant pathology and entomology, genetics of plant diseases, epidemiology, plant defence mechanisms; insect physiology and ecology	

Admission requirements:	Recommended previous knowledge:
Language: English	Person responsible for module: Prof. Dr. Maria Renate Finckh
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

Examination: Klausur (120 Minuten) oder Fachgespräch (ca. 20 Minuten)

### Additional notes and regulations:

### Literature:

Brady, N.C. 1990: The nature and properties of soils. 10th edition, Prentice Hall; Marschner, H. 1995: Mineral Nutrition of Higher Plants, Academic Press, New York; Sanchez, P. 1976: Properties and Management of Soils of the Tropics, Wiley, New York; van Wyk, B.E. 2005: Food Plants of the World. Briza Publication, Pretoria; Rehm, S., Espig, G. 1991: The Cultivated Plants of the Tropics and Subtropics.

Verlag Josef Margraf, Weikersheim, Germany; Agrios, G.N. 2005: Plant Pathology, 5th edition, Academic Press, New York; Pedigo, L.P. 2002: Entomology and Pest Management, 4th edition, Macmillan Pub Co.

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P08: Pests and diseases of tropical crops

### Learning outcome, core skills:

Students should become familiar with the causes of diseases (abiotic & biotic diseases), with the taxonomy of disease agents (bacteria, fungi, virus) and insect pests, with basics of integrated pest management (approaches, economic threshold, epidemiology), and biological, cultural control (cultivars, crop rotation, planting term, manual control), and chemical control options (toxicology, fungicides, insecticides) of the main crops in subtropical and tropical regions

### C/Weekly lecture hours in total: Attendance time: 84 h Self-study time: 96 h

6 WLH

### **Course: Pests and diseases of tropical crops** (Lecture, Seminar) *Contents*:

Pests and diseases of selected crops are treated together for each crop including approaches to integrated control. The following crops will be presented: rice, maize, cotton, cocoa, coffee, cassava, phaseolus beans, bananas, and others. For each crop, a short introduction to botanical and agronomic features (as far as they concern disease or pest control) is given, together with an overview of the main diseases world-wide. The economic importance of diseases and pests in different geographical areas is discussed. The most important diseases and pests of die crop are treated in detail and die possibilities for integrated control are discussed. Short introductions (reviews) on basic subjects of plant protection are given, these include: causes of diseases (abiotic & biotic diseases), taxonomy of disease agents (bacteria, fungi, viruses) and insect pests, integrated pest management (approaches, economic threshold), biological control (diseases, pests), cultural control (varieties, crop rotation, planting term, manual control), and chemical control (toxicology, fungicides, insecticides). Students will give seminars

Examination: Klausur (60 Minuten, Gewichtung: 67%) und Referat (ca. 20 Minuten,

Gewichtung: 33%)

on related topics.

Examination prerequisites:

Seminarvortrag

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) in agricultural entomology, plant diseases and plant production
Language: English	Person responsible for module: Prof. Dr. Stefan Vidal
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students:	

Literature:

Lecture based materials; details provided during lectures.

### Georg-August-Universität Göttingen 6 C 6 WLH Universität Kassel/Witzenhausen Module M.SIA.P09: Biological control and biodiversity Learning outcome, core skills: C/Weekly lecture Gain an understanding of what biological control is and how it can be used effectively hours in total: as part of an IPM system and how biodiversity contributes to control of pest populations Attendance time: 85 h Self-study and other ecosystem services. time: 95 h Course: Biological control and biodiversity (Lecture, Internship, Seminar) 6 WLH Contents: Theoretical foundations of biological control Natural enemy behaviour and biological control success Biodiversity and ecosystem services in agroecosystems Practical examples of biological control projects Plant-herbivore-predator-interactions Principles of population dynamics Biological weed control Examination: Klausur (60 Minuten, Gewichtung: 70%) und Referat (ca. 20 Minuten, Gewichtung: 30%) **Admission requirements:** Recommended previous knowledge: none none Language: Person responsible for module: Prof. Dr. Stefan Vidal English Course frequency: **Duration:** jedes Wintersemester; Göttingen 1 Semester[s] Recommended semester: Number of repeat examinations permitted: twice Maximum number of students: Additional notes and regulations: Literature:

Lecture based materials; details provided during lectures.

