

IN LATE ANTIQUITY February 5-7, 2017

Yad Izhak Ben Zvi, Ibn-Gabirol 14, Jerusalem and The Hebrew University, Mount Scopus, Jerusalem









פרופ׳ שלמה נאה משנה או תלמוד? סדר היום של התלמיד בבית המדרש בזמן התלמוד פרופ׳ ברוריה ביטון-אשקלוני | החינוך היווני בשלהי העת העתיקה בכתבי איזידור מפלוזיום



פרופ׳ משה הלברטל | האתיקה של ההוראה בספרות חז״ל

ערב העיון ייערך בעברית. שאר דיוני הכנס ייערכו בשפה האנגלית.



פ**רופ׳ דוד רוזנטל |** יו״ר













Sunday, February 5th

A tour in Jerusalem (Invited guests, organized by Yad Izhak Ben Zvi)

Monday, February 6th

Yad Izhak Ben Zvi, Ibn-Gabirol 14, Jerusalem

9:30 - 11:30 Social Context of Religious Education

Marc Hirshman | Greetings
Cana Werman | Chair and Response
Johannes Bergemann and Kerstin
Rausch | Libraries within the Tense
Atmosphere between Donators and
Society in Greco-Roman Antiquity
Hallel Baitner | Priestly Midrash
- Rabbinic View of Ancient
Techniques of Knowledge Creation

Reinhard Kratz and Laura Schimmelpfennig | Social Stratigraphy of Psalm 37 and its Interpretation in the *Pesher* of Psalms

11:30-12:00 Coffee Break

12:00-13:30 Transmission of Knowledge and Praxis

Peter Gemeinhardt | Chair Irene Salvo | The Transmission of Knowledge and Praxis Concerning Female Purity in Ancient Greece **Elisabetta Abate** | Transmission of Knowledge and Praxis Concerning Women Purity in Rabbinic Judaism

Yair Furstenberg | Response

13:30-15:00 Lunch (for the participants)

15:00-17:00 Education, Ritual and Religion

Yifat Monnickendam | Chair and Response

Yonatan Moss | Learned in Translation: Greek Education in the West Syrian Church in the Seventh Century

Peter Gemeinhardt and Maria Munkholt Christensen | Holy Women and Men as Teachers in Late Antique Christianity

Ilinca Tanaseanu-Döbler | Teaching Ritual – Teaching through Ritual: Rituals and Religious Education in Late Antiquity

17:00-18:00 Dinner (for the participants)

18:00-20:00 Education in Early Rabbinic Literature and Christianity

A Public Event that will be Conducted in Hebrew with Simultaneous Translation to English **Greetings:**

Alon Kadish | Head of the Institute for Research of Eretz-Israel Yad Izhak Ben-Zvi **Peter Gemeinhardt** | Göttingen University, Germany

David Rosenthal | Chair Shlomo Naeh | The Curriculum in the Rabbinic Academy of Late Antiquity

Brouria Bitton-Ashkelony | Isidore of Pelusium and the Greek Paideia in Late Antiquity

Moshe Halbertal | The Ethics of Teaching in Rabbinic literature

Tuesday, February 7th

The Hebrew University, Beit Maiersdorf, Mount Scopus

9:00-11:00 Texts and the Educational Process

Ilinca Tanaseanu-Döbler | Chair Konrad Otto | Paul's Interpretation of the Exodus-Story in his Letters to the Corinthians

Christina Bünger | Quotations in Cicero's Letters "Ad Familiares" and in Paul's Letters to the Corinthians

Yakir Paz | "The Poet Teaches Us": Reading Homer and the Torah Didactically

11:00-11:30 Coffee Break

11:30-13:30 Educational settings

Adiel Kadari | Chair

Moulie Vidas | Teachers and

Disciples in the Palestinian Talmud

Olga Lorgeoux | Teaching and Learning in the Holy Sepulchre of Jerusalem – Cyril of Jerusalem's Pedagogical Reference to the Holy Places in his Catechetical Lectures Shimon Fogel | Spatial Typology of Rabbinic Learning Venues

13:30-14:30 Lunch (for the participants)

14:30-16:30 Educational Techniques

Florian Wilk | Chair and Response

Dmitrij Bumazhnov | Narsai's

Polemics against Deniers of Biblical
Studies

Sofia Fomicheva | Educational Background of Mar Narsai: between the "Tradition of the School" and Theodore of Mopsuestia's Exegesis David Satran | Imitation (*Mimesis*) and Imagination in Early Jewish and Christian Education

16:30-16:45 Coffee Break

16:45-18:00 Conclusions and Discussion

Marc Hirshman | Concluding Remarks

Reinhard Kratz | Concluding Remarks

18:00 Closing Dinner (for the participants)