

International Conference
Knowledge and Education in Classical Islam
Historical Foundations – Contemporary Impact
Program

SATURDAY, 1 OCTOBER 2011

Opening Ceremony

Conference Hall of the Göttingen State and University Library's Historical Building (formerly St. Paul's Church)

11:00 am-01:10 pm

Words of Welcome

- 11:00 am Professor Dr. Sebastian Günther, Chair of Arabic and Islamic Studies, University of Göttingen; President, European Union of Arabists and Islamicists
- 11:10 am Professor Dr. Wolfgang Lücke, Vice President of the University of Göttingen
- 11:20 am Professor Dr. Usama al-Abd, Rector of al-Azhar University, Cairo
- 11:30 am City Councilor Siegfried Lieske, Head of Department for Youth, Education and Law and Order, City of Göttingen
- 11:40 am Ambassador Dr. Heinrich Kreft, Special Representative for Dialogue among Civilizations, Federal Foreign Office of Germany
- 11:55 am Dr. Renate Dieterich, Head of Section German-Arab Transformation Partnership, German Academic Exchange Service

12:10 pm

Welcome Address

The Role of Knowledge and Education in Shaping Muslim Identity
H. E. Professor Dr. Ali Gomaa, Grand Mufti of Egypt

12:25-01:10 pm

Keynote Address

The Humanities through Islamic Eyes: The Beginnings
Professor Emerita Dr. Wadad Kadi, Avalon Foundation Distinguished Service Professor, University of Chicago

Introduction by Professor Dr. Reinhard Kratz, Director of the Centrum Orbis Orientalis et Occidentalis (CORO), University of Göttingen

01:10-02:30 pm

Lunch Break

Please note:

Panels listed in the first column will be held in the Conference Hall of the Göttingen State and University Library's Historical Building (formerly St. Paul's Church).

Panels listed in the second column will be held in the Lecture Room (Seminarraum) of the Göttingen State and University Library's Historical Building.

Panels listed in the third column will be held in Lecture Room 1 (Seminarraum 1) of the Heynehaus across the street, in the same building as the conference office.

	Panel 1: Knowledge and Education in Early Islamic Times Chair: M.A.S. Abdel Haleem (School of Oriental and African Studies, London)	Panel 2: Development and Forms of Scholarly Literature in Islam Chair: Hans-Georg Ebert (University of Leipzig)	Panel 3: Islamic Pedagogy: Its Principles and Media Chair: Osama Abi Mershed (Georgetown University)
02:30 pm	Todd Lawson (University of Toronto): <i>Muhammad the Educator: Heroism and the Epic of Islam</i>	Lale Behzadi (University of Bamberg): <i>Encyclopædia and Performance: The Example of "Kitāb al-Ḥayawān" by al-Jāḥiẓ</i>	Michael Carter (University of Sidney): <i>The use of verse as a pedagogical medium, principally in the teaching of grammar</i>
03:00 pm	Ali Shaban (al-Azhar University): <i>The Role of Sunna in Islamic Education</i>	Asma Helali (Institute of Ismaili Studies, London): <i>Talab al-'Ilm project: rethinking the notion of "genre" in Islamic religious literature</i>	Awad Bakr Zaki (al-Azhar University): العلاقة بين النص والعقل والسلوك في الفكر الإسلامي <i>The Relationship Between Text, Mind, and Behavior in Islamic Thought (in Arabic)</i>
03:30 pm	Jamal Juda (an-Najah National University, Nablus): دور الموالي في التعليم في صدر الإسلام <i>The Contribution of Mawali to Education in Early Islam (in Arabic)</i>	Alexey Khismatulin (University of St. Petersburg): <i>Islamic education reflected in the forms of classical scholarly literature: Jam', Ta'lif and Tasnif in the Medieval Ages (the 4/10th - 9/15th cent.)</i>	Ahmed Shafik Elkhatib (al-Azhar University): <i>Ethics of Classical Islamic Teaching and Learning: Instructor-Student Relationship</i>