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.P10: Tropical agro-ecosystem functions

Learning outcome, core skills:	C/Weekly lecture
Knowledge of the processes of soil degradation as well as of the measures for their	hours in total:
control or prevention in selected land use systems of the tropics and subtropics;	Attendance time:
knowledge of ecological system functions and their synthesis in agronomic concepts	56 h Self-study
for the adaptation to unfavourable climatic and pedological conditions in the tropics and	time:
subtropics.	124 h
Course: Tropical agro-ecosystem functions (Lecture, Seminar)	4 WLH
Contents:	
Introduction to and overview of agronomy-based land use systems in the tropics and	
subtropics taking into account ecological points of view. Analysis of the sustainability of	
plant production under special consideration of the physical, chemical and biological soil	
quality as well as the efficient water use in the seasonal tropics.	
Examination: Präsentation, Referat oder Korreferat (ca. 30 Minuten, Gewichtung:	

50%) und mündliche Prüfung (ca. 30 Minuten, Gewichtung: 50%)

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil and plant sciences
Language: English	Person responsible for module: Dr. sc. agr. Ronald Franz Kühne
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 15	

### Additional notes and regulations:

Literature:

Lecture notes and handouts, selected chapters from textbooks; copies of PowerPoint presentations

Coord / tagaet conversitat Cottangen	6 C 4 WLH
Universität Kassel/Witzenhausen	4 VVLH
Module M.SIA.P12: Crops and production systems in the tropics	

Learning outcome, core skills: Knowledge of botanical, ecological and economical facts of crops and cropping systems. The students should be able to classify crops and cropping systems in relation to site conditions and undertake system-orientated evaluation of sustainable production.	C/Weekly lecture hours in total: Attendance time: 60 h Self-study
	time: 120 h
Course: Crops and production systems in the tropics (Lecture)  Contents:  Presentation of the most important crops with respect to: botany, morphology, origin, climatic and ecological requirements. Crop production, harvest significance in local farming systems, utilisation as food, feed, raw materials and as bioenergy source.  Discussion of specific cropping systems in the tropics and subtropics und specific management systems for the sustainable improvement of productivity.	4 WLH
Examination: Klausur (90 Minuten) oder mündliche Prüfung (ca. 30 Minuten) je nach gewählten Termin	

Admission requirements: Basic knowledge on plant production (BSc-level)	Recommended previous knowledge: none
Language: English	Person responsible for module: Dr. sc. agr. Ronald Franz Kühne
Course frequency: jedes Wintersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 30	

exam on the first examination, oral exam on the second examination

### Literature:

Rehm, S., Espig, G. 1991: The Cultivated Plants of the Tropics and Subtropics. Verlag Josef Margraf. Weikersheim, Germany; lecture notes

## Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P13: Agrobiodiversity and plant genetic resources in the tropics

### Learning outcome, core skills: C/Weekly lecture Students are able to understand the role of agrobiodiversity in tropical agro-ecosystems, hours in total: to present approaches of functional biodiversity analysis and to discuss the needs and Attendance time: strategies of on-farm (in situ) and off-farm conservation of plant genetic resources. 56 h Self-study time: 124 h Course: Agrobiodiversity and plant genetic resources in the tropics (Lecture, 4 WLH Seminar) Contents: Case-study based analysis of the role of biodiversity for selected crops in different agroecosystems from the arid to the humid climate zones; importance of biodiversity for the stability / sustainability of smallholder (subsistence) versus commodity-oriented commercial agriculture in the Tropics, assessment and utilization of diversity, principles and practices in conservation of genetic resources, role of homegardens and indigenous

genetic erosion, approaches of germplasm collection.

