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**Faculty of Humanities:**

Following the resolution of the Faculty Council of the Faculty of Humanities on 05.06.2019 and the opinion of the Senate of the 14.08.2019, the Presidential Board of the University of Göttingen has approved the first amendment to the Examination and Study Regulations for the Bachelor's degree programme "Weltliteratur/ World Literature" on 17.09.2019 in the version published on 10.10.2018 (Official Bulletin No 55/2018, page 1384), (§ 44 section 1 sentence 2 NHG in the version published on 26.02.2007 (Nds. GVBl. p. 69), last amended by Article 1 of the Act dated 11.09.2019 (Nds. GVBl. p. 258); § 41 section 2 sentence 2 NHG; §§ 37 section 1 sentence 3 no. 5 b), 44 section 1 sentence 3 NHG).

**Examination and Study Regulations  
for the Bachelor's degree programme "Weltliteratur/World Literature"  
of the University of Göttingen**

**§ 1 Scope**

(1) The "General Examination Regulations for Bachelor's and Master's Degree Programmes as well as other courses and degrees offered at the Georg-August-Universität Göttingen" (APO) apply in their respectively valid forms to the Bachelor's degree programme in "Weltliteratur/World Literature" at the University of Göttingen.

(2) These regulations stipulate the additional provisions for the Bachelor's degree programme in "Weltliteratur/World Literature".

**§ 2 Objectives of the Programme; Purpose of the Examination; Working Fields**

(1) <sup>1</sup>The Bachelor's degree programme "Weltliteratur/World Literature" teaches students scientific principles and methods in the subject of World Literature, along with other professional field-related competencies. <sup>2</sup>This enables the graduates of this course of study to apply and communicate scientific findings in the chosen subjects in practice, to form professionally sound judgements, to critically reflect on new scientific results and to assess their practical value. <sup>3</sup>They are enabled to follow the scientific development of their chosen subjects through self-study.

(2) <sup>1</sup>The Bachelor's degree programme "Weltliteratur/World Literature" is divided into the fields of literature and cultural studies, language practice and preparation for professional activities.

(3) <sup>1</sup>Students are able

- to explore the field of tension between national and world literary perspectives and thereby understand the ambivalence between interculturality and cultural identity;
- to understand the specifics of the fundamentally different world literary relationship styles and thereby also the resulting cultural consequences;
- to reconstruct and culturally contextualize literary relationships on the basis of a knowledge of basic literary style formations;
- to recognise the possibilities of expression and the basic genres resulting from them, or the genre specificity for inter-cultural literary comparison, and to analyse their combinatorics, their interaction and their mutual influence;
- to examine world literary relational phenomena with their knowledge and ability to deal with reference texts received worldwide in the sense of the current expansion and renewal of the concept of world literature;
- to understand the different concepts of world literature and to understand the controlled and structural processes of literary canonization that essentially control the globalisation of literature.

<sup>2</sup>In addition, the students obtain

- a knowledge of the literary aspects of migration and identity, as well as post-colonial and transcultural approaches in literary studies.

(4) <sup>1</sup>In addition to a standard-compliant and reliable command of spoken and written German and English, the Bachelor's subject "Weltliteratur/World Literature" also requires knowledge or learning of another literary language to a level that allows reading of source texts. <sup>2</sup>This makes it possible to at least partially do justice to the essentially linguistic character of literature.

(5) <sup>1</sup>Students are trained for the international book and literature market. They acquire

- elementary literary knowledge of the world;
- the skills to understand literature as a global and globally networked phenomenon and to classify literary texts in this network;
- techniques of scientific and journalistic work on literary texts;
- the repertoire of literary processes and their changing functions;
- the competence to judge literary quality by their respective handling of this repertoire and its creative functionalisation;
- the ability to classify literary texts in their immediate cultural context and to assess their potential beyond this context.

<sup>2</sup>These skills qualify them as actors in the literary field - from author to literary agent, publisher, editor, rights dealer, translator to literary mediator, manager of literary houses, literary festivals, literary fairs, literary museums and exhibitions.

(6) The bachelor examination will ascertain whether the examinee has indeed acquired the specialised knowledge required for the purpose of the degree programme, understands the connections and possesses the ability to work in accordance with scientific principles and to communicate scientific insight.

(7) Depending on the use of options at course level, the programme prepares for a possible transition to consecutive Master's degree programmes in the following subject areas: Slavic Philology, Medieval and Renaissance Studies, Romance Philology, Arabic Studies/Islamic Studies, Inter-cultural German Studies, North American Studies, English Philology, German Philology and Scandinavian Studies.

### **§ 3 Recommended Prior Knowledge**

<sup>1</sup>We recommend a knowledge of the basic texts of one's own cultural area - for European applicants for university, e.g., the Bible, Homeric epics or well-known medieval sagas - as well as fairy tales.

<sup>2</sup>Reading cultural or literary historical overviews is also useful for preparation. <sup>3</sup>A list of recommendations will be made available on the programme's websites.

### **§ 4 Academic Degree**

Once the bachelor degree examination has been passed, the Georg-August-Universität Göttingen awards the academic title "Bachelor of Arts" (abbreviated: "B.A.").

### **§ 5 Structure of the Course; Standard Length of Course**

(1) The Bachelor's degree programme starts with the winter semester.

(2) The standard course length is six semesters.

(3) The degree programme cannot be done part-time.

(4) The academic programme comprises 180 credits (ECTS credits; abbreviated as: C), which are distributed as follows:

a) to the professional studies at least 132 C,

b) to the area of professionalisation at least 31 C,

c) 12 C for the bachelor thesis.

(5) <sup>1</sup>The study and examination components are to be accomplished in compulsory and optional modules; the module overview (appendix I) stipulates these binding. <sup>2</sup>The module index is published separately; it is part of this regulation as far as the modules are listed in the module overview

(appendix I).<sup>3</sup>A summary of the distribution of modules across the periods of study is contained in the appendix (appendix II).