04:00-4:30 pm

Coffee Break

	Panel 4: Studying the Word of God Chair: Jane Dammen McAuliffe (Bryn Mawr College)	Panel 5: Knowledge and Education in Abbasid Baghdad Chair: Ulrich Marzolph (University of Göttingen)	Panel 6: An Islamic Center of Education: Al-Azhar University and its History Chair: Arnim Heinemann (University of Bayreuth)
04:30 pm	Ulrika Mårtensson (Norwegian University of Science and Technology): <i>Al-Tabari's Methodology: A 'Classical' Case of Historical-Critical Quran Studies?</i>	Ghada Jayyusi-Lehn (American University of Sharjah): <i>Educating Princes at the Court of Harun al-Rashid: A Problem of Historiography</i>	Umar Ryad (University of Leiden): <i>A bridge between old and new: the contributions of early Muslim modernists/reformists to the education at al-Azhar in Egypt</i>
05:00 pm	Luise Ossenbach (University of Göttingen): <i>Teaching Qur'anic Exegesis - Some Preliminary Thoughts</i>	Jens Scheiner (University of Göttingen): <i>Education through Story-Telling - The Qussas as Protagonists in scholarly Baghdad</i>	Muhammad Auni Abdelrauf (Ayn Shams University, Cairo): <i>The "Ten-Laws" for the reshaping of al-Azhar and affiliated institutions (from 1872 to 1961) (in German)</i>

07:00-10.30 pm

Welcome Dinner

Archaeological Institute of the University of Göttingen, Nikolausberger Weg 15

SUNDAY, 2 OCTOBER 2011

	<p>Panel 7: The Educational Career and Influence of Individual Muslim Scholars Chair: Josef van Ess (University of Tübingen)</p>	<p>Panel 8: Islamic Philosophers on Knowledge and Education Chair: Judith Pfeiffer (University of Oxford)</p>	<p>Panel 9: Knowledge and Education among Islamic Minorities Chair: Hermann Landolt (McGill University)</p>
09:30 am	<p>Wilfred Madelung (Institute of Ismaili Studies): <i>Al-Sahib Ibn 'Abbad as a religious Educator</i></p>	<p>Sebastian Günther (University of Göttingen): <i>Al-Kindi on Knowledge Acquisition and Education</i></p>	<p>Nuha Al-Shaar (Damascus Office of the Agha Khan Development Network): <i>Knowledge-Based Groups in the Buyid period: Curriculum, Practices, and Formation of Social Identity</i></p>
10:00 am	<p>Hans Daiber (University of Frankfurt): <i>The Malaysian Scholar Syed Muhammad Naquib al-Attas (born 1931) on Islamic Education: An evaluation in view of classical Islamic sources</i></p>	<p>Mariana Malinova (The New Bulgarian University): <i>Al-Farabi and His Concept of Epistemological Hierarchy</i></p>	<p>Maryam Moazzen (University of Toronto): <i>The Emergence of Shi'ite Madrasas in Classical Islam</i></p>
10:30 am	<p>Barbara Stowasser (Georgetown University): <i>War and Travel, Patrons and the Mail: The Education of Abu al-Rayhan al-Biruni</i></p>	<p>Abu Samad El Shazli (University of Göttingen): <i>Knowledge and Education in al-Ghazali (in German)</i></p>	<p>Omid Ghaemmaghami (University of Toronto): <i>Knowledge and the Hidden Imam in Imami Shi'i Islam</i></p>

11:00-11:30 am Coffee Break

Plenary Session

Conference Hall of the Göttingen State and University Library's Historical Building (formerly St. Paul's Church)

11:30 am-12:30 pm

11:30 am

Word of Welcome

Professor Dr. Ali Shaban, Dean of the Faculty of Foreign Languages and Translation & Director of Islamic Studies in Foreign Languages Program at Al-Azhar University

11:45 am

Keynote Address

The Role of Classical Knowledge and Education in Modern Arab Higher Education

Professor Dr. Peter Heath, Chancellor of the American University of Sharjah, United Arab Emirates

Introduction by Professor Dr. Todd Lawson, Professor of Islamic Thought, University of Toronto, Canada