Examination: Mündliche Prüfung (ca. 15 Minuten, Gewichtung: 60%) und

Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung: 40%)

wild fruit trees for in situ conservation of biodiversity, causes and consequences of

Admission requirements:	Recommended previous knowledge: Basic knowledge in plant and soil sciences
Language: English	Person responsible for module: Prof. Dr. Andreas Bürkert
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: not limited	

### Additional notes and regulations:

### Literature:

Altieri, M. 1987: Agroecology: the scientific basis of alternative agriculture. Westview Press, Boulder, Colorado, USA; Eyzaguirre, P.B., Linares, O.F. 2004: Home gardens and agrobiodiversity. Smithsonia Books, Washington, USA; Wood, D., Lenne, J.M. 1999: Agrobiodiversity: Characterization, utilization and management. CABI Publishing, Wallingford, UK.

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.P15M: Methods and advances in plant protection C/Weekly lecture Learning outcome, core skills: Students are able to critically evaluate published results and apply this knowledge hours in total: to actual problems in the field. They are also able to deal with problems in the field: Attendance time: Identification and measurements, design of experimental and analytical approaches to 60 h Self-study problems. time: 120 h 4 WLH Course: Methods and advances in plant protection (Lecture, Internship, Excursion) Contents: Advanced course in plant pathology and entomology. Methodology and evaluation methods in plant protection. Case studies of specific plant protection issues in organic farming in the form of lectures, seminars and practical courses. Examination: Klausur (120 Minuten) oder Fachgespräch (ca. 20 Minuten) (Gewichtung: 70%) und Protokoll (max. 3 Seiten) oder Referat (ca. 10 Minuten) (Gewichtung: 30%) Admission requirements: Recommended previous knowledge: Introductory course in plant protection (entomology none and pathology, at least 6 ECTS or equivalent) or bridging module M.SIA.P07 Soil and Plant Science Language: Person responsible for module: English Prof. Dr. Maria Renate Finckh

**Duration:** 

1 Semester[s]

Recommended semester:

### Additional notes and regulations:

Maximum number of students:

jedes Wintersemester; Witzenhausen

Number of repeat examinations permitted:

### Literature:

not limited

twice

Course frequency:

Agrios, G.N. 2005: Plant Pathology, 5th edition Academic Press, New York; Pedigo, L.P. 2002: Entomology and Pest Management, 4th edition, Macmillen Pub Co.

	6 C 4 WLH
Universität Kassel/Witzenhausen	4 VVLH
Module M.SIA.P16M: Crop Modelling for Risk Management	

i i	
Learning outcome, core skills:  Teamwork based and independent development, reporting, presentation and discussion of a simulation experiment depicting selected problems from climate change, land-use planning, agro-ecological zoning, or optimization of input factor productivity.	C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Course: Crop Modelling for Risk Management (Lecture, Internship, Seminar)  Contents:  Overview on important modelling concepts of crop growth and development.	4 WLH
Introduction to mathematical, statistical and process-oriented modelling approaches of plant growth.	
Extension of basic approaches to develop interfaces for plot- and landscape based modelling of soil-plant-systems.	
Exercises in work groups on the use of DSSAT and CERES-MAIZE software with the computing facilities of the institute.	
Examination: Präsentation, Referat oder Korreferat (ca. 20 Minuten, Gewichtung: 50%) und Protokoll (max. 20 Seiten, Gewichtung: 50%)	

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil and plant sciences, computer literacy
Language: English	Person responsible for module: Dr. sc. agr. Ronald Franz Kühne
Course frequency: jedes Sommersemester; Göttingen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 15	

### Literature:

Lecture notes and handouts, selected chapters from textbooks, software manuals.

