

Intensive Programme Göttingen: Göttingen Summer School „Relations between the EU and the emerging global players“



IP Workshop 31.10.2012 Dublin

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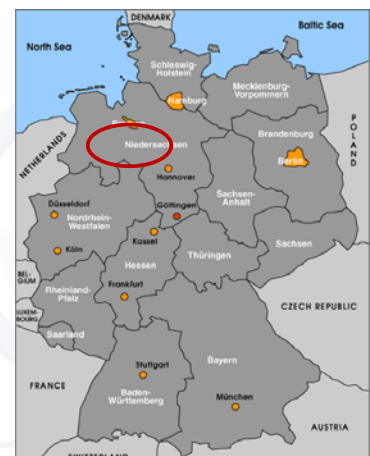




Personal Details

- 07/2007 Degree in Economics (Univ. of Passau (Bavaria/Germany))
- 08/2007 – 02/2009
 - Research assistant in the limited company for employment and economic promotion (GfAW), Erfurt (Germany)
 - Project for the implementation of a web portal for vocational education and education and labour market monitoring)
- since 03/2009
 - Research associate at the Institute for Small Business Economics at the University of Göttingen
 - Doctoral student at the Chair of Economic Policy and SME Research at the University of Göttingen (Prof. Dr. Kilian Bizer):
 - ✓ main research interest: industrial cluster and their public promotion
- since 03/2010
 - Co-ordinator Göttingen Summer School (IP 09/10, IP 10/11, IP 11/12) managed by Prof. Dr. Robert Schwager (former dean; ERASMUS co-ordinator of the Faculty of Economic Sciences)

- **Georg-August-Universität Göttingen**
 - founded in 1737
 - ever since its foundation education and research in the fields of business and economics
- **Faculty of Economic Sciences:**
 - 1962 foundation of Faculty of Economic and Social Sciences
 - 1970 subdivision in two departments
 - 1981 Faculty of Economic Sciences became autonomous
 - today one of the largest of its kind in Germany
 - Business Administration, Economics, Econometrics, Economic and Social History
 - 27 full professors, 7 junior professors, 1 associate professor as well as 7 honorary professors
 - around 140 academic staff
 - around 3.200 students enrolled
 - Economics:
 - 9 full professors, 3 junior professors
 - around 1.200 students enrolled



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- 16/08 – 27/08/2010: 11 partners; 43 students; 9 teachers
- 15/08 – 26/08/2011: 12 partners; 45 students; 12 teachers
- 20/08 – 31/08/2012: 12 partners; 47 students; 14 teachers



Partners:

- University of Antwerpen (Belgium)
- University of Aarhus (Denmark)*
- University of Bratislava (Slovakia)
- University of Coimbra (Portugal)*
- University of Groningen*
- University of Iasi (Romania)*
- University of Leuven (Belgium)*
- University of Poitiers (France)*
- University of Siena (Italy)*
- University of Seville (Spain)
- University of Warsaw (Poland)

History of the Intensive Programme „European Integration“ with the partner

Year	Location	Topic	Universities	
1995	Poitiers	European Integration		
1999	Poitiers	European Integration: „At the edge of the single currency“	Antwerp Leuven Coimbra Siena Poitiers	Barcelona Brussels Galway Glasgow Groningen Pavia
2000	Poitiers	European Integration: „50 years after Robert's Schuman's speech“		
2001	Coimbra	European Integration: „What future for Europe from the Atlantic to the Urals“		
2002	Coimbra	European Integration: „Ten years after the Rio submit“	Antwerp Leuven Coimbra Siena Poitiers	Aarhus Glasgow Göttingen Groningen Sevilla Uppsala Bratislava Iasi
2003	Antwerp	European Integration: „Real convergence in the European Union“		
2004	Antwerp	European Integration: „Euro and the world monetary cooperation“		
2006	Poitiers	„Labour movements and corporate location strategies within European Union“	Antwerp Leuven Coimbra Siena Poitiers	Aarhus Bratislava Göttingen Iasi Sevilla Warsaw
2007	Poitiers	„Labour movements and corporate location strategies within European Union“		

2010 - 2012 IP Göttingen:

- financial support by partners additional to IP budget
- ➔ allowed for organisation of more joint social activities

Programme Elements:

- Lectures
- Student Workshops
- Company visits
- Round table discussions
- Experimental Economics Session
- Student activities
 - High tempo research and reporting training
 - Poster preparation and presentation (IP 2010; IP 2011)
 - Simulation Game Model European Council (IP 2012)
 - position papers and press statements

Student Assessment (6 ECTS):