(6) Appendix III gives recommendations for the enrolment of courses within the modules of the curriculum with a view to the connectivity of consecutive Master's degree programmes at the University of Göttingen.

### **§ 6 Admission to Courses with a Restricted Number of Participants**

(1) <sup>1</sup>The admission to certain courses or modules (in the following: Courses) can be restricted by a resolution passed by the Faculty Council responsible, if the inherent nature of the content of said courses or their proper implementation necessitates such a measure. <sup>2</sup>The conditions of admission must be announced in advance. <sup>3</sup>The person in charge of the course will allocate the places. <sup>4</sup>In the event of any conflict, the dean of studies concerned will make a ruling.

(2) <sup>1</sup>In terms of the admission to courses as described under section 1 that offer a restricted number of places, the following procedure shall be applied in the event that the number of registrations exceeds the number of places and in the event that it is not possible to offer any parallel event: Registrations will be considered in order of ranking groups in the following order, whereby the registration by students in this degree programme, or in a degree programme for which the involved faculties provides teaching exports, will be given preferential treatment in the allocation of courses that refer to compulsory or optional aspects of this degree programme or the imported degree programme over students of other degree programmes external to the faculty:

a) Registration by students in the respective subject semester, for which the seminar is offered as a compulsory course according to the Study or Examination Regulations, and those who have not attended this seminar and successfully completed it. Equal ranking shall be given to registration by students who satisfied the preconditions as laid down in sentence 1 in the previous semester and, despite orderly registration, were unable to receive a place or, due to allocation of a compulsory course taking place simultaneously in a subject studied concurrently, were unable to accept the allocation. Sentences 1 and 2 apply accordingly to courses relating to sections within a degree programme.

b) Registration by students in subject semesters, who deviate from the preconditions laid down in letter a) by one semester or were unable to successfully complete the course in the previous semester or were unable to regularly attend or successfully complete the course in the previous semester due to illness - without having a leave of absence. A doctor's certificate must be submitted as proof of illness.

c) Registration by students from subject semesters who deviate by two or more semesters from the preconditions laid down in letter a).

- d) Registration by students in the respective study semester or section of their degree programme for whom the course is provided as an optional required course according to the Study Regulations, and who satisfy the requirements defined in letter a).
- e) Registration by students from subject semesters who deviate by one or more semesters from the requirements defined in letter d).
- f) Registration by students who wish to attend the course as an optional subject within their degree programme.
- g) Other registration by students.

<sup>2</sup>In the event that it is not possible to consider all registrations by students within one ranking group, the time of registration shall be decisive. In the event that this still produces equality of rank, a lottery procedure shall decide. <sup>3</sup>The procedure shall be announced with sufficient notice in advance. <sup>4</sup>At the same time as its resolution as specified under sentence 1, the Faculty Council responsible must define a final closing date for registrations to the course in question.

(3) <sup>1</sup>In the event that all students within ranking groups specified under section 2 letters a) to c) in a semester cannot be considered for a course, the Faculty Council responsible shall specify a sufficiently higher number of places for the next semester within the scope of what is possible in terms of staff and infrastructure. <sup>2</sup>This shall not apply in the event that the expected number of participants will most probably permit consideration of the students assigned to ranking groups as specified in section 2 a) to c).

(4) The responsible Faculty Council is entitled to install a central procedure for access to certain courses under its auspices that deviates from the procedure laid down in sections 2 and 3.

### **§ 7 Subject-specific Examination and Teaching Types**

(1) Besides the examination components allowed according to the provisions of APO, the following subject-specific examination components can be planned: portfolio and self-study.

(2) A portfolio ('document folder') helps students document and annotate their own periods of studies in a reflective manner. Portfolios collate various shorter tasks (e.g., logs of hours, internship report, reading summaries; multimedia tasks may also be included).

(3) A self-study unit serves to work on core areas of the selected lecture in depth. These can be primary texts, central texts of secondary literature or other materials (e.g., works of art, extra-literary texts).

### **§ 8 Admission to the Bachelor Thesis**

(1) <sup>1</sup>The bachelor thesis can be written in all included fields of study or in another selected field of study (the specific regulations for the fields of study for the bachelor thesis can be found in appendix

III.). <sup>2</sup>Admission to the bachelor thesis in the subject "Weltliteratur/World Literature" requires proof of at least 100 C from the curriculum. <sup>3</sup>As a rule, the bachelor thesis is supervised by university teachers from two different participating institutions.

(2) <sup>1</sup>Admission to the bachelor thesis must be applied for to the responsible examination board. <sup>2</sup>The following material must be enclosed with the application:

- a) evidence that the requirements specified in Section 1 have been met,
- b) the proposal of topic for the bachelor thesis,
- c) a proposal for the first academic advisor or the second academic advisor,
- d) written confirmation of the first academic advisor and the second academic advisor,
- e) a declaration specifying that the bachelor degree examination has not been failed definitively or registered as definitively failed in the same or comparable bachelor degree programme at a domestic or foreign university.

<sup>3</sup>The proposals under Lit. b) and c) as well as the proof as specified under Lit. d) are unnecessary if the student provides assurance that he or she has been unable to find an academic advisor. <sup>4</sup>In this case, the examination board shall appoint supervisors and shall determine the topic of the bachelor thesis.

(3) <sup>1</sup>The examination board shall decide on admission. <sup>2</sup>This is to be rejected if the qualifications for entry are not fulfilled or the bachelor examination in the same or similar degree programme at a domestic or foreign university has been definitively failed.