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.P17M: Nutrient dynamics: long-term experiments and modelling Learning outcome, core skills: C/Weekly lecture Students are able to use established models and to critically evaluate the underlying hours in total: ecological processes. Based on their understanding of soil nutrient dynamics they are Attendance time: able to evaluate and critically assess the significance of long-term experiments and 56 h Self-study considering all influencing variables. time: 124 h Course: Nutrient dynamics: long-term experiments and modelling (Lecture, 4 WLH Internship) Contents: • Explanation of the dynamics of C, N and P in arable soils Presentation of the results of existing long-term experiments with emphasis on the variables and variants influencing these results · Modelling of the turnover of soil organic matter and soil nitrogen using the models "Rothamsted Carbon Model" and "DNDC" • Simulation of pH buffering and nutrient transport in soils using the model "PHREEQC"

Admission requirements: none	Recommended previous knowledge: Basic knowledge (B.Sc. level) of soil and plant sciences
Language: English	Person responsible for module: Prof. Dr. Bernard Ludwig
Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

### Additional notes and regulations:

Examination: Oral exam (ca. 30 Minuten)

### Literature:

Blume H.-P. et al. 2002: Lehrbuch der Bodenkunde, 15. Auflage, Spektrum, Heidelberg; Merbach, W. et al. 2000: The long-term fertilization experiments in Halle (Saale), Germany - introduction and surveys. Journal of Soil Science and Plant Nutrition 163. 629-638; Coleman, K., Jenkinson, D.S 1996: RothC-26.3 - A model for the turnover of carbon in soil. In: Powlson, D.S., Smith, P., Smith J.U. (eds.): Evaluation of soil organic matter models. Springer, Berlin; Li, C. 1996: The DNDC model. In: Powlson, D.S., Smith, P. Smith, J.U. (eds.) 1996: Evaluation of Soil Organic Matter Models. Springer, Berlin

### Georg-August-Universität Göttingen 6 C 4 WLH Universität Kassel/Witzenhausen Module M.SIA.P19M: Experimental Techniques in Tropical Agronomy Learning outcome, core skills: C/Weekly lecture Knowledge of the botanical, ecological and agronomic facts of the introduced crop hours in total: plants and multiplication techniques, scientifically correct interpretation and discussion of Attendance time: results from a greenhouse experiment, limitations and potentials of the interpretation of 60 h Self-study measuring procedures for the description of physiological state variables in tropical crop time: plants. 120 h Course: Experimental Techniques in Tropical Agronomy (Lecture, Internship, 4 WLH Seminar) Contents: Basics of and practical exercises on vegetative and generative multiplication techniques in the greenhouse of the department, introduction to statistical experimental design and analyses of greenhouse experiments, theory and practise of ecophsyiological measurements of water status as well as gas change/photosynthesis rates of tropical crop plants. Examination: Präsentation, Referat oder Korreferat (ca. 30 Minuten, Gewichtung: 50%) und Protokoll (max. 20 Seiten, Gewichtung: 50%) Recommended previous knowledge: Admission requirements: M.SIA.P12 Basic knowledge (B.Sc. level) of plant sciences Language: Person responsible for module: English Prof. Dr. Anthony Whitbread Course frequency: **Duration:** jedes Sommersemester; Göttingen 1 Semester[s] Number of repeat examinations permitted: Recommended semester: twice Maximum number of students: 15 Additional notes and regulations:

Literature:

Copies of PowerPoint presentations, selected chapters from textbooks

### Georg-August-Universität Göttingen Universität Kassel/Witzenhausen Module M.SIA.P20: Plant Nematology

### Learning outcome, core skills:

Students will gain advanced insight in plant nematology, nematode interactions with other plant pathogens, and management strategies; hands-on training will be provided on nematode sampling, processing, identification and disease evaluation

Students having taken this module will be able to detect nematode damage and identify plant-parasitic nematodes to genus.