12:30-02:30 pm

Lunch Break

	Panel 10: Gendering Islamic Education Chair: Maher Jarrar (American University of Beirut)	Panel 11: Understanding God's Creation: Teaching Medicine and Mathematics in Islam Chair: Stefan Wild (University of Bonn)	Panel 12: Reception and Transformation of Classical Islamic Learning in Later Times Chair: Isabel Toral-Niehoff (Free University of Berlin)
02:30 pm	Mohsen Haredy (University of Leiden): <i>Women Scholars of Hadith: A Case Study of the 14th Century</i>	Lutz Richter-Bernburg (University of Tübingen): <i>Ideals and realities of medical education in formative and medieval Islam</i>	Mehmet Kalayci (Ankara University): <i>Attempts to dissociate Theology from Philosophy in the Late Ottoman Period with reference to Sachaqli-Zâde</i>
03:00 pm	Asma Afsaruddin (Indiana University): <i>Education, Piety, and Religious Leadership in the Late Middle Ages: Reinstating Women in the Master Narrative</i>	Linda S. Northrup (University of Toronto): <i>Medical Education in the Early Mamluk Period: al-Bimaristan al-Mansuri in Cairo - A Case Study</i>	Osama Abi Mershed (Georgetown University): <i>Degrees of Interpretive Autonomy: ijtiḥad and the constraints of competence and context in late medieval Tilimsan</i>

03:30 pm	Hosn Abboud (Association of Lebanese Women Researchers): الجملة الاعتراضية "وليس الذكر كالأنثى" وثقافة المفسر وزمانه "And the Male is not like the Female" (Qur'an 3:36) And the Exegete's Culture and his Time (in Arabic)	Sonja Brentjes (University of Seville): <i>Modes of producing and communicating knowledge of the universals and the particulars in public and private spaces</i>	Fatima Harrak (University of Rabat): <i>Doctrine and knowledge in late 18th century Morocco</i>
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04:00-04:30 pm Coffee Break

	Panel 13: The Impact of Classical Islamic Learning on Contemporary Societies Chair: Christoph Schumann (University of Erlangen-Nürnberg)	Panel 14: Reading, Writing, and Manuscript Production in Classical Islam Chair: Verena Klemm (University of Leipzig)	Panel 15: The Path to God: Sufi Concepts of Learning and Knowledge I Chair: Claudia Ott (University of Erlangen-Nürnberg)
04:30 pm	Nadeem Memon (Islamic Teacher Education Program, Mississauga, Canada): <i>The Relevance of Classical Islamic Conceptions of Education to Contemporary Islamic Schooling</i>	Maya Shatzmiller (The University of Western Ontario, London, Ontario): <i>Manuscripts Production in Medieval Islam and the Literacy of the Workforce: The Economic Foundations of the "Golden Age of Islam"</i>	Steffen Stelzer (American University in Cairo): <i>"Al-Rafiq qabl al-tariq": Al-Ghazali's description of the Education of a Sufi</i>
05:00 pm	Zahid Munir Amir (University of the Punjab, Lahore): <i>The Impact of Classical Islamic Learning on the Contemporary Educational System of Pakistan</i>	Konrad Hirschler (School of Oriental and African Studies, London): <i>Learning to read and the spread of literacy in the Middle Period (Egypt and Syria)</i>	Nada Saab (Lebanese American University): <i>Texts as agents of transformation; a study in the formation and function of early Sufi manuals</i>

06:00 pm Dinner (not included - enjoy one of the local restaurants)

MONDAY, 3 OCTOBER 2011

Excursion

To the beautiful medieval City of Wernigerode and the farm village of Ebergötzen
Starting at 08:30 am at the Hotel EDEN and at 8:40 am at the InterCity Hotel Göttingen