### **§ 9 Bachelor Thesis**

(1) <sup>1</sup>The provisional working topic of the bachelor thesis should be agreed with the proposed academic advisor and submitted with confirmation from the second academic advisor to the examination board concerned. <sup>2</sup>In the event of the candidate being unable to find an academic advisor, the examination board will specify an academic advisor and a topic. <sup>3</sup>The candidate's view should be considered in choosing the topic. <sup>4</sup>The right to make a proposal for the choice of topic does not constitute a legal right. <sup>5</sup>The chairman of the examination board will issue the topic of the bachelor thesis. <sup>6</sup>The time of issue must be recorded.

(2) <sup>1</sup>The preparation time of the bachelor thesis amounts to 12 weeks. <sup>2</sup>Upon application by the candidate, the examination board can extend the deadline for submitting the thesis by a maximum of 4 weeks, upon agreement with the first academic advisor and existence of an important reason that cannot be attributed to the candidate. <sup>3</sup>An important reason normally exists in the case of an illness that is to be notified immediately and established by producing a medical certificate.

(3) <sup>1</sup>The topic can be returned only once and only within the first 4 weeks of the time allotted for completing the thesis. <sup>2</sup>A new topic must be agreed upon immediately, but no later than within 4

weeks. <sup>3</sup>In the event that a bachelor thesis is repeated, the topic may be returned only in accordance with sentence one if the examinee has not resorted to this option in the first submission of the bachelor thesis.

(4) <sup>1</sup>The bachelor thesis must be submitted within the due period to the relevant examination office in duplicate. Additionally, a text version must be submitted in the format of a commonly used word processing program or in PDF format (unprotected) and it must be ensured that the written version and the supplementary version submitted match each other. <sup>2</sup>The bachelor thesis should also be submitted in electronic form after further determination by the examination board. <sup>3</sup>The time of submission should be recorded. <sup>4</sup>Upon submission, the candidate should declare in writing that he or she has independently compiled the work and has not used any sources and tools other than those specified.

(5) <sup>1</sup>The examination board will assign the bachelor thesis to the first supervisor as well as to the second supervisor as reviewers/evaluators. <sup>2</sup>Each reviewer will award a grade.

(6) The duration of the assessment procedure shall not exceed 8 weeks.

### **§ 10 Reassessment Guidelines for Grade Improvement**

<sup>1</sup>A module examination for the modules B.WLI.101 "Function and Eras of World Literature" passed at the first attempt within the standard study period can be repeated once for the purpose of improving grades. <sup>2</sup>Reassessment does not lead to any devaluation of the grade. The repeat must take place at the next possible examination time.

### **§ 11 Examination Board**

(1) <sup>1</sup>The examination board consists of five members appointed by the respective group representatives on the Faculty Council for the Faculty of Humanities, specifically, three members of the professorial group, one member of the staff group and one member of the student group. <sup>2</sup>At the same time, a deputy is nominated for each member. <sup>3</sup>If a member or a representative steps down prematurely, a substitute will be nominated for the remaining tenure.

(2) <sup>1</sup>The implementation and organisation of the examination procedure is delegated to the examination management at the Faculty of Mathematics and Computer Science, without prejudice to the competencies of the dean of studies. <sup>2</sup>It also maintains the examination records. <sup>3</sup>It reports regularly to the faculty on examinations and course lengths. <sup>4</sup>In this case, compliance with the standard course lengths and the distribution of module and current average grades in particular should be itemised. <sup>5</sup>The report is to be published by the university in a suitable manner.

(3) The examination board will choose a chairperson and their deputy from the professorial group.

(4) The ongoing operations may be transferred to the chairperson.

## **§ 12 Grade Point Average; Peremptory Failure**

- (1) The bachelor examination is passed if at least 180 credits were acquired and all of the required module examinations as well as the bachelor thesis have been passed.
- (2) The overall grade "summa cum laude" (with distinction) is awarded if the grade point average of all examination performances
  - a) is at least 1.3 and the bachelor thesis is awarded the grade 1.0, or
  - b) reaches at least the grade 1.5, the bachelor thesis is awarded the grade 1.0 and the examination board decides on the award on the basis of a special achievement; special achievements include, in particular,
    - aa) a grade average that is considerably above the grade average of the technically comparable graduates of the same semester is regarded as special achievements,
    - bb) a study or examination achievement of considerable scientific significance, which may result in particular from a publication in a specialist journal or from an award.

## **§ 13 Study Consultation and Support**

- (1) <sup>1</sup>Students are required to visit the faculty's examination and study advisory service as well as the specialist advisory service of the included subjects throughout their studies. <sup>2</sup>These are responsible for supporting individual study planning. <sup>3</sup>The students are advised to consult the student advisory service, especially at the start of the programme and before decisions on changes to their study plan. Furthermore, it should also be consulted when planning study abroad, participation in the double degree programme given under § 14, and after failing any examinations.
- (2) All lecturers of the study area and their colleagues are available during their consulting hours for providing study advisory service relating to special study areas.
- (3) Individual study advisory service is provided by a lecturer of the relevant subjects, if the student is entitled to only one reassessment opportunity for the examination of a compulsory module or optional required module.
- (4) In examination matters and for questions regarding accreditation of study and examination prerequisites, advice is offered especially by the colleagues of the responsible examination office.
- (5) <sup>1</sup>Besides the study advisory service of the faculty, the students have access to the Central Student Advisory Office of the Georg-August-Universität. <sup>2</sup>As general study advisory service, it furnishes information in the case of interdisciplinary issues, as well as study opportunities, contents, structure and requirements of a course of studies and advises in the case of study-related personal difficulties.

#### **§ 14 Double Degree Programme with the University of Arizona (UA)**

(1) <sup>1</sup>The University of Göttingen and the University of Arizona, Tucson, Arizona, United States of America (henceforth: UA) jointly carry out a double degree programme which may be completed within this course of study. <sup>2</sup>The regulations of these examination and study regulations apply unless specified otherwise below. <sup>3</sup>Teaching offers from the UA are exclusively regulated by the UA.