### C/Weekly lecture hours in total: Attendance time: 60 h Self-study

time: 120 h

4 WLH

### Course: Plant Nematology (Lecture, Internship, Seminar)

Contents:

Introduction: History (first records, evolution, phylogeny), General function of nematodes (nutrient cycling, beneficial nematodes, parasites of plants and animals), Biology (anatomy, classification, life cycle, reproduction, feeding behaviour, parasitism strategies), Ecology (spread, population dynamics, distribution in soil, survival strategies, worldwide occurrence, interaction with other pathogens), Symptoms (aboveground/belowground,), Plant-Nematode Interactions (feeding sites, plant defence mechanisms, nematode survival), Economic importance (quantitative/qualitative yield losses, main damaging genera, most vulnerable crops)

Methodology: Sampling procedures (sampling depth, number of cores per sample, total sample volume), Sample processing for (a) cysts from soil (Fenwick can, centrifugal/flotation, elutriation), for (b) mobile stages from soil (Baermann funnel, sieving, flotation, elutriation), for (c) mobile stages from plant material (Baermann funnel, direct preparation, mistifier), Staining of nematodes (in roots, egg masses), Scoring root damage (gall index)

Nematode identification: fishing of nematodes, fixation, mounting, permanent slides, identification keys, preparation of vulval cones (cyst nematodes) and perineums (root-knot nematodes)

Management: Threshold levels, Quarantine, Crop rotation (hosts, non-host-plants, trap crops, antagonistic crops, fallow), Resistance/tolerance (classical breeding, molecular approaches), Organic amendments (compost, green manure), Biological Control (antagonistic microorganisms, suppressive soils), Physical Control (heat, steam, flooding, radiation), Chemical control (nematicides, fumigants)

Examination: Referat (ca. 15 Minuten, Gewichtung: 50%) und entweder mündliche Prüfung (ca. 20 Minuten) oder Klausur (120 Minuten) (Gewichtung 50%)

Admission requirements:	Recommended previous knowledge:
none	Basic knowledge (B.Sc. level) of soil, plant and
	animal sciences
Language:	Person responsible for module:
English	Prof. Dr. Maria Renate Finckh

Course frequency: jedes Wintersemester; Witzenhausen	Duration: 1 Semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students:	

### Literature:

Perry, N.R., Moens, M. 2006: Plant Nematology, CAB International. Luc. M., Sikora, R.A., Bridge, J. 2005: Plant parasitic nematodes in subtropical and tropical agriculture, 2nd edition. Ciancio, A., Mukerji, K.G. 2008: Integrated Management and Biocontrol of Vegetable and Grain Crops Nematodes, Springer-Verlag. Perry, R.N., Moens, M., Starr, J.L. 2009: Root-Knot Nematodes, CAB International. Agrios, G.N. 2005: Plant Pathology, 5th edition. Berg, R.H., Taylor, C.G. 2009: Cell Biology of Plant Nematode Parasitism. Springer-Verlag. Ferraz, L.C.C.B., Brown, D.J.F. 2002: An Introduction to Nemtaodes: Plant Nematology, Pensoft. Weischer, B., Brown, D.J.F. 2000: An Introduction to Nematodes: General Nematology, Pensoft, Shurtleff, M.C., Averre III, C.W. 2000: Diagnosing plant diseases caused by nematodes, APS Press

Georg-August-Universität Göttingen		6 C
Module M.WIWI-QMW.0004: Econometrics I  English title: Econometrics I		4 WLH
Learning outcome, core skills: none		C/Weekly lecture hours in total: Attendance time: 56 h Self-study time: 124 h
Courses:  1. Econometrics I (Lecture)  2. Econometrics I (Exercise)  Examination: Written exam (90 Minuten)		2 WLH 2 WLH
Admission requirements:	Recommended previous knowledge:	
Language: English	Person responsible for modul N. N.	e:
Course frequency: jedes Wintersemester	Duration: 1 Semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module M.WIWI-VWL.0008: Development Economics I: Macro Issues in Economic Development  English title: Development Economics I		4 WLH
Learning outcome, core skills: none		C/Weekly lecture hours in total: Attendance time: 42 h Self-study time: 138 h
Course: Tutorial		2 WLH
Course: Lecture  Examination: Final Exam (90 Minuten)		2 WLH
Admission requirements: none  Language: English	Recommended previous knowle none  Person responsible for module: Prof. Stephan Klasen	
Course frequency: jedes Wintersemester	Duration: 1 Semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2	
Maximum number of students: not limited		