TUESDAY, 4 OCTOBER 2011

	<p>Panel 16: Islamic Education Between Informality and Institutionalization Chair: Aisha Geissinger (Carleton University)</p>	<p>Panel 17: Trajectories and Developments of Islamic Learning in the Modern Arab World Chair: Asma Afsaruddin (Indiana University)</p>	<p>Panel 18: The Role of the Quran and Quranic Concepts in Muslim Education Chair: Ali Shaban (al-Azhar University)</p>
09:00 am	<p>Julia Bray (University of Paris): <i>Informal education: a family's range of choices from the 2nd-5th/8th-11th centuries</i></p>	<p>Susanne Enderwitz (University of Heidelberg): <i>Education and 'Modernity'. The generation of Taha Husayn</i></p>	<p>Mohammed Atta (University of Tanta): التربية القرآنية وأثرها في الاتجاهات الإسلامية المعاصرة: الإخوان المسلمون نموذجا <i>Quranic education and its impact on contemporary Islamic trends: the example of the Muslim Brotherhood (in Arabic)</i></p>
09:30 am	<p>Damien Janos (University of Göttingen): <i>Al-Ma'mun's Patronage of Astrology and the Bayt al-hikma</i></p>	<p>André Elias Mazawi (University of British Columbia): <i>Knowledge and Academic Labour in the Arab region</i></p>	<p>Nermeen Mouftah (University of Toronto): <i>Deciphering God's Signs: Kalam Allah in Transnational Muslim Study Networks</i></p>
10:00 am	<p>Ingrid Hehmeyer (Ryerson University): <i>Educational institutions in the Islamic city: some practical aspects as observed in Zabid, Yemen</i></p>	<p>Muhammad Badran (Qina University): إلى أين تذهب مصر؟ أدبيات إسلامية تشكّل مستقبل مصر بعد ثورة 25 يناير 2011 <i>Where does Egypt go to? Islamic Literature forms the Future of Egypt after 25th January Revolution (in Arabic)</i></p>	<p>Ahmed Ismail Salem (al-Azhar University): منهج القرآن في التربية بالترغيب والترهيب <i>Quranic methodology in instructing people via encouraging them to do certain acts or dissuading them from doing certain others (in Arabic)</i></p>

10:30-11:00 am

Coffee Break

	Panel 19 – EDRIS-Panel: Muslim and Non-Muslim Learning: Interrelations, Challenges, and the Question of Identity Chair: Sebastian Günther (University of Göttingen)	Panel 20: The Modern Examination and Adaption of Classical Islamic Educational Concepts Chair: Steffen Stelzer (American University in Cairo)	Panel 21: Narration and Experiments as Means of Education Chair: Todd Lawson (University of Toronto)
11:00 am	Martin Tamcke (University of Göttingen): <i>Exercise of theological knowledge in the Church of the East, provoked by the coexistence with the Muslims (7th-8th century)</i>	Hossam Mohammed (al-Azhar University): <i>Hadith-Teaching and Hadith- Learning in the Introduction of al- Mubarakfuri's Book "Tuhfat al-Ahwadhi, Annotations to Jami' al-Tirmidhi" (in German)</i>	Mohammed Rustom (Carleton University): <i>Story-Telling as Philosophical Pedagogy: The Case of Suhrawardi</i>
11:30 am	Ute Pietruschka (University of Halle): <i>A Christian Arabic gnomologium between Greek, Syriac and Arabic</i>	Noha El-Bassiouny (German University in Cairo): <i>Between Antiquity and Modernity in Islamic Character Education: The Case of the Balanced Leader Program</i>	Marianus Hundhammer (University of Bamberg): <i>Qur'an, Qisas al-anbiya' and their Didactical Function in Arabic Children's Literature</i>
12:00 pm	Assem El Ammary (Ayn Shams University, Cairo): <i>Muslims in Europe: Migration, Integration, Identity and European Values (in German)</i>	Farah Ahmed (University of Cambridge): <i>Tarbiyah for Shakhsiyah (Education for Islamic Character) - Synthesizing Classical Islamic and modern pedagogy to meet the needs of Muslim children in the 21st Century</i>	Angi Adawy (Helwan University): <i>Terhal: A Constructive Learning Approach for Excellence in Islamic Education</i>

