December, 2013

# Curriculum Vitae

## Lior Y. Somech, Ph.D

Year of birth: 1977 Marital status: Married + 4 Address: 9/14 Bustanai St. Jerusalem Israel Phone: 050-6800129; Mail: Somech.lior@gmail.com

#### **Education**

1999-2002 – B.A in Psychology and History of Art, The Hebrew University of Jerusalem. *Magna Cum Laude*.

2002-2007 – M.A. in Developmental Psychology, The Hebrew University of Jerusalem. *Magna Cum Laude*. Title of Master Thesis: Callous-unemotional traits, attachment style, adherence to honor code, and adjustment problems in Israeli adolescent boys. Supervisor – Prof. Yoel Elizur.

2007- March, 2013- Doctoral student in the School of Education, The Hebrew University of Jerusalem.

March, 2013 – Ph. D, School of Education, The Hebrew University of Jerusalem. Title of Doctoral Dissertation: Effectiveness and mediating mechanisms in *Hitkashrut* program for preschoolers with early-onset conduct problems: A Randomized Controlled Trial. Supervisor- Prof. Yoel Elizur.

#### 2013-present

Post-Doctoral, Department of Education, Ben-Gurion University of the Negev, Beer-Sheva.

Participant of the trilateral project "Belonging to the Outsider and Established Groupings: Palestinians and Israelis in Various Figurations"; funded by the German Research Organization (DFG). Supervisor: Prof. Shifra Sagy.

December, 2013

## **Other training**

2005-2007 - Teaching certificate in psychology, The Hebrew University of Jerusalem.

## **Training in Psychology**

2004-2005 – Practicum in Developmental Psychology, Department of Child Neuropsychology, Shaare Zedek Medical Center in Jerusalem. Conducted Neuropsychological evaluation for young children suffering from Neurodevelopmental difficulties.

2005-2009- Educational Psychology Internship, Educational Psychology Services of Mevasseret-Zion and Jerusalem. Conducted psychological assessment and treatment for children suffering from psychological distress, ADHD, learning disabilities, emotional and behavioral problems, social problems etc.; psycho-educational consultation to school staff; family intervention for youth with special needs; interventions in educational settings for treating school violence, etc.

June, 2010- Licensed Educational Psychologist.

## **Professional experience**

2004-2005- Practicum in Developmental Psychology.2005-2009- Educational Psychology Internship.2007-2009-

- 1. A member of a steering committee of the Hitkashrut program;
- 2. A Research coordinator of the *Hitkashrut* program, including professional support and methodological advice for M.A psychology students participating in a seminar course taught by Prof. Yoel Elizur.

2011-present -

Teaching and training for educational psychologists in facilitating group-based treatment for preschoolers with conduct problems. Academy for educational psychology.

December, 2013

#### 2012-

 Teaching and training for educational counselors in facilitating group-based interventions in educational settings. A training center for school staff ("Mahad").
Teaching the "Introduction to educational psychology" course at the Ultra-Orthodox College of Jerusalem (academic supervision of the Department of Psychology/ School of Education, Ben Gurion University of the Negev).

### Current academic year

1. Leading and teaching the "practicum A. in Educational psychology", a special program for M.A. in educational psychology for Ultra-orthodox graduate students at the school of Education, Ben Gurion University of the Negev.

2. Teaching the "Basic issues in educational psychological research- Evaluation, planning and intervention" course, a special program for M.A. in educational psychology for Ultra-orthodox graduate students at the school of Education, Ben Gurion University of the Negev.

Teaching the "Psychology of Education" course at the dpt. of teacher education & professional development, school of Education, Hebrew University of Jerusalem.
Teaching the "Conduct problems in young children: Risk factors, developmental paths, and treatment" course at the Ultra-Orthodox College of Jerusalem (academic supervision of the Department of Psychology/ School of Education, Ben Gurion University of the Negev).

## **Scholarships**

2006- Shaine Center for research on Israeli society, Department of sociology and anthropology, Hebrew University, 6000 NIS (2006).

2007- Doctoral students, school of Education, Hebrew University, 19,000 NIS.2008-

- 1. Doctoral students, school of Education, Hebrew University . 19,000 NIS.
- 2. Levin Center for studies in child development, Hebrew University, 12,000 NIS.
- 3. Lubin, school of Education, Hebrew University, 9,400 NIS.

December, 2013

## **Fellowship**

2009-March 2013

**Azrieli Fellowship** in the field of Education (This competitive and prestigious program provides generous financial support to outstanding graduate students who will use their training to become leaders in their respective fields) \$76, 500 (U.S.)

### **Publications**

 Somech, L. Y., & Elizur, Y. (2009). Adherence to honor code mediates the prediction of adolescent boys' conduct problems by callousness and socioeconomic status. *Journal of Clinical Child and Adolescent Psychology*, *38*, 606 - 618.
Somech, L. Y., & Elizur, Y. (2012a). Anxiety/Depression and Hostility/Suspiciousness in Adolescent Boys: Testing Adherence to Honor Code as Mediator of Callousness and Attachment Insecurity. *Journal of Research on Adolescence*, *22*, 88-99.

3. Somech, L. Y. & Elizur, Y (2012b). Promoting self-regulation and cooperation in pre-kindergarten children with conduct problems: A Randomized Controlled Trial. *Journal of the American Academy of child and adolescent psychiatry*, *51*, 412-422.

#### Submitted for publication:

1. Elizur, Y & Somech, L. Y. Progressive cascades in Pre-Kindergarten Children's conduct problems: Mediation by Effortful Control and Callous-Unemotional dispositions in a Randomized Controlled Trial.

## Scientific presentations

1. Somech L.Y. & Elizur Y. (2012). Promoting self-regulation and cooperation in prekindergarten children with conduct problems: A Randomized Controlled Trial. Paper presentation at the *International Workshop: Temperament- old questions new answers, Jerusalem, Israel.* 

2. Elizur, Y. & Somech L. Y. (April, 2013). Parent training effect on pre-kindergarten conduct problems: Changing children's effortful control and callous-unemotional traits. Paper presentation at *The Biennial Meeting of the Society for Research in Child Development (SRCD)*, Seattle, Washington.