(2) <sup>1</sup>Students of the Bachelor's degree programme "Weltliteratur/World Literature" are eligible to participate in this programme according to the following regulations. <sup>2</sup>The double degree programme may only be entered during a winter semester. <sup>3</sup>A further prerequisite is that the UA allows admission to students by means of its own regulations.

(3) <sup>1</sup>Students are permitted for entry if they have completed modules of the Bachelor's degree programme worth overall at least 50 C, as well as if they possess language skills in English at the minimum level of B2+ according to the CEFR (German: GeR). <sup>2</sup>If their language skills in English are not yet at the level of C1 of the Common European Framework of Reference for Languages (CEFR), students must complete further modules prior to the mobility during the third academic year so that the relevant level is reached according to UA standards; otherwise, participation in the double-degree programme is not possible.

(4) <sup>1</sup>The application for acceptance into the double degree programme must be filed by 10<sup>th</sup> October at the Slavic Department; the earliest possible date for submission is the end of the second subject semester. <sup>2</sup>The application must comprise the following documents:

- a certification for the examination achievements completed so far including the number of credits
- a certification of the required language skills in English as specified under section 3
- a personal data sheet (curriculum vitae listed in table format) in either German or English comprising a meaningful presentation of the student's past education, which emphasises on his or her job-related practical knowledge, subject-matter-oriented qualifications or study-related experiences from abroad.

(5) For students after section 2, five study places per year are available; in the event that more students eligible for entry apply than study places are available, a selection procedure is carried out according to the following regulations:

a) <sup>1</sup>The Faculty of Humanities of the University of Göttingen forms a selection committee for the preparation of the selection decision. <sup>2</sup>The selection committee has three members who are full-time scientific staff or faculty members, as well as one student member in advisory function. <sup>3</sup>At least one member must be a professor. <sup>4</sup>The members are appointed by the Faculty Council of the Faculty of Humanities. <sup>5</sup>The members' term in office lasts two years, the student member's lasts one year.

<sup>6</sup>Repeated appointments are possible. <sup>7</sup>The selection committee has a quorum if at least two voting members are present. <sup>8</sup>The selection committee's obligations are the following:

- aa) surveying the submitted applications for formal correctness,
- bb) conducting the selection interviews according to section 6,
- cc) making decisions on the admission or rejection of applying students.

b) <sup>1</sup>The selection is carried through on the basis of a ranking list beginning with the student who has reached the highest score (max. 26 points), which is attributed based on the following criteria:

aa) based on the current average grade of the achievements completed at the time of application:

1,0 up to and including 1,2	18 points,
more than 1,2 up to and including 1,5	15 points,
more than 1,5 up to and including 1,8	12 points,
more than 1,8 up to and including 2,1	9 points,
more than 2,1 up to and including 2,4	6 points,
more than 2,4 up to and including 2,7	3 points,
more than 2,7 up to and including 3,0	1 point,
more than 3,1 up to and including 4,0	0 points.

bb) based on the selection interview with a duration of ca. 15 min. serving the assessment of the student's degree of qualification.

The degree of qualification is	Points
entirely convincing	7 – 8
very convincing	5 – 6
convincing	3 – 4
less convincing	1 – 2
not convincing	0

<sup>2</sup>In the event of equal ranking, the average grade of the achievements achieved at the time of application is decisive. <sup>3</sup>The selection interview normally takes place face-to-face with the selection committee at the university in October; the students are formally invited to attend the selection interview by the university in a timely manner; in special cases, video conferencing or interviews on the phone are acceptable, so long as the identity of the student can be established unequivocally; in such cases, the details of the procedure are laid down by the selection committee. <sup>4</sup>The essential questions and answers of the interview must be put on record, which at the end must be signed the members of the selection committee; the record must document time and place of the interview, the names of the committee members, the name of the student, and the assessment. <sup>5</sup>The selection interview includes the following parameters of qualification:

- aa) language skills and cultural competence; interaction with the selection committee,
- bb) intercultural competence,
- cc) awareness of the particularities of the German-U.S.-American relations,
- dd) academic, job-related and personal ambitions relevant to the programme.

<sup>6</sup>After the interview, the members of the selection committee assess the student's performance in terms of the degree of qualification with respect to the double degree programme; the assessment is based on a scale as specified in sentence 1 letters bb).

(6) Students, who

- a) cannot be accepted to the double degree programme, or
- b) cannot successfully complete the achievements required for the double degree programme, but who are still eligible for examination within the bachelor course of study "Weltliteratur/World Literature", may only continue their studies within the Bachelor's degree programme according to the regulations given in appendix I.

(7) <sup>1</sup>Within the double degree programme, students will stay at the University of Göttingen during subject semesters 1 to 4; for subject semesters 5 and 6 they will stay at the UA. <sup>2</sup>The exact structure of the study programme and the list of offered modules are specified in appendix II.

(8) <sup>1</sup>Within the double degree programme, students from the UA will stay at the University of Göttingen during subject semesters 5 and 6. <sup>2</sup>Subject semester 1 through 4 as well as semester 7 and 8 are carried out at the UA. <sup>3</sup>The exact structure of the study programme and the list of modules offered at the University of Göttingen is specified in appendix II. <sup>4</sup>Students from the UA may pass their module examinations at the University of Göttingen in either German or English.

(9) <sup>1</sup>Repeat examinations of failed module examinations may also be taken at the partner university. <sup>2</sup>In such an event, the examination regulations of the university offering the module remain valid; the evaluation is carried out by examiners of the university offering the module.

(10) Notwithstanding §§ 8 and 9, the bachelor thesis must be completed together with a final module which comprises the writing of the bachelor thesis and attendance of the "Senior Capstone Course". Students in the double degree programme must complete the module B.WLI.140-UA, which is conducted according to the regulations of the UA.