12:30-02:30 pm Lunch Break

	Panel 22: The Fine Art of Knowledge: Education and Adab Chair: Monika Winet (University of Göttingen)	Panel 23: Knowledge and Education in Mamluk Times Chair: Jens Peter Laut (University of Göttingen)	Panel 24: The Role of Language and Translation in Classical Islamic Education Chair: Assem El Ammary (Ayn Shams University, Cairo)
02:30 pm	Klaus Hachmeier (German Federal Ministry of Economics and Technology): <i>'Adab and insha': Literary education as a secret code for the Abbasid katib</i>	Sophia Vasalou (Free University of Berlin): <i>Ibn Taymiyya on moral knowledge: A new Islamic reason?</i>	Mustafa Alfakharany (al-Azhar University): <i>The Contribution of Arabic translation in knowledge exchange (in German)</i>

03:00 pm	Sayyed Ahmad Fathallah Abouzid (al-Azhar University): <i>Rules of knowledge and rules of education in al-Mawardi's book "Adab al-dunia wa-l-din" - on questions of politeness in secular and religious conduct</i> (in German)	Hinrich Biesterfeldt (University of Bochum): <i>Original work vs. Compendium - discussions among Mamluk scholars</i>	Ibrahim Salama (al-Azhar University): <i>The Role of Translation and Research Methods in the Development of Education and Sciences in the Early Stages of Islam</i> (in German)
03:30 pm	Luca Patrizi (University of Naples "l'Orientale"): <i>The Divine Banquet. Formation and Development of the Technical Notion of Adab in Islam</i>	Christian Mauder (University of Göttingen): <i>Educated Warriors - Knowledge and Learning among the Military Elite in the Early Mamluk Period</i>	Mahmoud Haggag (al-Azhar University): <i>The role of language in Ibn Qutaiba's (d. 889) concept of education</i> (in German)

04:00-04:30 pm Coffee Break

WEDNESDAY, 5 OCTOBER 2011

	Panel 25: The World of Education and the Written Word – A Multifaceted Relationship Chair: Helen Blatherwick (School of Oriental and African Studies, London)	Panel 26 – EDRIS-Panel: The Path to God: Sufi Concepts of Learning and Knowledge II Chair: Jens Scheiner (University of Göttingen)	Panel 27: The Development of Islamic Education in Broad Historical Perspective Chair: Akram Bishr (University of Göttingen)
09:00 pm	Antonella Ghersetti (Ca' Foscari University of Venice): <i>Learned men and educators: literary representations between jidd and hazl</i>	Waleed Ahmad (University of Göttingen): <i>The Sufi Aspirant's Pursuit of Learning in al-Risala al-Qushayriyya</i>	Iman Elnabawi (al-Azhar University): <i>The impact of Islam on the development of the scientific movement since the advent of Islam until the second Abbasid era</i>
09:30 pm	Lucian Reinfandt (University of Vienna): <i>Scribal Traditions in Early Islamic Chancelleries</i>	Yoones Deghani Farsani (Ferdowsi University, Mashhad): <i>Mystic as a pedagogue: Some Educational Examples of Rumi's Poem</i>	Awatef Elnabawi (al-Azhar University): المسلمون الأوائل وجهودهم في التربية منذ صدر الإسلام وحتى العصر العباسي الثاني <i>Efforts of early Muslim educators in education from Pre-Islamic era until the second Abbasid era</i> (in Arabic)

10:00-10:30 am Coffee Break

	<h2>Concluding Plenary Session</h2> <p>Chairs: Asma Afsaruddin, Lale Behzadi, Ali Shaban, Jens Scheiner, Sebastian Günther, Todd Lawson</p>
10:30 am	<ul style="list-style-type: none"> * Panel summaries and comments by panel chairs * Open discussion

12:30 pm **End of panel sessions**

06:00 pm	<h2><i>Special Lecture & Cultural Event</i></h2> <p>Ingrid Hehmeyer, Professor in the History of Science and Technology, Ryerson University, Toronto <i>Water and Magic: Healing and Averting Evil in Popular Belief</i> (in German)</p> <p>European Bread Museum Göttinger Straße 7 37136 Ebergötzen</p> <p>All conference participants are cordially invited to attend this additional lecture, organized by the Institute of Arabic and Islamic Studies in collaboration with the European Bread Museum, Ebergötzen, and the Lichtenberg-Kolleg (Institute of Advanced Study), Göttingen.</p>
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