- Paper written in advance of the IP (3 ECTS)
- Paper presentation and discussion during student workshop (1 ECTS)
- High tempo research and reporting training (1 ECTS; 0,5 ECTS (2012))
- Simulation Game Model European Council (IP 2012) (1,5 ECTS)
 - position papers and press statements (0,5 ECTS)
 - Participation (1 ECTS)

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Organisation

- **Programme Management Team** (University of Göttingen)
 - **Prof. Dr. Robert Schwager** (Project manager; *Erasmus Coordinator of the Department of Economics*)
 - **Dr. Dagmar Sakowsky** (Project Coordinator; *Studies advisor of the Department of Economics*)
 - **Stephanie Lehmann** (*Project Coordinator; Research associate*)
 - (student assistants during the IP)
- **Local organisation at the partner university** (Erasmus Coordinators; International Offices; participating teachers)
 - Promotion of IP (Summer School)
 - Student application and selection process
 - Assisting Students with their preparation (e.g. paper)
- **Advisory board** (former managers and organisers of an IP)
 - Prof. Aubin and Dr. Norel (University of Poitiers)
 - Prof. Andrade and Prof. Duarte (University of Coimbra)
 - Prof. Lefebvre (University of Leuven)

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Administration of funds

Subsistence funds (granted for days of stay)

- no payout of subsistence funds to students or teachers
- organisation of accommodation (students) and hotel (incl. breakfast)
- organisation of lunch for all participants
- organisation of welcome and goodbye evening (from partner funds)
- organisation of evening dinners with partners (+ colleagues from faculty)

Travel funds (! coordinate with finance department if responsible !)

- students got informed about the conditions (max. amount of refund; 2nd class train tickets; no business class flights; no taxi; private car on agreement)
- all participants arranged travel themselves
- refund after the IP after handing in original tickets and filled out/signed travel cost reimbursement form
 - students 90% up to maximum amount
 - teachers 100% (10% not paid from IP funds, paid from partners funds)
- some teachers used ERASMUS teaching mobility

Administration of funds

Organisational budget:

- office material
- printing
- company visits and social activity
- travel and accommodation cost of lecturers not funded by the IP
- student assistants

Challenges:

- organising a smooth programme with all the different contributions of the partners and their travel dates
 - “theme days”
 - shorter lectures (60 min incl. 15 min discussion)
- internet accounts for guests
- forum to exchange information
- different quality of student work (grading)
- student arrival on Sunday and departure at Saturday (key delivery accommodations)
- student prices at the canteen (for external students)
- different language skills of students (and teachers)
- handling of bills
- travel cost reimbursement
 - time consuming
 - refund only after 8 weeks
- large final report

**Helpful during the IP:**

- office close to the venue of the IP for printing, telephone calls, internet etc.
- clear division of work among programme management team
- having sessions chaired by partners
- student assistants
- detailed time schedule per day (for student assistants and team)
- personal “Handbook”
 - all important lists, arrival/departure information, Emails etc.
 - telephone list
- information slide per day each morning

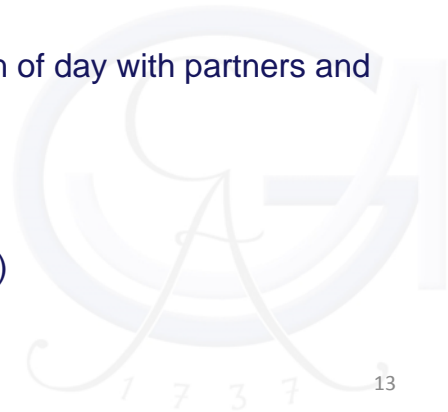


Things learned:

- student evaluation helpful for learning and improvements
- student assessment:
 - communicate expectations (quality; scope) and formal criteria for work
 - communicate/make transparent criteria for grading
- students appreciate lecturers attending sessions
- leave enough time for (lunch) breaks (time to exchange among students and with lecturers)
- try to organise joint or close to each other accommodations
- try to have organised everything before the IP (lists, slides etc.) as the IP is intensive also for the organisers
- use evening dinners for exchange, for evaluation of day with partners and for discussing ideas for the next IP

“Best practice”:

- Picture overview of participants
- Work with timetable (instead of long programme)
- Student activities in international mixed teams
- CD with material for participants

**Additional benefits of the IP**

- Learn about each others study programmes, teaching methods, student assessment etc.
- Develop and promote double agreement programmes
- Exchange on research and teaching methods
- Promote staff mobility (also beyond the IP)
- Establish contacts with local economy (e.g. internships)



Thank you for your attention !

Contact

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Further information IP Göttingen:

www.economicsciences.uni-goettingen.de/summerschool