(11) <sup>1</sup>Within the double degree programme, supervisors of the bachelor thesis are typically an eligible examiner from the University of Göttingen and the UA respectively. <sup>2</sup>The bachelor thesis must normally be written in English; however, students may request permission to write the thesis in German, so long as the UA can secure the evaluation of achievements written in German. <sup>3</sup>The Examination Office at the Faculty of Humanities conducts the appointment of eligible examiners from the University of Göttingen for supervision or examination of bachelor theses after mutual agreement with the UA.

(12) <sup>1</sup>After successful completion of the bachelor examination, the University of Göttingen and the UA each bestow the academic degree Bachelor of Arts (B.A.). <sup>2</sup>The two degrees may be carried separately, each in its own right. <sup>3</sup>If the two degrees shall be combined, they must be connected by means of a slash. <sup>4</sup>This equally applies to the abbreviated form.

(13) The bachelor certificate from the University of Göttingen is issued in German and contains the supplement that the Bachelor's degree has been earned as part of the double degree programme, and moreover that the certificate is only valid in connection with the certificate from the UA.

### **§ 15 Entry into Force**

(1) These regulations enter into force following its publication in the Official Bulletin I of Georg-August-Universität Göttingen as per 01.10.2018.

(2) <sup>1</sup>Students who entered their studies prior to the entry into force of an amendment of these regulations and who have been continuously enrolled since, will be examined according to the examination and study regulations in the version prior to the entry into force of the amendment. <sup>2</sup>In the case of pending examinations, this does not apply to module overviews and descriptions, unless the legal entitlements of a student calls for a different decision by the examination board. <sup>3</sup>A different decision can be reached especially in cases where an examination can be repeated or a compulsory or elective compulsory module has changed significantly or been cancelled. <sup>4</sup>The examination board can draw up general rules for this purpose. <sup>5</sup>Examinations according to these regulations in the version prior to the entry into force of the amendment will be conducted for the last time in the fourth semester after entry into force of the amendment. <sup>6</sup>Students identified in sentence 1 may submit an application if they wish to be examined according to the amended regulations.

(3) <sup>1</sup>Deviating from section 2, students who began their studies prior to 30.09.2019 will be examined according to the current Examination and Study Regulations in the version published on 01.10.2019; students may submit an application until 31.03.2020 if they wish to be examined according to the regulations in the version valid until 30.09.2019. <sup>2</sup>Nevertheless, if the current Examination and Study Regulations in the version from 01.10.2019 are applicable, this does not touch upon the course of studies completed prior to 30.09.2019, especially successfully completed module examinations. <sup>3</sup>If the current Examination and Study Regulations in the version valid until 30.09.2019 are applicable, this applies specifically to pending examinations, however not to the module directory or module descriptions, unless the protection of trust toward the student suggests a deviating decision granted by the examination board. <sup>4</sup>A deviating decision is possible especially in such cases where an examination component may be repeated or where a compulsory or elective compulsory module has been changed considerably or been cancelled. <sup>5</sup>The examination board may formulate general regulations in this context. <sup>6</sup>Examinations according to these Examination and Study Regulations in

the version valid until 30.09.2019 will be conducted for the last time during the summer semester of 2022.

## Appendix I Module directory

### I. Module directory for the Bachelor's degree programme "Weltliteratur/World Literature"

Modules to an extent of 180 credits must be successfully completed.

#### A. Professional studies

Modules to a total extent of 132 C must be successfully completed in accordance with the following provisions.

##### aa. Basic modules:

The following modules with a rating of 45 C in total must be successfully completed.

B.WLI.100	Introduction to the Study of World Literature	(8 C / 4 WLH)
B.WLI.101	Literary Methods, Genres and Epoques	(9 C / 6 WLH)
B.WLI.102a	Introduction to Film Analysis	(4 C / 2 WLH)
B.WLI.103	Religious Texts	(8 C / 4 WLH)
B.WLI.104	Literatures of the Middle East	(8 C / 4 WLH)
B.WLI.105	Classical Roots of European Literature	(12 C / 6 WLH)
B.WLI.106	Medieval and Early Renaissance Literature	(8 C / 4 WLH)

##### bb. Advanced modules:

The following modules with a rating of 66 C in total must be successfully completed.

B.WLI.120	Literature of The Near East	(8 C / 4 WLH)
B.WLI.121a	East Asian Literature	(6 C / 2 WLH)
B.WLI.122	Indian Literature	(8 C / 4 WLH)
B.WLI.123a	Anglophone Literature	(6 C / 2 WLH)
B.WLI.123b	North American Literature	(6 C / 4 WLH)
B.WLI.124	German Literature	(8 C / 4 WLH)
B.WLI.125	French Literature	(8 C / 4 WLH)
B.WLI.126	Spanish / Portuguese-language Literature	(8 C / 4 WLH)
B.WLI.127	Further European Literatures	(12 C / 6 WLH)

##### cc. Specialisation modules:

The following modules with a rating of 21 C in total must be successfully completed.

B.WLI.130	Crossing the Borders of National Literatures	(7 C / 4 WLH)
B.WLI.131	Literary Key Focus	(10 C / 6 WLH)
B.WLI.133	Epoch International Synchronous	(4 C / 2 WLH)

## **B. Area of professionalisation**

Modules with a rating of 36 C should be successfully completed in accordance with the following provisions.

### **aa. Optional required modules A: Language field**

At least two language modules with a rating of 18 C must be successfully completed in accordance with the following provisions.

i. If language skills in German or English of level C1 of the Common European Framework of Reference for Languages (CEFR) have not yet been completed at the beginning of studies, modules must be completed to the required extent, on the basis of which this proof is achieved.

ii. Another language can be used.

A list of the assignable modules is made known in an appropriate manner. The selection of the language courses to be taken is made within the framework of a binding course of study advice (see § 13 section 3).

