



Assessment of Master / Bachelor Thesis in XXX of Mr. / Mrs. XXX
(Matriculation Number: XXX)

Title of the Thesis: XXX

1 Content / Aim of Research

- Summarize the thesis in a short paragraph.
- Does the author provide adequate content?
- Briefly explain the key aspects of the thesis in terms of novelty and level of difficulty.

a) Content

very comprehensive	comprehensive	moderate	limited	insufficient

b) Novelty of the work (scientific innovation [new insights], creativity, novel aspects)

very high (many new insights)	high	average	below average	poor (no new insights)

c) Level of difficulty

very difficult	difficult	average	easy	very easy

2 Structure / Format / Language

- Have all formal requirements been fulfilled (see “Guidelines for Bachelor, Master, Diploma, and Seminar Theses”)?
- What is your impression of the thesis’ formal design?
- Is the thesis laid out clearly? Are all the key elements present (introduction, methodology, results, conclusion)?
 - How is the quality of the research question?
 - How suitable is the research question (RQ)?
 - A RQ guides and focuses the research project. The RQ should be relevant, clear, simple, focused, and interesting.
 - *A strong research idea should pass the “so what” test.*
 - Think about the potential impact of the research project.
 - What is the benefit of answering the RQ?
 - Who will it help (and how)?

- If you cannot make a definitive statement about the purpose of your research, it is unlikely to be funded.
- Does the paper clearly express its case, measured against the technical language of the field? Has attention been paid to clarity of expression and readability, such as sentence structure, use of jargon, and acronyms?

a) Structure of the thesis

very good	good	average	below average	poor

b) Quality of research question (relevant, clear and simple, focused and interesting)

very good	good	average	below average	poor

c) Linguistic style (understandability, style, readability of the thesis)

very good	good	average	below average	poor

d) Formal design (formal preparation, correct citation, typing errors)

very good	good	average	below average	poor

3 Relationship to Literature

- Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of sources?
- Is any significant work ignored?

Identification and evaluation of relevant literature

	x			
very comprehensive	comprehensive	essential literature presented	limited	insufficient

4 Methodology and Results

- Is the thesis' argument built on an appropriate base of theory or concepts?
- Is the design suitable for answering the question posed?
- Are the methods employed appropriate?
- Does the author accurately explain how the data was collected? Was the sampling process appropriate? Is it clear what type of data was recorded? Has the author been precise in describing measurements?



- Have the equipment and materials been adequately described?
- Are the statistics correct?
- Are results presented clearly and analyzed appropriately in a logical sequence?

Methodology (selection and implementation)

very good	good	average	below average	poor

5 Discussion / Conclusion/ Implications for Research, Practice, and/or Society

- Are the claims in this section reasonable and supported by the results?
- Have all the RQs been fully answered?
- Has the author indicated how the results relate to expectations and to earlier research?
- Does the thesis support or contradict previous theories?
- Does the conclusion explain how the research has moved the body of scientific knowledge forward?
- Does the thesis identify clearly any implications for research, practice and/or society?

Discussion and conclusion

very good	good	average	below average	poor

6 Overall Evaluation

- Summarize your main impressions of the article.

In the overall evaluation, the author received the grade XXX.