

## "Assessing Speaking in an Academic and Task-based Context" Timetable

riday, U9 Oc	ctober 2015	
9:15-10:00	Registration	0.113
10:00-12:00	Introduction: "Teaching and assessing speaking"	AP 26
	- What are we going to be doing?	
	- opportunities, challenges and points to consider	
12:00-13:00	Lunch	Mensa
13:00-17:00	Language-specific workshops: focus on teaching and learning	SL1-SL9
	- language activities, tasks, settings, need analysis	
	- formative assessment and feedback	
	- developing speaking skills in a task-based setting	
17:00-17:30	Summary of activities and feedback	UE 5
	- What have we learned so far?	
18:30	Dinner	
Saturday, 10	October 2015	
<b>Saturday, 10</b> 9:30-10:30	October 2015 Ideas, issues, challenges of assessing speaking	AP26
• ·		AP26
•••	Ideas, issues, challenges of assessing speaking	AP26 SL1-SL9
9:30-10:30	Ideas, issues, challenges of assessing speaking- inter-rater and intra-rater reliabilityLanguage-specific workshops: focus on testing and (summative)	
9:30-10:30	Ideas, issues, challenges of assessing speaking         - inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative) assessment	
9:30-10:30	Ideas, issues, challenges of assessing speaking       -         -       inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative) assessment         -       tasks and scenarios	
9:30-10:30	Ideas, issues, challenges of assessing speaking       -         -       inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative)         assessment         -       tasks and scenarios         -       challenges in test development	
9:30-10:30	Ideas, issues, challenges of assessing speaking       -         -       inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative) assessment         -       tasks and scenarios         -       challenges in test development         -       assessment criteria and assessment grids	
9:30-10:30	Ideas, issues, challenges of assessing speaking       -         -       inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative) assessment         -       tasks and scenarios         -       challenges in test development         -       assessment criteria and assessment grids         -       challenges for oral examiners	
9:30-10:30 10:30-12:00 12:00-13:00	Ideas, issues, challenges of assessing speaking       -         -       inter-rater and intra-rater reliability         Language-specific workshops: focus on testing and (summative)         assessment         -       tasks and scenarios         -       challenges in test development         -       assessment criteria and assessment grids         -       challenges for oral examiners	SL1-SL9
9:30-10:30 10:30-12:00 12:00-13:00 13:00-15:00	Ideas, issues, challenges of assessing speaking- inter-rater and intra-rater reliabilityLanguage-specific workshops: focus on testing and (summative) assessment- tasks and scenarios- challenges in test development- assessment criteria and assessment grids- challenges for oral examinersLunchLanguage-specific workshops (continued)	SL1-SL9



## "Assessing Speaking in an Academic and Task-based Context" Language-specific workshops

Deutsch (C. Chouissa)	SL 9 (1.102)
English (M. Kayser, J. Park)	SL 6 (2.102)
Español (M. Gisler, B. Neuroth-Hartmann)	SL 3 (1.112)
Français (C. Jäger angefragt)	SL 8 (2.107)
Scandinavian Languages (E.Wapinska, angefragt)	SL 1 (1.101)
Mixed language English speaking group (A. Gallucci, J. Fischer)	SL 5 (2.101)

If you would like to join different workshop (for another language group), just contact us. We will see what is possible.

Plenary sessions: AP 26 Refreshments: UE 5 (3.106)