### **bb. Optional required modules B: Thematic field**

At least the following module with a rating of 3 C must be completed:

SK.WLI.101 Technique of Scientific Working (3 C / 2 WLH)

### **cc. Key competencies**

In addition, modules from the permitted offer of university-wide key competencies totalling at least 15 C must be successfully completed. Students are advised to complete the following module as key competency:

SK.WLI.100 Insights into the Literature and Culture Industries (12 C / 1 WLH)

## **C. Bachelor thesis**

12 C are awarded for successful completion of the bachelor thesis.

## **II. Module directory for students of the Bachelor's degree programme "Weltliteratur/World Literature" in the double degree programme with the University of Arizona**

### **A. Students of the University of Göttingen**

Students from the University of Göttingen must conduct their studies at the University of Göttingen from the first to fourth semester and must spend the fifth and sixth semester at the University of Arizona. Study and examination components worth overall at least 180 C must be successfully completed according to the following regulations.

#### **1. First and second academic year (1<sup>st</sup> to 4<sup>th</sup> semester)**

Modules worth overall 120 C must be successfully completed according to the following regulations.

## **I. Professional studies**

Modules worth overall 99 C must be successfully completed according to the following regulations.

### **a. Basic modules:**

The following modules worth overall 41 C must be successfully completed:

B.WLI.100	Introduction to the Study of World Literature	(8 C / 4 WLH)
B.WLI.101	Literary Methods, Genres and Epoques	(9 C / 6 WLH)
B.WLI.102a	Introduction to Film Analysis	(4 C / 2 WLH)
B.WLI.103.2	Religious Texts: Quran	(4 C / 2 WLH)
B.WLI.104	Classical Roots of European Literature	(8 C / 4 WLH)
B.WLI.105	Medieval and Early Renaissance Literature	(8 C / 4 WLH)

### **b. Advanced modules:**

Modules worth overall 54 C must be successfully completed:

B.WLI.120	Literature of The Near East	(8 C / 4 WLH)
B.WLI.121a	East Asian Literature	(6 C / 2 WLH)
B.WLI.122	Indian Literature	(4 C / 2 WLH)
B.WLI.124	German Literature	(8 C / 4 WLH)
B.WLI.125	French Literature	(8 C / 4 WLH)
B.WLI.126	Spanish / Portuguese-language Literature	(8 C / 4 WLH)
B.WLI.127	Further European Literatures	(12 C / 6 WLH)

### **c. Specialisation modules:**

The following module worth 4 C must be successfully completed:

B.WLI.133	Epoch International Synchronous	(4 C / 2 WLH)
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## **II. Area of professionalisation**

Modules worth overall at least 21 C must be successfully completed according to the following regulations.

### **a. Optional required modules A: Language field**

**aa.** If language skills in English of level C1 of the Common European Framework of Reference for Languages (CEFR) have not yet been completed at the beginning of studies, modules must be completed to the required extent, on the basis of which this proof is achieved.

**bb.** Another language can be used.

A list of the assignable modules is made known in an appropriate manner. The selection of the language courses to be taken is made within the framework of a binding course of study advice (see § 13 section 3).

### **b. Optional required modules B: Thematic field**

The following module worth 6 C must be successfully completed:

B.Phi.04      Introduction to Logics      (6 C / 4 WLH)

### **c. Key competencies**

In addition, modules from the permitted offer of university-wide key competencies may be successfully completed.

## **2. Third academic year (5<sup>th</sup> and 6<sup>th</sup> semester)**

Modules worth overall 60 C must be successfully completed according to the following regulations.

### **I. Professional studies**

Modules worth overall 38 C must be successfully completed according to the following regulations:

#### **a. Basic modules:**

The following modules worth overall 8 C must be successfully completed:

B.WLI.100.1-UA      Comparative World Literature (ENG 280)      (4 C / 3 WLH)

B.WLI.103.1-UA      The Literature of the Bible (220A or 220B)      (4 C / 3 WLH)

#### **b. Advanced modules:**

The following module worth overall 12 C must be successfully completed:

B.WLI.123-UA      Anglophone Literature      (12 C / 9 WLH)

#### **c. Specialisation modules:**

The following modules worth overall 18 C must be successfully completed:

B.WLI.130.1-UA      Transculturality (396A or 496A)      (4 C / 3 WLH)

B.WLI.132-UA      Text Analysis (ENG 380)      (4 C / 3 WLH)

B.WLI.131- UA      Literary Key Focus      (10 C / 6 WLH)

### **II. Area of professionalisation**

Modules worth overall at least 10 C must be successfully completed according to the following regulations.

#### **a. Language field**

A further language may be chosen. A list of the assignable modules is made known in an appropriate manner.

#### **b. Key competencies**

In addition, modules from the permitted offer of university-wide key competencies may be successfully completed.

### **III. Double degree (graduation) module**

The following module worth 12 C must be successfully completed:

B.WLI.140-UA            Graduation Module Bachelor Double Degree Senior Capstone Course (HUM)  
(12 C / 3 WLH)

### **B. Students from the University of Arizona**

Students from the University of Arizona conduct their studies from the first to the fourth as well as the seventh and eighth semester at the University of Arizona, and spend their fifth and sixth semester at the University of Göttingen.

#### **1. Third academic year (5<sup>th</sup> and 6<sup>th</sup> semester)**

Modules worth overall 60 C must be successfully completed according to the following regulations.

#### **I. Professional studies**

Modules worth overall 55 C must be successfully completed according to the following regulations:

##### **a. Basic modules:**

The following modules worth overall 21 C must be successfully completed:

B.WLI.100    Introduction to the Study of World Literature            (8 C / 4 WLH)  
B.WLI.101    Literary Methods, Genres and Epoques                    (9 C / 6 WLH)  
B.WLI.103.2   Religious Texts: Quran                                    (4 C / 2 WLH)

##### **b. Advanced modules:**

The following modules worth overall 24 C must be successfully completed:

B.WLI.122    Indian Literature    (4 C / 2 WLH)  
B.WLI.124    German Literature     (8 C / 4 WLH)  
B.WLI.127    Further European Literatures                                 (12 C / 6 WLH)

##### **c. Specialisation modules:**

The following modules worth overall 10 C must be successfully completed:

B.WLI.133    Epoch International Synchronous                            (4 C / 2 WLH)  
B.WLI.131a   Literary Key Focus    (6 C / 4 WLH)

### **II. Area of professionalisation**

Modules worth overall at least 5 C must be successfully completed according to the following regulations.

**a. Language field**

**aa.** If language skills in German of level C1 of the Common European Framework of Reference for Languages (CEFR) have not yet been completed at the beginning of studies, modules must be completed to the required extent, on the basis of which this proof is achieved.

**bb.** Another language can be used.

A list of the assignable modules is made known in an appropriate manner. The selection of the language courses to be taken is made within the framework of a binding course of study advice (see § 13 section 3).

**b. Key competencies**

In addition, if necessary, modules worth 5 C from the permitted offer of university-wide key competencies may be successfully completed.

**2. Double degree (graduation) module (8<sup>th</sup> semester)**

In the eighth semester at the University of Arizona, the following module worth 12 C must be successfully completed:

B.WLI.140-UA            Graduation Module Bachelor Double Degree Senior Capstone Course (HUM)  
(12 C / 3 WLH)

## Appendix II: Sample curricula

1. Professional studies, start of programme with German Level C1 (third language in this example: French B1):

Sem. Σ C	Professional studies (132 C)						Area of professionalisation (36 C)	
	Module	Module	Module	Module	Module	Module	Module	Module
1. Σ 31 C	B.WLI.100 Introduction to the Study of World Literature (Compulsory) 8 C (4/4)	B.WLI.102a Introduction to Film Analysis (Compulsory) 4 C	B.WLI.133 Epoch International Synchronous (Compulsory) 4 C	B.WLI.121a East Asian Literature (Compulsory) 6 C		B.WLI.126 Spanish / Portuguese- language Literature (Compulsory) 8 C (4/4)	SK.WLI.101 Technique of Scientific Working (Compulsory) 3 C	SK.FS.ES-A1 Spanish I - A1 (Compulsory) 6 C
2. Σ 29 C		B.WLI.101 Literary Methods, Genres and Epoques (Compulsory) 9 C	B.WLI.122 Indian Literature (Compulsory) 4 C	B.WLI.104 Classical Roots of European Literature (Compulsory) 8 C				
3. Σ 30 C	B.WLI.105 Medieval and Early Renaissance Literature (Compulsory) 8 C (4/4)	B.WLI.120 Literature of the Near East (Compulsory) 8 C (4/4)		B.WLI.124 German Literature (Compulsory) 8 C (4/4)	B.WLI.125 French Literature (Compulsory) 8 C (4/4)	B.WLI.127 Further European Literatures (Compulsory) 12 C (8/4)		SK.FS.FR-B2-1 French Intermediate I - B2.1 (Compulsory) 6 C
4. Σ 30 C			B.WLI.103 Religious Texts (Compulsory) 8 C (4/4)					
5. Σ 30 C	B.WLI.123a Anglophone Literature (Compulsory) 6 C	B.WLI.123b North American Literature (Compulsory) 6 C		B.WLI.130 Crossing the Borders of National Literatures (Compulsory) 7 C	B.WLI.131 Literary Key Focus (Compulsory) 10 C (4/4/2)		SK.Phil.23 Diversity Competence (Optional) 3 C	
6. Σ 30 C			Bachelor thesis 12 C				SK.WLI.100 Insights into the Literature and Culture Industries (Optional) 12 C	

2. Double degree programme with the University of Arizona (UA) (students from the University of Göttingen):

Sem. Σ C	Professional studies (132 C)						Area of professionalisation ( 31 C)	
	Module	Module	Module	Module	Module	Module	Module	
1. Σ 31 C	B.WLI.100 Introduction to the Study of World Literature (Compulsory) 8 C (4/4)	B.WLI.102a Introduction to Film Analysis (Compulsory) 4 C	B.WLI.133 Epoch International Synchronous (Compulsory) 4 C	B.WLI.121a East Asian Literature (Compulsory) 6 C	B.WLI.126 Spanish / Portuguese- language Literature (Compulsory) 8 C (4/4)		SK.WLI.101 Technique of Scientific Working (Compulsory) 3 C	SK.FS.ES-A1 Spanish I - A1 (Compulsory) 6 C
2. Σ 29 C		B.WLI.101 Literary Methods, Genres and Epoques (Compulsory) 9 C	B.WLI.122 Indian Literature (Compulsory) 4 C	B.WLI.104 Classical Roots of European Literature (Compulsory) 8 C				
3. Σ 30 C	B.WLI.105 Medieval and Early Renaissance Literature (Compulsory) 8 C (4/4)	B.WLI.120 Literature of the Near East (Compulsory) 8 C (4/4)	B.WLI.124 German Literature (Compulsory) 8 C (4/4)		B.WLI.125 French Literature (Compulsory) 8 C (4/4)	B.WLI.127 Further European Literatures (Compulsory) 12 C (8/4)		SK.FS.EN-B2.2 English Intermediate II - B2.2 (Compulsory) 6 C
4. Σ 30 C				B.WLI.103.2 Religious Texts: Quran (Compulsory) 4 C				B.Phi.04 Introduction to Logics (Compulsory) 6 C
5. and 6. Σ 60 C (Arizona)	B.WLI.123-UA Anglophone Literature (Compulsory) 12 C	B.WLI.130.1-UA Transculturality (396A or 496A) (Compulsory) 4 C	B.WLI.100.1-UA Comparative World Literature (Compulsory) 4 C	B.WLI.103.1-UA The Literature of the Bible (220A or 220B) (Compulsory) 4 C	B.WLI.131-UA Literary Key Focus (Compulsory) 10 C (5/5)		Key competencies from the UA offer (Optional) 4 C	
	B.WLI.140-UA Graduation Module Bachelor Double Degree Senior Capstone Course (HUM) 12 C		B.WLI.132-UA Text Analysis (ENG 380) (Compulsory) 4 C				Key competencies from the UA offer (Optional) 6 C	
Σ 180 C	137 C + 12 C						331 C	

3. Double degree programme with the University of Arizona (UA) (students from the University of Arizona, 5<sup>th</sup> and 6<sup>th</sup> semester):

Sem. Σ C	Professional studies (55C)						Area of professionalisation (5 C)
	Module	Module	Module	Module	Module	Module	Module
5. Σ 31 C	B.WLI.100 Introduction to the Study of World Literature (Compulsory) 8 C (4/4)	B.WLI.131a Literary Key Focus (Compulsory) 6 C	B.WLI.133 Epoch International Synchronous (Compulsory) 4 C		B.WLI.124 German Literature (Compulsory) 8 C (4/4)	B.WLI.127 Further European Literatures (Compulsory) 12 C (8/4)	Key competency (Optional) 5 C
6. Σ 29 C		B.WLI.101 Literary Methods, Genres and Epoques (Compulsory) 9 C	B.WLI.103.2 Religious Texts: Quran (Compulsory) 4 C	B.WLI.122 Indian Literature (Compulsory) 4 C			
Σ 180 C	132 C (+ 12 C)						5 C

## **Appendix III: Fields of study and subsequent Master's degree programmes to the Bachelor's degree programme "Weltliteratur/World Literature"**

### **1. Field of study "English Philology"**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.106 Courses in the field of English medieval studies, min. 2 WLH

B.WLI.131 Courses in the field of English philology, 4 WLH

SK.WLI.100 Internship as part of the "English Philology" module

The bachelor thesis is to be written in the research area "English Philology".

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master's degree programme "English Philology".

### **2. Field of study "Intercultural German Studies"**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.106 Courses in the field of German medieval studies, min. 2 WLH

B.WLI.131 Courses in the field of German philology, 4 WLH

SK.WLI.100 Internship as part of the "German philology" or "Cultural Studies" module

In the area of professionalisation, modules from the field of German philology or cultural studies should be completed.

The bachelor thesis is to be written in the research area "German Philology" or "Cultural Studies".

In this direction, the bachelor degree prepares students for admission to the following master programmes:

- Admission to the Master's degree programme "Inter-cultural German Studies - Germany - China".
- Admission to the Master's degree programme "Inter-cultural German Studies - German as a foreign language".

### **3 Field of study “Medieval and Renaissance Studies”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.131 Courses in the field of medieval studies, 4 WLH

In the area of professionalisation, modules from the field of medieval studies should be completed.

The bachelor thesis is to be written in the research area “Medieval Studies”.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Medieval and Renaissance Studies".

### **4 Field of study "Modern German Literature".**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.106 Courses in the field of German medieval studies, min. 2 WLH

B.WLI.131 Courses in the field of Modern German Literature, 4 WLH

In the area of professionalisation, modules from the field of German philology should be completed.

The bachelor thesis is to be written in the research area "Modern German Literature".

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Modern German Literature".

### **5 Field of study “North American Studies”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.106 Courses in the field of English medieval studies, min. 2 WLH

B.WLI.131 Courses in the field of American literature or culture, 4 WLH

SK.WLI.100 Internship as part of the module for American Literature or Culture

In the area of professionalisation, modules from the field of American Literature or Culture should be completed.

The bachelor thesis is to be written in the research area of American Literature or Culture.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "North American Studies".

## **6 Field of study “Romance Studies”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.131 at least one course in the field of literary studies in Romance philology and at least one course in the field of linguistics in Romance philology, at least 2 WLH

SK.Rom at least one course in the field of language studies in Romance philology, overall at least 42 WLH

SK.WLI.100 Internship as part of the "Romance Studies" module

In the area of professionalisation, language courses should be taken in one of the Romance languages, depending on previous qualification:

- French up to level C1 of GER;
- Italian up to level B2+ of GER;
- Portuguese up to level B2+ of GER;
- Spanish up to level C1 of GER.

The bachelor thesis is to be written in the research area “Romance Studies”.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Romance Studies".

## **7 Field of study “Scandinavian Studies”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.106 Courses in the field of Scandinavian medieval studies, 2 WLH

B.WLI.131 Courses in the field of Scandinavian Studies, 4 WLH

In the area of professionalisation, language courses should be taken in one of the Scandinavian languages (Danish, Norwegian or Swedish) at least up to 21 C, depending on previous qualification:

The bachelor thesis is to be written in the research area “Scandinavian Studies”.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Scandinavian Studies".

## **8 Field of study “Slavic Philology”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.131 Courses in the field of Slavic Literature, 4 WLH

In the area of professionalisation, language courses should be taken in one of the Slavic languages up to level B1 of GER, depending on previous qualification:

The bachelor thesis is to be written in the research area “Slavic Philology”.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Slavic Philology".

## **9 Field of study “Arabic Studies/Islamic Studies”**

Recommended courses in the compulsory modules and information on attending courses in the optional required modules:

B.WLI.104 Classic Arabic Literature course, 2 WLH

Course of modern Arabic Literature, 2 WLH

B.WLI.131 Courses in the field of Arabic Literature, 4 WLH

In the area of professionalisation, language courses should be completed in Arabic with a total of up to 30 C, depending on previous qualification:

The bachelor thesis is to be written in the research area “Arabic Literature”.

In this direction, the bachelor degree prepares students for admission to the following master programme:

- Admission to the Master’s degree programme "Arabic Studies/Islamic Studies".